

7.7.1



Situational Emergency Response Plan 2018-2019

**800 W. ELM STREET
BISHOP, CA 93514**

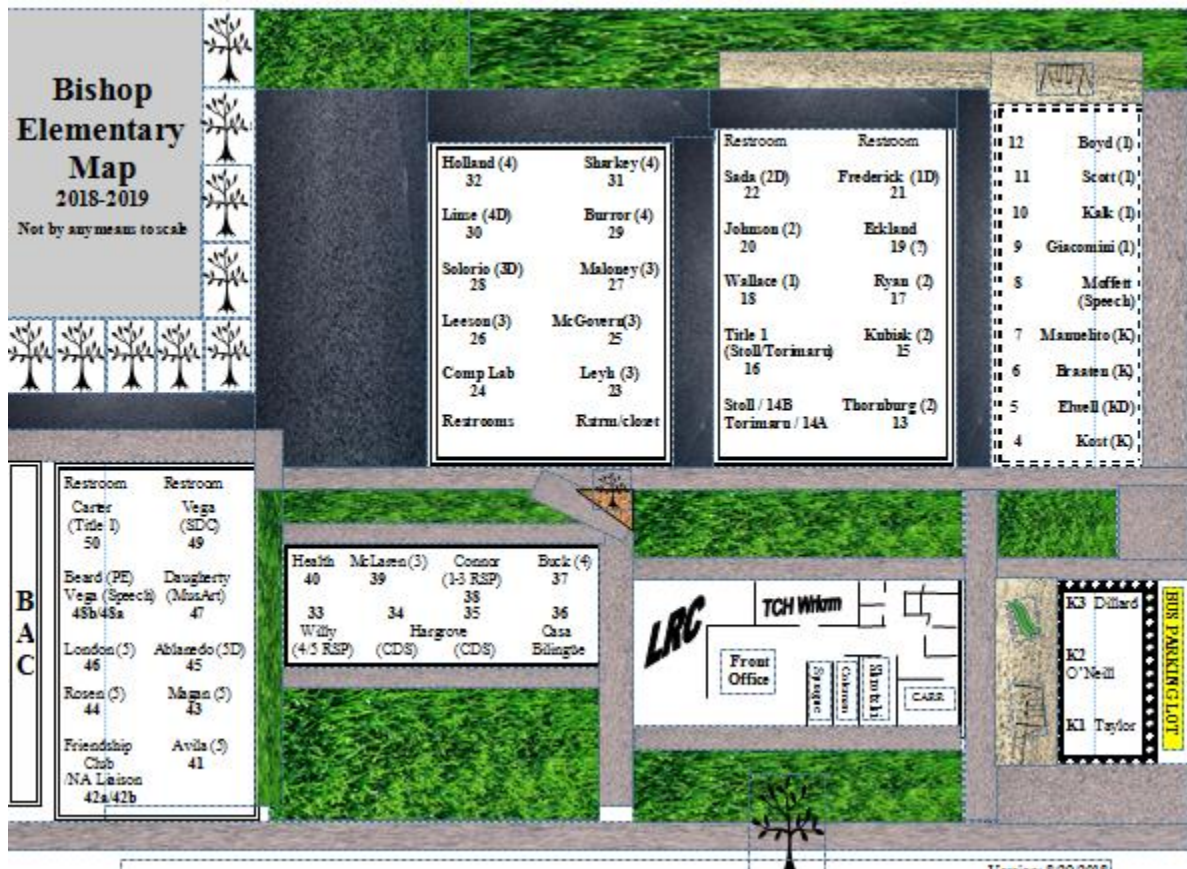
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PLEASE NOTE: WE WILL PLAN TO EVACUATE TO THE WEST FIELD ON ALL EMERGENCIES, UNLESS STUDENTS ARE IN THE CAFETERIA. IF THERE IS DANGER ON THE FIELD, PLEASE LISTEN FOR INSTRUCTIONS FROM ADMINISTRATION ON WHERE TO GO.

IN THIS PLAN THE TERMS **WEST FIELD** AND **DISASTER EVACUATION AREA** WILL BE USED SYNONYMOUSLY.



