



**Principal's School Board Report
Bishop Unified School District
October 2018**

KBS Enrollment: 4 students (2 MS, 2 HS) - 87% attendance rate through 9/27

PGHS Enrollment: 38 students - 91% attendance rate through 10/5

BIS Enrollment: 14 students - 86% attendance rate through 10/5

PGHS Block 1 Attendance Highlights (Aug - Sept)

91.5% overall school attendance

9 students with perfect attendance (24% of student population)

7 students with dramatic turnarounds in their attendance* (18% of student population)

* went from chronically absent last year to missing 0-1 days this year

4 with good attendance last year, maintaining good attendance (11% of student population)

** 90% or better

12 students chronically absent*** (32% of student population)

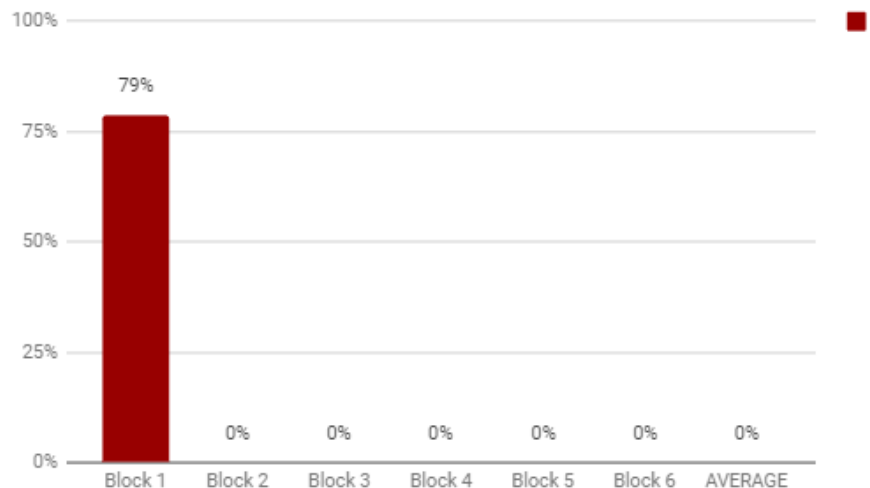
*** missing 3 or more days of school so far this year

**PGHS Block 1 Credit
Earning Rates**

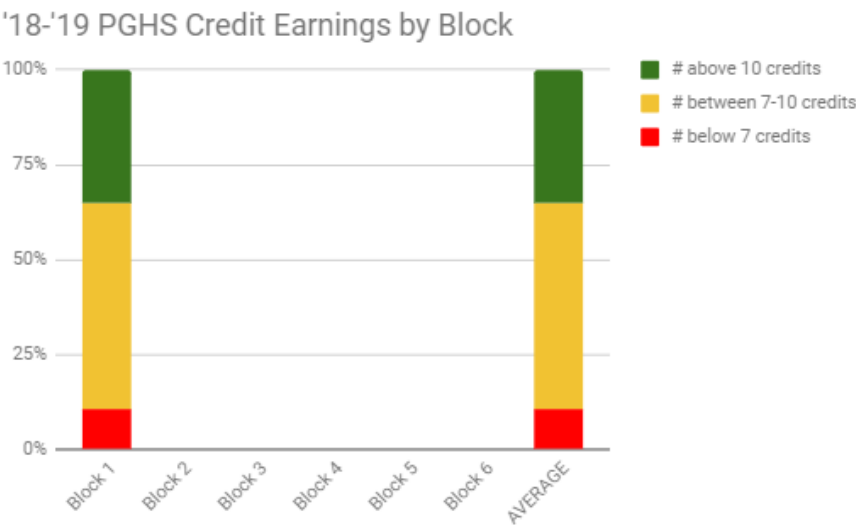
Our 1st grading period of the school year came to a close at the end of September. Below are the summary graphs demonstrating how students did in terms of their credit earnings.

Last year during Block 1, our school-wide average credit

Average Credit Earning Rate by Block



earning rate was 75%. This year, it's 79%; a slight increase in earning rates.



Pali's Got Talent - 6th Annual PGHS Talent Show

Amazing Vox came up for a 6th year in a row earlier this month, spending 3 full days with students in performance workshops and voice coaching. 24 of our 28 students voluntarily participated in the workshops, 6 of which performed on stage at our annual Talent Show at Inyo Council for the Arts: Pali's Got Talent! 3 of our students wrote and performed original raps, 1 student sang a solo, and 2 others recited poetry. The performance was well attended despite having fewer formal performances than in years past. Still, participation during the 3-day process on campus and

during rehearsals at ICA was strong and worthwhile. A big thank you to the Slager/Sunset foundation for our enrichment grant that funded this event.



