

Timestamp	Name (Optional):	Your Email (Optional):	Are you a:	From your perspective, what have been the top issues facing students and the school district during the COVID-19 pandemic? Please choose 3.	How do you feel working online from home impacted students from low-income families, minority students, English learners, children with disabilities, students experiencing homelessness, children in foster care and/or migratory students in our district. *	In your opinion, what have been the biggest challenges school districts face in accelerating student learning due to the COVID-19 pandemic?	What strategies have been most effective, in your experience, in supporting the needs of students in Texas during the COVID-19 pandemic?	Please select the top three academic strategies that you consider vital to addressing learning loss during COVID-19.	Please list any parent/family engagement activities that you feel would provide information and assistance to parents and families on how they can effectively support students?	How do you think Bloomington ISD can increase parent interest in their student(s) learning and activities at school?	Are you aware of any educational technology, assistive technology or adaptive equipment that would aid in regular and essential educational interaction between students and their classroom teachers, including students from low-income families, children with disabilities, migratory students, homeless students, etc. If yes, please describe:	Please list any other ideas that you think would address students' academic, social, or emotional needs due to COVID-19.
8/19/2022 11:45:05			Bloomington ISD Parent	Buying more buses or other means of school transportation to allow for social distancing	Loss of education	Access to technology, including WIFI. Extra duty time and pay for teachers, Pay for paraprofessional extra duty with special education students	They need to be read too	Better Assessment/Testing Options	Before school tutoring	Not sure .door prizes	More laptops and ear buds for students	Na
8/19/2022 12:00:53			Bloomington ISD Teacher	Students' Learning Loss, Needs of Special Education students, Needs of English language learners, To provide technology updates and better accessibility, Parent training on how to help students with their learning outside of the school day, Professional development for staff, teachers, and other school staff to accelerate learning.	There was not an impact.	Access to technology, including WIFI, Extra duty time and pay for teachers, Quality Intervention Programs, Quality Assessments/Testing to Determine Student Progress	Utilizing tools such as google classroom.	Better Assessment/Testing Options	Training parents how to use technology.	More communication between teachers and parents.	No	NA
8/19/2022 12:07:07			Bloomington ISD Teacher	Students' Learning Loss, Needs of Special Education students, Professional development for staff, teachers, and other school staff to accelerate learning., Staff professional development for all special programs (ESL, 504, GT, migrant students, etc)	Many did not have proper learning and study habits	Need More Face to Face Instructional Time	intervention	Extended School Day, Extended School year, Better Assessment/Testing Options	tutorial on how to use our online learning programs i.e Google Classroom	offer programs to educate our parents on how they can be involved	hot spots	cannot think of any at this moment
8/19/2022 12:10:09			Bloomington ISD Teacher	Students' Learning Loss, Needs of Special Education students, Needs of English language learners, Providing technology for virtual students, Providing mental health services and support to students and families, Purchasing cleaning supplies to sanitize facilities, personal protective equipment and provide staff training on safety procedures., To provide technology updates and better accessibility, Parent training on how to help students with their learning outside of the school day	Students at home even of the best of situations suffered a loss in instruction and overall interaction with other people	Access to technology, including WIFI, Quality Intervention Programs, Quality Assessments/Testing to Determine Student Progress	checking for understanding	4 day school week for students. Friday's are teacher planning days	Improving contact frequency with parents	Having more community engagement activities	Access for reliable internet	Making mental health a priority
8/19/2022 12:25:08			Bloomington ISD Teacher	Students' Learning Loss, Providing mental health services and support to students and families, To provide technology updates and better accessibility	Yes, Some of them did not have the resources available to them as others did. They might not have had their parents home while they were working on their school work.	Access to technology, including WIFI, Extra duty time and pay for teachers, Having the students motivated to learn.	listening to them and encouraging them.	Better Assessment/Testing Options, taking time in the school year to review and get them get them to their grade level.	I do not know.	going to them. Have something were we go out in the community or see them individual at their house. Not at the school. Let them see we are here for them and not against them.	None	Maybe having a motivational speaker come to speak to them.

