



**Regular Meeting
AGENDA
ALASKA GATEWAY SCHOOL DISTRICT
REGIONAL SCHOOL BOARD MEETING**

***Tetlin - Tetlin School
Monday, October 15th, 2018***

REGULAR MEETING CALLED TO ORDER at 6pm

ROLL CALL

PLEDGE OF ALLEGIANCE

HEARING OF VISITORS ON AGENDA ITEMS¹

RECEIVING OF DELEGATIONS & PRESENTATIONS

Tetlin School Presentation

Presentation by Students on travel to Central America

President

Secretary-Treasurer

President

President

President

ACTION ITEMS - ROUTINE MATTERS

1. Approval of Agenda

2. Approval of Meeting Minutes (9/24/18 and 8/27/18)

President

ACTION ITEMS - OLD BUSINESS

ACTION ITEMS - NEW BUSINESS President

3. Out of Country Student Travel

4. Personnel Actions

5. Approve Term Contract for A&E Design Services

6. Approve District Property Disposal List

President

REPORTS/INFORMATION/DISCUSSION

Administrative Reports

• Superintendent's Report

• Financial Report

• Maintenance Report

• Directors' & Principals' Reports

Correspondence/Miscellaneous

HEARING OF VISITORS ON NON-AGENDA ITEMS¹

DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD

FUTURE MEETING DATES

SUGGESTED MEETING AGENDA ITEMS

ADJOURNMENT

President

Superintendent

Chief Financial Officer

Maintenance Director

Directors & Principals

Superintendent

President

President

President

President

President

¹Members of the public who would like to comment on matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items, need to sign-in with the Board Secretary before the meeting starts.

Regional School Board Meeting
September 24th, 2018
Tok, Alaska 99780

The meeting was called to order at 6:10 PM

Roll Call: Lisa Conrad, Jill Kranenburg, Jeff Deeter, Peter Talus were present. Present via teleconference were Steve Robbins and Lorraine Titus. Absent was Stretch Blackard.

Pledge of Allegiance

Hearing of Visitors on Agenda Items

Receiving of Delegations & Presentations

Zach Sanders gave a presentation on the Eagle Garage Project. Also presenting were 2 students: Alex Helmer and Josh Beaucage.

Scott MacManus, Superintendent gave an assessment presentation.

ACTION ITEMS - ROUTINE MATTERS

1. Approval of Agenda.

Peter moved to approve the agenda as presented.

Seconded by Jeff Deeter.

Roll Call Vote: Yes – Lorraine Titus, Steve Robbins, Jeff Deeter, Jill Kranenburg and Peter Talus. Motion Passed.

2. Approval of August 27th, 2018 Meeting Minutes.

Jeff Deeter moved to table the Minutes of the August 27th meeting.

Seconded by Peter Talus.

Roll Call Vote: Yes – Lorraine Titus, Steve Robbins, Jeff Deeter, Jill Kranenburg and Peter Talus. Motion Passed.

ACTION ITEMS - OLD BUSINESS

3. 2nd Reading: Policy Revision BP5121.1 Grading and Credits.

Jill Kranenburg moved to adopt revised BP5121.1 Grading and Credits into Policy.

Seconded by Jeff Deeter.

Roll Call Vote: Yes – Lorraine Titus, Steve Robbins, Jeff Deeter, Jill Kranenburg and Peter Talus. Motion Passed.

ACTION ITEMS - NEW BUSINESS

4. Personnel Actions.

Peter Talus moved to approve the personnel actions as presented.

Seconded by Jill Kranenburg.

Roll Call Vote: Yes – Lorraine Titus, Steve Robbins, Jeff Deeter, Jill Kranenburg and Peter Talus. Motion Passed.

5. Acceptance of Grant Awards.

Peter Talus moved to accept the grant awards as presented.

Seconded by Jill Kranenburg.

Roll Call Vote: Yes – Lorraine Titus, Steve Robbins, Jeff Deeter, Jill Kranenburg and Peter Talus. Motion Passed.

6. **Transfer of General Funds to Maintenance.**
Peter Talus moved to approve the transfer of General Funds to Maintenance.
Seconded by Jeff Deeter.
Roll Call Vote: Yes – Lorraine Titus, Steve Robbins, Jeff Deeter, Jill Kranenburg and Peter Talus. Motion Passed Unanimously.
7. **FY19 Regional Board Meeting Schedule.**
Tabled.

8. **Superintendent's FY19 evaluation (Executive Session).**

Jill Kranenburg moved to go into executive session at 7:20 PM. Seconded by Jeff Deeter. Roll Call Vote: Yes – Lorraine Titus, Steve Robbins, Jeff Deeter, Jill Kranenburg and Peter Talus. Motion Passed.

Jeff Deeter moved to come out of executive session at 7:40 PM. Seconded by Peter Talus. Roll Call Vote: Yes – Lorraine Titus, Steve Robbins, Jeff Deeter, Jill Kranenburg and Peter Talus. Motion Passed Unanimously.

Jeff Deeter moved to adjourn the meeting at 7:42 PM. Seconded by Jill Kranenburg. Roll Call Vote: Yes – Lorraine Titus, Steve Robbins, Jeff Deeter, Jill Kranenburg and Peter Talus. Motion Passed Unanimously.

Reports/Information/Discussion

Board Committee Reports

Administrative Reports

Superintendent's Report

Financial Report

Directors' & Principals' Reports

Hearing of Visitors on Non-Agenda Items

Discussion, Comments, Questions by Members of the Board

Future Meeting Date: October 15th, Tok – District Boardroom; November 19th – Tetlin

Suggested Agenda Items

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the September 24th, 2018 meeting.

Secretary/Treasurer

To: Regional School Board

Date: Oct 15th, 2018

From: Superintendent's Office

Agenda Item: 3

Issue: Out of State Student Travel to Costa Rica

Background Information

See enclosed information that was provided by the group this week. There are a number of issues to be addressed prior to giving permission for this trip, including the timing conflict with state assessments, and the amount of time that students will be out of school.

Administrative Recommendation:

The Administration recommends conditional approval, pending completion of all district travel requirements, permissions, and earning the required funds. Group should keep administration informed through monthly updates, and plan on returning to the Board at least once to finalize approval as required, and to give an update of proposed travel.

ASB Proposal for Costa Rica Trip 2019

Cost Estimate

Plane tix: \$400 (Lowest cost found was \$767, and with companion fares it will be approx. \$400.)

Food: \$25/day = \$350

Tours/tickets/extras: (ziplining, fishing, museum or national park entrance fees, turtle tours, boat rides, etc.) \$400

Lodging (Based on 4 to a room) \$25/day x 14 = \$350

Transportation (bus, taxi, boats): We'll choose 3-4 main spots to stay with bus transportation to each, \$200 total

Incidentals: \$300 – Just in case money, souvenirs, snacks, etc.

Total: \$2000

Attendees:

Chaperones: Deb Berg and Bobby Kelso

Students: Tyler Berg, Ande Berg, Hannah Beeman, Brooke Nelson, KayleAnn Titus, Dawson Young, Ethan Cramer, Richard, Charlie

Itinerary:

The screenshot shows a flight booking interface. At the top, it displays flight options from LAX to SJO. Below this, there's a section for 'Choose returning flight:' with a calendar view showing dates from Tuesday, Apr 9 to Friday, Apr 12. A legend on the left explains the flight details. The main content area lists flight options with their respective prices and times. The price summary at the bottom indicates a total price of \$412.

Flight	Class	Price	Time
LAX to SJO	Economy	\$200	10:00 am LAX 3:15 pm
SJO to LAX	Economy	\$212	5:20 pm LAX 8:20 pm
LAX to SJO	Economy	\$200	7:00 pm SJO 9:24 pm
SJO to LAX	Economy	\$212	10:00 am LAX 3:15 pm

Dates: March 25-April 9

Biology Trip to a sea turtle hatchery

Cultural sights:

Tortuguero National Park

Monteverde National Park- hiking

Other Activities:

Fishing, Ziplining, Snorkeling

Fundraising:

We currently have 5 donated/earned companion tickets.

