Bishop Elementary School

Board Report

October, 2018

5.2.1



Mr. Carr has officially started as our Vice Principal. He is doing an amazing job! He has already dealt with many different situations and met many parents and students! We are happy he has arrived!

Currently our enrollment is at 873. We are nearing the end of trimester one so teachers will be conducting assessments. Report cards are due to administration on November 5th.

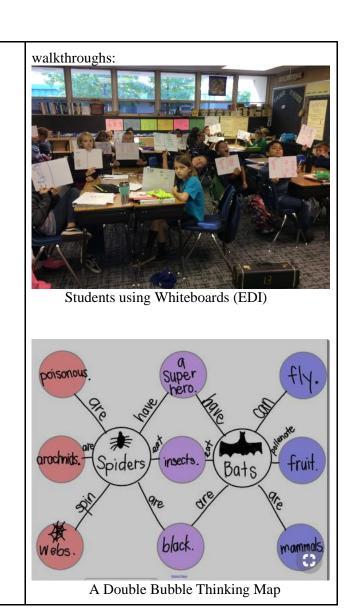
LCAP GOAL 1: *Prepare students with the necessary skills to excel in college and career.*

LCAP Action/Service 2018-2019	What is Bishop Elementary doing?
AVIDOrganization Skills	Teachers report that students' organizational skills have really improved since implementing AVID organizational strategies. In the upper grades, parents are pleased with the calendar that is sent home daily regarding their students' behavior and tasks to be completed for homework.
	See below for some organizational skills that have been observed in classrooms:
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	Sunday Monday Tuesday Wednesday Thursday Friday 31-32 MATTER AND A REMODER AND A REM
AVID- College and Career Ready School Culture	Every Wednesday at BES is "College and Career Day." Staff and faculty are encouraged to wear their college and career gear to showcase the colleges they have attended and the careers or branch of military they have served in. Along with

	our gear, each teacher and staff member has a name placard on their classroom or office door that highlights the colleges they have attended, further promoting our college going culture.
AVID -2 and 3 Column Notes	Teachers are continuing to use two and three column notes. They are being used in more and more classrooms.
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LCAP GOAL 2: Increase the quality of instruction for all students by deepening implementation of CCSS, and by implementing EDI district-wide.

LCAP Action/Service 2018-2019	What is Bishop Elementary doing?
Moving forward with MTSS	Kelly Willy, Jessica Sharkey, and Teresa Poirier, who are members of our MTSS Committee, walked around to PLC grade level teams and eased everyone's fears and anxieties surrounding MTSS. They also recorded the questions each grade level had regarding MTSS. These questions will be answered by the MTSS Committee and presented to staff at our November Staff Meeting.
Monitor EDI, AVID, and Thinking Map implementation in classrooms.	Ongoing formal and informal observations/walkthroughs will take place over the course of this school year. Walkthroughs are conducted Thursday mornings by administration. A copy of each walkthrough form is emailed to the teacher once it is submitted. Here are EDI and Thinking Map techniques we have observed in classrooms during our



LCAP GOAL 3: Ensure all student populations achieve annual measurable academic growth by providing targeted additional support in literacy and math.

LCAP Action/Service 2018-2019	What is Bishop Elementary doing?
After-school Homework Club for Grades 2nd- 3rd and After-school Intervention for Grades 4th-5th	Ms. Sada is doing a fantastic job hosting homework club for grades 2nd-5th. Currently 16 students attend in grades 2nd-5th. Students and parents have reported their love for Ms. Sada and "homework help."
After-school Bilingual Homework Club	Casa Bilingue is moving forward with their after-school Bilingual Homework Club for grades 2-5. They have 20 students currently enrolled.
After-school Enrichment	After-school enrichment has already taken place for certain grade levels. Here are some fifth graders building a bridge out of everyday inousehold products.



After-school ELL Support (2nd and 3rd)

This program will begin in two weeks and will be taught by Kathy McLaren. Ten students will be chosen. Mrs. McLaren will use *Curriculum Associates* curriculum to work with students on reading, listening, speaking, and writing.