EVACUATION PROCEDURES

EVACUATION of campus will occur when (1) there is eminent danger of remaining in classrooms/building, or (2) the administrator in charge determines that a LOCK-DOWN situation is over.

CAMPUS EVACUATION DURING CLASS:

CLASSROOM STAFF:

- Review evacuation routes with students. Take emergency backpack with you.
- Supervise the orderly evacuation of students to the **West Field**.
- Check to see that Staff Buddy (ies) is/are present in Evacuation Area.
- Complete **Absent Student and Injury Report Form** upon arrival at the Disaster Evacuation Area and deliver it to the **Assembly Area Supervision Team** via assigned teacher.
- If assigned, report to **Disaster Team Assignment** location and leave students with nearby staff member.

NON-CLASSROOM ASSIGNED STAFF:

- Assist with the orderly evacuation of students to the **Disaster Evacuation Area** Report to **Disaster Team Assignment** location.

CAMPUS EVACUATION BEFORE SCHOOL, AT PASSING PERIOD/LUNCH OR AFTER SCHOOL

ALL STAFF ON CAMPUS

- Direct and supervise the orderly evacuation of students to the **West Field** if students are on playground, just arriving, in hallways.
- If assigned, report to **Disaster Team Assignment** location and leave students with nearby staff member.

FOR EVACUATION DURING BREAKFAST/LUNCH/ASSEMBLY FROM CAFETERIA:

- All students on playground will gather on field at the usual line up spot for fire drills. Yard aides will disburse themselves to cover a cluster of class lines.
 - Students in classrooms will report to their usual places on the field to the west of the school.
 - Office staff will get current class lists out to the playground and to the lawn area in front of the BAC so attendance may be taken.
1. Students in the BAC will exit by using the 4 doors at the corners.
 - a. Cafeteria aides will open up double doors at all corner exits.
 - b. Students at the west end will exit the west end doors and walk around to the lawn area in front of the BAC. They will line up under their grade numbers. Students who eat at the west end are older students. (SEE EVACUATION ROUTES)
 - c. Students at the east end (K-2) will exit at the corner doors. Yard and/or cafeteria aides will lead them out.

- d. Students in line for food will turn around and exit out the northwest end door. Cafeteria aide will lead.
 - e. Any teachers on campus will determine by current time where their class would be and report to that location with emergency packet if possible.
 - f. We are not going out the middle-east end door because we want to limit the possibility of students ducking into bathrooms to hide.
 - g. 4th graders will go out the front doors, 5th graders out the back doors (stand up, walk out to edges, then out).
 - h. Those going out back doors will walk to south and around so as not to jam up students coming out front north end doors. Cafeteria aides will lead.
 - i. Dennis will close double doors and check bathrooms. Will then close all doors once students are out.
2. Admin staff will report as follows:
- a. Mr. Carr—Elm
 - b. Ms. Skrotzki— Pine (east BAC lawn)
 - c. Tracey/Jacque—east BAC lawn—Tracey will bring attendance to the east lawn.
 - d. Elaina/Michele/Julie—field for ALL students on field (K-5)

LOCK-DOWN PROCEDURES

Once it is determined a lockdown is necessary, the office will activate the lockdown announcement:

This is a lockdown! This is NOT a drill. Lock and secure your doors and windows. You have 90 seconds to get into your classroom. Lockdown NOW! (Repeat)

or a LOCK DOWN button will be pressed and repeat this is LOCK DOWN over and over.

LOCK-DOWN RESPOND:

- The Emergency Management Team reports to the office or command center.
- Staff members and students remain in classrooms or offices **until released by police and or administration.**
- All staff and students in classrooms and other buildings, **DUCK AND COVER**, then move student to the wall closest the classroom entrance. Stay as close to the wall and out of sight if possible.
- If lock-down happens before school, at break, or at lunch, students should be guided into the nearest classroom. Lock classroom door.
- Take attendance of all students present in your room.

LOCK-DOWN NO RESPONSE:

- **NO ONE MOVES.** The situation is too unstable, and risk for injury is too great to have anyone moving about campus.
- Staff members and students remain in classrooms until released by police and or administration.
- All staff and students in classrooms and other buildings, **DUCK AND COVER**, then move student to the wall closest the classroom entrance. Stay as close to the wall and out of sight if possible.
- Take attendance of all students present in your room.