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8/19/2022 12:25:31	Debbie Ellsworth	debbie.ellsworth@bisd-bx.org	Bloomington ISD Teacher	Students' Learning Loss, Providing meals to students, Provide additional school days, extended school hours, summer enrichment tutoring and staff development to accelerate learning.	Online is not as effective as face to face, but yet is better than none. It takes a special talent for a teacher to convert to online presentation or recording the lesson.	Access to technology, including WIFI. Extra duty time and pay for teachers, Quality Intervention Programs	Technology with wifi. Utilizing you tube sessions to enhance lessons. Knowing that the teacher cares about them and their progress.	Extended School Day, Extended School year	Bingo games to educational tasks - rewards to parents/family and students.	BISD needs to have schedules ready accurately before school starts. It would be nice to have not have this unknown and multiple schedule changes. This presents BISD as incompetent and not ready to teach when school starts. I have found that the positive comments to parents/guardians has really encouraged parent & student activity more - no matter is they are a "trouble maker or a good student." There is always something good to note.	None that we don't already offer.	I have noted several students with anxiety since the COVID-19 with some having counseling. Teachers need to be patient and work with students more - there are still some emotional and social adjustments being made from this pandemic. Just being there for students to feel comfortable to talk to will assist with all three areas. Have a nice day.
8/19/2022 12:54:06			Other Bloomington ISD Staff Member	Students' Learning Loss, Needs of English language learners, Parent training on how to help students with their learning outside of the school day	I feel they just got further behind because of lack of parent support and the use of technology not being understood.	Extra duty time and pay for teachers, Quality Intervention Programs, Need More Face to Face Instructional Time	one on one tutoring when available.	Extended School Day, Saturday Tutorials	Parent Reading, Math and Science night.	More information and communication.	I am currently researching something to help our EL's.	Saturday Academies
8/19/2022 13:25:54			Bloomington ISD Teacher	Students' Learning Loss, Needs of Special Education students, Parent training on how to help students with their learning outside of the school day	was not effective due to parents not being trained on the program	More Effective Virtual Learning Options	being in contact with the students	Saturday Tutorials	subject family nights	subject family nights	n/a	n/a
8/19/2022 13:26:34			Bloomington ISD Teacher	Students' Learning Loss, Buying more buses or other means of school transportation to allow for social distancing, Parent training on how to help students with their learning outside of the school day	Students struggled working online from home due to lack of supervision and guidance from adults. Learning online was not effective and caused many gaps in our students.	Need More Face to Face Instructional Time, More Effective Virtual Learning Options	Staying in contact with families and keeping them up to date with lessons.	Saturday Tutorials, Better Assessment/Testing Options	Family fun subject night. Have activities for each core subject that students can work on with their families.	Have incentives for those who participate and work towards growing a better family culture.	NA	NA
8/19/2022 14:29:28			Bloomington ISD Teacher	Students' Learning Loss, Needs of Special Education students, Parent training on how to help students with their learning outside of the school day	It impacted all students negatively, but of course students facing additional challenges were impacted to a more extreme degree. Some students in the listed situations simply stopped attending school during this time period. Others fell behind and needed to attend an alternative High School option such as CCA in order to have a chance at graduation. Devastating barely covers the loss.	Quality Intervention Programs, "Accelerating learning" is the wrong framing. We lost a year and a half of education. It cannot simply be recovered by demanding more time out of students and teachers - there is only so much time in the day, and the majority of it already belongs to the district. The worst losses can be mitigated, but COVID was a national tragedy. It cannot simply be undone by squeezing individuals harder.	Maintaining lines of communication was and remains essential to student success. Many students began to disconnect from the school environment when they did not see their teachers on a daily basis. Calling home and discussing their progress on a regular basis kept the students from disconnecting from school entirely.	Jump Start in July. We have already extended the school day and added tutorials. Students will refuse to engage past a certain point.	Many of our parents are not themselves well-educated. They face the same challenge of our students, which is primarily generational poverty and desperation. A good start would be information on the specific programs, options, and requirements available to our High School students.	Currently, I do not believe that most parents are aware of how our High School works - the requirements for the students or the programs available. Increasing awareness would be a good first step.	I am not.	School support animal might help with social/emotional issues. Additional field trips could help with academics, if we can find the funds. Interesting presenters might also improve engagement.
8/19/2022 14:56:18			Bloomington ISD Teacher	Students' Learning Loss, Needs of English language learners	Many students did not keep up with the assignments due to lack of supervision at home. Parents had to work and students left at home did not have the self discipline or motivation to complete assignments on their own.	Quality Intervention Programs, More Effective Virtual Learning Options	Taking time to become more cognitive of our student's social and emotional learning has been effective in supporting our student's learning. Letting them know that we care about them as a PERSON first and then a student can make a significant difference.	Better Assessment/Testing Options, Embedded Tutorials throughout the school day and Clear, and concise guided curriculum to address students weaknesses	Parent meetings at the beginning of the year to share expectations. Meetings after benchmarks so that parents are aware where their student's results fall in regards to Staar standards.	Publicize. Parents will attend if they're given adequate notice to make arrangements.	N/A	So many times we tend to focus on students who do not always exhibit appropriate and acceptable behavior and lose sight of those who make the right choices on a daily basis. Let's be mindful and recognize those students so that they do not feel discouraged or unseen.
