



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

BRIAN J. WHISTON
STATE SUPERINTENDENT

August 28, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Michigan School for the Deaf. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact our Principal, Natalie Grupido for help if you need assistance.

The MSD AER is available for you to review electronically by visiting the following web site www.michiganschoolforthe deaf.org, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – As you are aware, MSD's public reporting of state assessments is limited. We have a smaller population in each grade. Statistics are not reported publicly for a class that has less than 10 students in each grade (N<10), to maintain confidentiality and protect the privacy of our students. It also means that we are not able to have data disaggregated nor reported on specific grade levels. We do use our state assessment data and alternate data sources to compare growth and to determine teacher qualification.

Accountability Scorecard – Detail Data and Status

Statistics are not reported publicly for a class that has less than 10 students in each grade (N<10), to maintain confidentiality and protect the privacy of our students.

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

All of MSD's teachers meet required teacher qualifications and are highly qualified.

MICHIGAN SCHOOL FOR THE DEAF

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www.MichiganSchoolForTheDeaf.org

NOTICE

It is the policy of the Michigan School for the Deaf not to discriminate on the basis of race, color, national origin, gender, age, disability, hearing loss, height, weight, or marital status in its programs, services or activities. The following person has been designated to handle the inquiries regarding the nondiscrimination policies: Human Resources Coordinator, 1235 W. Court, Flint, MI 48503; voice: 810-257-1400; VP: 810-515-8243.

NAEP Data (National Assessment of Educational Progress)

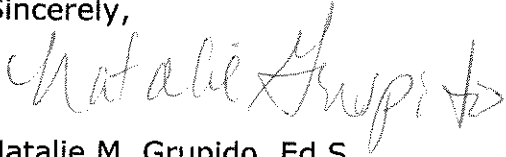
MSD was not selected to participate in NAEP testing.

Our stakeholders have the opportunity to stay updated through the use of social media (MSD Facebook page and our website at www.michiganschoolforthe deaf.org). In addition, Parent Conferences take place in the fall and spring of each school year and there are parent meetings scheduled throughout the school year.

We encourage our parents to review assessment data, the present level of academic achievement and functional performance, the goals and objectives that are reported quarterly, and the new ones identified for the next IEP cycle. As we partner with you to educate your child, you are a key part of the checks and balances that allow us to continue to focus on striving for excellence.

Although Cecelia Winkler was the Principal during the 2015-16 school year in which the information shared in this Annual Education Report is being reported for, I will do my best to answer any questions that you may have.

Sincerely,

A handwritten signature in cursive script that reads "Natalie Grupido". The signature is written in black ink and is positioned above the typed name.

Natalie M. Grupido, Ed.S.
Principal

NMG:jjk

Michigan School for the Deaf (MSD) 2016-2017 Annual Education Report

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The Annual Educational Report is a requirement of the Revised School Code of Michigan, MCL 380.1204a. It is the MSD's responsibility to combine information from across campus into one comprehensive report. The MSD Annual Educational Report is designed to inform parents and community members about the MSD's distinct features and to share what we do to successfully educate students who are Deaf or Hard of Hearing (Deaf/HH).

MSD OVERVIEW

The Michigan School for the Deaf has served children who are Deaf/Hard of Hearing and their families in the state of Michigan since 1854. Originally, the MSD was a year-round program mandating that children return home only two times per year (winter and summer break). Students grew their own food, took care of animals, built furniture, ran a print shop, and harvested fruit from the orchards located on the property. Students even cut ice from the river for use in the icehouse prior to refrigeration. The MSD was a strong residential community that served all children who were deaf. The MSD served as the cradle of Deaf culture, Deaf sports, and a living language—American Sign Language (ASL).

In today's world, the MSD continues its strong sense of community as part of a continuum of services offered to students who are Deaf/HH and their families. Currently, the population served is from 30 months through 26 years of age. The MSD offers small classrooms with bilingual instruction in both English and ASL. This offers students access to the curriculum through their first language.