Administrator in Charge Responsibilities	Staff Members Assigned to Students Responsibilities
<ol style="list-style-type: none">1. Call 911.2. Declare LOCK-DOWN.3. Activate Emergency Management Team.4. Coordinate with police services.5. Coordinate communication with District Office.6. Monitor release of students.7. Keep record of events.8. Maintain responsibility for staff and students.	<ol style="list-style-type: none">1. Close and LOCK classroom door.2. Complete Student Attendance and Injury Report Form.3. Supervise students.4. Calmly reassure students.5. Supervise the orderly evacuation of students when directed by law enforcement, administration, or designee.6. Supervise students at Disaster Evacuation Area until released by administrator or Emergency Management Team.

LOCK-DOWN

Provide a calm environment in which emergency instructions can be given. Students will follow the teacher's lead. Stay calm and controlled as you move students to the lock-down position. Reassure students that the school has a plan that is being carried out and that they are as safe as possible. Let them know that when it is safe, you will be notified. **Do not** watch TV. Inform student of what they might expect in this situation.

Your students will fare better emotionally if they are not surprised by events that may take place. They should understand that if released by law enforcement, the officers may be dressed in SWAT Team garb, will be armed, and may speak succinctly/harshly regarding giving orders. Also, if the school is evacuated class by class, students may have to leave everything in the room, file out with hands on their heads, move quickly, do what they are told, etc. Assure students that these are normal procedures that are in place to keep them safe. Foster a "team," atmosphere – we're in this together, let's help one another through it, that's the best way to be safe.

If you have a student who loses emotional control, keep that student close to you and soothe him/her as best as you can. You may be able to enlist the conversation of other students to help calm the emotional student.

Do not release students to anyone except to school authorities.

EARTHQUAKE or EXPLOSION

IN BUILDINGS:

1. DUCK AND COVER.
2. Wait for the all clear message.
3. Evacuate to the **West Field**. Take emergency backpack with you.
4. When exiting the classroom, hang the green or red door hanger located in your emergency backpack. **Green** signifies all persons were able to evacuate the room. **Red** signifies Search and Rescue is needed to assist remaining person(s).
5. Complete **Absent Student and Injury Report Form (page 24)** and deliver it to the **Assembly Area Supervision Team** via assigned teacher.
6. Pin Green room number card to outside of emergency backpack for classroom identification at the evacuation site.
7. Listen for directives to begin staff **Disaster Team Assignment**

OUTDOORS:

1. DUCK AND COVER AWAY FROM BUILDINGS, POWERLINES, AND OVERHEAD OBJECTS.
2. Evacuate to the **West Field**
3. Obtain and complete **Absent Student and Injury Report Form (page 24)** and deliver it to the **Assembly Area Supervision Team** via assigned teacher.
4. Listen for directives to begin staff **Disaster Team Assignment**

Post Emergency Plan	
Administrator Will	Staff Will
<ol style="list-style-type: none"> 1. Evacuate to Command Center. 2. Activate Emergency Management Team. 3. Activate Disaster Team Assignments for teachers/staff 4. Coordinate communication with District Office. 5. Coordinate with police/fire services 6. Keep record of events. 7. Maintain responsibility for staff and students. 	<ol style="list-style-type: none"> 1. Evacuate to West Field 2. Supervise students 3. Calmly reassure students 4. Report to Disaster Team Assignments as directed by administrator 5. Remain on campus until release by administrator

FIRE

IN BUILDINGS:

1. Evacuate building. Take emergency backpack. If necessary remain close to the ground to avoid smoke inhalation.
2. Evacuate to **West Field**.
3. Complete **Absent Student and Injury Report Form (page 24)** and deliver to the Assembly Area Supervision Team via assigned teacher.
4. Listen for directive to begin staff **Disaster Team Assignment**

OUTDOORS:

1. Evacuate to **West Field**.
2. Obtain and complete **Absent Student and Injury Report Form (page 24)** and deliver to the Assembly Area Supervision Team via assigned teacher.
3. Listen for directive to begin staff **Disaster Team Assignment**

