

Van Vleck I. S. D.
 Texas Teacher Evaluation and Support System (T- TESS)
 & Student Learning Objective Timelines
 2018 - 2019

August 14 – September 24, 2018	September 25, 2018 – May 3, 2019	At Least 10 Days Prior to May 17, 2019
Orientation	Review/Tracking	End of Year
<ul style="list-style-type: none"> • Teacher Orientation TTESS <p>~ Eduhero Course ~ In-service August, September ~ TTESS Quick Rubric of Domains ~ https://www.teachfortexas.org/</p> <p>Teacher self-assessment and goal setting (review of teacher and student data to self-assess, establish goals).</p> <ul style="list-style-type: none"> - Planning - Instruction - Learning Environment - Professional Practices & Responsibilities <ul style="list-style-type: none"> • SLO Orientation <p>~ In-Service 9/24/18 ~ TEA Orientation Materials ~ https://texasslo.org/ ~ SLO Rating Rubric ~ Student Growth Tools</p> <ul style="list-style-type: none"> • Student Assessment • Progress Monitoring all year <ul style="list-style-type: none"> - Grading cycle tests - DMAC Applications: <ul style="list-style-type: none"> TAG/TEKSSCORE Lead4Ward Quintiles State Assessment Information - TEKS Resource - Lead4Ward Bundles - TPRI - In-class data - Curriculum & Texts - Other programs 	<p style="text-align: center;">TTESS</p> <ul style="list-style-type: none"> • Ongoing review of teacher and student data Grading Cycle Assessments, TPRI, Progress Monitoring (DMAC) • Ongoing review of goals and professional development impact on teacher and student performance • Informal observations and walk-throughs with ongoing analysis of student performance data (DMAC) • At least one (1) walk-through per semester • At least one (1) formal observation per school year for all teachers with 4 or more years of teaching experience • At least two (2) formal observations (one per semester) per school year for all teachers with 0 – 3 years of teaching experience <p style="text-align: center;">SLO</p> <ul style="list-style-type: none"> • Collect in-class data to see where students are • Analyze data • Track Target Growth • Differentiate instruction • Monitor & Adjust • Assess • Conference with Appraiser to discuss SLO progress <p>No formal observations may be conducted on the following days:</p> <ul style="list-style-type: none"> • November 16, 26, 2018 • December 20-21, 2018 • January 7, 18, 22, 2019 • March 8, 18, 2019 • Any day scheduled for Grading Cycle exams, semester exams, STAAR testing 	<p style="text-align: center;">TTESS</p> <ul style="list-style-type: none"> • End of year conference to discuss final scores for Domain 1-3, review evidence for Domain 4 and discuss next year's goal(s) and professional development plan <p><i>Note: Domain 4 is not scored in summative form until after the teacher has been afforded the opportunity to present evidence related to each of the four (4) dimensions in this domain during the end-of-the-year conference</i></p> <p style="text-align: center;">SLO</p> <ul style="list-style-type: none"> • Plan End of Year SLO closeout • Submit to Appraiser • Prepare for conference by doing Teacher Reflection on the SLO process and results so refinement areas can be synthesized into TTESS/appraisal goal-setting development plans for the following year <p>List of appraisers for VVUSD for the 2018-2019 school year shall be:</p> <ul style="list-style-type: none"> • Christie Dement • Brandon Hood • Shannon Jedlicka • Sarah Roper • Matthew Steiner • Charles Wright