


AVID

Cerro Coso Day

8th grade Cerro Coso College day will be taking place this Friday, October 12, 2018. Students will have the opportunity to experience a fun day full of college focused activities. Some activities include a local college graduate panel that shares their personal experiences, a fun jeopardy game where students are able to learn and answer questions related to college. This day has a positive impact on students and helps to build a college-going culture, and inspire and support them in their pursuit of a college education.

WICOR Walk Through Forms

We have created a form to use when visiting classrooms in order to focus on key AVID, EDI, and other teaching strategies. It is a two-sided, half sheet form that highlights WICOR and activities that teachers use to support WICOR at HSMS on the front. On the back it summarizes EDI strategies that increase engagement as well as other key aspects of a productive classroom. It also has an area where a note can be left to the teacher what was observed. Admin and teachers will use this as we get into each other's classrooms.

W	I	C	O	R
Writing	Inquiry	Collaboration	Organization	Reading
Focused Note Taking <ul style="list-style-type: none"> • Cornell Notes • 2 / 3 Column Notes • Graphic Organizers • Interactive Notebooks 	Skilled questioning Costa's Webb's DOK Bloom's	Group Activities / Projects Pair Share Jigsaws Class Discussions	Binders Planners Google Drive	Close Reading SSR Reciprocal Teaching <ul style="list-style-type: none"> • Summarizing • Questioning • Clarifying • Predicting
Learning Logs	Socratic Seminars	Peer Editing	Graphic Organizers	Vocabulary Building
Quick writes	Group Projects		Focused Note Taking	Summarizing
Reflections	Primary source analysis	Philosophical Chairs	Tutorials / Study Groups	Literature Circles
Summaries / Exit Cards	Labs	Presentations	Agendas	Book Clubs
Essays / Compositions	Open minded activities	Collaborative Study Groups	SMART Goals	Pre-Reading Activity

EDI Strategies	Relationships and Connections
• Complete Sentences	• Culture of Fairness and Respect
• Pair Share	• Tapping Prior Knowledge
• Whiteboards	• Student Engagement
• Random Selection	• On Task Behaviors
• Checking for Understanding	• Engaging Instruction

Great Job on...

Teacher:

Date:

SCHOOL CULTURE

SSCA

HSMS is participating in the yearly Students Supporting Cancer Awareness fundraising campaign this year with a few different activities. In Friday, October 5th we held our Teacher Dunk Tank! We raised \$320 in about 20 minutes. Here's a photo of Sheri getting a bucket of water.



Fall Sports

The fall sports season at HSMS is in the final weeks of yet another successful season. We have approximately 85 student-athletes participating in volleyball, flag football, and cross country. Our XC team is coached by Jordan Rose and Joslyn Hernandez, and the team has competed at events in Mammoth, the Tungsten Hills, and has a meet coming up in the Alabama Hills. The runners also get together with the BUHS cross country squad and have joined them on practice runs in the Bristlecone forest and Bishop

Creek. I've heard that 3 or 4 of the middle school runners can keep up with the BUHS athletes! Jordan received a \$100 donation for our cross country program from Karen at Sage to Summit to help with hosting our annual Tungsten Hills meet!

Our volleyball team is being coached again by Ms. Jenna Morgenstein, returning for her 3rd year as head coach, and 5th year overall with the program. Jenna does an incredible job with our girls, preparing them to play and compete at the high school level. Jenna has also raised over \$1000 on her own for new uniforms and equipment for our volleyball program!

Our flag football team is coached by Mr. Mark DesRochers, and the team has made quick work of the competition. Only Lone Pine and Big Pine schools have football teams this year, so games have been few and far between. We are trying to get some additional games scheduled for the Colts football players. An additional thank you goes to Arnie Palu and his athletes for coming over and reffing our football games. A big thanks to the coaches for the time and energy they spend on our student-athletes, the fans who support us both at home and on the road, and our students who take care of business in the classroom so they can represent HSMS on the field!

ATTENDANCE

Tardy Sweeps

During the first several weeks of school teachers and administration, noticed several of the same students roaming the halls shortly after the tardy bell would ring. When questioned, students regularly had viable excuses. The problem was these students wouldn't check in with teachers prior to moving about the campus, in essence truant. At our last staff meeting, teachers were informed that random tardy sweeps would begin occurring. Administration would utilize the PA system and announce, "This is a tardy sweep, teachers send any late students to the office." The first few sweeps resulted in several student being processed and given warnings. Once the word was out that the office was processing students and entering information into Aeries, the warnings stopped and Lunch Detentions were issued. That little change marked a turning point with tardy behavior. We regularly see students moving quickly about campus. Teachers are heard saying to students, "You better hurry, you don't want to get caught in a sweep." The last several sweeps have yielded zero tardy students.

Attendance Data

As of 10/11/18, HSMS has 28 (6.1%) students considered chronically absent. During the 17-18 school year HSMS was at 47 (10.1%) students considered chronically absent, using the same time reference. In 16-17, using the same parameters, HSMS stood at 20 (4.4%) considered chronically absent. HSMS is meeting with students and discussing reasons for the absences. Parents are being contacted and educated about the negative effects of poor school attendance. In addition our START team is identifying and game-planning ways to combat this problem.

ACADEMICS

Family Meetings

We have scheduled meetings with all the families of students that earned an 'F' in any class on the first report card. We would like to hear from the parents as to why they think the student is not performing well and also take the opportunity to discuss the different supports we have at HSMS. There are about 50 students that have an 'F' grade on the first report card.

Academic Saturday School

Saturday School (SS) is nothing new at HSMS. Historically, SS has been utilized solely for punitive purposes, even though a fully credentialed teacher has been assigned to monitor students. Frankly, SS worked well in that regard. Last spring, the idea was proposed to make an Academic Saturday School, since many "Behavior Modification" SS had limited attendance, during the first semester, which is a very good thing. Starting on the first Saturday in September, we began utilizing SS, as a "drop-in" for students needing additional academic supports. HSMS Academic SS averages fifteen drop-ins and students are receiving the help they require. Of course the traditional model of SS still exists. However as of the writing of this report, the only "Behavior Saturday School" referrals this year have been to earn back cell phone privileges.

Grade 6 Science Camp

Science Camp is underway with 64 students attending this week and 63 attending next week. (There are 152 students in grade 6.) Students spend 3 nights and 4 days learning about ecological principles, astronomy, water cycle, geology, fire ecology, local animal life cycles, etc. It is also a great opportunity for our teachers to connect with students outside of the classroom and build relationships that are so important to teaching and learning.

SAFETY

Earthquake Drill on October 18th

HSMS will be participating in the yearly 'Great California Shakeout' (<https://www.shakeout.org/california/>) this October the 18th at 10:18 am. The timing of this drill is an excellent opportunity for us to test our school wide attendance taking. The drill will begin the minute 3rd period begins and there will no time for 3rd period teachers to take attendance. After the shaking stops and we evacuate to the field teachers will be taking attendance for the first time. They won't know who is absent for the day so all students will be marked unaccounted for, and we will then have to double check the unaccounted for list against the absent from school list. (This step is usually skipped because teachers usually have time to take attendance before drills begin.) We are looking forward to see how long this part takes the staff.