We have raised about \$2000 and have several fundraising opportunities currently.

Permission Slips and Passports:

Passport applications are in the works

Costa Rica Trip



By: The Spanish Class

Plane Tickets

\$900 (Lowest cost found was \$830). We have 5 companion tickets.

**Approximate Dates:
March 25th-April 9th**

*We are booking ourselves, and so dates may change with availability. These dates are the 2 weeks after Spring Break. In working with students' sports schedules and best prices, these were the best dates. Students will miss 2 weeks, but this is during the Aurora Elective schedule, so students will miss fewer classes and will work with teachers to make up work before leaving.



Chaperones and Students

Deb Berg and Robert Kelso will be the chaperones. Deb speaks Spanish and has been to Costa Rica before. We are planning this trip ourselves. Students have been involved throughout in creating an itinerary and researching activities and lodging.

Students planning on attending:

Tyler Berg, Andrea Berg, Hannah Beeman, Kayleeann Titus, Brooke Nelson, Richard Charlie, Ethan Cramer, Dawson Young, Connor English

Food & Lodging

\$25 per day = \$350 per person.

Lodging- (4 to a room) 25\$ per day times 14 = \$350



Tours/Tickets/Extras/Incidentals

Ziplining, fishing, museum or national park, entrance fees, turtle tours, boat rides, etc. — \$400

Incidentals: \$300+ Just in case money, souvenirs, snacks, etc.

Some highlights of the trip will be the turtle hatchery and going to a national park.



Volunteering at a National Park

We plan on volunteering at one of the National parks in Costa Rica in exchange for free room and board. This is a possibility at Cabo Blanco National Park, and maybe others as well.



Total price

- \$2,500 per student
- We are planning on having 11 people go for a total of \$20,000
- As of now we have \$2,000
- We also have 5 companion tickets worth approximately \$4,000 to us



- *We have been cleaning up garbage and brush after school and on weekends. We have jobs lined up with community members. We have worked 68 hours so far.*



Further Questions?

Del Berg dberg@agsd.us

Erica Burnham eburnham@agsd.us



To: Regional School Board

Date: Oct 15th, 2018

From: Superintendent's Office

Agenda Item: 4

Issue: Personnel Actions

Background Information

The following personnel actions have occurred since the last RSB Meeting.

Certified/Classified positions offered and accepted

- Kenny White - Tok School Cook
- Giovanni Aletto – Pathways Aide
- Kori Williams – Tok Librarian
- Joey Edmunds – REACH Secretary
- Mathew Nelson – Tok GAP
- Charmaine Issac-Tanacross Aide
- Tod Demit – Northway Aide
- Gerald Albert Jr. – Northway Aide
- Victoria Nollner – Northway GAP
- Shanna Joe – Tetlin Aide

Resignations

- | | |
|--------------------|------------------|
| • Charlotte Good | • Kluane Coppa |
| • Andrea Fredricks | • Marla Alsup |
| • Ruby Smith | • Brenda Litwack |
| • Juliet Churchill | |

The following positions are currently open and actively being advertised for:

- | | |
|------------------|-----------------------------|
| • Tanacross GAP | • Tok Aides (5) |
| • Tanacross Aide | • Special Education Teacher |
| • Dot Lake Aide | |

Personnel Issues

Tanacross School currently has 15 students. The Board approved a second teacher for Tanacross in the FY19 budget, anticipating that there would be an increase in student numbers, and we are currently advertising for that position, assuming that they will hold 15 through the count. No action is needed on this.

Administrative Recommendation:

Approve the proposed personnel actions

To: Regional School Board

Date: Oct 15th, 2018

From: Superintendent's Office

Agenda Item: 5

Issue: Term Contract for A&E Design Services

Background Information

At the last RSB Meeting, the Board approved receipt of a \$1.7M Capital Improvement Project grant for replacing the Tok School Sprinkler System. As a part of that project, an RFP was let to solicit bids for an A&E firm to do the design. In this case, we are asking to place a firm on contract, on a year to year basis for the next 5 years, to available to do design work without having to go out to bid. Of the 11 firms that expressed an interest, only one firm met the requirements of the RFP, and had their submission in on time for this motion. The firm selected for the A&E work was LCG an Alaska based engineering firm with a solid reputation. They meet all the requirements for this project, including experience with similar projects, depth and breadth of firm talent, and come highly recommended from other school districts.

Administrative Recommendation:

Approve the selection of LCG for a 5 year Term Contract for A&E Services.

REQUEST FOR PROPOSALS
ARCHITECTURAL/ENGINEERING SERVICES

Alaska Gateway School District
PO Box 226 Tok, AK 99780

The Alaska Gateway School District ("District") requests written proposals for architectural / engineering services for a period of up to five years. The work includes but is not necessarily limited to the following:

- Condition surveys, designs, and cost estimates to support CIP major maintenance grant applications to the Alaska Department of Education and Early Development;
- Design and construction contract administration services for the currently funded Tok K-12 School Sprinkler Renovation (involving the dry system piping and accessories with approximately 675 sprinklers below the ceiling and approximately 450 sprinklers above the ceiling);
- Design and construction contract administrative services related to projects that may subsequently be funded; and
- Other architectural/engineering consulting services as may be required.

The District expects to award a one-year contract renewable on a year-to-year basis for up to a total of five years. Evaluative criteria are as follows:

1. Experience within the past ten years in providing similar services in Alaska, with emphasis on experience in rural interior Alaska -- 60%;
2. Qualified staff-- 20%;
3. Ability to perform beginning on or about October 29, 2018-- 20%.

Proposals must include at least three references and must clearly indicate the firm's contact person and the person's telephone number and email address. Proposals, limited to 32 pages, must be submitted in PDF format via email to Debbie Sparks dsparks@agsd.us Administrative Secretary, Alaska Gateway School District by 5:00 PM local time on October 4, 2018. The District reserves the right to reject any and all proposals and to waive any irregularities or informalities. There are no expressed or implied obligations for the District to reimburse responding firms for any expenses incurred in preparing and submitting proposals in response to this request. After announcing the intent to award, there shall be a ten-day period during which responding firms may protest the award.

THIS ADVERTISEMENT CONSTITUTES THE ENTIRE REQUEST FOR PROPOSALS. DO NOT CONTACT THE SCHOOL DISTRICT FOR THE RFP OR WITH QUESTIONS REGARDING THE RFP. NO ADDENDA ARE ANTICIPATED. HOWEVER, IN THE EVENT THAT ADDENDA ARE ISSUED, FIRMS MAY RECEIVE THEM BY EMAILING A NOTICE OF "INTENT TO PROPOSE" TO DEBBIE SPARKS AT THE EMAIL ADDRESS ABOVE INCLUDING THE FIRM'S CONTACT PERSON AND THE PERSON'S PHONE NUMBER AND EMAIL ADDRESS

Publish: 09-12, 09-13, & 09-14-2018



ICG
Lantech Inc

250 H Street | Anchorage Alaska | (907) 243-8985 | www.lcgak.com

Design • Engineering • Surveying



Prepared for the Alaska Gateway School District | PO Box 226 | Tok, Alaska 99780

October 4, 2018



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Ms. Debbie Sparks
Administrative Secretary
Alaska Gateway School District
PO Box 226
Tok, Alaska 99780

October 4, 2018

Re: Proposal for Term Contract for A/E Design Services
Alaska Gateway School District

Dear Ms. Sparks:

LCG Lantech, Inc. (LCG) is pleased to submit the attached proposal to provide design and construction administration services for the Alaska Gateway School District's (AGSD) Term Contract for A/E Design Services.