Post Emergency Plan	
Administrators Will	Staff Will
<ol style="list-style-type: none">1. Evacuate to Command Center.2. Activate Emergency Management Team.3. Activate Disaster Team Assignments for teachers/staff4. Coordinate communication with District Office.5. Coordinate with police/fire services6. Keep record of events.7. Maintain responsibility for staff and students.	<ol style="list-style-type: none">1. Evacuate to the West Field.2. Supervise students3. Calmly reassure students4. Report to Disaster Team Assignments as directed by administrator5. Remain on campus until released by administrator

INTRUDER ON CAMPUS (GUNMAN / TERRORIST)

IN BUILDINGS:

1. Initiate **Lock-Down Procedures**
2. Evacuate to **Disaster Evacuation Area** ONLY when directed by law enforcement, administration or designee.
3. Complete **Absent Student and Injury Report Form (page 24)** and deliver to the Assembly Area Supervision Team via assigned teacher.
4. Listen for directive to begin staff **Disaster Team Assignment**

OUTDOORS:

1. Take cover. Remain low to the ground, and seek shelter.
2. Remain under cover until directed to evacuate to **Disaster Evacuation Area (page 19)** by law enforcement, administration, or designee.
3. Assist with supervision of students.

Post Emergency Plan	
Administrators Will	Staff Will
<ol style="list-style-type: none">1. Call 9112. Activate Emergency Management Team3. Evacuate to Command Center4. Coordinate with fire rescue/police services5. Coordinate communication with District Office6. Monitor release of students if necessary7. Keep record of events8. Maintain responsibility for staff and students	<ol style="list-style-type: none">1. Initiate Lockdown procedure2. Supervise students3. Calm/reassure students4. Supervise the orderly evacuation of students by law enforcement, administration, or designee5. Supervise students at Disaster Evacuation Area until released by administrators or Emergency Management Team

BOMB THREAT (REPORTED)

Receiving the Bomb Threat

1. Take detailed notes
2. Report to administration and school resource officer immediately
3. Assist with the supervision of students until released by administration.

Responding

1. Evacuate to **Disaster Evacuation Area** when directed by administration, law enforcement, or designee
2. Complete **Absent Student and Injury Report Form (page 24)** and deliver it to the **Assembly Area Supervision Team** via assigned teacher.
3. Assist with the supervision of students until release by administration.

Post Emergency Plan	
Administrators Will	Staff Will
<ol style="list-style-type: none">1. Call 9112. Activate Emergency Management Team3. Coordinate search of campus with fire rescue police services4. Announce evacuation to Disaster Evacuation Area if necessary.5. Coordinate communication with District Office6. Monitor Release of students if necessary7. Keep record of events9. Maintain responsibility for staff and students	<ol style="list-style-type: none">1. Supervise students2. Calm/reassure students3. Supervise the orderly evacuation of students by law enforcement, administration, or designee4. Supervise students at Disaster Evacuation Area until released by administrators or Emergency Management Team

BOMB THREAT (IDENTIFIED DEVICE)

Indoors/Outdoors

1. Do Not Touch Identified device
2. Keep students away from the device
3. Report to administration and school resource officer immediately
4. Evacuate to **Disaster Evacuation Area** when directed by administration, law enforcement, or designee.
5. Complete **Absent Student and Injury Report Form (page 24)** and deliver it to the Assembly Area Supervision Team via assigned teacher.
6. Assist with the supervision of students until release by administration

Post Emergency Plan	
Administrators Will	Staff Will
<ol style="list-style-type: none">1. Call 9112. Activate Emergency Management Team3. Coordinate search of campus with fire rescue police services4. Announce evacuation to Disaster Evacuation Area if necessary.5. Coordinate communication with District Office6. Monitor release of students if necessary7. Keep record of events8. Maintain responsibility for staff and students	<ol style="list-style-type: none">1. Initiate lockdown procedures2. Supervise students3. Calm/reassure students4. Supervise the orderly evacuation of students by law enforcement, administration, or designee5. Supervise students at Disaster Evacuation Area until released by administrators or Emergency Management Team

