



Principal's Message **Bullying Defined**

As October is Bullying Prevention Month I thought I'd use my section of the newsletter to provide some information related to the topic of bullying and all its' ramifications for children and schools. In this segment, I will provide a widely accepted definition of bullying.

It is sometimes difficult to tell the difference between interactions between children that fall into the category of simple conflict, meanness and genuine bullying. Conflict is fundamentally a disagreement among individuals or a group of students. This is often specific to an issue and is equally shared among the participants. Conflict is not bullying unless it takes another form. Meanness can be generated by one or a group of individuals towards others and, while it can be a precursor of bullying, does not necessary meet the full criteria. Bullying is defined as actions (verbal, physical or electronic) that:

1. Intend to inflict physical or emotional harm to the targeted individual(s) or seeks to do property damage.
2. Create or represent an imbalance of power between the targeted individual and the perpetrator. Sometimes this relates to physical power, social status or sheer numbers of individuals but it creates a situation in which it is very difficult for the targeted individual to reasonably fight back.
3. Demonstrate a pattern of repeated incidents. While it is possible that a single incident can be so egregious that it will constitute bullying, a repeating pattern is common in identifying genuine bullying.

School staff must analyze each scenario presented to determine the nature of the incident and provide responses to remedy all situations.

Office: Please remember to send your child to school with a note if they are going to a different destination on the bus after school. It helps to avoid last minute phone calls to the school, which can make dismissal very chaotic. We appreciate the advance notice and thank you for not calling with these changes after 2:00 p.m.

Kitchen: There is now an easier way to pay your students lunch bill online! Please go to our school website, under parents is "My School Bucks" and sign up there! Just as a reminder when sending money in for lunch accounts, please be sure to label it with the name of your student(s) and the amount(s) to be deposited into their account. We also encourage everyone to fill out the Free and Reduced Lunch form. It is open to everyone! If you have any questions please do not hesitate to contact Kara Waller or Amanda Lincoln in the kitchen.

Click below to check out the Whitefield School Collaborative Problem-Solving Project!

<http://www.svrsu.org/o/whes/page/whitefield-collaborative-problem-solving-project>

Grades Pre K- 1

Pre K: We have had a busy week taking care of babies in dramatic play, building homes for families in the block area, and matching letters at the puzzle table. We had a great time Apple Picking and visiting the animals at Ms. Michelle's house. Thank you to the families that attended Read With Me and apple picking.

Beck: The K Krew worked on pumpkin activities with a middle school Science class. We measured pumpkins, weighed pumpkins and counted seeds. What a busy morning! Many thanks to Miss McCormick and her class! We talked about Christopher Columbus in Social Studies and made our own Columbus boats. Mr. Deblois came down to read to our class last week. We did a great job listening and paying attention.

Lamothe: The first graders have started Literacy Block. Children are working in small groups for direct reading and writing instruction. Our focus this week is still on writing our letters correctly (capital and lowercase) and reviewing letter sounds. The children are feeling a sense

Grades 2-4

Brewer: Literacy Block has begun!!! We have 90 minutes of intense reading and writing instruction in small groups. In math, we are working on money and addition. In writing, we have begun crafting the beginning to our personal narratives. Ask a second grader what 3 parts are usually found in the beginning of a story (setting, main character, start of a problem). We are in need of paper towels, snacks, and baby wipes for washing our faces and hands.

Northrup: WE WILL HAVE THE CHAPTER 1 TEST IN MATH ON MONDAY. A review packet went home on Thursday. PLEASE go over this with your child. It will make a difference!!! Student of the Week- Bristol

Trask: The class has been working with MobyMax in the classroom. As the kids got familiar with the process

of success when it comes to knowing their sight words! Keep drilling at home. Thanks to Ms. McCormick and her students for working with the children on Tuesday. Students watched different size pumpkins being cut open and predicted which pumpkin had the most seeds. They then counted the seeds by putting them in groups of 10.

Items Needed: snacks for our snack basket!

they started to improve their math skills. MobyMax can be done at home. In the classroom the students work on skills, basic fact drills, and then if they have earned it, game time that reviews math skills.

Middle School News

Cullenberg: The fifth graders have finished reading Charlie and the Chocolate Factory. The book and all of its exciting parts was enjoyed by everyone. It was great to see the awesome projects turned in by the students. Thank you to everyone for getting them completed. The students began working with multiplication this week. Please review the basic multiplication facts (5's --10's) at home. Knowing the facts quickly will help out tremendously!!!

McCormick: Ask your middle school student to tell you about their October goal. We are working on SMART goal setting and making progress in attaining our goals. Don't forget that Cow Chip Bingo is next weekend. Everyone in grades 6-8 was supposed to sell at least 2 tickets.

Mathews: This week students are focusing on editing and revising their written work. Students are learning that writers use drafts and revisions as a means of practicing specific writing techniques, rather than simply writing a story once and calling it complete. Students are growing their writing with precise language, dialogue, and specific detail. Please ask your student to show you their reading and writing notebooks.

Howard: 6th grade is working with ratio tables and tape diagrams to check on equivalency between rates. 7th grade is also working with ratios and unit rates as well as beginning to use graphs to check for proportionality. 8th grade is working with rational numbers: terminating and repeating decimals, whole, natural and integers.

Reminder to 8th grade students that Cow Chip Bingo Tickets are due next week along with Popcorn orders.

Resource News

Brann: I've held several meetings with parents and am pleased with the level of support students have at home! Thank you! Please be sure to contact me if any questions arise.

Grady/Richards: Literacy block is underway for grades 1 and 2. The students are working hard to improve in their reading. Please remember to practice letters, sight words, and reading at home as well. The more practice the students receive, the quicker they will reach their reading goals!

Art - Library - Music - PE

Martin: The Lions Club poster contest is wrapping up. Judges come in this afternoon to choose a winner! Best of luck to everyone. They have all worked so hard.

Abbott: This week marked the beginning of our SCHOOLSTORE FUNDRAISER. All you need to do, is follow the instructions to share our program with family and friends - via email. This supports our school, teachers, and offers great PRIZES for your students! The class with the highest participation also earns a free period with me!! So far, I have had some great family participation. Keep up the great work!

Simpson: Beginning next week, middle school students will be participating in a fat bike outdoor adventure program put on by the Midcoast Conservancy and Americorps. You should have already received several pieces of information this week regarding the program. Please send in a helmet for your child if possible and make sure they are dressed appropriately to be outside regardless of the weather.

Morgan: This week we started beginning band. I am excited that we will be adding flute to the band this year. Beginning band students should be practicing at home for 10-15 minutes three times a week. All of my classes in grades 1-4 have earned their music fun day. We earn points each class by showing respect and responsibility.

Have a great weekend!



**WHITEFIELD LIBRARY @ Arlington Grange
USED BOOK SALE
Bargains - Bargains - Bargains**

**Saturday, October 13th starting @ 10:00
Treasures Galore! Take Away 5 for a \$1.00**

**FREE
Children's Paperback Picture Books**



Donation for Refreshments



BOOKS - BOOKS - BOOKS

OCTOBER: A "SPOOKTACULAR" TIME TO STOCK UP

