Homework Menu Week of 10/15-10/19 *Homework is assigned Monday and due Friday

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***Pick **one** assignment from each subject to complete throughout the week. Have a parent initial the box for the assignment that you have completed. To show what you have completed, please send a picture, a sample of your work or another type of evidence.

MATH	Math project (see back)	Use objects at home to make your own math problems (example: use pens for 10 sticks and beans for ones) Write down the problems then solve them.	Subtraction worksheet
<u>LANGUAGE ARTS</u>	Read for 15-20 minutes a night	Go for a nature walk to look for animals. Write a list of what animals you saw and what they looked like. They can be farm, wild or domestic animals. Take pictures or make a video of what you see in addition to making a list.	Go to the library and find a book that is about an animal in our local Lyme habitat. Read the book, then draw a picture of the animal and write down 4 things you learned about it.
<u>SPELLING</u>	Pop-Up Words: Sit in a crouched position and spell your word out loud. Each time you say a vowel jump up.	Write sentences using each of your spelling words. Bonus points if you use the challenge words and/or use write a story with your sentences.	Use two colored pens/pencils to write your spelling words, one for consonants and one for vowels. Vowels: a, e, i, o, u and y

Doubles Hunt

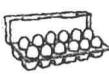
In this project you will look for examples of doubles in your home or neighborhood. A doubles fact has two addends that are the same (e.g. 5 + 5 = 10)

addends

Requirements:

- Look around your home, or in your neighborhood, for examples of doubles.
- Record each example you find. Explain where you found it and describe what you saw.
- Write the doubles fact for each example you find.

Examples:



I found a carton of eggs in the refrigerator. It had 2 rows of 6 eggs. How many eggs in all? 6 + 6 = 12



In the garden I saw a spider with 4 legs on each side of its body. How many legs in all?

4 + 4 = 8

Use whatever materials you have available to create and present your work. You can draw the doubles you find, take photographs of them, or find pictures in magazines. newspapers or grocery fliers. Be creative!

Bring your project to school to share on: ___

Name:

Score:

Teacher: _____

Date:

86 - 33 64 - 64 54 - 13 84 - 53 88 - 64

74 - 24 55 - 41

67 - 12 79 - 22 87 - 62

76 - 64 97 - 15 78 - 66 85 - 24 75 - 21

56 - 35 95 - 64 59 - 15 65 - 54

98 - 67

Spelling Words:	Spelling Words:	Spelling Words:	Spelling Words:
Quill	Quill	Quill	Quill
Press	Press	Press	Press
Stamp	Stamp	Stamp	Stamp
Shelf	Shelf	Shelf	Shelf
Strong	Strong	Strong	Strong
Cliff	Cliff	Cliff	Cliff
Prank	Prank	Prank	Prank
Flunk	Flunk	Flunk	Flunk
String	String	String	String
Inch	Inch	Inch	Inch
Trick words:	Trick words:	Trick words:	Trick words:
Shall	Shall	Shall	Shall
Full	Full	Full	Full
Pull	Pull	Pull	Pull
Both	Both	Both	Both
Talk	Talk	Talk	Talk
Walk	Walk	Walk	Walk
Challenge words:	Challenge words:	Challenge words:	Challenge words:
Non-living	Non-living	Non-living	Non-living
Difference	Difference	Difference	Difference