



WASHINGTON

Community High School District 308

Washington Community High School District 308 Use of ARP Funds Updated for 2022-23

Washington Community High School received federal funding from the Elementary and Secondary School Emergency Relief III ARP Fund. The purpose of this grant is to provide the district with emergency relief funds to address the impact COVID-19 has had, and continues to have on the district. WCHS has received a grant allocation of \$942,392 from this grant.

The expenditures for the plan are approved by the Washington Community High School Board of Education each year. Also, we will review the plan every six months. Public input is appreciated. If the public would like to give any input or has questions on our plan they can email at kwfreeman@wacohi.net, call at 309-444-3167 and talk with Dr. Kyle Freeman, or make any public comments at any regular scheduled Board meeting. The plan was developed with feedback from the Washington Community High School Board of Education, administration, teaching staff, support staff, students, and stakeholders.

As per the American Rescue Plan requirements, 20% of the funds must be allocated to learning loss.

The school district has allocated a portion of the grant into five different sections:

- LEA - Loss of Learning
 - The district must reserve no less than 20 percent of its total ESSER ARP allocation to address learning loss through the implementation of evidence-based interventions and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.
 - The district used these funds during the 2021-22 school year to provide mental health and social emotional services and resources to both students and staff.
 - The district will use discipline and academic records to determine the effectiveness of these services and will adjust the services to meet the needs of students based on the data.
 - The remaining funds available for the 2022-23 school year will be used for mental health services.
- Use of Funds
 - This area of funds will also be used to update our HVAC system to help improve the air quality in the building to the extent practicable, consistent with the CDC guidelines.
 - No funds are remaining in this area. The portion of the HVAC project paid for out of this grant were completed in FY 22.
- SEA Reservation - Learning Loss
 - This reservation section addresses the academic impact of lost instructional time. Not less than 5 percent of the State's grant must be reserved to carry out, directly or through sub grants or contracts, activities to address the academic impact of lost instructional time by supporting the implementation of evidence-based interventions.
 - The use of funds by the district or other entities in compliance with Section 18003(d) of the CARES Act, Section 313 of CRRSA, and the ARP includes activities that address the digital divide. Such activities include securing access to home-based connectivity and remote-use devices and related issues in supporting remote learning for all students, including disadvantaged populations.

- The funds allocated to this area were used to purchase technology (Chromebooks and Wi-Fi spots) to ensure access to school resources and connectivity at home.
 - Additionally, tutoring was provided to students who needed extra support due to a loss of learning during the pandemic.
 - Academic records were and will be used to determine the effectiveness of the services provided using these funds. If progress is not shown, the services offered will be adjusted to meet the needs of students.
 - All funds for this area were expended in 2022-23, so no funds remain for the upcoming school year.
- SEA Reservation - Summer Enrichment
 - This section is reserved to carry out, directly or through sub grants or contracts, the implementation of evidence-based summer enrichment programs. No less than 1 percent of the State's grant must be allocated towards this section.
 - The district utilized these funds to provide summer school to students who needed extra support to recapture learning that was lost due to the pandemic.
 - Academic records were and will be used to determine the effectiveness of the services provided using these funds. If progress is not shown, the services offered will be adjusted to meet the needs of students.
 - Remaining funds in this area will be utilized in the summer of 2023 to once again provide summer school.
 - SEA Reserve - After-School Programs
 - This section is reserved to carry out, directly or through sub grants or contracts, the implementation of evidence-based comprehensive after-school programs. No less than 1 percent of the State's grant must be allocated towards this section.
 - The district allocated funds in this area to support students with after school programming to help them build their academic skills.
 - Academic records will be used to determine the effectiveness of the services provided using these funds. If progress is not shown, the services offered will be adjusted to meet the needs of students.
 - The remaining funds in this area will be used to pay salaries, purchase equipment and supplies for after school programming during the 2022-23 school year to help recapture student learning that was lost during the pandemic.

WCHS is very fortunate to receive this funding to help address the impact COVID-19 has had on the district. These funds have been very beneficial for the district to purchase services, supplies, and equipment to help accelerate student learning and to assist the district as a whole. The following is the allocation of each section:

Full Grant Budget

- LEA - Loss of Learning - \$202,751
- Use of Funds - \$526,833
- SEA Reservation - Learning Loss o \$131,708
- SEA Reservation - Summer Enrichment o \$40,550
- SEA Reservation - After-School Programs o \$40,550

Remaining Funds to be Expended in 2022-23

- LEA - Loss of Learning - \$14,033
- SEA Reservation - Summer Enrichment o \$15,470
- SEA Reservation - After-School Programs o \$38,000

District administration consulted with its stakeholders including students, families, teachers, principals, other school leaders, community leaders/members to ensure the services provided

with these funds helped meet the need of all of our students including children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.