Overview of Experience

We are eager to assist AGSD with the variety of upcoming upgrades and improvements. LCG will focus on designs that meet AGSD's goals for long-lasting and low-maintenance solutions that safely serve your students, staff and the public. We look forward to finding creative solutions to resolve these and other issues.

Proposed Project Team

We propose Ryan Wrocklage as the project manager for this project. He has a strong reputation for his organizational strengths, practical design solutions and communication skills. Ryan has served as lead project manager for the St. Mary's City School District term contract for the past six years. During his 15 years practicing architecture he has led elementary and K-12 upgrade projects for schools in Anchorage and across smaller cities and villages in Alaska. His recent experience on schools for the St. Mary's School District, Anchorage School District, and Lower Yukon School District exhibit a strong ability to develop solutions and manage projects through to fruition.

LCG has substantial experience leading multi-disciplined teams in delivering design services for educational renovation projects. LCG will provide architectural, surveying, landscape architecture, civil, and structural engineering with in-house staff. We have added RSA Engineering to the team to provide electrical and mechanical engineering support. RSA Engineering supported AGSD on twelve projects issued under the 2006-2008 term contract. EHS-Alaska will provide hazardous-materials inspection services. HMS, Inc. will provide construction cost estimating services.

We look forward to supporting AGSD's education program goals and objectives. The school is the heart of a community that expresses the pride and culture of the people and plays a vital role in the happiness and success of the entire region.

Sincerely,



Wallace Swanson, AIA
President



Section 1: Team Experience

Term Contracts (2008-2018)

St. Mary's City School District *

Alaska Native Tribal Health Consortium *

The North West Company *

Wolverine Supply D/B Services*

CRBRHA Wolverine Supply D/B Services *

Northland Development D/B Services *

Baranof Island Housing Authority *

NOAA/Project Mgmt. & Planning Division

AVCP Regional Housing Authority

Department of Military and Veteran Affairs

Copper River Basin RHA

US Fish & Wildlife Services

City of Kotzebue

City of Bethel

Alaska Railroad

Lower Yukon School District

AIDEA/AEA (Subconsultant)

US Forest Service (Subconsultant)

NOAA / NWS (Subconsultant)

Educational Clients (2008-2018)

St. Mary's City School District *

Anchorage School District *

Lower Kuskokwim School District*

Crystal Child Development Center

Matanuska Susitna Borough

Lower Yukon School District

Cordova School District

Annette Island School District

Native Village of Akiachak

* = Active Contracts

We have put together an experienced team of professionals who have successfully completed similar projects for many Alaska school districts. The design team of LCG, RSA, EHS and HMS has completed major renovation projects at St. Mary's, Emmonak and Kake; as well as many projects for the Anchorage School District including renovations, exterior envelope upgrades, and numerous re-roof projects.

We have substantial experience leading multi-disciplined teams in delivering design services for educational, term contract and renovation projects. During the past five years, we have completed a variety of educational design and construction projects that include planning and programming, major school renovations, gymnasium additions, new construction and exterior upgrades. We are currently providing construction administration services on the Northwood Elementary School Roof Replacement and will soon begin an upgrade project design for the St. Mary's City School District.

If the LCG Lantech team is selected for your term contract services, you will be getting a team with strong qualifications.

- ✓ We are an established Alaskan A/E firm with extensive educational project experience.
- ✓ Our strong professional team has proven experience completing major maintenance and new construction projects for educational facilities in remote Alaskan communities.
- ✓ Our recent experience with the St. Mary's school complex upgrades and renovations, and our past experience supporting numerous school districts and collaborating with SERRC provide us with a unique and valuable background to improve efficiency and extend project budgets.
- ✓ We want to see that AGSD gets the maximum benefit from the funding available, and we will work diligently to meet your goals and exceed your expectations.

A. UNIQUE QUALIFICATIONS FOR RURAL SCHOOLS

Through the history of our company, approximately 90% of LCG's projects have been successfully designed and constructed in various rural Alaskan communities. With detailed understanding of environmental, seismic, cultural and logistical conditions for every region in the state, we provide our clients a high level of confidence for successful execution while simultaneously providing economical and efficient design fees. LCG's recent school experience includes condition surveys, code analysis, renovation and new facility design in St. Mary's, Emmonak, Pitkas Point, Metlakatla, Cordova and Anchorage. Our staff experience includes:

- Facility Condition Surveys of existing structures for seven different school districts
- Cost-benefit Analysis of renovations and additions against new school construction
- Concept designs and cost estimates for State CIP funding grant applications
- Project phasing and transition plans to allow uninterrupted school operation
- Schematic design, final design, and construction support services for new K-12 schools
- Major maintenance projects to facility envelopes, finishes mechanical and electrical systems, structural systems, fire suppression systems, and site conditions

B. SUBSTANTIAL TERM CONTRACT EXPERIENCE

Specializing in term contracts has been a cornerstone of our business for nearly 20 years. Within this year we are completing several term contracts held with St. Mary's City School District, Alaska Native Tribal Health Consortium (ANTHC) and NOAA. LCG currently has prime term contracts with St. Mary's City School District, Copper River Basin Regional Housing Authority and Baranof Island Regional Housing Authority. We are also subconsultants on term contracts with AIDEA/AEA. LCG has successfully completed over 200 work orders issued under term contracts during the past five years alone. *Our acquisition of Term Contracts is an indicator that we provide quality services that our clients view as effective.*

We have held at least one term contract every year since 2000. RSA, EHS-Alaska and HMS have been team members on several of these contracts. Our focus is always on providing high quality professional services to repeat clients. Our commitment to our clients is continued high quality, responsive and cost-effective services. We know that our success depends on the quality of our work and the timeliness in which we can perform. Successful execution of term contracts provides us continued opportunity to implement our professional goals. We listen to our clients, utilize their knowledge and involve them at every step to ensure that our work meets project objectives.

C. CODE COMPLIANCE

Remote locations do not receive acute attention from permitting agencies and they often overlook code deficiencies or oversights. This is a long-term detriment to our infrastructure across the state. To ensure your projects meet code compliance we will:

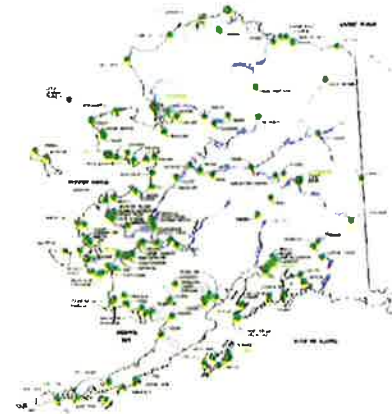
- Provide agencies with our code analysis early in the design process
- Engage the agencies with our own follow-up throughout design
- Take additional care with the disciplines left unreviewed
- Ensure your facilities improve accessibility for kids and adults

As an example of our expertise, our construction documents for the Emmonak K-12 School project were detailed to such a degree that this major renovation and school addition received an approved building permit from the State without a single comment or question being asked from the Fire Marshal.

D. REGIONAL EXPERIENCE

LCG has extensive familiarity of design conditions present within Alaska's Interior region. We have successfully executed hundreds of projects within the region. Included within this experience are projects conducted on behalf of Alaska Native Tribal Health Consortium (ANTHC), Tanana Chiefs Conference and Copper River Basin Regional Housing Authority (CRBRHA). Following are a few highlighted projects.

- ANTHC Tok Health Clinic Code & Condition Survey
- CRBRHA A&E Term Services (2008-2013, 2015-2017)
- ANTHC Gulkana Water Treatment Plant
- Native Village of Kluti-Kaah Multi-purpose Building
- ANTHC CrossRoads Medical Center, Multiple Projects
- CRNA Wrangel Mountain Dental Clinic



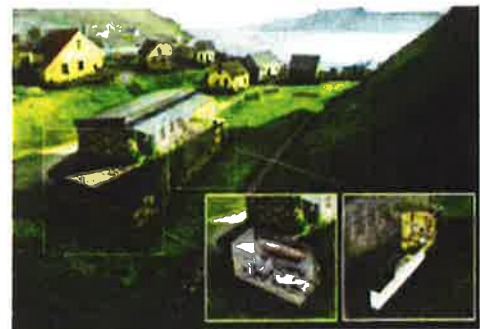
Not representative of all Statewide experience.