MSD BELIEF STATEMENTS

We believe...

- A cooperative partnership among the students, families, school, dorm, and community is essential for student growth and development.
- Students have the right to the curriculum and specialized programs as appropriate where reading, writing, and math skills are developed, and where critical thinking, problem-solving, self-advocacy, and decision-making skills can be fostered.
- Acquisition of both ASL and English language literacy is of paramount importance and should begin as early as possible at home and at school to ensure fluency.
- Needs of students are best met by staff proficient in ASL and English who affirm that all children can learn, do quality work, develop a positive self-image, and establish career goals that reflect their skills and potential.
- A shared accountability among all stakeholders ensures positive student outcomes and is the key to a successful academic and residential program.
- Exposure to and education about ASL/Deaf culture enriches the lives of students, their families, and staff.
- Participation in extracurricular activities, both after school and in the community, is crucial to the personal development of an individual.
- Competency in current technology is critical for information, communication, and career opportunities.
- Diversity in school and community is embraced by nurturing respect, acceptance, and appreciation for the differences among human beings.

MSD VISION STATEMENT

MSD graduates students who are empowered with a positive Deaf/HH identity and who demonstrate the knowledge, confidence, and leadership to become contributing citizens in a diverse, technological, and democratic society.

MSD MISSION STATEMENT

To provide academic and social excellence - rich in American Sign Language and English literacy for all students from infancy to graduation, to be the leader in educating Deaf and Hard of Hearing children in Michigan, and to provide services to their families and the community.

SCHOOL DATA

The following shows student enrollment on Count Day, October 5, 2016; a total of 159 students from 22 counties and 73 school districts. In addition to students in the K-12 program, there were 9 pre-school and 31 post-secondary students.

SCHOOL IMPROVEMENT

- Michigan Audiology Coalition 2016 Conference
- Taking Action, Creating Change (Deaf Justice) Conference
- Michigan Skyward User Group Conference
- American Sign Language Roundtable Conference (ASLRT)
- Michigan Alliance for Families – Let’s Talk Transition Workshop
- 2017 Michigan School Testing Conference
- Capitol Hill Advocacy Day – Conference of Educational Administrators of Schools and Program for the Deaf, Inc.
- Gallaudet University Internship and Job Fair
- SHAPE America National Conference
- Michigan Transition Services Association (MTSA) Conference 2017
- Michigan Association for Computer Users in Learning (MACUL) 2017 Conference
- First Summit Deaf Translators: Today & Beyond International Research – Gallaudet University
- National American Sign Language & English Bilingual Consortium for Early Childhood Education at Rochester School for the Deaf
- Conference of Educational Administrators of Schools and Programs for the Deaf, Inc. (CEASD)
- Michigan Pupil Accounting and Attendance Association Spring Conference
- National Student Life for Deaf and Hard of Hearing Conference
- K-12 American Sign Language Teachers Curriculum Instruction Assessment work group
- National Deaf Education Conference
- De’VIA curriculum development workshop
- AdvancED Michigan School Quality Factors and AdvancED Performance Standards
- The Visual Communication Sign Language Checklist Workshop

Out-of-School Suspensions

In an effort to reduce the number of out-of-school suspensions, the MSD developed the following:

- Infusing our MSD Handbook with our school-wide behavior support system “Positive Behavior Intervention and Support (PBIS)” allowing all behavior to be addressed developmentally with corrective action prior to becoming disciplinary action.
- Case Conference – Behavioral (CC-B)
- Case Conference – Academic (CC-A)
- Administrative Review Team (ART)
- Behavior Intervention Plan Meeting (BIP) which may include a
- Functional Behavior Assessment Plan (FBAP)

These meetings assist in highlighting student behavioral issues before a student is placed in Alternative Classroom Arrangements (ACA) and Alternative Living Arrangements (ALA). The MSD totaled 79.5 days for 19 students with out of school suspensions for 2016-2017.

