A Curriculum Guide for
Fillmore Central Public Schools
Grades K-12

Spanish

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Aligned to the NEBRASKA FOREIGN LANGUAGE FRAMEWORKS

Curriculum Committee:
Valerie Ellis and Mark Wragge

Spanish I

Communication

Sp 1-1   TLW demonstrate appropriate greetings, courtesies, and good-byes. (1.1)

Sp 1-2   TLW apply rules of phonetics and pronunciation when speaking. (1.3)

Sp 1-3   TLW interpret instructions given in Spanish. (1.2)

Sp 1-4   TLW describe people, objects, events and situations. (1.1)

Sp 1-5   TLW demonstrate knowledge about various basic topics using the present tense (time, basic verb tenses, adjectives, pronouns, body parts, clothing). (1.2, 1.3)

Sp 1-6   TLW express likes and dislikes. (1.1)

Cultures

Sp 1-7   TLW describe the Hispanic society's contributions to the world. (2.2) <u>Use current technology to do internet research.</u>

Sp 1-8   TLW describe the influence of indigenous, European, Hispanic, Asian, and African American peoples in society. (2.1, 2.2)

Connections

Sp 1-9   TLW use authentic materials to explore the cultures of the Spanish-speaking world. (3.2) <u>Use current technology to do internet research.</u>

Sp 1-10   TLW express the importance of learning a foreign language in a changing world. (3.2)

Sp 1-11   TLW use technology to enrich study of the Spanish-speaking world (reports, practice activities, etc). (3.1) <u>Use current technology to do internet research.</u>

Sp 1-12   TLW apply knowledge of basic math in Spanish. (3.1)

Sp 1-13   TLW apply knowledge of basic geography to identify and locate Spanish-speaking countries. (3.1)

Sp 1-14   TLW apply knowledge of history to describe Spain's and Mexico's historical influence in the western hemisphere. (3.1) <u>Use current technology to do internet research.</u>

Sp 1-15   TLW use English grammar skills to understand Spanish grammar. (3.1)

Comparisons

Sp 1-16   TLW recognize cognates. (4.1)

Sp 1-17   TLW compare and contrast sentence structures in present tense between Spanish and English. (4.1)

Sp 1-18   TLW practice a variety of sentence structures. (4.1)

Sp 1-19   TLW compare and contrast the Hispanic culture to that of his/her own. (4.2) <u>Use current technology to do internet research.</u>

<u>Communities</u>
Sp 1-20   TLW interpret authentic Spanish as presented by native speakers, cassettes, and videos. (5.1) <u>Use current technology to do internet research.</u>

Spanish II

<u>Communication</u>

Sp 2-1   TLW express opinions and preferences. (1.1)

Sp 2-2   TLW apply rules of phonetics and pronunciation when speaking. (1.3)

Sp 2-3   TLW use instructions given in Spanish. (1.2)

Sp 2-4   TLW use a variety of tenses (present, preterit, present progressive, and future – using ir + a + infinitive) to describe people, events, and situations. (1.2) (Word Document with Spanish symbols)

Sp 2-5   TLW use pronoun substitution for subjects direct objects and indirect objects. (1.3)

Sp 2-6   TLW tell others what they should and should not do. (1.1)

Sp 2-7   TLW question others for information. (1.1)

Sp 2-8   TLW use reflexive verbs to describe daily routines in the present and past tense. (1.2)

<u>Cultures</u>

Sp 2-9   TLW create a cultural report on a variety of topics (events, people, art, history, etc.). (2.2) <u>Use current technology to do internet research.</u>

Sp 2-10   TLW describe the influence of indigenous, European, Hispanic, Asian and African American peoples in society. (2.1, 2.2) <u>Use current technology to do internet research.</u>

<u>Connections</u>

Sp 2-11   TLW use authentic materials to explore the cultures of the Spanish-speaking world. (3.2) <u>Use current technology to do internet research.</u>

Sp 2-12   TLW express the importance of learning a foreign language in a changing world. (3.2)

Sp 2-13   TLW use technology to enrich the study of the Spanish-speaking world. (3.1) <u>Use current technology to do internet research and to make a presentation of learning.</u>

Sp 2-14   TLW use knowledge of geography and history to discuss traveling in Mexico, Central America, South America and Spain. (3.1) <u>Use current technology to do internet research.</u>

Sp 2-15   TLW apply English grammar skills to understand Spanish grammar (ex. direct and indirect object pronouns). (3.1)

Sp 2-16   TLW identify various famous Spanish artists and their work. (3.1) <u>Use current technology to do internet research.</u>

<u>Comparisons</u>

Sp 2-17   TLW recognize cognates. (4.1)

Sp 2-18   TLW compare and contrasts sentence structure in present, preterit, present progressive, and future (ir + a + infinitive) tenses. (4.1)

Sp 2-19   TLW practice a variety of sentence structures. (4.1)

Sp 2-20   TLW compare and contrast the Hispanic culture to that of his/her own. (4.2) <u>Use current technology to do internet research.</u>

<u>Communities</u>

Sp 2-21   TLW interpret authentic Spanish as presented by native speakers, cassettes, and videos. (5.1) <u>Use current technology to do internet research.</u>

Spanish III

<u>Communications</u>
Sp 3-1   TLW express thoughts and opinions about various topics. (1.1)

Sp 3-2   TLW apply rules of phonetics and pronunciation when speaking. (1.3)

Sp 3-3   TLW use instructions given in Spanish. (1.2)

