

eGrant Management System

Printed Copy of Application

Applicant: ROANOKE BENSON CUSD 60

Application: Elementary and Secondary School Emergency Relief Grant - ER

Cycle: Amendment 1

Sponsor/District: ROANOKE BENSON CUSD 60

Date Generated: 10/24/2022 10:01:42 AM

Generated By: twelsh35

Applicant Information

Program Contact Person:

Last Name*	First Name*	Middle Initial
<input type="text" value="Welsh"/>	<input type="text" value="Thomas"/>	<input type="text" value="J"/>
Address 1*		
<input type="text" value="202 W. High Street"/>		
Address 2		
<input type="text"/>		
City*	State*	Zip + 4 *
<input type="text" value="Roanoke"/>	<input type="text" value="IL"/>	<input type="text" value="61561"/> <input type="text" value="0320"/>
Phone*	Email*	
<input type="text" value="309"/> <input type="text" value="923"/> <input type="text" value="8921"/>	<input type="text" value="twelsh@rb60.com"/>	

Budget Contact Person (required fields if different from Program Contact*):

Last Name	First Name
<input type="text" value="Wacker"/>	<input type="text" value="Cheryl"/>

General Education Provisions Act*

Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in these federal ESSA programs for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.*

[[count] of 500 characters used)

Select the area affected by the project:

- District
- City
- County
- Multiple areas (list)
- State-wide
- Other (describe)

Grant Period:

Begin Date: March 13, 2020

End Date: (NOTE: The End Date will change to 9/30/2021 when the page is saved.)

Applicant Comments:

Use this text area for any needed explanations to ISBE regarding this program.

([count] of 1500 maximum characters used)

*Required field

Amendments

This page must be completed for every amendment. If this is an initial application, you must still respond to the first question, save the page and continue completing your application.

Is this an Original application or Amended application? *

- Original Application Amended Application

Amendment Number

Grant Changes

Provide a brief description of the changes as well as the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
([count] of 1500 maximum characters used)

Budget Page function/object code corrections:3rd - 1000-400, changing to 1000-3004th and 5th - 1000-400, changing to 2540-400

*Required field

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170].

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of project description:

Funds will be used for any activity authorized under the Elementary and Secondary School Emergency Relief Fund of the CARES Act, Section 18003, to prevent, prepare for, and respond to the coronavirus threat.

Project Description (do not use the & symbol):

([count] of 255 maximum characters used)

Funds will be used for any activity authorized under the ESSER fund of the CARES Act to prevent, prepare for, and respond to the coronavirus threat.

Agency's Annual Gross Revenues*:

- Yes
- No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

* Required field

v1.23.2018

Use of Funds - Nonpublic Participation

A. Funds Available - funds may be used for any purposes listed in section 18003(d) of the CARES Act.

42400 Total Funds Available

B. Nonpublic Consultation

1. Indicate the participation of the nonpublic school located within the LEA boundary.

- Yes - complete the page in full
- No - save the page and proceed to the next
- Not Applicable - save the page and proceed to the next

2. If the district has students in nonpublic schools, appropriate nonpublic school consultation must occur and be documented. Upload a signed copy of the Nonpublic School Consultation Form (blank form linked below). If there are multiple nonpublic schools involved, forms may be uploaded separately or may be combined into a single scanned PDF document as one upload.

Nonpublic School Participation Form

- To upload a copy of required nonpublic school participation consultation forms, use the Browse and Upload buttons below. (Do not use any symbols in the document name) Repeat this action to upload additional separate forms, or a single PDF combining all forms, if applicable.
- Label the document with the region-county-district-type code number of the applicant, followed by a hyphen, then the name of the nonpublic school listed on that form.

Example: Quincy District 172 would name the first upload as 01-001-1720-22-QuincyNotreDameHigh

HOW TO UPLOAD A FILE

- Browse your files to locate the required document.
- Double-click to display it in the Browser window.
- Click on the Upload button.
- The name of the uploaded document will display in the area below.

Any uploaded files will appear below. Until the application is submitted to ISBE, an uploaded document may be deleted using the Delete button below. After submitting to ISBE, any required changes must be submitted separately, adding a Version number to the name.

3. Provide any necessary comments or explanations related to uploaded files in the area below.

C. Participating Nonpublic School Equitable Share

Both nonpublic equitable share calculation methods below must be completed. Refer to the Instructions link above for additional guidance.

To determine the participating nonpublic school equitable share using ENROLLMENTS, enter the public and participating nonpublic school enrollments below and save the page. The nonpublic equitable share based on ENROLLMENTS will calculate automatically when the SAVE PAGE button is selected.*

<input type="text"/>	Public school enrollment
<input type="text"/>	Enrollment of participating nonpublic schools
<input type="text"/>	Sum of public and participating nonpublic enrollments
<input type="text"/>	Nonpublic school percentage of enrollment
<input type="text"/>	Equitable share for participating nonpublic schools based on ENROLLMENT

To determine the participating nonpublic school equitable share using LOW-INCOME students, enter the number of public and participating nonpublic school low-income students below and save the page. The nonpublic equitable share based on LOW-INCOME students will calculate automatically when the SAVE PAGE button is selected.*

<input type="text"/>	Number of low-income students in public schools
----------------------	---

- Number of low-income students in participating nonpublic schools
- Sum of public and participating nonpublic low-income students
- Nonpublic school percentage of low-income students
- Equitable share for participating nonpublic schools based on LOW INCOME

D. Digital Divide

The use of funds by LEAs or other entities in compliance with Section 18003(d) includes activities that address the digital divide. Such activities include securing access to home-based connectivity and remote-use devices and related issues in supporting remote learning for all students, including disadvantaged populations.

