

**Midwest City High School  
STUDENT –PARENT –TEACHER COMPACT 2018-2019**

The faculty and staff of Midwest City High School believe that students learn best in a warm, caring environment where they experience mutual respect between themselves and their teachers. Parents are a vital part of their child’s education and must work as partners with the school to provide a secure support system. Students learn at different rates and in different ways, but all can achieve some measure of success in every class. Teachers are most effective when they have a love for and knowledge of their subject areas as well as a love for children. Students need life/work skills as well as academic skills.

**As a student, I will do my best to:**

- Believe that I can learn and will learn
- Read for at least 30 minutes, five days a week
- Come to class on time, prepared, and ready to learn, with assignments completed
- Set aside time every day to complete my homework
- Know and follow the school and class rules
- Regularly talk to my parents and teachers about my progress in school
- Respect school, classmates, staff, and family

**As a parent/guardian, I will do my best to:**

- Talk to my child regularly about the value of education
- Monitor TV viewing and make sure my child reads everyday
- Make sure that my child attends school every day, on time, with supplies, and with homework completed
- Monitor my child’s progress in school and communicate with my child’s teachers
- Make every effort to attend and volunteer at school events (P/T Conferences, Open House, Back to School Night)
- Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition
- Participate in school, home, and community sponsored activities
- Participate in shared decision making with school staff and other families for the benefit of students
- Respect the school, staff, students, and families
- Support the school in its efforts to maintain proper discipline

**As a teacher, I will do my best to:**

- Communicate high expectations for every student
- Endeavor to motivate my students to learn
- Teach and involve students in classes that are interesting and challenging
- Participate in professional development opportunities that improve teacher and learning and support the formation of partnerships with families and communities
- Enforce rules equitable and involve students in creating a warm and caring learning environment in the classroom
- Communicate regularly with families about their child’s progress in school
- Provide assistance to families on what they can do to support their child’s learning
- Participate in shared decision making with other staff and families for the benefit of students
- Respect the school, staff, students, and families



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Student Signature

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Parent Signature

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Title I Instructional Coach

\_\_\_\_\_  
Principal

**Notice of Non-Discrimination**

It is the policy of Mid-Del Public School District No. I-52 not to discriminate on the basis of race, color, national origin, sex, veteran status, disability, or age in its programs, services, and activities as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, Title IX of the Education Amendments of 1972, and the Age Discrimination Act of 1975. Civil rights compliance inquiries related to the Mid-Del Public School District No. I-52 may be directed to the Assistant Superintendent of Teaching and Learning, 7217 S.E. 15th, Midwest City, Oklahoma 73110, telephone number (405) 737-4461