Testing Statistics

The MSD follows all of the state and federal guidelines for student assessment. Though the MSD administers all state-required assessments, test scores are not always published due to small cohorts in each grade level. Disaggregating data with such small numbers risks identification of specific students. The MSD uses measures such as running records, Michigan Literacy Progress Profile (MLPP), teacher-made assessments, Qualitative Reading Inventory (QRI), Developmental Reading Assessment (DRA) STAR Reading, STAR Math, and Northwest Evaluation Association (NWEA) Measure of Academic Performance (MAP) assessments.

American Sign Language (ASL) Parent Classes

Fully accessible language and clear communication are the key components to a deaf or hard of hearing child's success in life. We encouraged all parents, legal guardians, and other family members to learn sign language and to continually improve their ASL skills. MSD offered ASL Classes to parents and other relatives of MSD students. Classes were held on Thursday evenings and Friday mornings. A total of 56 families and guardians participated in these classes.

Orientation and Mobility

Five (5) requests for a classroom observation and suggestions for students were completed. Eye glasses for four (4) students were obtained through the generosity of MSD's "Needy Student Fund."

Seventeen (17) Functional Vision Evaluations were completed this year.

Numerous consultations were conducted informally with staff, occupational, physical and speech therapists.

Two students are using a VisioBook in the classroom. A large print computer keyboard was tried by a student but different technology may be a better option. We will continue to explore options.

Three (3) students received direct O&M services. These students had the opportunity to explore a fire station, police station, post office, recycle cans, shop and enjoy a nature walk. Allowing students to interact with the community is a win-win for all concerned. One student receives consultative services.

Students with both hearing and visual impairments present a unique challenge when travelling with a white cane. I continue to learn from the students, colleagues and other professionals in the field.

Professional Development:

- Presented at The Adult Deaf/Blind Camp with Jill Gaus – July 2016
- Presented at the MAER Annual Conference – April 2017
- MAER Annual Conference April 2017 – 10 credit hours

Health Center

The MSD is staffed by nurses provided through an agency contracted with the State of Michigan. The health center collaborates with the Genesee County Intermediate School District and the Genesee County Health Department.

The MSD Health Center provided many students with sports physicals conducted by the on-call physician.

Vision Screening is provided in collaboration with the Genesee County Health Department for most students at the MSD.

Routine cleaning and dental exams are coordinated with MSD Health Center and "Dentists R Us" which is a mobile visiting dental service.

School staff were trained in "what to watch for" in diabetic students; how to recognize signs of oxygen deprivation, how to administer oxygen, and how to check oxygen tank level; proper use of Epi-pens; suctioning for students with tracheotomy; meningitis, gastrostomy tube access and care; Vagal Nerve Stimulator, informal training for asthma care, foot care, sprains, cast care, head lice, and Bloodborne Pathogens.

Educational Resource Center (ERC)

The purpose of ERC is to provide a place for direct and explicit instruction in subjects by those able to work in conjunction with teacher aides and RCAs and be a conduit for the student learning.

Students attend ERC to:

- Have bilingual support in completing tasks assigned at school.

- Have academic targeted support from skilled tutors in completing and understanding the coursework given.
- Develop good study habits by establishing a regular routine for completing homework assignments, or being actively engaged in quiet reading or other work assigned by the ERC tutors. 85% of our students had the opportunity to access the ERC which provided a quiet study area along with tools of learning, computers, books, smart board, and projector. Residential students were expected to study daily from Monday through Thursday anytime from 3:45 - 8:30 p.m. Day students were encouraged to study at ERC from 3:45 PM-5 PM. Parents are responsible to pick up their child by 5 PM.