Indicate how ESSER funds will be used to combat the digital divide across Illinois by selecting one or more of the following (check all that apply):*

- Remote-use devices acquisition and distribution
 - Home-based connectivity acquisition
 - Support remote learning for all students, including disadvantaged populations
 - Other related issues in supporting remote learning (describe below)
-
- Not Applicable - Funds will be used for purposes other than combatting the digital divide

E. Describe briefly the program(s) to be carried out with these funds. This description and the detailed amounts below should be consistent with the Budget Detail page.*

F. Select one or more allowable uses of funds listed below. Provide amount(s) to be budgeted in each category. Use total amount from Equitable share for participating nonpublic schools based on LOW INCOME in Section C. In line 13 Other: Equitable Share hold, enter the remaining balance. Total should be consistent with the Budget Detail page.*								
		Uses of Funds	Salaries	Benefits	Contractual	Supplies	Equipment	Total
1.	<input type="checkbox"/>	Any activity authorized in ESSA, IDEA, Perkins or McKinney Vento, Adult Education and Family Literacy	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
2.	<input type="checkbox"/>	Coordination of preparedness and response with local units of government	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
3.	<input type="checkbox"/>	Providing districts with resources to address the needs of their schools	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
4.	<input type="checkbox"/>	Activities to address the unique needs of:						
	<input type="checkbox"/>	Low-income children or students	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
	<input type="checkbox"/>	English Learners	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

	<input type="checkbox"/>	Children with disabilities						0
	<input type="checkbox"/>	Racial and ethnic minorities						0
	<input type="checkbox"/>	Homeless						0
	<input type="checkbox"/>	Foster care youth						0
5.	<input type="checkbox"/>	Developing and implementing procedures for preparedness and response efforts						0
6.	<input type="checkbox"/>	Training and professional development on sanitation						0
7.	<input type="checkbox"/>	Supplies for sanitation						0
8.	<input type="checkbox"/>	Planning for and coordinating long-term closures including providing:						
	<input type="checkbox"/>	Meals						0
	<input type="checkbox"/>	Technology						0
	<input type="checkbox"/>	Guidance for carrying out IDEA						0
	<input type="checkbox"/>	Other educational services						0
9.	<input type="checkbox"/>	Technology						0
10.	<input type="checkbox"/>	Mental health service						0
11.	<input type="checkbox"/>	Summer and extended learning opportunities						0
12.	<input type="checkbox"/>	Other <input type="text"/>						0
13.	<input type="checkbox"/>	Other: Equitable Share hold						0
		Totals By Column	0	0	0	0	0	0

*Required field

A. LEAs may use funds for any purposes listed in section 18003(d) of the CARES Act. Respond to the questions below, and complete the table with specific fund uses.

1. Describe how the applicant will determine its most important educational needs as a result of COVID19.*

The applicant will review surveys given to parents and staff to determine the educational needs of students. The administration will also review recommendations from ISBE.

2. Describe how the applicant intends to assess and address student learning gaps resulting from the disruption in educational services.*

Administration will examine attendance and engagement trends of students to determine students that potentially could have learning gaps. At the beginning of the school year, students will be assessed using STAR Reading and STAR math assessments to determine if students are at the same instructional level they were before COVID.

3. Provide the proposed timeline for providing services and assistance to students and staff in both public and nonpublic schools.*

Services were provided starting in March of 2020. Services will continue to be supplied through the end of the 2020-2021 school year.

4. Describe the extent to which the applicant intends to use ESSER funds to promote remote learning. If funds will NOT be used to promote remote learning, enter NA.*

A significant portion of the funds will be used to provide students with one-to-one computing devices. The type of device will be dependent on the grade level. Additionally software will be purchased to supplement remote learning instruction.

5. Describe how the applicant will address the needs of students who require devices and connectivity in order to access remote learning. If funds will NOT be used for this purpose, enter NA.*

Survey have been and will continue to be sent to parents to ascertain the level of connectivity available to the family. Based on those surveys the district will work with individual families to provide devices to shrink the gap.

6. Describe briefly the program(s) to be carried out with these funds. This description and the detailed amounts below should be consistent with the Budget Detail page.*

80 Chromebooks will be purchase for Grades 1-2. Each Chromebook will be \$228.20. Total cost is \$18256. 45 Android Tablets at \$170 each for an extended cost of \$7650 will be purchased to assist kindergarten students. MyOn-Electronic Library - Online instructional support software will be purchased at a cost of \$3500. 36 non-touch thermometers will be purchase (12 per building) in order to assess if students are running a fever for a cost of \$2445. 400 protective masks for an extended cost of \$625 will be purchased. Disinfecting wipes will be purchased through out the year to be used in the instructional classrooms. The estimated cost of the wipes is \$2000. Bottles of hand sanitizer (50) will be purchased - \$2800. Online school registration software will be purchased to eliminate face-to-face registration - \$2780. Professional development for staff will be provided in the best practices for k-12 online instruction - \$2344.