HAZARDOUS MATERIALS ACCIDENT

In Buildings

1. Evacuate Building
2. Evacuate to **Disaster Evacuation Area**
3. Notify other staff and students if no alarm has sounded
4. Complete **Absent Student and Injury Report Form (page 24)** and deliver it to the Assembly Area Supervision Team via assigned teacher.
5. Listen for directive to begin staff **Disaster Team Assignment**

Outdoors

1. Evacuate Area
2. Evacuate to **Disaster Evacuation Area**
3. Notify other staff and students if no alarm has sounded
4. Complete **Absent Student and Injury Report Form (page 24)** and deliver it to the Assembly Area Supervision Team via assigned teacher.
5. Listen for directive to begin staff **Disaster Team Assignment**

Post Emergency Plan	
Administrators Will	Staff Will
<ol style="list-style-type: none"> 1. Call 911 2. Activate Emergency Management Team 3. Evacuate to Command Center 4. Activate Disaster Team Assignments for teachers/staff in necessary 5. Coordinate communication with District Office 6. Coordinate with fire/rescue/police services 7. Keep record of events 8. Maintain responsibility for staff and students 	<ol style="list-style-type: none"> 1. Do not call 911 2. Evacuate to Disaster Evacuation Area 3. Supervise students 4. Calm/reassure students 5. Report to Disaster Team Assignments as directed by administrator or Emergency Management Team 6. Remain on campus until released by administrator or Emergency Management Team

ENEMY ALERT

Yellow Alert

1. Upon hearing the warning signal (3-5 minutes of steady blasts on sirens), all students return to their regular classrooms. Radio or television sets should be turned on to receive emergency broadcasts. Radio stations broadcasting emergency information are KIBS 1230.
2. Students remain in regular classrooms until directions for other actions are received from appropriate authorities.
3. Teachers take attendance and report any absences.
4. Quiet activities should be assigned.
5. Evacuate Building
6. Evacuate to Disaster Evacuation Area
7. Notify other staff and students if no alarm has sounded
8. Complete Student Attendance and Injury Report Form (Page 24) and deliver it to the Assembly Area Supervision Team via assigned teacher.
9. Listen for directive to begin staff Disaster Team Assignment

Red Alert

1. Upon hearing the warning signal (3-5 minute wavering sound of sirens or a series of short blasts), teachers are to give the command "DROP."
2. Students who are outside should remain in the drop position until it is deemed safe to go inside.
3. Students are to remain in classrooms until directions for other actions are received from authorities.

STAFF BUDDY ASSIGNMENTS

2018-2019

STAFF MEMBER	ROOM #	STAFF MEMBER	ROOM #
<i>H. Taylor</i>	K1	<i>K. Kost</i>	K4
<i>K. O'Neill</i>	K2	<i>P. Elwell</i>	K5
<i>S. Dillard</i>	K3	<i>S. Braaten</i>	K6
<i>N. Manuelito</i>	7	<i>J. Kalk</i>	10
<i>J. Moffett and Aides</i>	8	<i>M. Scott</i>	11
<i>J. Giacomini (closer to 1st grade)</i>	9	<i>D. Boyd</i>	12
<i>N. Thornburg</i>	13	<i>Torimaru/Stoll and Aides</i>	14a/14b/16
<i>M. Kubiak</i>	15	<i>T. Wallace</i>	18
<i>D. Ryan</i>	17	<i>M. Johnson</i>	20
<i>C. Eckland</i>	19	<i>A. Sada</i>	22
<i>D. Frederick</i>	21		
<i>D. Leyh</i>	23	<i>Computer Lab</i>	24
<i>M. McGovern</i>	25	<i>B. Leeson</i>	26
<i>K. Maloney</i>	27	<i>E. Solorio</i>	28
<i>J. Burror</i>	29		
<i>J. Sharkey</i>	31		
<i>W. Linse</i>	30		
<i>S. Holland</i>	32		
<i>M. Avila</i>	41	<i>Gabi Honda</i>	42a
<i>T. Magan</i>	43	<i>B. Rosen</i>	44
<i>A. Ablanado</i>	45	<i>C. London</i>	46
<i>S. Daugherty</i>	47	<i>Speech (in the afternoon) and OT (in the morning)</i>	48a
<i>C. Vega & aides</i>	49		48b
		<i>K. Beard</i>	50
		<i>J. Carter</i>	
<i>K. Willy & aide</i>	33	<i>M. Buck</i>	37
<i>J. Hargrove</i>	34/35	<i>S. Connor</i>	38
		<i>K. McLaren</i>	39
		<i>Linnastruth/Grevenkamp</i>	40
<i>M. Guido</i>		<i>G. Skrotzki</i>	
<i>A. Garcia</i>		<i>G. Carr</i>	
<i>K. Dishion</i>		<i>T. Poirier & aides</i>	
<i>T. Taylor</i>		<i>J. Sprague</i>	
<i>C. Cox</i>		<i>K. Coleman</i>	
		<i>B. Balint</i>	
<i>A. Whitehouse/ J. Rojas</i>			
<i>A. Greenland/C. Riggins</i>			
<i>O. Santana</i>			
<i>Kitchen/Cafeteria Staff- Susan to coordinate (depending on time)</i>			