E. ENERGY EFFICIENCY & SUSTAINABLE DESIGN

LCG's architects and engineers are continually refining proven and effective methods to solve the unique design and construction challenges in Alaska. We employ numerous design elements that improve operational performance, conserve energy, reduce maintenance, speed construction, reduce construction cost, and reduce waste materials going to the landfill. To implement this on your project we will:

- Focus on minimum 50-year design solutions
- Select products that require low maintenance and resources
- Choose products that can be repaired instead of replaced
- Design to reduce waste materials taken to the landfill
- Coordinate with contractors on time & resource saving options

As an example, LCG was the only Alaskan design team selected as a finalist (out of 109 international entries) for the Aleutian Housing Authority's Living Building Challenge competition. Our design of a zero-energy, single-family prototypical home was unique among all entrants in its attention to local culture and residential amenities specific to the region.



F. REMOTE DESIGN

One of our strengths is our project history and understanding of construction in remote locations. While your facilities have road access, your remote location still creates logistical complications. To address these challenges our approach will:

- Develop a design that can be constructed in one season.
- Specify products that can be readily procured.
- Start the construction process with an execution planning session.
- Expedite the construction submittal and approval process.
- Coordinate with the contractor on their alternative solutions.



St. Mary's City School District,

Period of Performance | 2008-Current

Term Contract Holder | 2007-Current



SMCSD A&E Term Services (2018-2023)

- Campus Upgrades Construction Document and Construction Services (current)

SMCSD A&E Term Services (2012-2018)

- Campus-wide Code & Condition Survey (CIP Grant)
- Andreafski High School Gymnasium
- School Reserve Property Corners
- Campus Upgrades Design Development
- Site Upgrades
- Playground Upgrades Construction Staking
- Quonset Hut Standby Generator

SMCSD A&E Term Services (2007-2012)

- St. Mary's School Renovation
- Fuel Tank Replacement
- Yupik Building Reroof
- Yupik Building Water Service & Boilers
- Teacher Housing Utilities
- Warm Storage Building
- Teacher Housing Triplex
- Teacher Housing Water & Sewer Services
- SMCSD Project Scoping
- Campus Renovation Completion (CIP Grant)
- Gymnasium Concept Design (CIP Grant)
- School Backup Generator Replacement
- Gymnasium Schematic Design (CIP Grant)



Client Details

St. Mary's City School District
Dave Herbert
School District Principal
(907) 438-6006



Project Details

St. Mary's, Alaska
Major Addition
Site Modification
13,768 sf Addition



Cost Details

Budget: \$11,438,000
Bid: \$9,323,000
Enhancements: \$1,028,000
Change Orders: \$504,000

Andreafski High School Gym Addition

*The **Heart of St. Mary's**, this new gymnasium has become a beacon for the community, and a critical element in the District's regional positive influence on the lives of children.*



As an addition to the existing high school building, our design for the Andreafski Gymnasium utilized a compact approach to remain within the allowable facility size as limited by the Department of Education. Reductions in circulation maximized functionality where ample storage compliments the daily use of the gym. This approach generated innovative elements to serve more than one purpose such as bleachers that house storage rooms, a signage tower that provides roof-top access, and a lobby that acts as a gathering space extension for large events. We incorporated unique features that reflect the community such as natural surfaces, local art, and imagery of the region. A solid structure, robust thermal envelope, and durability ensure the District a long-term return on their cultural investment.



Project Manager
Ryan Wrocklage





Client Details

St. Mary's City School District
Dave Herbert
Superintendent
(907) 438-6006



Project Details

St. Mary's, Alaska
Site Renovation
Playground Replacement
Safety & Traffic Improvements



Cost Details

Budget: \$1,800,000
Bid: \$1,670,000
Enhancements: \$26,000
Change Orders: \$27,000

Playground and Site Upgrades

Reintroducing the educational culture of the community into the daily play of the children and their educators.



As a collection of original elements, the equipment for the playground had reached the end of their functional life and in some cases had become a safety hazard. Safety was a major component of this renovation project, so along with the new equipment, substantial site grading, protective fencing, and vehicular gateways were installed to reduce risk of harm to students on campus. To enhance the cultural significance of the playground itself, several custom-designed elements were included – gateway signage displays the local Yup'ik proverb; a pavilion in the middle of the playground provides a gathering space for older students; and a story knife pit was included to bring back an activity local elders used to play when they were children.



Project Manager
Ryan Wrocklage





Client Details

St. Mary's City School District
Dave Herbert
Superintendent
(907) 438-6006



Project Details

St. Mary's, Alaska
Major Renovation
Playground & Sport Facilities
71,000 sf Renovation



Cost Details

Budget: \$12,777,000
Bid: \$12,012,000
Enhancements: \$314,000
Change Orders: \$217,000

St. Mary's Campus Upgrades

*A major overhaul of the District's facilities helped **rejuvenate the community** with their long-term focus on education and the well-being of their youth.*



The original scope for this renovation was a simple rehab of interior finishes and exterior building assemblies. Upon being awarded the contract, our team identified numerous upgrades that would provide the District a facility more in-tune with their educational program. We proposed relocation of educational space to better utilize the gymnasium and a multi-purpose library that serves as a primary circulation path. We also designed many custom elements to implement new ways for the school to interact with the students. These include the unique library casework and a modern representation of a traditional qasgiq structure as an approach to strengthen their Yup'ik cultural program in which the facility is a part of the education program.



Project Manager
Ryan Wrocklage





Client Details

St. Mary's City School District
Dave Herbert
Superintendent
(907) 438-6006



Project Details

St. Mary's, Alaska
New Construction
Residential
3,600 sf



Cost Details

Budget: \$2,022,000
Bid: \$1,236,000
Enhancements: \$98,000
Change Orders: \$12,000

Teacher Housing Triplex

A modern residence to support relocation of educators from across the country and make them feel welcomed in the community.



Rural Alaskan school districts encounter an annual challenge of filling educational positions. This involves traveling out of state to attract and interview prospective teachers. An important aspect to hiring quality educators is in providing comfortable and modern amenities to ease their transition to the unfamiliar conditions and culture. This triplex is the first new housing for the St. Mary's City School District in decades and has been a critical element in their hiring practices. Highly insulated with a unique entrance, the housing provides the District with seasonal and transitional housing to be used during the school year by educators and during the summer by visitors. The successful design is planned for reuse in future campus housing.



Project Manager
Ryan Wrocklage





Alaska Native Tribal Health Consortium DEHE

Period of Performance | 2000-Current
Term Contract Holder | 2000-2018



Term Contract Highlights

- 205 Task Orders
- 250+ Projects
- 50+ Code & Condition Survey
- 20+ Facility Assessments
- 20 Health Clinic Design Projects
- 53 Water Treatment Plants
- 15 Washeteria Facilities
- 20 Water Storage Tanks
- 50 Structural Evaluations



ANTHC A&E Term Services (2013-2018)

- 43 Task Orders
- Representative Projects
 - Mertarvik Evacuation Center
 - Koyukuk Health Clinic
 - Shishmaref Washeteria
 - Wales Health Clinic Renovation
 - Kotzebue Scattered Sites Design



ANTHC A&E Term Services (2007-2013)

- 103 Task Orders
- Representative Projects
 - Cold Bay Health Clinic
 - Ambler W&S Improvements CA Services
 - TCC Graf Youth Treatment Center
 - CRNA Dental Clinic Foundation & Facility Repair
 - ANTHC Building Structural Inspection & Report



ANTHC A&E Term Services (2000-2005)

- 59 Task Orders
- Representative Projects
 - Health Clinic Inventory & Assessment Surveys
 - Chitina Health Clinic
 - CrossRoads Medical Clinic Foundation & Addition
 - Karluk Master Plan
 - Twin Hills and Clarks Point Clinics





Client Details

Newtok Village Council
Eric Voorhees
Client Representative
(907) 853-2203



Project Details

Mertarvik, Alaska
New Construction
9,200 sf Facility
Re-use of Existing Foundation



Cost Details

Budget: \$2,314,000
Bid: \$2,300,000
Currently in Construction
To be Complete in 2018

Mertarvik Evacuation Center

Critical infrastructure as the foundation for emergency and relocation efforts for the Village of Newtok to their new townsite.