B. Digital Divide

The use of funds by LEAs or other entities in compliance with Section 18003(d) includes activities that address the digital divide. Such activities include securing access to home-based connectivity and remote-use devices and related issues in supporting remote learning for all students, including disadvantaged populations.

Indicate how ESSER funds will be used to combat the digital divide across Illinois by selecting one or more of the following (check all that apply):*

- Remote-use devices acquisition and distribution
- Home-based connectivity acquisition
- Support remote learning for all students, including disadvantaged populations
- Other related issues in supporting remote learning (describe below)

Professional development will be provided to staff on best practices to support online instruction.

- Not Applicable - Funds will be used for purposes other than combatting the digital divide

C. Select one or more allowable uses of funds listed below. Provide amount(s) to be budgeted in each category. Total should be consistent with the Budget Detail page.*								
		Uses of Funds	Salaries	Benefits	Contractual	Supplies	Equipment	Total
1.	<input type="checkbox"/>	Any activity authorized in ESSA, IDEA, Perkins or McKinney Vento, Adult Education and Family Literacy						0
2.	<input type="checkbox"/>	Coordination of preparedness and response with local units of government						0
3.	<input type="checkbox"/>	Providing districts with resources to address the needs of their schools						0
4.	<input type="checkbox"/>	Activities to address the unique needs of:						
	<input type="checkbox"/>	Low-income children or students						0
	<input type="checkbox"/>	English Learners						0
	<input type="checkbox"/>	Children with disabilities						0
	<input type="checkbox"/>	Racial and ethnic minorities						0
	<input type="checkbox"/>	Homeless						0
	<input type="checkbox"/>	Foster care youth						0
5.	<input type="checkbox"/>	Developing and implementing procedures for preparedness and response efforts						0
6.	<input type="checkbox"/>	Training and professional development on sanitation						0
7.	<input checked="" type="checkbox"/>	Supplies for sanitation				5425		5425
8.	<input type="checkbox"/>	Planning for and coordinating long-term						

		closures including providing:						
		<input type="checkbox"/> Meals						0
		<input type="checkbox"/> Technology						0
		<input type="checkbox"/> Guidance for carrying out IDEA						0
		<input type="checkbox"/> Other educational services						0
9.	<input type="checkbox"/>	Technology			2780	29406		32186
10.	<input type="checkbox"/>	Mental health service						0
11.	<input type="checkbox"/>	Summer and extended learning opportunities						0
12.	<input type="checkbox"/>	Other <input type="text" value="Thermometers"/>				2445		2445
13.	<input checked="" type="checkbox"/>	Additional Other <input type="text" value="Professional Development for staff"/>			2344			2344
		Indirect cost amount (should match the indirect costs claimed on the Budget Detail page)						
Totals By Column (Public Share)			0	0	5124	37276	0	42400

D. Equitable Share for Participating Nonpublic Schools

For ease in completing this page, the results of both nonpublic equitable share calculations from the prior page are below.

Enrollment

<input type="text" value="42400"/>	Current Year Allocation
<input type="text" value=""/>	Less nonpublic equitable share based on enrollments
<input type="text" value="42400"/>	Public school share

Low-Income

<input type="text" value="42400"/>	Current Year Allocation
<input type="text" value=""/>	Less nonpublic equitable share based on low-income students
<input type="text" value="42400"/>	Public school share

*Required field

Estimated Jobs Created or Retained

Instructions

Indicate whether jobs will be created or retained as a result of receiving these funds.*

- Yes - save the page and provide required information below
- No - save the page and proceed to the next page

*Required field

Subcontracting Requirements

No subcontracting is allowed under this project, except as set forth in the Grant Agreement. If subcontracting is allowed, then all project responsibilities are to be retained by the applicant to ensure compliance with the terms and conditions of the grant. All subcontracting must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracting is to be utilized:

- a. Name(s) and address(es) of subcontractor(s);
- b. Need and purpose for subcontracting;
- c. Measurable and time-specific services to be provided;
- d. Associated costs (i.e., amounts to be paid under subcontracts); and
- e. Projected number of participants to be served.

The applicant may not assign, convey or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education.

Indicate whether the applicant will subcontract funds.*

- Yes - provide required information below
- No - save the page and proceed to the next page

SUBCONTRACT 1

Subcontractor Last Name

Subcontractor First Name

Street Address

City

State Zip + 4

Need/purpose for subcontracting

Measurable and time-specific services to be provided

Amount to be paid for subcontract

Number to be Served

Check here to add another subcontract

*Required field

The application has been submitted. No more updates will be saved for the application.

