

ARP ESSER III Federal Grant Review Survey

Bloomington ISD was the recipient of a 2020-23 federal grant to be used to help safely reopen and sustain the safe operations of schools while addressing the impact of the COVID-19 pandemic on students. We would like your input on the most effective ways to continue spending these grant funds that will help our students the most; however, we were given certain categories to choose from. As we are starting the 2022-23 school year, we are sending out this survey to capture all public comments to develop the continuation plan for the remaining ESSER III funds. Please take a few minutes to provide your feedback.

* Required

1. Name (Optional):

2. Your Email (Optional):

3. Are you a: *

Mark only one oval.

- Bloomington ISD Administrator
- Bloomington ISD Teacher
- Other Bloomington ISD Staff Member
- Bloomington ISD Parent
- Bloomington ISD Student
- Bloomington ISD Community Member
- Bloomington ISD Board Member
- Bloomington ISD Special Education Administrator or Teacher
- Member of a local Civil Rights Organization
- Other: _____

4. From your perspective, what have been the top issues facing students and the school district during the COVID-19 pandemic? Please choose 3. *

Check all that apply.

- Students' Learning Loss
- To provide HVAC and facility updates for cleaner indoor air quality
- Needs of Special Education students
- Needs of English language learners
- Providing meals to students
- Providing technology for virtual students
- Providing mental health services and support to students and families
- Buying more buses or other means of school transportation to allow for social distancing
- Purchasing cleaning supplies to sanitize facilities, personal protective equipment and provide staff training on safety procedures.
- To provide technology updates and better accessibility
- Parent training on how to help students with their learning outside of the school day
- Provide additional school days, extended school hours, summer enrichment tutoring and staff development to accelerate learning.
- Professional development for staff, teachers, and other school staff to accelerate learning.
- Staff professional development for all special programs (ESL, 504, GT, migrant students, etc)
- Other: _____

5. How do you feel working online from home impacted students from low-income families, minority students, English learners, children with disabilities, students experiencing homelessness, children in foster care and/or migratory students in our district. *

6. In your opinion, what have been the biggest challenges school districts face in accelerating student learning due to the COVID-19 pandemic? *

Check all that apply.

- Access to technology, including WiFi
- Extra duty time and pay for teachers
- Quality Intervention Programs
- Need More Face to Face Instructional Time
- Quality Assessments/Testing to Determine Student Progress
- More Effective Virtual Learning Options
- Other: _____

7. What strategies have been most effective, in your experience, in supporting the needs of students in Texas during the COVID-19 pandemic? *

8. Please select the top three academic strategies that you consider vital to addressing learning loss during COVID-19. *

Check all that apply.

- Jump Start in July
- Extended School Day
- Saturday Tutorials
- Extended School year
- Better Assessment/Testing Options
- Summer School
- Other: _____

9. Please list any parent/family engagement activities that you feel would provide information and assistance to parents and families on how they can effectively support students? *

10. How do you think Bloomington ISD can increase parent interest in their student(s) learning and activities at school? *

11. Are you aware of any educational technology, assistive technology or adaptive equipment that would aid in regular and essential educational interaction between students and their classroom teachers, including students from low-income families, children with disabilities, migratory students, homeless students, etc. If yes, please describe: *

12. Please list any other ideas that you think would address students' academic, social, or emotional needs due to COVID-19. *

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