The Evacuation Center is the first major structure in the new village of Mertarvik and will serve as the emergency shelter during the Newtok relocation efforts as they combat coastal erosion. After two different architecture firms failed to execute, wasting time and money, a new solution was needed to ensure the village needs were addressed and this much needed facility would get constructed. With our long history successfully executing critical facilities across Alaska, we were hired to get the center designed and constructed. Our design was built on the existing foundation and combined the need for a cost-effective solution that is appropriate for the harsh conditions in Mertarvik while expressing the cultural identity of the village in a multi-functional space.



Project Manager
Ryan Wrocklage





Client Details

Native Village of Perryville
Gerald Kosbruk
President
(907) 853-2203



Project Details

Perryville, Alaska
New Construction
10,000 sf Facility
Re-use of Existing Structure



Cost Details

Budget: \$3,222,000
Construction performed by
Alaska Native Tribal Health
Consortium

Perryville Multi-purpose Building

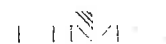
A sustainable modular facility displaying the local appreciation for resource utilization and high functionality in aesthetically pleasing buildings.



A multi-purpose building which includes a health clinic, city offices, and a large gathering space, this facility is a unique approach to sustainable design. Years earlier, the Village had purchased a Quonset-style metal structure but left it exposed and unattended. To reduce cost and maximize existing resources, we designed a unique building-within-a-building technique with a free-standing wood-framed structure within the outer metal shell. This created a high thermal performance environment while maximizing the linear nature of the facility. As an added complexity, shortly prior to construction the owner procured additional funding and requested the building be expanded. Our flexible design approach simplified the need to enlarge the facility and construction was not delayed.



Project Manager
Wallace Swanson





Educational & Renovation Projects

Period of Performance | 2008-2018

- Andreafski High School Gymnasium Addition
- SMCSO Campus Upgrades
- SMCSO Site & Playground Upgrades
- Crystal Child Development Center
- Emmonak K-12 Renovation/Addition
- Pitkas Point K-12 Schematic Design
- Cordova School District Isolated Classroom
- Akiachak Head Start Facility Design & Supply
- Koyuk Head Start Design and Code Study
- ASD Northwood Roof Upgrade
- ASD Mt. Spurr Tenant Improvement Planning
- ASD Chugiak Elementary Roof Upgrades
- ASD Turnagain & Lake Otis Elementary Schools Envelope and Façade Upgrades
- MSB Colony High School Roof Upgrades
- Annette Island Richard Johnson Elementary School Code & Condition Survey
- Kluti-Kaah Head Start and Gymnasium
- DOT Lake School Renovations (RSA)
- Mill Bay Health Center
- Fireweed Commercial Building
- Royal Suites Apartments Fire Rebuild
- Fit Mouse F45 Health Facility
- Hollyweed Mixed-Use Commercial Building
- ACC Anchorage Distribution Center
- ACC Bethel Facility Upgrades
- Mekoryuk Reindeer Farm
- Dillingham Senior Center Upgrades
- Dillingham Fire Hall Upgrades





Client Details

Crystal CDC
Han & Suyeon Yi
Owners
(907) 277-2644



Project Details

Anchorage, Alaska
New Construction
Childhood Education
11,133 sf Facility



Cost Details

Budget: \$3,135,000
Bid: \$3,007,000
Enhancements: \$71,000
Change Orders: \$88,000

Crystal Child Development Center

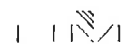
*The **shining jewel** of their facilities, this new headquarters encompasses the principles of the Crystal CDC approach, cementing their status within the child development community.*



Popular and well-regarded, Crystal CDC's first three facilities were functional and served their purpose. However, none of the buildings truly reflected their approach to child development. To become more noticeable, they approached our team to take their goals and incorporate them into a flagship facility to showcase their principles. A critical element we proposed to the client was to implement multiple wayfinding systems along with education artwork. Each set of classes are color-grouped by age with individual hues denoting specific rooms. Layered on top of the color-coding, each class room is assigned an animal both written and with a drawing. Corridors, stairways, and the large playroom all contain various artwork with shapes, numbers and letters.



Project Manager
Ryan Wrocklage





Client Details

Lower Yukon School District
Robert Dickens
Owner's Representative
(907) 625-1442



Project Details

Emmonak, Alaska
Major Renovation
20,450 sf Renovation
24,134 sf Addition



Cost Details

Budget: \$28,032,000
Bid: \$23,097,000
Enhancements: \$3,032,000
Change Credit: -\$121,000

Emmonak K-12 School Renovation & Addition

*A major overhaul for the community, this facility incorporates high efficiency, solar panels & wind turbines as both an educational tool and as an exhibit of **sustainability in schools**.*



As a hybrid major renovation and addition project, this building required full demolition of the high school wing and full renovation of the elementary school wing. This condition provided us an opportunity to reconfigure much of the school layout and remove unused area so that the instructional spaces could be larger and more functional. Removing corridors and using a core entrance lobby brought the two wings more connected. As a multi-year project, not disrupting education was a high priority. Our design allowed for the new elementary wing to be renovated in summer with the new high school wing built during the school year behind the existing wing. During the following summer the original wing was demolished, and the new playground and site improvements were installed.



Project Manager
Ryan Wrocklage





Client Details

Kodiak Area Native Association
Sonny Vinberg
ANTHC Client Coordinator
(907) 729-3570



Project Details

Kodiak, Alaska
Major Renovation
6,700 sf Renovation
1,400 sf Addition



Cost Details

Budget: \$3,320,000
Bid: \$2,800,000
Enhancements: \$940,000
Change Orders: \$140,000

Mill Bay Health Center

*This major transformation converted a neighborhood eyesore into a **visual retreat** while addressing the health care needs of Kodiak's native Alaska residents.*



While small, this is one of the most complex renovations we have performed. The original existing building was a single-family home that had four discontinuous additions spanning over 30 years. With the addition that was built over an old dead tree dump, this hodgepodge of structural and architectural systems proved challenging to meld into a cohesive facility that functioned together. Where available, we reinforced the structural systems and tied them together to reduce differential movement. Where not possible, we employed special joint detailing to mask the yearly movement between the old structures. Aesthetically the entire facility was upgraded with modular finish systems, natural wood elements, and local art accents which served as privacy screens for the clinic rooms.



Project Manager
Ryan Wrocklage





Client Details

Anchorage School District
Charlie Peters
Project Manager
(907) 348-5202



Project Details

Anchorage, Alaska
Chugiak, Alaska
Doors & Windows
Interior Renovation



Cost Details

Budget: \$3,320,000
Bid: \$1,500,000
Enhancements: \$0
Change Orders: \$140,000

Three School Door & Window Upgrades

Routine upgrade to the building envelope for three District facilities prolonged the facilities' lifespan and improved building performance.



We completed this project to upgrade windows and doors at Chugiak Elementary School, Huffman Elementary School and Northwood Elementary School within the Anchorage School District. These projects involved replacement of worn existing exterior windows and doors with new, energy efficient units. Various alternates were included in the bids to provide maximum benefit while remaining under budget. Special care was taken in our designs to minimize any impacts to the buildings structural systems, interior casework, and overall aesthetic. Where required, improvements were made to the classroom interiors to resolve conflicts with the upgraded building envelope. Additional exterior modifications were performed as required such as a new concrete exit stair.



