



District Gifted Identification and Service Plan

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Gifted Identification

The Ohio Operating Standards define “gifted” as students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under section 3324.03 of the Ohio Revised Code.

Testing for Identification

Cory-Rawson is committed to screening all students for gifted identification. The district uses the various whole grade screening opportunities to identify gifted students and those who would benefit from further testing in the future. Teachers are encouraged to use data and class performance to refer students who may have been overlooked or scored borderline on previous assessments.

Students are identified using results from the following tests and checklists:

- Cognitive Abilities Test (CogAT), form 7
- OTIS Lennon School Abilities Test, 8th Ed.
- Iowa tests of Basic Skills, Form E, Complete Battery
- Woodcock Johnson IV, Tests of Achievement
- Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS) Checklist

Student Screening

A student is considered screened for gifted identification when he or she is first evaluated using a state-approved instrument for gifted identification. Per state guidelines, the district will provide whole-grade screenings opportunities in 2nd and 6th grade in the areas of superior cognitive and creative thinking plus achievement in reading, math, science and social studies.

A student in any grade level may be individually referred by a teacher, parent or the student for gifted screening and identification per state guidelines in any of the required identification areas. The district will screen students individually referred for gifted identification within 90 days of referral by a trained individual using state-approved assessments and criteria. Parent permission to assess will be obtained before any individual referral assessment takes place. Parents will be notified of testing results within 30 days of district receipt of student results. A reassessment referral may also be made.

In order to include all students in an educational experience that meets their academic, social, and emotional needs, the district is committed to offer multiple screening opportunities for all students, review the records of any student who moves into the district, quickly respond to referrals for testing, and use test instruments that are recognized as better suited for underrepresented populations such as English Language Learners. The district does not discriminate and special populations are included in screening and assessment procedures. Appropriate instruments are used to include children who come from a low socioeconomic status, students who are culturally or linguistically diverse, English learners, and children with disabilities in district screening and assessment opportunities.

Criteria for Identification

Cory-Rawson Schools use the above mentioned tests and checklists to identify students as gifted in grades K-12 in the following categories:

- Superior Cognitive Ability
- Specific Academic Ability - Math, Reading, Science, and/or Social Studies
- Visual and Performing Arts Ability - Dance, Drama, Music and Visual Arts
- Creative Thinking Ability

Students may be identified in one or more categories, and in one or more academic area or performing arts ability, so long as individual scores meet the requirements outlined below. The following assessment instruments for screening and identification adhere to the outlines from the Ohio Department of Education.

Any identified student who meets the score requirements is eligible for services regardless of their race, gender, native language, etc.

Superior Cognitive Ability

Test Name	Grade	Screen Score	Identification Score
Cognitive Abilities Test (CogAT), Form 7	Grades 1-2	115	127
	Grades 3-12	115	128
OTIS Lennon School Abilities Test, 8th Ed.	Grades K-12	---	126 SAI

Specific Academic Ability

Test Name	Grade	Reassessment Score	Identification Score
Iowa Assessments of Basic Skills, Form E, Complete Battery	1-8	90%	95%
Woodcock-Johnson IV Tests of Achievement	K-12	---	95%

Visual and Performing Arts Ability

Test Name	Identification Area	Identification Score
Ohio Department of Education Performance Rubric		
Scales for Rating the Behavioral Characteristics of Superior Students (3rd Ed.)	Visual Arts - V	61 and above
	Music - VI	39 and above
	Drama/Theater - VII	57 and above

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Creative Thinking Ability

Test Name	Grade	Screen Score	Identification Score
Cognitive Abilities Test (CogAT)	Grades K-1	111	---
	Grades 2-12	112	---
OR			
OTIS Lennon School Abilities Test, 8th Ed.	Grades K-12	109 SAI	110 SAI
AND			
Scales for Rating the Behavioral Characteristics of Superior Students Part II – Creativity	K-12	Reassess Score	Identification Score
		---	43

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Gifted Services

Gifted services are not mandated by the Ohio Operating Standards. However, students are offered the following gifted services as of the 2022-23 school year.