	ESSER
Current Year Allotment	\$42,400
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	0
PrePayment (+)	0
SUB TOTAL	\$42,400
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$42,400
TOTAL AVAILABLE	\$42,400
	ESSER

A. Rates To Be Used for Calculating Indirect Costs

1. If the program is mandated to use a RESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate
 - c. Special education joint agreements administered by a school district - the district's calculated rate
 - d. Colleges and universities - 8%
 - e. Not-for-profit and community organizations - 8%
2. If the program allows an UNRESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate
 - c. Special education joint agreements administered by a school district - the district's calculated rate
 - d. Colleges and universities - 8%
 - e. Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimus, or negotiated rate

B. Basis for Calculating Indirect Costs

1. If RESTRICTED rates are used, the Modified Total Direct Cost (MTDC) basis will be used.
2. If UNRESTRICTED rates are used, the basis will be MTDC for:
 - a. LEAs
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate
 - c. Special education joint agreements administered by a school district
 - d. Colleges and universities
 - e. Not-for-profit or community organizations taking the de minimus rate of 10%
3. If UNRESTRICTED rates are used, not-for-profit or community organizations that have a negotiated rate may use a basis other than MTDC for calculating indirect costs

THE INDIRECT COST RATE FOR THIS PROGRAM IS: RESTRICTED

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	ESSER Funds	Delete Row
1000 ▼	300 ▼	<input type="checkbox"/>	MyOn-Electronic Library - Online instructional support software - site license	3500	<input type="checkbox"/>
1000 ▼	300 ▼	<input type="checkbox"/>	Educational Software-IXL (\$6500); Peardeck (1900)	8400	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	80 Chromebooks for grades 1-2. Each Chromebook costs \$228.20	18256	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	45 Android based tablets for kindergarten. Each tablet costs \$170. The extended cost is \$6506	7650	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Document Camera for instruction	100	<input type="checkbox"/>
2130 ▼	400 ▼	<input type="checkbox"/>	400 protective masks	664	<input type="checkbox"/>
2210 ▼	300 ▼	<input type="checkbox"/>	Professional Development for Staff- Best practices for K-12 online instruction (\$1,050). Training for Online Student Registration (\$1,280).	2330	<input type="checkbox"/>
2400 ▼	300 ▼	<input type="checkbox"/>	Online School Registration Software	1500	<input type="checkbox"/>

Total Direct Costs	42400
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	0
Modified Total Direct Costs	42400
Indirect Cost Rate %	17.44
Maximum Indirect Cost *	7395

Indirect Cost	0
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Total Allotment 42400

Grand Total	42400
Allotment Remaining	0

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#) [Data Import Template](#)

Choose File No file chosen

Upload/Validate File

Calculate Totals

**If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used*

*** Contracts over \$25,000 must be entered in a separate line items and the Exclude from MDTC box selected. (Modified Total Direct Cost)*

23	2660	Data Processing Services*									
24	2900	Other Support Services									
25	3000	Community Services									
26	3700	Nonpublic School Pupil Services									
27	4000	Payment to Other Districts and Governmental Units									
30											
29	Total Direct Costs				15,730 +10,606	26,670 -10,606				42,400	
30	Indirect Costs										
31	Total Budget										42,400

* If expenditures are shown, the indirect cost rate cannot be used

** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service

ISBE portion of Program Risk Assessment

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, REVISE AS NEEDED, AND SAVE THE PAGE.

Quality of Management Systems:

1.1 How many years of experience does the project leader have managing the scope of services required under this program?

- More than five years
- One to five years
- Less than one year

History of Performance

2.1 How many years of experience does your organization have with grants of comparable scope and/or capacity?

- More than five years
- One to five years
- Less than one year
- No experience

2.2 Will a sub-grantee/sub-recipient/sub-award be utilized to manage, administer or complete a project?

- Yes
- No

If NO, select N/A for 2.3 and 2.4

2.3 What responsibilities does the sub-grantee/sub-recipient/sub-award perform?

- a. Yes No N/A Participant eligibility determination
- b. Yes No N/A Case management
- c. Yes No N/A Performance reporting
- d. Yes No N/A Financial reporting at the grant level
- e. Yes No N/A Invoicing
- f. Yes No N/A Other (specify)

2.4 What percentage of grant funds does the organization pass on to sub-grantees/sub-recipients/sub-awards?

- Less than 10%

- 10-20%
- More than 20%
- N/A (No was selected on 2.2 above)

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

- Yes
- No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

- Yes
- No
- N/A

If NO, explain what was delayed and why:

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

- Yes
- No
- N/A

If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

- Yes
- No

If YES, explain the conflict of interest finding and your response to the finding:

Applicant's ability to effectively implement statutory, regulatory or other requirements

4.1 To what extent is your organization able to comply with all statutory requirements of this program?

- Fully able to comply with all statutory requirements
- With the following exception(s), the organization is able to comply (specify below):

4.2 Has the organization been out of compliance with any statutory, regulatory or other requirements of this program, or comparable

programs, within the last two fiscal years?

