

Government

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Activity:</b> We will have a summative review of the Constitution. Students will turn in final projects.</p> <p><b>Objective:</b> Given discussion of the Constitution, students will demonstrate a comprehensive understanding of the connections of all sections, as assessed by the project.</p> <p><b>Assessment:</b> Project.</p> <p><b>Standards:</b> 1,2,3,4,5,6</p>	<p><b>Activity:</b> We will begin with our summative post assessment. Following that, we will take time to get up to date on current issues and how they relate to Constitutional law.</p> <p><b>Objective:</b> Given materials from the Constitution, students will correctly identify Amendments, Articles, and other concepts, as assessed by post assessment.</p> <p><b>Assessment:</b> Post-Assessment</p> <p><b>Standards:</b> 1,2,3,4,5,6</p>	<p><b>Activity:</b> Students will bring in a current government issue about which they are concerned or interested, and we will present different views on each one.</p> <p><b>Objective:</b> Given current issues, students will display an understanding and give perspectives from multiple viewpoints, as assessed by discussion.</p> <p><b>Assessment:</b> Discussion</p> <p><b>Standards:</b> 1,2,3,4,5,6</p>	<p><b>NO SCHOOL</b></p>	