DISASTER TEAM ASSIGNMENTS

<p>Emergency Management Team</p> <p>Gretchen Skrotzki Garrett Carr Jean Sprague</p>	<p>Meeting Location: Situational</p> <ul style="list-style-type: none"> ● Administration Office ● Command Post ● Field (Command Post) <p>Responsibilities</p> <ul style="list-style-type: none"> ● Determine extent/scope of emergency ● Determine appropriate response ● Communicate intended response ● Evaluate response
<p>First Aid Team</p> <p>Carla Eckland Elaina Stoll Amy Ablanado Becky Rosen Chantal Linnastruth Kathy Grevenkamp Julie Moffett Dustin Ryan Dallas Frederick</p>	<p>Meeting Location:</p> <ul style="list-style-type: none"> ● Field ● If situation permits, set up outside on the blacktop. <p>Responsibilities:</p> <ul style="list-style-type: none"> ● Obtain and transport supplies from health office ● Administer first aid to injured ● Coordinate with Search and Rescue Team to care for injured who remain in buildings ● Account for students released to emergency personnel

DISASTER TEAM ASSIGNMENTS

(Continued)

<p>Communication Team</p> <p>Melissa Guido Keri Dishion Angie Garcia</p>	<p>Meeting Location: Situational</p> <ul style="list-style-type: none"> ● Administration Office ● Command Post ● Assembly Area <p>Responsibilities:</p> <ul style="list-style-type: none"> ● Report to principal at command post ● Activates emergency communication systems. ● Monitors radio contacts and incoming calls if possible. ● Maintains safety of school records and documents ● Assists principal as needed
<p>Facility Management Team</p> <p>Alex Greenland Andrew Whitehouse Chris Riggins Jose Rojas Omar Santana Brad Brewer Brad Balint Any additional custodial/maintenance on site</p>	<p>Location: Situational</p> <ul style="list-style-type: none"> ● Administration Office ● Command Post <p>Responsibilities:</p> <ul style="list-style-type: none"> ● Report to Emergency Management Team ● Shut off utilities as directed ● Retrieves emergency supplies from bins ● Directs sanitation activities ● Sets up temporary shelters and restroom facilities, if necessary ● Assists search and rescue teams and or principal as needed

DISASTER TEAM ASSIGNMENTS

(Continued)

<p>Search and Rescue Team</p> <p>Kim Kost Wayne Linse Trisha Wallace Melanie Buck Steve Holland Jessica Sharkey Kelly O'Neill Nancy Thornburg</p>	<p>Meeting Location: Situational</p> <ul style="list-style-type: none"> ● Administration Office ● Command Post ● Assembly Area <p>Responsibilities:</p> <ul style="list-style-type: none"> ● Report to Principal at command post after taking students to evacuation field and reporting attendance/injuries ● Obtain search and rescue equipment from disaster barrel ● Go room to room and conduct search of buildings for injured ● Seal off dangerous areas and tag each room after it is searched ● Radio first aid station for medical advice and/or assistance if injured person is found ● Return to command post for further instructions when Search and Rescue is completed
<p>Morgue Team</p> <p>Members include Search/Rescue Team, Facility Management Team, and First Aid Team</p> <p>As well as, Jeff Burror Krista Maloney Jacquie Carter</p>	<p>Location: Library</p> <p>Responsibilities:</p> <ul style="list-style-type: none"> ● Reports to Principal at command post ● Coordinates with First Aid Team and Facilities Management Team ● Retrieves stretcher and sheets from health office ● Immediately removes bodies to morgue area ● Identifies bodies, and probable circumstances of death ● Keeps unauthorized persons from area ● Assists principal as needed

