Pleasant Hill Elementary

Title I Parent and Family Engagement Policy

The Pleasant Hill Elementary Title I program wants to enhance a partnership with parents to improve education for children.

In compliance with federal law, Section 116 Parent and Family Engagement, Ridgecrest Elementary agrees to implement the following requirements:

Annual Meeting:

* There will be an annual Title I Meeting. Parents are notified of the meeting in advance. The public meeting takes place in early fall of each school year for parents. The purpose and activities of the Title I program will be presented at the meeting. They are also informed that we have a Title I committee that includes parents that help make decisions on how our Title I budget is spent. A copy of the agenda, and attendance records will be filed in the Title I office at the Administration Building.

Meetings and Activities:

* Parent meetings and activities in Pleasant Hill Elementary classrooms will be ongoing and responsive to the differing needs of families and parents. Flexible engagement meetings will be held at convenient times for families both before and after school. Other family engagements include; Title I Parent Meeting, Meet Your Teacher Night, Open House, Safe School Meeting, scheduled Parent-Teacher Conferences (October and February), and School-Wide Assembly’s.
* Parents will be provided with timely information regarding the Title I program through a variety of methods, some of which may include; written communication sent home with students, meetings, conferences with parents, and telephone conversations.

Opportunities for parents to participate in decisions relating to the education of their student:

* The Title I instructional coach and classroom teacher will be available for scheduled conferences twice each year during the district’s Parent-Teacher Conference Days. Other conferences will be arranged as requested by either parents or teachers.
* Parents will be invited to attend meetings and or conferences with their child’s teachers.

Partnership among school, parents and community:

* Parents will be encouraged to visit and observe classroom activities.
* The Title I committee will meet at least twice a year to revise the current Title I plan. The Title I committee has at least one parent representative.
* Educational training opportunities will be provided when appropriate to meet the needs of parents.

Title I funded programs at Pleasant Hill Elementary:

* K-5 Wonders – Support curriculum to teach reading in Kindergarten through fifth grade.
* Lexia computer-reading program that offers additional reading support and is accessible during the week for students.

Curriculum and achievement levels used at Pleasant Hill Elementary:

* Children K-5 will take the STAR screening for Early Literacy, Reading and Math, depending on grade, a minimum of three times throughout the school year. Children are selected to participate in the Title I program based on the STAR Early Literacy and Reading screenings. Parents will be informed if their child has been selected, and given a permission slip to complete if they wish for their child to participate in tutoring. Parents will be informed of the name of the Title I instructional coach, the school telephone number, and the hours when the coach can be reached.
* State Approved Reading and Math Curriculum used at Pleasant Hill Elementary:
  + K-5 Wonders Reading Curriculum
  + K-5 Pearson Envision Math Curriculum

Parent/Student/Teacher/Principal Compact (Agreement):

* A parent, teacher, and student compact will be used at Pleasant Hill Elementary.
* The compact outlines the responsibilities of all parties-Parent, Student, Teacher, and Principal, so that each child experiences a successful academic year.

Pleasant Hill Elementary Staff will ensure the effective involvement of parents, and support a partnership among school, parents and community to improve student academic achievement by the following required and allowed activities:

* School personnel is encouraged to communicate with parents through Class Dojo, agendas, Class newsletters, phone calls, emails, or web pages. Parents are also notified about programs, meetings, and other engagement activities through flyers, school newsletters, and school calendars.
* Teachers provide information to parents during conferences about the state’s academic standards, state assessments, and the child’s progress with results from the Star Reading and/or Math Assessments. Grades and other academic items are also discussed at this time.
* The Title I committee will meet at least twice a year to revise the current Title I plan. The Title I committee has at least one parent representative.

It is our goal, by implementing this Family Engagement Policy, that it will allow teachers and parents to work together to ensure a successful school year for their child/student.

**Notice of Nondiscrimination**

The Mid-Del Public School District No. I-52 does not discriminate on the basis of race, color, national origin, sex, pregnancy, gender, gender expression or identity, religion, veteran status, sexual orientation, disability, age, or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Mid-Del Schools Assistant Superintendent of Teaching & Learning

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