Visits/Tours

Tours of the MSD campus between August 2016 and July 2017:

- Visits by potential new students and their families: 24
- Tours for personnel from local educational agencies and intermediate school districts: 11
 - Berrien Springs
 - Brandon
 - Clarkston
 - Dearborn
 - Fenton
 - Lenawee ISD
 - Oakland ISD
 - Owosso
 - Shiawassee RESD
 - Traverse Bay Area Public Schools
 - Waterford
- Other organizations that requested tours: 5
 - Oakland Family Services
 - Michigan Department of Education
 - Communication Access Center
 - Michigan Protection and Advocacy Services
 - Association for Children's Mental Health
- Presentations offered to parents and guardians of MSD students:
 - Social Security Seminar
 - Michigan Rehab Services Transition Orientation Workshop

Transition

Ten (10) students participated in the graduation ceremony on June 8, 2017. State Superintendent Brian Whiston attended the MSD's graduation ceremony this year.

Several of the students that received their diplomas in accordance with the *Michigan Merit High School Graduation Requirements* will attend the following post high school institutes/colleges in the fall of 2017:

Baker College
Gallaudet University
Johnson Wales University
National Technical and Institute for the Deaf

Students received Awards/Scholarships from various organizations including:

- AFSCME—In Honor of Sandra Evans
- Cathy Cottrell Award
- Detroit Association of the Deaf
- Dr. Brian McCartney Memorial Award
- Flanagan Citizenship Award
- Flint Association of the Deaf
- John Ashley Inspiration Award
- Ladies Auxiliary of the Deaf (Flint Association of the Deaf)

- Martin Belsky Scholarship
- Mattie Sundquist Award
- Michigan Deaf Association
- Michigan School for the Deaf Alumni Association
- Michigan State Grange
- Quota International of Flint

Career goals for exiting Seniors and Post-secondary Students:

- Automotive
- Computer Hardware Technician
- Culinary Arts
- Engineering
- Historian
- Welder

Volunteer/work-based learning experience/internship experience:

- Carriage Town Ministries, Flint, MI
- Stat EMS, Flint, MI
- Communication Access Center, Flint, MI
- Michigan School for the Deaf (cafeteria, library, dorm, supply room), Flint, MI
- Salvation Army, Flint, MI
- Crossover Downtown Outreach Ministry, Flint, MI
- Catholic Charity, Flint, MI
- St. John the Evangelist, Fenton, MI

Professional development/training:

- Social Security Workshop

Sophomores, Juniors, Seniors, and Post-secondary Students Visited Colleges and Community Agencies, and Hosted Guest Speakers at the MSD

- Gallaudet University – Guest Speaker
- Genesee Career Institute, Flint, MI
- Hurley Medical Center, Flint MI (tour)
- Michigan Career & Technical Institute, Plainwell, MI
- Michigan Rehabilitation Services
 - Oakland
 - Genesee
 - Wayne
 - Macomb
 - St. Clair
 - Branch
 - Lapeer
- National Technical Institute for the Deaf – Guest Speaker

1. The MSD Transition Coordinator provided service to all students in Grades 7 and up, collaborated with staff, consulted with parents/guardians, and prepared IEP Transition Reports for all students ages 15 and above.

Grade	Transition Services (EDP/Assessments/Post-Secondary Planning/IEP Reports/Goals & Objectives)	EDP (opened in 7 th grade and completed by 12 th + grade)	Transition Career Track (in Technology Center)	Summary of Performance Reports and Exit Interviews
7th & Up	80	97	8*	10

EDP – Educational Development Plan

SOP – Summary of Performance

*GCI – Genesee Career Institute

2. The *GCI is widely regarded as a valuable addition to academic programming. Students attended *GCI to enhance skills in technology.