Project Manager
Wallace Swanson





ICG Lantech Staff | 15

Licensed Architects | 4
 Licensed Structural Engineers | 1
 Licensed Civil Engineers | 3
 Licensed Landscape Architects | 1
 Licensed Surveyors | 1
 LEED Accredited Professionals | 2

Principals

Wallace H. Swanson, AIA
 Ryan E. Wrocklage, AIA | LEED AP
 Danny O. Graham, PE
 Dave R. Coolidge, PE | LEED AP

RSA Engineering Staff | 34

Licensed Electrical Engineers | 8
 Licensed Mechanical Engineers | 8
 LEED Accredited Professionals | 4

Principals

Tim Hall, PE
 Roger Weese, PE
 Mark Frischkorn, PE

EHS-Alaska Staff | 5

EPA Lead Risk Assessor/Inspector | 4
 AHERA Building Inspector | 4
 AHERA Project Designer | 4
 AHERA Management Planner | 4
 Asbestos Abatement Worker | 4

HMS Staff | 8

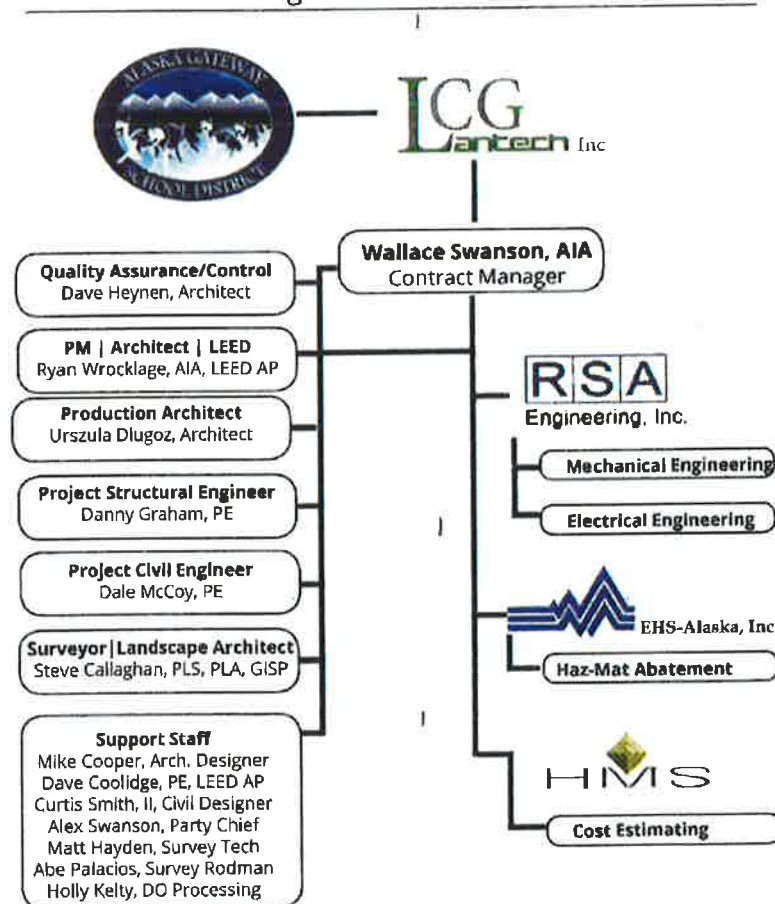
Cost Estimators | 6

Section 2: Staff Qualifications & Availability

We understand this project involves a variety of design and construction projects that will arise over the course of the contract life. Projects will occur throughout your facilities in multiple locations. It is the responsibility of the LCG Team to provide design services, CIP grant assistance, facility condition assessments and client representation during construction.

The experienced team we have assembled has performed these types of activities for several clients including multiple school districts. To head the design team efforts, and to act as our primary liaison with your team, we propose Ryan Wrocklage, (Architect | LEED AP) as the project manager. Ryan is eager to lead our Anchorage-based team to begin design in support of the Alaska Gateway School District (AGSD) to complete your anticipated projects and reaffirm your continued commitment of providing high quality education and facilities to your community, your staff and your students.

Organizational Chart



A. TEAM PROFILES AND PAST EXPERIENCE

LCG has been teaming with RSA for over 23 years and have successfully completed more than 180 projects together. LCG and EHS-Alaska have been working together for over 19 years since we first teamed together on the Kake High School Major Renovation. Since 2005, LCG and HMS have had the pleasure of collaborating on over 150 projects. Over the years, our project team has built a lasting relationship that encourages collaboration and efficiency, and we will continue to work together to successfully complete projects on time and within the project budget. This established team has completed dozens of projects together throughout the state; as well as continuing support on education-specific projects.



LCG Lantech, Inc. has provided high quality architectural and engineering services to private and governmental clients since 1993. LCG current staff of 15 employees includes architects, engineers, surveyors and technical staff. LCG has provided planning, surveying, design, bid and construction services for over 1300 projects throughout Alaska; including schools, community centers, master planning, commercial and medical facilities, residential and dormitory housing, water treatment and distribution, storm drainage, sewage treatment and collection, solid waste collection and disposal, pavements, roads and streets, bulk fuel storage facilities and waterfront structures.



RSA Engineering, Inc. is an Alaskan consulting firm specializing in mechanical and electrical engineering in cold climates. RSA was founded in June 1983 and has grown from one person at inception to 43 staff members. As an employee-owned firm, RSA focuses on applying technical expertise in a client-centered manner by ensuring their project are on-time, within budget, and appropriately scoped. RSA staff have provided the full range of consulting services for a wide variety of projects throughout Alaska for over 30 years. This experience includes facilities for local governments, federal government agencies, and private industry. Facility types range from airports, to schools, museums, and complete hospitals. RSA staff members are familiar with the time, planning, and coordination required for designing in arctic, maritime, and seismic locations, as well as remote and inaccessible areas. They complete more than 300 projects a year, with nearly half of those projects in rural, arctic areas of Alaska. RSA is looked upon as an expert in arctic design.



EHS-Alaska, Inc., founded in 1986, was established to fill Alaska's need for quality asbestos survey and design engineering services. EHS-Alaska has completed more than 4,000 hazardous materials identification, design, and construction oversight projects within the State of Alaska. EHS-Alaska works as an integral part of the design team. Because hazardous materials are common in Architectural, Mechanical, Structural, Electrical and Civil elements, EHS provides a multi-discipline perspective, providing valuable information to the team during all phases of the design process. EHS also provides in-depth oversight of the abatement or remediation portion of the contract, ensuring that all regulatory requirements have been met.



HMS, Inc. is an independent cost consulting firm specializing in the preparation of construction cost estimates at all phases of design. Since 1980, they have been providing owners and industry professionals with detailed, objective information representing the scope and complexity of the project under construction. HMS Inc.'s cost estimates encompass all aspects of the project at hand. HMS Inc.'s role in this contract is to provide construction cost estimates consistent with the level of design documentation provided. Since inception, HMS staff have completed over 6,200 projects across the state of Alaska.

B. RESOURCES AND AVAILABILITY

As the prime design firm, the single most important resource to successfully deliver projects, year after year, is our unique team organization. With a moderate staff of 8 professionals and 15 full-time employees, we provide a large range of professional expertise – 4 architects, 2 structural engineers, 3 civil engineers, 1 professional surveyor, 1 landscape architect and 2 LEED accredited professionals – all under one roof. Our support staff, both in the design and surveying departments, has an extended skill-set and provide production across disciplines. In addition, in the manner that our staff supports our professionals, the professionals also support our staff as they work in tandem on design and production.

