

SLO Rating Rubric

Distinguished	<p>All or most of the following have been accomplished:</p> <ul style="list-style-type: none"> Teacher has crafted a high quality SLO Teacher has set student growth goals that reflect high expectations for students Teacher has consistently monitored student progress, collected data, reflected on his or her pedagogy, and made successful adjustments to strategies, as needed All or almost all students demonstrated targeted growth Most students exceeded targeted growth
Accomplished	<p>All or most of the following have been accomplished:</p> <ul style="list-style-type: none"> Teacher has crafted a quality SLO Teacher has set student growth goals that reflect high expectations for students Teacher has monitored student progress, collected data, reflected on his or her pedagogy, and made adjustments to strategies, as needed Most students demonstrated targeted growth Some students exceeded targeted growth
Proficient	<p>All or most of the following have been accomplished:</p> <ul style="list-style-type: none"> Teacher has crafted a quality SLO Teacher has set student growth goals that reflect high expectations for students Teacher has monitored student progress, collected data, reflected on his or her pedagogy, and made some adjustments to strategies Most students demonstrated targeted growth
Developing	<p>All or most of the following have been accomplished:</p> <ul style="list-style-type: none"> Teacher has crafted an adequate SLO Teacher has set student growth goals that reflect adequate expectations for students Teacher has attempted to monitor student progress, collect data, reflect on his or her pedagogy, and make some adjustments to strategies, although with limited success Some students demonstrated targeted growth
Improvement Needed	<p>Few or none of the following have been accomplished:</p> <ul style="list-style-type: none"> Teacher has crafted an adequate SLO Teacher has set student growth goals that reflect adequate expectations for students Teacher has attempted to monitor student progress, collect data, reflect on his or her pedagogy, and make some adjustments to strategies, although with limited success Some students demonstrated targeted growth

Appraiser Comments:

Appraiser Signature: _____

Date: _____

Teacher Signature _____

Date: _____

The table below provides guidance for locating evidence to support evaluation of teachers' effectiveness on the criteria included in the rubric.

Rubric Criteria	Supporting evidence location
Quality of an SLO	Review of the SLO using the SLO Quality Tool
Expectations for students	Steps 3 and 4 on the template and the Student Growth Tracker
Students meeting targeted growth	Completed Student Growth Tracker at the end of the SLO interval