Area of Identification	Grade Level	Service Setting	Additional Information
Superior Cognitive	K-5	General Education Classroom	Teachers provide extension and enrichment opportunities to small groups within class time.
	6	General Education Classroom	Gifted Intervention Specialist provides services in the general education classroom.
	7-12	CCP Courses	Students may choose to enroll in CCP courses through conferencing with our Guidance Counselor. Students must apply and be accepted to the partnering school.
	9-12	CCP Computer Applications (partnered with Rhodes State)	Students may choose to enroll in the course, but must meet the CCP requirements to earn Rhodes State College Credit.
Reading / Writing	K-5	General Education Classroom	Teachers provide extension and enrichment opportunities to small groups within class time.
	6	General Education Classroom	Gifted Intervention Specialist provides services in the general education classroom.
	7 & 8	Advanced Language Arts	Enrollment will be determined by teachers based on coursework, grades, progress on benchmark assessments, and/or gifted identification.
	11	American Literature and Advanced Composition	Students may choose to enroll in the course, but must have earned Bs or better in English 9 and English 10 to qualify.
	12	College English	Students may choose to enroll in the course, but must have earned Bs or better in English 9, English 10, and American Literature/Advanced Composition to qualify.
	7-12	CCP Courses	Students may choose to enroll in CCP courses through conferencing with our Guidance Counselor. Students must apply and be accepted to the partnering school.
Math	K-6	General Education Classroom	Teachers provide extension and enrichment opportunities to small groups within class time.
	8	Grade Level Accelerated Algebra 1	Enrollment will be determined by teachers based on coursework, grades, progress on benchmark assessments, and/or gifted identification.
	9 & 10	Accelerated Geometry	Enrollment will be determined by teachers based on coursework, grades, progress on benchmark assessments, and/or gifted identification.

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	10 & 11	Accelerated Algebra 2	Enrollment will be determined by teachers based on coursework, grades, progress on benchmark assessments, and/or gifted identification.
	7-12	CCP Courses	Students may choose to enroll in CCP courses through conferencing with our Guidance Counselor. Students must apply and be accepted to the partnering school.
Science	K-6	General Education Classroom	Teachers provide extension and enrichment opportunities to small groups within class time.
	7-12	CCP Courses	Students may choose to enroll in CCP courses through conferencing with our Guidance Counselor. Students must apply and be accepted to the partnering school.
Social Studies	K-5	General Education Classroom	Teachers provide extension and enrichment opportunities to small groups within class time.
	6	General Education Classroom	Gifted Intervention Specialist provides services in the general education classroom.
	7-12	CCP Courses	Students may choose to enroll in CCP courses through conferencing with our Guidance Counselor. Students must apply and be accepted to the partnering school.
Visual Arts	12	Senior Art	Seniors who have completed Art 1 may enroll in Senior Art, a self-directed independent study in the visual arts. Must have teacher approval.
	7-12	CCP Courses	Students may choose to enroll in CCP courses through conferencing with our Guidance Counselor. Students must apply and be accepted to the partnering school.
Performing Arts (Dance, Drama, Music)	No gifted education services are currently available for this area.		
Creative thinking	No gifted education services are currently available for this area.		

Communication of Services

Students will receive a Written Education Plan (WEP) if they are identified gifted and receiving district gifted services in the area of identification. This plan is developed in collaboration with an educator, includes goals for each service provided, a method for reporting progress to students and parents, and staff members responsible for service.

Students who are identified as gifted but are not receiving services will receive a “No Service” letter to ensure clear communication that the student is not receiving gifted services.

Parents may at any time refuse gifted services if they so choose. A letter to the school clearly stating this choice will be sufficient to opt-out of gifted services for each school year.

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Questions?

Please contact your building principal:

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