***GCI Attendance:**

2015-2016 8	2016-2017 8
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3. The MSD Transition Coordinator works closely with outside service agencies and programs to ensure smooth transitions from high school to post-secondary education/training. During the 2016-2017 school year, students took advantage of the following opportunities:

Agency	Service	Students
Michigan Rehabilitation Services (MRS) –Branch, Genesee, Lapeer, Macomb, Oakland, St. Clair, Wayne Counties	Meetings with students/ opening cases/resources	19
Gallaudet University	Presentation/recruitment	Juniors/Seniors
National Technical Institute for the Deaf (NTID)	Presentation/recruitment	Juniors/Seniors
Michigan Career & Technical Institute (MCTI)	Tour of campus (field trip)	28
Social Security Administration	Presentation on SSI benefits	Juniors/Seniors

ATHLETICS AND ACTIVITIES

Expectations

All coaches complete the Michigan High School Athletic Association (MHSAA) rules meeting within their sport. The coaches are expected to comply with school rules and put education first.

Tournaments

The Girls Volleyball Team traveled to Wisconsin and Minnesota. Kentucky was cancelled due to a power outage. The girls played against Ohio School for the Deaf for our homecoming game.

The football team traveled to Wisconsin and Minnesota. They played against Illinois for homecoming. The team went to the Upper Peninsula and played against Superior Central. They also traveled and play against a private Christian school in Elyria, Ohio where they earned MSD’s first shutout since the early 70’s.

MSD hosted our annual Homecoming event which our football team and girls’ volleyball team played against Ohio School for the Deaf.

Varsity Boys and Girls Basketball teams and Varsity Cheerleaders travelled to Missouri School for the Deaf for to participate in their Basketball Homecoming weekend. The teams stopped at the St. Louis Arch on their return trip home.

MSD Varsity girls and boys track team had their very first home game since we relocated to our new school and lost our track field in the process. It was a thrill to experience a home game again.

Additionally, students participated in the “Battle of the Books” in December, 2016; MSD Drama Club preformed “Grinch” in December; and our annual “Singing Hands” performance “Embrace” for five performances.

Sports/Activities at MSD	
Drama	Varsity 8-Man Football
Elementary Coed Basketball	Varsity Boys Basketball
Girl Scouts	Varsity Cheerleading
Middle School Coed Basketball	Varsity Girls Basketball
Middle School Track	Varsity Girls Volleyball
Singing Hands	Varsity Track

MSD Collaborates with the following organizations:

- Baker College
- Black Leadership Institute
- Communication Access Center
- Deaf C.A.N.
- Deaf-Blind Central
- Downtown Flint Optimists Club
- Genesee County Intermediate School District
- Michigan Deaf Association
- Michigan Department of Education–Low Incidence Outreach
- Michigan Department of Education–Office of School Improvement
- Michigan State Grange
- Mott Community College
- MSD Alumni Association
- National Black Deaf Advocates
- Oakland County Intermediate School District
- Powers High School – Flint, MI
- Quota International of Flint
- Sorenson Video Relay Service
- University of Michigan – Flint Campus
- West Flint Optimists Club

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Statement of Compliance With Federal Law

The Michigan Department of Education complies with all federal laws and regulations prohibiting discrimination and with all requirements of the U.S. Department of Education.

Compliance With Title IX

What Title IX is: Title IX of the Education Amendments of 1972 is the landmark federal law that bans sex discrimination in schools, whether it is in curricular, extra-curricular, or athletic activities.

Title IX states: "No person in the U.S. shall, on the basis of sex be excluded from participation in, or denied the benefits of, or be subject to discrimination under any educational program or activity receiving federal aid."

The Michigan Department of Education is in compliance with Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq. (Title IX), and its implementing regulation, at 34 C.F.R. Part 106, which prohibits discrimination based on sex. The Michigan Department of Education, as a recipient of federal financial assistance from the U.S. Department of Education, is subject to the provisions of Title IX. The Michigan Department of Education does not discriminate based on gender in employment or in any educational program or activity that it operates. Contact the designated individual at the Michigan Department of Education for inquiries and complaints regarding Title IX:

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August, 2017