- Yes - explanation is required below
- No

If Yes, explain _____

Agency Specific Questions

5.1 Yes No N/A Compliance with matching, level of effort, earmarking requirements related to program delivery

5.2 Yes No N/A Compliance with program income requirements related to program delivery

5.3 Yes No N/A Compliance with Davis-Bacon or McNamara-O'Hara Service Contract Act

[Davis-Bacon Act](#)

[McNamara-O'Hara Service Contract Act \(SCA\)](#)

5.4 Yes No N/A Compliance with equipment and real property management requirements related to program delivery

5.5 Yes No N/A Compliance with real property acquisition related to program delivery

v08.09.2019

Notice of State Award

STATE OF ILLINOIS GRANT INFORMATION

State Award Identification Name of State Agency (Grantor):

Department/Organizational Unit:

State Award Identification Number (SAIN)

State Program Description To provide local educational agencies with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools

Announcement Type (pre-populated from Amendment page; cannot be changed here)

- Initial announcement (Original Application)
- Modification of an existing award/Amendment (Amendment)

Explain modification (see Amendment page)

Budget Page function/object code corrections:3rd - 1000-400, changing to 1000-3004th and 5th - 1000-400, changing to 2540-400

Agency (Grantor) Contact Information

Annie Brooks, Ph.D.

abrooks@isbe.net

217-785-1969

GRANTEE INFORMATION

Grantee/Subrecipient Information

Name: Thomas Welsh

Address Line 1: 202 W. High Street

Address Line 2:

City: Roanoke

State: IL

Zip + 4: 61561 0320

Phone: 309 923 8921

Email: twelsh@rb60.com

Duns#: 030574461

Period of Performance

Start and End Date: 7/1/2019 through 6/30/2021

FUNDING INFORMATION

FUND	CSFA	CFDA	AMOUNT
561	586-62-2402	84.425D	42400
		TOTAL	42400

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.

TERMS AND CONDITIONS

Grantee Indirect Cost Rate Information

Rate (as a percent): 0.7500

Base: Modified Total Direct Cost

Period: 7/1/2019 - 6/30/2020

List and cite all statutory or programmatic restrictions, limits or caps on indirect costs

Refer to programmatic instructions on the Budget Detail page for limits

Research and Development

No

Cost Sharing or Matching Requirements

No

Uniform Term(s)

[CODE of FEDERAL REGULATIONS Title 2: Grants and Agreements PART 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(2 CFR 200\)](#)

[Grant Accountability and Transparency Act \(GATA\), 30 ILCS 708/1](#)

[Illinois Administrative Code](#)

Grantor-Specific Term(s)

See Part Two of the Grant Agreement

Project Specific Term(s)

None

The district/entity assures that this page has been reviewed (Check the box and save the page.)

Conditions - F & A ICQ

ICQ Section 2. Quality of Management Systems (2 CFR 200.302)

No additional conditions imposed

ICQ Section 3. Financial and Regulatory Reporting (2 CFR 200.327)

No additional conditions imposed

ICQ Section 4. Budgetary Controls (2 CFR 200.308)

No additional conditions imposed

ICQ Section 5. Cost Principles (2 CFR 200.400)

No additional conditions imposed

ICQ Section 6. Audit (2 CFR 200.500)

No additional conditions imposed

ICQ Section 7. Organizational Governance

No additional conditions imposed

ICQ Section 8. Property Standards (2 CFR 200.310-316)

No additional conditions imposed

ICQ Section 9. Procurement Standards (2 CFR 200.317-326)

No additional conditions imposed

ICQ Section 10. Subrecipient Monitoring and Management (2 CFR 200.330-332)

No additional conditions imposed

ICQ Section 11. Fraud, Waste and Abuse

No additional conditions imposed

In order to save the page, the entity must assure that this page has been reviewed and conditions accepted. If there are not ten conditions noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved. The Fiscal ICQ must be completed and approved prior to saving this page and subsequently submitting your application. The Fiscal ICQ is dependent upon successful grantee registration at <http://www.illinois.gov/sites/GATA/Grantee/Pages/default.aspx> . If

you have successfully registered but have not received an ICQ, please send an email with your contact information to GATA@isbe.net

The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)

Conditions - Program Risk Assessment

PRA Section 1. Quality of Management Systems and ability to meet management standards

No additional conditions imposed

PRA Section 2. History of Performance

No additional conditions imposed

PRA Section 3. Compliance - Audit reports and findings

No additional conditions imposed

PRA Section 4. Implementation of statutory, regulatory or other requirements

No additional conditions imposed

PRA Section 5. Agency and grant-specific parameters

No additional conditions imposed

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no checkbox displaying below, the Program Risk Assessment pages have not been completed. Return to the main tab strip for this program and complete the PRA - Program Risk Assessment pages.

- The district/entity assures that the responses provided, including any prepopulations, are true and accurate and that all occurrences of non-compliance with programmatic requirements have been disclosed. The administrator further assures that the conditions have been accepted.



v05.08.2019

Grantee Prequalification Status

Grantee Prequalification must be complete prior to submission of this grant.

GATA Grantee Prequalification is complete

Yes

ILSOS

Not Required

SAM/CAGE Code

Good

Federal Excluded Parties List

Good

Federal Delinquent Debt

Good

FEIN Status

Good

FY20 ICQ Status

Approved

DUNS # Used for Registration

030574461

FEIN

376005195

FY20 PRA Status

Approved

Complete Grantee Prequalification Status includes the 10 components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box. Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab or at the links provided below for the components.

If a checkbox and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:

Grant Accountability and Transparency Act (GATA) Grantee Prequalification must be Yes. <https://grants.illinois.gov/portal>

Data Universal Number System (DUNS) is a unique identifier necessary for GATA Registration.