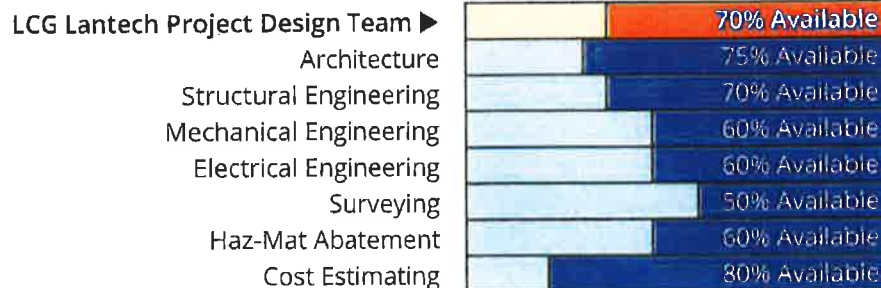


At LCG Lantech we maintain a long-standing culture of inclusiveness. Open communication within a diverse team fosters strength of execution which we utilize to best serve our clients and their communities. Team members (employees, clients, stakeholders) quickly realize their contributions have true value. This ensures each individual remains engaged and develops ownership and a feeling of responsibility for their quality of work.

As an indicator of our company culture, we exhibit low turnover with employees typically leaving to pursue alternative careers, raise children or to retire. Our principals have been together for over 15 years and the total average length of employment for our entire staff is 10 years.

The manner in which we nurture this personal ownership is long lasting and remains with our staff even when they take a leave of fulltime employment. Several past employees continue to feel part of our office and supplement our workforce when we require additional staff at times of high workload or numerous fast-track deliverables. Our current pool of on-demand staff that we actively rely on includes 2 civil engineers, 1 architect, and 2 design staff.

We have sufficient availability to execute your projects. Our current backlog is around \$1,000,000 and extends well into 2019. Our 2018 construction administration projects will be complete in October with none expected to carry into the next season. We begin an educational renovation project for the St. Mary's City School District in the coming month, with a design that will be put out to bid for the 2019 construction season. Our remaining backlog is a collection of small to medium-sized projects that include commercial and civic renovations, water and sewer upgrades, site observations and surveying. These projects are vital to our flexible workflow where we can organize and filter projects around each other to meet deadlines.



C. PROJECT MANAGEMENT

Our Project Manager, Mr. Ryan Wrocklage, will serve as the primary point of contact with AGSD project staff. He will take the lead in planning, design decisions, facilitate communication and be responsible for budget and schedule performance.

Project Leadership

The Project Manager plays the most critical role for the A/E team. An important element of any project is accurate and timely communication between the project team and owner. This requires good oral and written communications skills, people skills and the ability to listen to the client and translate desires and information into an effective project plan. It is essential that a primary point of contact be assigned to streamline daily communications with contracting and project management staff, oversee the progression of the work, ensure the quality of deliverables and that budget and schedules are met.

Project Team Responsibilities

LCG will have overall responsibility for the completion of all tasks issued under the AGSD Term Contract. LCG has the staff and experience to respond quickly and manage the project efficiently, working closely with AGSD.

We have put together an experienced team of architects and engineers for your term contract – a team with proven experience working together on projects across Alaska. The LCG team is made up of key individuals who understand the needs for remote school projects and can quickly develop design solutions to move AGSD projects forward. We understand the time constraints put on projects due to the EED grant cycle, funding approvals, and the school calendar.

Administrative & Operational Structure

Mr. Wallace Swanson shall be LCG's Contract Manager for the AGSD Term Contract for A/E Design Services. Mr. Swanson has substantial experience in the design and management of multi-disciplined projects. Mr. Swanson will serve as back up Project Manager in the event of Ryan Wrocklage's absence. Mr. Swanson can be contacted at (907) 245-8899 or via email at wallace@lcgak.com.

Our proposed Project Manager, Mr. Ryan Wrocklage, will be the single point of contact with the AGSD project staff. He will take the lead in planning, design decisions, facilitate communication and will be responsible for budget and schedule performance. Mr. Wrocklage can be contacted at (907) 245-8892 or via email at ryan@lcgak.com.

Our subconsultants will be responsible for QA/QC measures for their respective tasks. LCG will ensure overall project deliverable quality.

Project Status Reports

Mr. Wrocklage will prepare the overall project work plan. Successful project delivery requires close coordination and communication between team members, including AGSD project staff. To facilitate effective communication, project status reports will be developed to assist the project management process; detailing the project as we progress. Status reports will also include budget and schedule updates compared against project baselines. Discrepancies in the budget or schedule will be detailed in a narrative format.

Project Coordination Meetings

Project coordination methods will include project meeting discussions via telephone conference. For milestone meetings, public hearings, field reconnaissance and other related activities, team members will meet at LCG or AGSD offices onsite, as appropriate.

Communication

Effective communication is critical throughout the project life to ensure the survey and design process is clearly understood. Regular review of the design team work which incorporates stakeholder input helps to develop a mutual trust between all parties involved. The multi-disciplinary design team will consistently be reminded of the project goals and be able to directly respond to the AGSD's desires using their knowledge and experience. The result is highly efficient work production as well as clear communication with our clients and the design team.

Building Information Modeling

We leverage the use of our software to increase project success. During both design and construction phases, our modeling and scheduling information is freely shared. We understand that this information should be available so that any party involved in a project can benefit from the data. At the same time, this process allows other vested parties to verify our data for accuracy; which in turn strengthens our model so that better information is shared with the team.

Coordination with Government Agencies

Our proposed project team has full knowledge of State and Local Amendments to the IBC, UPC, IMC, NEC, NFPA, and other codes and ordinances, as they relate to educational facilities. We attend regular training to keep up-to-date with code revisions and are in continual contact with the State Fire Marshal's office and various local building departments.

Cost Control and Budgeting

Keeping your project and our fee within budget is a critical aspect of a successful project. Our team understands that their time is both valuable and important. Inefficiency in our team can create complications. We keep on top of maintaining productive work so that design solutions are focused and well detailed to the project's budget. Our methods for this are to:

- Conduct internal weekly status meetings with the design staff
- Conduct weekly updates with your project manager
- Conduct monthly status meetings with the whole design team
- Assess expended labor on a weekly basis
- Hold briefing sessions with the cost estimator at each milestone
- Leverage our BIM data to cross-check project cost estimates
- Keep your project manager informed of any mid-milestone changes

Corrective Action Review

The Project Manager will outline the means and methods to review performance, adherence to the quality program, and high-quality standards, to implement corrective action where necessary. This includes project closeout reviews for documentation of lessons learned, reviewing the scope and deliverables upon closeout and reviewing the financial outcome of each project. Past performance has indicated when systems have faltered, this element aims to use that experience to improve on existing quality procedures.

D. PROPOSED PROJECT MANAGER & STAFF

Ryan Wrocklage, AIA | LEED AP

Principal Architect (AK A-11803)



Years of Experience: 15

Years at Firm: 15



75% Available

Mr. Wrocklage will serve as Project Manager and Principal Architect for your term contract projects as his strengths are well-suited to the scope and complexity of your projects. His expertise in remote locations and educational facilities provide the leadership that is needed to successfully execute this project, yet his true contribution lies in the qualities that define his professional motivation. As his project experience shows, he has the history and knowledge of design throughout Alaska. Most importantly, Ryan recognizes that the health of the project is the most vital factor in achieving success. A project that runs smoothly and overcomes its challenges will reflect positively on everybody involved. Ryan's focus on communication, durability, budget, and aesthetics allow him to navigate through projects of any size or complexity and execute successfully for his clients.

Highlights: St. Mary's City School District Term Contract
ANTHC Term Contract (135 Projects)
Emmonak K-12 Renovation & Addition
Mill Bay Health Center
Crystal Child Development Center

Communication

Maintaining good communication is the key to accomplishment. Of major importance is the quality of communication between the owner, contractor and our team. I make it a point to alleviate adversarial relationships, so that contractors recognize they are a valuable part of the team and execute at the highest level.

Durability

Purposeful design and detailing are critical to ensuring our designs stand the test of time. I approach every project with the goal of a minimum 50-year life expectancy. True sustainability is not just resource management but constructing a facility that does not need premature renovation or replacement.