SMART Goals for ELA and Math for the First Trimester

Here they are in their entirety:

Kinder: Students will be able to sequence numbers 1-20; identify and name numbers 0-20; rote count 1-100; correctly write their name starting with a capital letter; write their names clearly and accurately; identify individual letters and sounds; fluently identify all upper and lowercase letter sounds (SMART GOALS for the YEAR)

First: By October 15th, students can read CVC words with 80 percent accuracy. Assessed via second round of Basic Phonics Skills Test (BPST).

Students will know all letters and sounds of the alphabet. Assessed via second round of BPST.

Students can recognize 48 (80 percent of the full list) of trimester one's sight words; measured by a sight words test on Illuminate.

Students can count and write numbers 1-50.

I can add and subtract using numbers 0-10.

Students can identify and describe the following shapes; rhombus, trapezoid, hexagon, square, circle, triangle, and rectangle.

Second:

Students will have mastery of long vowels with the silent e.

Students will be able to skip count 2s, 5s, 10s

Third:

Students will be able to independently come up with a topic sentence and a conclusion on an informative or narrative paragraph 90 percent of the time.

Students will be able to read a word problem and identify the operation with 80 percent accuracy.

Fourth:

Students will be able to establish what the main idea of the story is and to be able to give at least three details to support the main idea from a text.

Students will be able to pick out the theme from a story by answering questions related to theme. As a grade level, more time will be spent with poetry.

Students will have an understanding of the four operations and be able to use them to solve equations and compare number statements, such as 35=5 X 7 is the same as 35 is 5 times as many as 7 and 7 times as many as 5.

Students will be able to recognize what the digits represent in a number. Students will be able to read and write multi-digit whole numbers and be able to compare them.

Fifth:

ELA

In order to increase reading comprehension, by the end of the first trimester, 80% of 5th grade general education students will increase their STAR GE reading score by .2.

By then end of the first trimester, 80% of 5th grade general education students will be able to quote accurately from a text when drawing inferences with a proficient score of 3 or more.

By the end of the first trimester, 80% of 5th grade general education students will be able to write an informative essay with at least three key ideas and three supporting explanations with a proficient score of 3 or more.

MATH

By the end of the first trimester, 80% of 5th grade general education students will score 80% or higher on a timed multiplication test (1-10 facts).

80% of general education students will have a proficient understanding of volume by the end of the first trimester.

80% of general education students will have a proficient understanding of multiplying a fraction by a whole number by the end of the first trimester.

During PLC times, grade levels are continually analyzing data to see if their SMART goals for trimester one are being met.

	Grade levels are currently working on their Trimester 2 SMART Goals.
Title 1 Reading and Math Intervention	Elaina and Michele and their team are working to serve 105 students in grades K-5. As reported, groups are going good and they are seeing students make progress. The will reassess students at the end of trimester, and then reevaluate who still needs to be in Title 1 and what students can be added and exited.
CABE PD for Dual Teachers	Our Dual Team enjoyed the PD they received from CABE on September 25th. The day before, Rubi and I conducted walkthroughs. We discussed what was seen during the walkthroughs before starting our PD on the 25th. Here is the powerpoint that was shown and discussed on the 25th.
Trimester 1 Reading Benchmarks	Elaina and Michele have worked tirelessly to pull reading passages from various resources (e.g., Metametrics, Journeys curriculum) for teachers to have multiple measures and reading benchmark tests to administer to students at the end of each trimester.
	These assessments are based on each grade level's lexile span and helps determine if a student is at, above, or below grade level in reading. I appreciate all their hard work. I am happy to announce that these assessments will help us progress monitor and will serve as an additional measure for reading.

LCAP GOAL 4: *Increase students' perceptions of feeling safe, healthy, and connected at school.*

LCAP Action/Service 2018-2019	What is Bishop Elementary doing?
Provide student recognition programs to encourage and reward positive attributes.	Our first Student of the Month assembly took place last month. Our next Student of the Month Assembly will be on October 26th.
Wild Iris Groups	Danielle Rose from Wild Iris has been working with a group of 5th grade girls for the past month. They meet every Tuesday at lunch. The group is called the "Power Girls." Mrs. Rose is working with the girls on team building, trusting others, respecting others, healthy boundaries, and how to deal with certain situations.

Socktober/Students Supporting Cancer Awareness/Red Ribbon Week