Illinois Secretary of State (ILSOS) status is Not Required for school districts. Other entity types must have a Good status. www.ilsos.gov/corporatellc/

System for Award Management (SAM) / Commercial And Government Entity (CAGE) Code Status must be Good. www.SAM.gov

Federal Excluded Parties List must be Good, reflecting entity is not on the list.

Federal Delinquent Debt must be Good, reflecting no delinquent debt.

Federal Employer Identification Number (FEIN) Status must be Good.

Internal Control Questionnaire (ICQ) Status must be Approved.

Program Risk Assessment (PRA) must be Approved.

If you have further questions after reviewing these materials, please email GATA@isbe.net

Be sure to include your entity's region-county-district-type code, entity name, contact information and phone number.

The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)

Overview

The Uniform Grant Agreement (UGA) and Intergovernmental Agreement (IGA) are divided into three parts along with exhibits.

Part One contains the uniform requirements applicable to all grants in the State of Illinois.

Part Two contains additional agency-specific requirements.

Part Three contains grant or program specific requirements. It includes information that is currently in ISBE's Program-Specific Terms of the Grant, including financial and performance reporting requirements, applicable state and federal rules and regulations, and other specific requirements, restrictions or limitations for the grant program or project.

Exhibits are provided as follows:

Exhibit A - Project Description

Exhibit B - Deliverables or Milestones

Exhibit C - Payment

Exhibit D - Contact Information

Exhibit E - Performance Measures

Exhibit F - Performance Standards

Exhibit G - Specific Conditions

Once Parts One, Two and Three and the Exhibits have been assured to, via check boxes on the applicable pages, complete the UGA/IGA Summary page.

Uniform Grant / Inter-Governmental Agreement

The Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and

Roanoke Benson CUSD #60 (Grantee),

with its principal office at

Address 1

202 W. High Street

Address 2

City

Roanoke

State

IL

ZIP + 4

61561 0320

hereby enter into this Grant Agreement (Agreement). Grantor and Grantee are collectively referred to herein as Parties or individually as a Party.

PART ONE - THE UNIFORM TERMS

RECITALS

WHEREAS, it is the intent of the Parties to perform consistent with all Exhibits and attachments hereto and pursuant to the duties and responsibilities imposed by Grantor under the laws of the state of Illinois and in accordance with the terms, conditions, and provisions hereof.

NOW, THEREFORE, in consideration of the foregoing and the mutual agreements contained herein, and for other good and valuable consideration, the value, receipt and sufficiency of which are acknowledged, the Parties hereto agree as follows:

ARTICLE I

AWARD AND GRANTEE-SPECIFIC INFORMATION AND CERTIFICATION

1.1 Under penalty of perjury, Grantee certifies that:*

030574461 is the Grantee's correct DUNS number, and that

Grantee is doing business as a:

- Individual
- Sole Proprietorship
- Partnership
- Corporation (includes Not For Profit)
- Medical Corporation
- Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements)
- Estate or Trust
- Pharmacy-Non Corporate
- Pharmacy/Funeral Home/Cemetery Corp
- Tax Exempt
- Limited Liability Company (select applicable tax classification)
 - P = partnership
 - C = corporation
- Grantee has not received payment from the state of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement.

1.2 Amount of Agreement

Grant funds are estimated to be: 42400

of which 42400

are federal funds. Grantee agrees to accept Grantor's payment as specified in the Exhibits and attachments incorporated herein as part of this Agreement.

1.3 Identification Numbers (if applicable)

Federal Award Identification Number (FAIN): S425D200041

Federal awarding agency: Department of Education

Federal Award date: 5/14/2020

Catalog of Federal Domestic Assistance (CFDA) number: 84.425D

Catalog of State Financial Assistance (CSFA) number: 586-62-2402

1.4 Term

This Agreement shall be effective on 7/1/2019 and shall expire on 6/30/2021 unless terminated pursuant to this Agreement.

1.5 Certification

Grantee certifies under oath that (1) all representations made in this Agreement are true and correct and (2) all Grant Funds awarded pursuant to this Agreement shall be used only for the purposes(s) described herein. Grantee acknowledges that the Award is made solely upon this certification and that any false statements, misrepresentations, or material omissions shall be the basis for immediate termination of this Agreement and repayment of all Grant Funds.

Uniform Grant Agreement

[UGA - Articles II through XXVI included in this agreement include the below points](#)

Inter-governmental Agreement

[IGA - Articles II through XXVI included in this agreement include the below points](#)

- II. Required Representations
- III. Definitions
- IV. Payment
 - V. Scope of Grant Activities/Purpose of Grant
- VI. Budget
- VII. Allowable Costs
- VIII. Required Certifications
- IX. Criminal Disclosure
- X. Unlawful Discrimination
- XV. Audit Requirements
- XVI. Termination; Suspension; Non-Compliance
- XVII. Subcontracts/Sub-Grants
- XVIII. Notice of Change
- XIX. Structural Reorganization and Reconstitution of Board Membership
- XX. Agreements with Other State Agencies
- XXI. Conflict of Interest
- XXII. Equipment or Property
- XXIII. Promotional Materials; Prior Notification

- XI. Lobbying
- XII. Maintenance and Accessibility of Records; Monitoring
- XIII. Financial Reporting Requirements
- XIV. Performance Reporting Requirements

- XXIV. Insurance
- XXV. Lawsuits and Indemnification
- XXVI. Miscellaneous

1.6 Signatures

- In witness whereof, the Parties hereto have caused this Agreement to be executed by their duly authorized representatives.*

PART TWO - THE GRANTOR-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE, the Grantor, Illinois State Board of Education (or ISBE); has additional requirements for its Grantee.