Sp 3-4   TLW use known vocabulary and grammatical structures to predict new vocabulary
            and grammatical structures. (1.2)

Sp 3-5   TLW use a variety of tenses (present, preterit, imperfect, present progressive, future
            and conditional) to describe people, events, and situations. (1.2)

Sp 3-6   TLW apply comparative adjectives and expressions of equality to make comparisons.
            (1.3)

Sp 3-7   TLW use demonstrative adjectives. (1.3)

<u>Cultures</u>
Sp 3-9   TLW discuss the impact of the Hispanic culture on the United States. (2.2) <u>Use
            current technology to do internet research.</u>

Sp 3-8   TLW describe the influence of European, Hispanic and indigenous peoples in society.
            (2.1, 2.2) <u>Use current technology to do internet research and to make a Power Point
            presentation of learning.</u>

<u>Connections</u>
Sp 3-10   TLW use authentic materials to explore the cultures of the Spanish-speaking world.
            (3.2) <u>Use current technology to do internet research.</u>

Sp 3-11   TLW express the importance of learning a foreign language in a changing world.
            (3.1)

Sp 3-12   TLW use technology to enrich the study of the Spanish-speaking world. (3.1) <u>Use
            current technology to do internet research and to make a Power Point presentation of
            learning.</u>

Sp 3-13   TLW apply English grammar skills to demonstrate proper writing conventions. (3.1)
            (Word Document with Spanish characters)

Sp 3-14   TLW apply knowledge of geography to locate and identify important cities and
            describe geographical features of Spain, Mexico, Central America and South
            America. (3.1) <u>Use current technology to do internet research.</u>

<u>Comparisons</u>
Sp 3-15   TLW recognize cognates. (4.1)

Sp 3-16   TLW compare and contrast sentence structures in present, preterit, present progressive, future and conditional tenses. (4.1)

Sp 3-17   TLW practice a variety of sentence structures. (4.1)

Sp 3-18   TLW compare and contrast the Hispanic culture to that of his/her own. (4.2) Use current technology to do internet research.

Sp 3-19   TLW compare and contrast holidays in the Spanish-speaking world to that of their own. (4.2) Use current technology to do internet research.

Communities
Sp 3-20   TLW interpret authentic Spanish as presented by native speakers, cassettes, and videos. (5.1) Use current technology to do internet research.

Spanish IV

<u>Communications</u>
Sp 4-1   TLW express thoughts and opinions about various topics. (1.1)

Sp 4-2   TLW apply rules of phonetics and pronunciation when speaking. (1.3)

Sp 4-3   TLW interpret instructions given in Spanish. (1.2)

Sp 4-4   TLW use known vocabulary and grammatical structures to predict new vocabulary
              and grammatical structures. (1.2)

Sp 4-5   TLW use a variety of tenses (present, preterit, imperfect, present progressive, future,
              conditional, present perfect and present subjunctive) to describe people, events, and
              situations. (1.2)

Sp 4-6   TLW use the passive voice "se" for indefinite objects. (1.3)

Sp 4-7   TLW use positive and negative command forms. (1.3)

Sp 4-8   TLW apply superlative construction to compare people and items. (1.3)

<u>Cultures</u>
Sp 4-9   TLW discuss the impact of the Hispanic culture on the world. (2.2, 2.1) <u>Use current
              technology to do internet research.</u>

Sp 4-10   TLW describe the influence of European, Hispanic and indigenous peoples on
              society, music, food, art, lodging and environmental issues. (2.2)

<u>Connections</u>
Sp 4-11   TLW use authentic materials to explore the cultures of the Spanish-speaking world.
              (3.2) <u>Use current technology to do internet research.</u>

Sp 4-12   TLW express the importance of learning a foreign language in a changing world.
              (3.2)

Sp 4-13   TLW use technology to enrich the study of the Spanish-speaking world. (3.1) <u>Use
              current technology to do internet research.</u>

Sp 4-14   TLW reognize the main idea and supporting details in Hispanic literature. (3.1)

Sp 4-15   TLW interpret Hispanic literature. (3.1)

Sp 4-16   TLW apply English grammar skills to demonstrate proper Spanish grammar
              (conventions, sentence structure, agreement of nouns, adjectives, articles, etc.) (3.1)

Sp 4-17   TLW apply geographical and historical knowledge to describe a Spanish-speaking
              country. (3.1) <u>Use current technology to do internet research.</u>

<u>Comparisons</u>
Sp 4-18   TLW recognize cognates. (4.1)

Sp 4-19   TLW compare and contrast sentence structure in the present, preterit, imperfect, present progressive, future, conditional, present perfect and present subjunctive tenses. (4.1)

Sp 4-20   TLW practice a variety of sentence structures. (4.1)

Sp 4-21   TLW translate, summarize and discuss essays, short stories and newspaper/magazine articles. (4.1) <u>Use current technology to do internet research.</u>

Sp 4-22   TLW compare and contrast the Hispanic culture to that of his/her own. (4.2)<u> Use current technology to do internet research.</u>

Sp 4-23   TLW compare and contrast holidays in the Spanish-speaking world to that of his/her own. (4.2) <u>Use current technology to do internet research.</u>

<u>Communities</u>
Sp 4-24   TLW interpret authentic Spanish as presented by native speakers, cassettes and videos. (5.1)<u> Use current technology to do internet research.</u>

Sp 4-25   TLW express oneself in Spanish in real-life situations. (5.1)