Pictured: Talent Show performers and supporters: Faith,

Ashley, NoVahVee, Gweny, Robbie, Prince, Brandon, Bryan, Duane
with

Roy & Annalisa of Amazing Vox

&

Mr. Woods, Ms. Sabo & Ms. Kolker

Hip Hop Theater: Dreamscape

Almost our entire student body went to Mammoth last month to attend an after school field trip at Mammoth Repertory Theatre to see a Hip Hop Theater production called

“Dreamscape”. The performance was incredibly moving character study that deals with the issue of “Black Lives Matter” through spoken word, movement and hip hop beatboxing.

The vast majority of our students had never been to a play or live theater event before. Students enjoyed the

performance and reflected on the experience the following day in classes. We’re grateful to the Mammoth Repertory Theater for giving us this FREE opportunity!



Social Emotional Learning (SEL) & November 2nd Teacher Inservice Day

As you know, we are making an effort at our alternative ed sites this year to integrate Social Emotional Learning (SEL) into our schools. The November 2nd Inservice day provides us with an opportunity to dive in as a staff into what this can and will look like at the student and classroom level. We’ve already piloted our SEL pre-surveys at PGHS and developed an outline for introducing a variety of self-management strategies. We’ll be using the Improvement Science process, with the support from ICSOS, to keep moving forward with this SEL lens on our November 2nd PD day.

KBS staff will be attending the Nov. 2nd AVID workshop in the morning and then working together to develop targeted SEL strategies and Trauma-Informed practices for each of our court school students.

Inyo and Mono counties are also holding day 4 of our Improvement Science Training in Mammoth on 10/23 which I will be attending and working on our school's goal of improving student credit earning rates through targeted strategies.

I also attended a webinar this month from Panorama Education which focuses on SEL and it's connection to school attendance, belonging, and combating chronic absenteeism. Below are the "[5 ways innovative school districts are reducing chronic absenteeism](#)" which is also linked here. While these 5 ways aren't "new" necessarily they do highlight and validate what we've been focusing on as a school and as a district. I'm using nudge letters as my SARB 1 attendance warnings already, we all focus on positive student:staff relationships at each site, and we're trying to increase community awareness about attendance with our current focus on on district chronic absenteeism. The START teams (being developed to meet with families with students who are on the chronically absent list) will hopefully help serve as the early warning system included as #5 in the list.

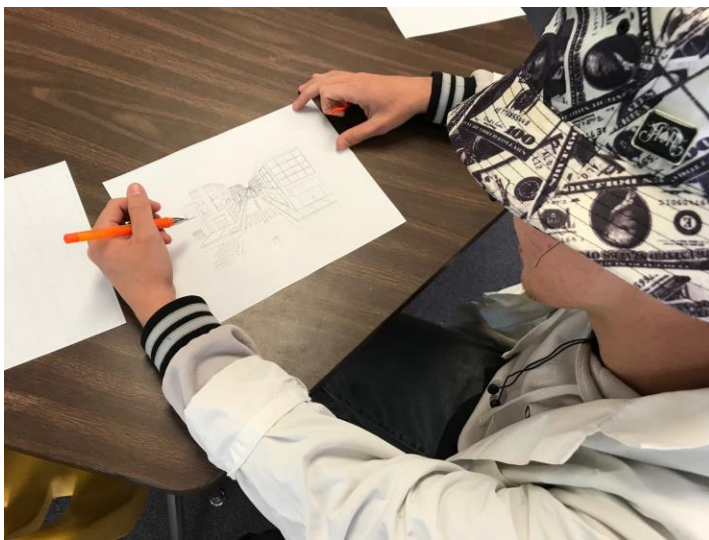
1. Promote stronger relationships between teachers and students
2. Send letters home to families with attendance "nudges" that reduce absenteeism by 10% or more
3. Build community awareness around a district-wide attendance goal
4. Let students earn points for high attendance (tracking their attendance patterns)
5. Implement an early warning system (to catch students before they're chronically absent)

KBS Promotions / Graduations

We celebrated the graduation of one of our KBS students earlier this month. He earned his High School diploma at the end of the summer, but just recently participated in a small ceremony at KBS in cap and gown to formalize the rite of passage. This week, we celebrate the promotion of one of our students from 8th grade to 9th grade and plan to celebrate another 8th grade promotion later on this month. Both of these students hope to earn the credits required to be on track as BUHS Sophomores in Fall 2019.

Arts Integration at Pali

We're happy to have the newest addition to PGHS, our Art Teacher, Ms. Linda Akyuz,



teaching Fine Arts 3 periods a day. Students are painting, drawing, taking photos, and learning the fundamentals of art. We're thrilled to be tapping into the creative talents of our group - art is always a favorite subject when students are asked what kinds of electives they prefer.