[Part Two - The Grantor-Specific Terms](#)

- By checking this box, the applicant affirms, under penalties of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

PART THREE - THE PROJECT-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project. Refer to the Program Assurances tab for these specific terms.

* Required Field

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Exhibits

Exhibit A - Project Description

The purpose of the Elementary and Secondary School Emergency Relief Fund is to prevent; prepare for; and respond to coronavirus; domestically or internationally.

Exhibit B - Deliverables or Milestones

A report detailing the services; goods; products; materials and property that were created; developed; produced; delivered; performed; or provided by or on behalf of or made available through the Elementary and Secondary School Emergency Relief Fund. This report is due 30 days after the grant period end date.

Exhibit C - Payment

Reimbursement of timely expenditure reports.

Exhibit D - Contact Information

Annie Brooks Ph.D. abrooks@isbe.net

217-785-1969

Exhibit E - Performance Measures

At least seventy percent of students are provided priority continuity in education services during the COVID-19 emergency.

At least seventy percent of attendance centers receive prevention; preparedness; and responsiveness services.

Exhibit F - Performance Standards

Fifty percent of students receive priority continuity in education services during the COVID-19 emergency.

Fifty percent or more of attendance centers receive prevention; preparedness; and responsiveness services.

Exhibit G - Specific Conditions

See Notice of State Award. Grantor may remove (or reduce) a Specific Condition included in this Exhibit G by providing notice in writing to the Grantee.

* The above Exhibits to the Uniform Grant Agreement were reviewed.

* Required Field

Uniform Grant Agreement / Intergovernmental Agreement Summary

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement / Intergovernmental Agreement sections are read and completed.

- Part One - The Uniform Terms
- Part Two - The Grantor-Specific Terms
- Part Three - The Project-Specific Terms - Currently within the Program Assurances
- Exhibits
- The above check boxes accurately reflect that the Uniform Grant Agreement / Intergovernmental Agreement was completed.*

* Required

- By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program for which funding is requested.
1. Entities that receive Elementary and Secondary Emergency Relief Funds must provide nonpublic equitable services consistent with Title I, Part A requirements.
 2. Entities that receive Elementary and Secondary Emergency Relief Funds must retain control of CARES Act funds and items purchased with such funds for private school.
 3. Entities that receive Elementary and Secondary Emergency Relief Funds can provide equitable services directly or contract with a public or private entity to do so.
 4. Entities that receive Elementary and Secondary Emergency Relief Funds that choose to use CARES funds for population(s) normally served in one or more of the following federal programs will comply with requirements of those programs: ESSA, IDEA, Perkins, McKinney Vento, and/or Adult Education and Family Literacy.
 5. The applicant will cooperate in carrying out any evaluation of the program conducted by or for the State Educational Agency, the Secretary, or other Federal officials.
 6. The applicant will use such fiscal control and fund accounting procedures to ensure proper disbursement of, and accounting for, federal funds paid to the applicant under each such program.
 7. The applicant will:
 - A. submit such reports to the Illinois State Board of Education and the Secretary as the State Educational Agency and Secretary may require, including quarterly expenditure and performance reports.
 - B. maintain such records, provide such information, and afford such access to the records as the Illinois State Board of Education or the Secretary may reasonably require to carry out the duties of the State Educational Agency or the Secretary.
 8. Any summer school or extended year activities will take place in a safe and easily accessible facility. The grantee will ensure that any program to be located in a facility other than an elementary or secondary school is at least as accessible to the students to be served as if the program were located in an elementary or secondary school.
 9. The LEA addresses both continuing to provide educational services, such as remote learning, while schools and campuses are closed, and developing and implementing plans for the return to normal operations.
 10. The LEA and any other entity that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
 11. The uses of funds by the LEAs or other entities demonstrates compliance with Section 18003(d), such as any use of funds addresses the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
 12. Every recipient and subrecipient of ESSER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
 13. The SEA will ensure that LEAs use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The Department generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive

salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<ftp://www.ilga.gov/JCAR/AdminCode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S.

Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.

PROJECT

4. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
5. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
6. All funds provided shall be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

GENERAL CERTIFICATIONS AND ASSURANCES

8. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (*Plyler v. Doe*, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
9. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
10. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the Term of the Grant Agreement.
11. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
12. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
13. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
14. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
15. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons

or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).

16. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
17. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

18. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
19. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
 - a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - b) Maintain separate accounts and ledgers for the project;
 - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project
 - d) Properly post all expenditures made on behalf of the project;
 - e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
 - f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
 - g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
 - h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
 - i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
 - j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

20. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that

no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

a) Publishing a statement:

- 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
- 2) Specifying the actions that will be taken against employees for violations of such prohibition.
- 3) Notifying the employee that, as a condition of employment on such contract or grant, the
 - A) Abide by the terms of the statement; and
 - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.

b) Establishing a drug-free awareness program to inform employees about:

- 1) The dangers of drug abuse in the workplace;
- 2) The grantees or contractors policy of maintaining a drug-free workplace;
- 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
- 4) The penalties that may be imposed upon an employee for drug violations.

c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.

d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.

e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.

f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.

g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

21. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

v1.2019

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the "GSA Government-Wide System for Award Management Exclusions" (SAM Exclusions) at:
www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification

required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v1.2019

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

- By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:
- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
 - (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#)"Disclosure of Lobbying Activities," in accordance with its instructions.
 - (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v1.2019

GEPA 442 Assurances

Instructions

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:
1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms "grant", "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), the cost principles contained in 2 CFR 225 (OMB Circular A-87), OMB Circular A-102, and OMB Circular A-133;
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under Section 1232f of Title 20- Education, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under Section 794 of Title 29 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v1.2019

GATA Assurances

Instructions

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- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that he/she has reviewed the:
1. NOSA Grant Information page
 2. Prequalification Status page
 3. ICQ Conditions page and assures the conditions have been accepted
 4. Program Risk Conditions page and assures the conditions have been accepted
 5. Parts One, Two and Three of the Uniform Grant Agreement / Intergovernmental Agreement and confirms the Agreement terms
 6. Exhibits to the UGA / IGA
 7. UGA / IGA in its entirety

v1.2019

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for ESSER Grant
- Grant Application Certifications and Assurances (State Assurances)
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for instructions
- Certification Regarding Lobbying
- GEPA 442 Assurances
- GATA Assurances

Not calling IWAS Web Service

Thomas J Welsh

Signature of School District Superintendent / Agency Administrator
Signature of Board-Certified Delegated Authority for the School District
Superintendent

Agreed to on this Date: 05/28/2020
RCDT when agreed to: 53-102-0600-26

The application has been approved.[Consistency Check](#) [Lock Application](#) [Unlock Application](#)

Application was created on:	5/29/2020
Assurances were agreed to on:	5/28/2020
Consistency Check was run on:	9/4/2020
District Data Entry submitted for district approval on: Business Manager	9/4/2020
District Administrator submitted to ISBE on:	9/4/2020
ISBE Program Administrator #1 approved the application on:	9/4/2020
ISBE Program Administrator #2 approved the application on:	9/4/2020

Application History(Read Only)

Instructions

Status Change	UserId	Action Date
Final Approved	tkrishnan	09-04-2020 3:48 PM
1st Program Review Complete	KJDowling	09-04-2020 3:42 PM
Submitted to ISBE	twelsh35	09-04-2020 11:19 AM
Submitted for Review	cwacker	09-04-2020 10:40 AM
Consistency Check	cwacker	09-04-2020 10:40 AM
Returned for Changes	KJDowling	09-04-2020 9:26 AM
Submitted to ISBE	twelsh35	09-03-2020 2:59 PM
Submitted for Review	cwacker	09-03-2020 2:58 PM

Page Review Status Instructions

Expand All

Elementary and Secondary School Emergency Relief Grant

Page Status

**Open Page
for editing**

[Elementary and Secondary School Emergency Relief Grant](#)

Applicant Information		LOCKED	<input type="checkbox"/>
FFATA		FINAL	<input type="checkbox"/>
Program Specific			
Use of Funds - Nonpublic	LOCKED		<input type="checkbox"/>
Use of Funds - Public	LOCKED		<input type="checkbox"/>
Estimated Jobs	LOCKED		<input type="checkbox"/>
Subcontracting	LOCKED		<input type="checkbox"/>
Budget Pages			
Allotment	OPEN		<input type="checkbox"/>
Budget Detail	OPEN		<input type="checkbox"/>
PRA - ISBE		FINAL	<input type="checkbox"/>
GATA Pages			
NOSA			
NOSA Grant Information	LOCKED		<input type="checkbox"/>
ICQ Conditions	LOCKED		<input type="checkbox"/>
Program Risk Conditions	LOCKED		<input type="checkbox"/>
Prequalification Status	LOCKED		<input type="checkbox"/>
UGA/IGA			
UGA/IGA Parts One, Two, and Three	LOCKED		<input type="checkbox"/>
Exhibits	LOCKED		<input type="checkbox"/>
UGA/IGA Summary	LOCKED		<input type="checkbox"/>
Assurance Pages			
Program Assurances		FINAL	<input type="checkbox"/>
State Assurances		FINAL	<input type="checkbox"/>
Debarment		FINAL	<input type="checkbox"/>
Lobbying		FINAL	<input type="checkbox"/>
GEPA_442		FINAL	<input type="checkbox"/>
			<input type="checkbox"/>

GATA Assurances

FINAL

AssurancesText

FINAL

Save

Selectable Application Print

The application has been approved. No more updates will be saved for the application.

Request Print Job
<input type="checkbox"/> _Elementary and Secondary School Emergency Relief Grant
Requested Print Jobs
Requested by twelsh35 on 10/24/2022
Completed Print Jobs