DISASTER TEAM ASSIGNMENTS

(Continued)

Assembly Area Supervision Team Anyone not assigned to a specific team should report to this team.	Location: <ul style="list-style-type: none">● Assembly Area (West Field) Responsibilities: <ul style="list-style-type: none">● Evacuate students to assembly area safely and calmly● Insures that each teacher has accounted for their students by taking attendance and filling in the Student Accountability and Injury Form● Supervises students● Account for released students● Assist dismissal team as needed
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DISASTER TEAM ASSIGNMENTS

(Continued)

<p>Food and Water Team</p> <p>Susan Nelson Dennis Niehans Tammy Law Food prep workers Cafeteria aides</p>	<p>Location:</p> <ul style="list-style-type: none"> • Situational <p>Responsibilities:</p> <ul style="list-style-type: none"> • This team will assemble if an extend evacuation becomes necessary • Reports to Principal at command post • Sets up food service area • Retrieves food and water supplies • Purifies water, if necessary • Distributes food and water • Assists Principal as needed
<p>Dismissal Team</p> <p>Kellie Coleman Latisha Cyrus Tracy Taylor Nancy Hagopian Cindy Cox</p>	<p>Location:</p> <ul style="list-style-type: none"> • Situational <p>Responsibilities:</p> <ul style="list-style-type: none"> • Reports to Principal at command post • Obtains attendance rosters • Determines dismissal site • Retrieves from First Aid Station emergency cards and master student enrollment list in Dismissal Team supply box • Checks parent identification and emergency cards • Check name off master roster and writes name of person picking up student next to name

CONTENTS OF DISASTER BARREL

ITEM
Area Tape
Safety Glasses (4)
Tarp 16'x20'
Hand Tools Small Canvas Bag
Cyalume Lightstick Safety Light
Hammer, pliers, screwdrivers, wrenches, hacksaw
Emergency Blankets (4)
Yellow Hardhats (4)
Bolt Cutter (1)
Workgloves (12)
All purpose bucket (1)
Flashlights (4) with batteries (8)
Duct Tape (2 rolls)
Candle Lantern (1) and 4 candles
Portable Toilet Bags (12)
AM/FM Pocket Radio
Hydraulic Hand Jack
Nylon Rope 100 ft. (1/2" dia.)
Particle Masks (4)
Whistles (4)
Safety Matches (2 boxes)
Vinyl Safety Vests (4)
Wrecking Bar (2)
Shovel (1)
Entrenching Tool (10)
Pick (1)
Ax (1)
Hatchet (1)
Yellow blanket/tarp plastic 4'x6' (5)

ABSENT STUDENT AND INJURY REPORT FORM

DATE _____

TEACHER _____

TIME: _____ *AM* _____ *PM*

ROOM _____

COMPLETED BY _____

<i>STUDENT NAME</i>	<i>ABSENT</i>	<i>MINOR INJURY</i>	<i>MAJOR INJURY</i>	<i>Deceased</i>	<i>COMMENTS</i>

BISHOP FIRE DEPARTMENT
Fire Prevention Division

207 W Line Street
Bishop, CA 93514
(760) 873-5485

MONTHLY FIRE DRILL LOG

Post in Classroom and

Forward to the Fire Prevention Division after school year.

Name of School

Bishop Elementary

Year

2016-2017

Date	Time of Day	Time to Complete Drill	Number of Students Moved	Comments Yes or No	Responsible Party

Comments _____

If you any questions, please call the Fire Prevention Division at (760)873-5485.

The site plan for Elm St School shows a large rectangular building with multiple wings. The building is divided into several sections, with rooms numbered 1 through 15. The layout includes a central corridor and several classrooms. The building is situated on a street corner, with a parking lot located to the left. The plan also shows the surrounding streets, including Elm St and Main St, and the location of the school relative to other buildings in the area.

EVACUATION ROUTES