8/19/2022 15:07:02	Tiki	Countrygal77905@yahoo.com	Bloomington ISD Community Member	Students' Learning Loss	I believe it created a learning loss	Access to technology, including WIFI. Need More Face to Face Instructional Time, Quality Assessments/Testing to Determine Student Progress, More Effective Virtual Learning Options	More face to face	Better Assessment/Testing Options	Door prizes or drawings for attendance at meetings/events or offer babysitting	Show income options for various levels of education.	No	Counseling or stress relief teaching due to lack of face to face time??

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8/19/2022 15:16:38			Other Bloomington ISD Staff Member	Parent training on how to help students with their learning outside of the school day	In my opinion I don't think that it has helped any. I believe that students are misbehaving more, not listening to adults and a lot of at home behaviors are starting to affect how they act in school.	Extra duty time and pay for teachers	not exactly sure	Jump Start in July, Saturday Tutorials, Better Assessment/Testing Options	having regular parent meetings	having the parents more involved	no	NA
8/19/2022 15:20:02			Bloomington ISD Teacher	Students' Learning Loss, Providing mental health services and support to students and families	The students were not getting what they need academically due to parents not making lower grade students log in. Also students are also lacking in manners and social skills	Quality Intervention Programs, Need More Face to Face Instructional Time, Quality Assessments/Testing to Determine Student Progress, More Effective Virtual Learning Options	Google classroom	Extended School Day, Saturday Tutorials	ore projects that require parents to help do them	I have no idea	Computer cart to make it easier to plug in computers and make the equipment more attractive.	None
8/19/2022 20:31:08			Other Bloomington ISD Staff Member	Students' Learning Loss, Providing technology for virtual students, Parent training on how to help students with their learning outside of the school day	It hurt them because they have the Guidance they needed motivation.	Access to technology, including WIFI, Need More Face to Face Instructional Time, More Effective Virtual Learning Options	None	Better Assessment/Testing Options, Not making test harder like the STAAR test	LIFT program	More educational programs for parents	No	More parental involvement
8/19/2022 23:28:44			Bloomington ISD Parent	Students' Learning Loss, To provide HVAC and cleaner indoor air quality, Providing meals to students	It wasn't great. It was very disappointing. There was no real interaction between the students and their teacher. It was more computer based by some one on a video. Parents were not equipped to help their students. They basically got thrown into virtual learning with the proper tools to include books so that parents could assist them. Parents were just as lost as the students. The videos went by like nothing to it and you could just go back on step to review with out having to start from the beginning. Need better solutions.	Access to technology, including WIFI, Extra duty time and pay for teachers, Quality Intervention Programs, Need More Face to Face Instructional Time	There wasn't a good strategy in place. Parents were just as lost as the student.	Saturday Tutorials, Summer School	Parent/teacher conferences for the fall and then again in the spring time. They use to have it buy did away with it. So two for the year.	The parents have to have something to go off as well to help their students. Not all parents are familiar with the computer. Most are used to referring to an actual book instead of a computer.	Nope	Sign up sheet for Parent & teacher conferences with their student. Offer it through the day instead of just in the evening. Have a two day session with a sign up sheet. Have a sub fill in while the teacher meets one on one with the parents and the student.
8/21/2022 22:03:57	Carin Carter	carin.carter@bisd-tx.org	Bloomington ISD Teacher	Students' Learning Loss, Providing meals to students, Staff professional development for all special programs (ESL, 504, GT, migrant students, etc)	It was a negative impact because parents were not always able to help their children either from lack of technology or lack of knowledge on the part of the parent(s)/ guardian(s).	Access to technology, including WIFI, Extra duty time and pay for teachers, Quality Intervention Programs, Need More Face to Face Instructional Time, Quality Assessments/Testing to Determine Student Progress	Online platforms such as Seesaw, Google Classroom have been very effective.	Extended School Day, Saturday Tutorials, In school tutoring	I think the parents/ guardians need a "sneak peek" at what the STAAR actually looks like now with all of the updates and changes. This would help them better understand and appreciate what their children are enduring.	I think BISD is doing a great job to try to increase parent interest. Short of making it a requirement, some parents honestly just do not take their child's education as serious as we the educators do.	Maybe a Kindle Fire? But then we know they are going to play games and might not even do educational work.	none
8/22/2022 7:36:10			Other Bloomington ISD Staff Member	Needs of Special Education students, Buying more buses or other means of school transportation to allow for social distancing, To provide technology updates and better accessibility, Stipends for paraprofessionals that work with sped students	That students didnt learn anything	extra pay for paras	extra support	Better Assessment/Testing Options	not sure	not sure	there own laptop	more help for sped students