Budget

An appropriate budget is necessary to reach an appropriate solution. Before any designing takes place, I examine the project budget and develop a plan of action. This becomes the framework for all workload and is continually revisited to ensure we keep on track to receive bids under the budget.

Aesthetics

Focusing on durability and budget does not preclude an attractive solution. Exhibiting pride in the building is the best way to generate pride in the community. By including local culture and custom elements in my design solutions, I help my client display respect for public that enjoys their facility.

References: Dave Herbert, Superintendent, St. Mary's City School District – (907) 438-2411
Han & Suyeon Yi, Crystal CDC Owners – (907) 277-2644
Clare Hill, Principal, Chugach Optional Elementary, ASD – (907) 742-3730

Wallace Swanson • Principal Architect (AK A-7904) • President & Managing Partner



33 Years Experience
18 Years at Firm

Abraham 'Bubba' Palacios, Development Director – (907) 543-1347
Charlie Peters, Project Manager, ASD – (907) 348-5202



60% Available

Project Highlights

ANTHC Term Contract (205 projects)
SMCSD Term Contract (21 projects)
CRBRHA Term Contract (20 projects)

Mr. Swanson is a professional architect with 33 years of architectural design and project management experience. He has served in a design or management role for over 30 educational facility projects, including recent projects on behalf of St. Mary's and Anchorage School Districts. His architectural expertise, communication skills and leadership abilities have assisted him to direct successful design teams for small, medium and large-scale projects. He is skilled in design, construction documents, building code compliance and coordination with clients and engineering disciplines.

Mr. Swanson has served as Contract Manager for LCG's term contract with SMCSD for the past 7 years. He was the principal architect for the major renovation on the St. Mary's campus including the design of the Yup'ik classroom to emulate a traditional qasigiq. Mr. Swanson will be responsible for all project contractual issues. In Mr. Wrocklage's absence, he will serve in the capacity of project manager and will work closely with Mr. Wrocklage on all aspects of project management, design and QA/QC.

Danny Graham • Professional Structural Engineer (AK SE-14022, AK CE-10656)



42 Years Experience
17 Year at Firm

Joseph Hess, Project Engineer, ANTHC – (907) 729-3531
Bill Van Buskirk, Project Manager, Wolverine Supply – (907) 631-2365



75% Available

Project Highlights

ANTHC Term Contract (176 projects)
Andreafski High School Gymnasium
Mertarvik Evacuation Center

Mr. Graham is a structural engineer with 42 years of experience specializing in the design of wood frame, concrete and steel buildings. Mr. Graham has been LCG's senior in-house structural engineer for 17 years and coordinates closely with LCG's civil engineering and architectural departments. Danny has over 18 years of experience in Arctic Engineering and has a thorough understanding of the special challenges presented by our diverse environmental conditions. Danny's strengths lie in his ability to manage a project from initial design stages through construction and to establish a great rapport with clients and contractors. Constructability is a key component to his structural design approach.

Danny has been responsible for all structural design work for the SMCSD campus over the past 10 years. He is currently providing project management and construction administration services for the Yupiit of Andreafski Transit Facility and performed the structural engineering for the Emmonak K-12 Additions and Renovation project. Mr. Graham will be the principal structural engineer for this contract.

Dave Coolidge • Principal Civil Engineer (AK CE-8474) • LEED Accredited Professional



33 Years Experience
12 Years at Firm

Abraham 'Bubba' Palacios, Development Director – (907) 543-1347
Tasha Deardorf, RAVG Program Manager, USDA – (907) 271-2424



60% Available

Mr. Coolidge is an Alaska-born resident, with 33 years of experience. His civil engineering experience includes site planning and civil design development for a variety of projects including schools, health clinics, multi-purpose facilities, rural utilities, roadways, housing, and agency permitting. Mr. Coolidge is well-versed in working proactively with public and private clients to develop viable, cost effective solutions. He also has demonstrated the ability to work effectively with multiple stakeholders, including Village, Tribal, Municipal, State and Federal agencies to ensure successful project delivery.

As a LEED Accredited Professional, Dave is experienced in working to develop sustainable solutions that best address the needs of the community, yet he does not lose sight of project costs and keeps them suitable to the project conditions. j

Project Highlights

ANTHC Term Contract (101 projects)
AVCPRHA Term Contract (130 projects)
LYSD Pitka's Point School Access Design

Urszula M. Dlugosz • Professional Architect (AK A-14700)



11 Years Experience
1 Year at Firm

Charlie Peters, Project Manager, Anchorage School District – (907) 348-5202
John Bullock, BSRHA Project Manager – (907) 443-8627



85% Available

Ms. Dlugosz has worked in the field of architecture for 11 years with a professional focus primarily in educational and worship facilities. She has worked on large schools in rural Alaska (Kotzebue, Ambler, Glennallen); as well as in Anchorage (Sand Lake Elementary, Grace Christian School). She is attuned to clients varied perspectives, needs, and cultural backgrounds. Urszula prides herself on quality relationships with clients and contractors by being personable, approachable, and professional.

For the Sand Lake Elementary project, Urszula worked on conceptual planning for the school all the way through construction documents. Just the conceptual phase for this school took nearly five years to complete and consisted of many meetings with city, school district, and community. Reaching the final design was a direct result of Urszula's persistence and ability to work within the design team to communicate and creatively incorporate changes of the stakeholders.

Project Highlights

Sand Lake Elementary School
Northwood Elem. Roof Replacement
BSRHA Country Store Remodel

Steve Callaghan • Professional Surveyor (AK LS-12034) • Landscape Architect (AK LA-11181)



22 Years Experience
2 Years at Firm

Joshua Durand, Design & Maintenance Supervisor – (907) 343-4427
Maeve Nevins, Project Manager, Parks & Rec – (907) 343-4135



65% Available

Project Highlights

Crystal Child Development Center
AVCPRHA Term Contract (10 projects)
CH2M Hill & Parsons Galena Surveying

Mr. Callaghan is one of the most diverse professionals in Alaska. He is the only professional that is both a licensed surveyor and licensed landscape architect. In addition, he is a certified arborist and an Adjunct Professor at the University of Alaska Anchorage teaching both GIS and Geomatics. He has participated in a wide variety of data collection, mapping and planning projects to support public and private development of transportation corridors, parks, schools, playgrounds, and public works facilities. In addition to his abilities as a field surveyor and with property platting, Steve has extensive land-use and zoning experience. He is a skilled negotiator with government regulators and is able to coordinate unique solutions for our clients through his knowledge of codes and regulations and his relationships with agencies.

Recent project experience includes as-built survey for site improvements at Northwood Elementary Roof Replacement project. Steve was also the managing and stamping surveyor for the Yupiit of Andreafski Transit Facility. Mr. Callaghan will be responsible for survey services and coordination.

Dale McCoy • Senior Civil Engineer (AK CE-13357) • Structural Engineer



10 Years Experience
10 Years at Firm

Dave Herbert, Superintendent, SMCSO – (907) 438-2411
Robert Lund, City Engineer, City of Unalaska – (907) 581-1260



65% Available

Project Highlights

The Northwest Company (13 projects)
AVCPRHA Term Contract (105 projects)
SMCSO Campus Wide Site Upgrades

Mr. McCoy, a local Alaskan resident from Glennallen, has 10 years of experience in civil engineering projects throughout Alaska. He has worked on over 100 projects with engineers and architects at LCG Lantech. Dale's engineering experience ranges from site development for roads and utilities to foundation upgrades and building design calculations and drawings. He has worked with design teams to deliver projects for a variety of clients in Anchorage, the Mat-Su Borough and throughout Alaska. Dale excels at working closely with LCG's other disciplines for a complete "field to finish" product.

Dale has worked closely with SMCSO across multiple campus upgrade projects, including teacher housing, site upgrades, fuel tanks and the new high school gymnasium. He is good at working closely with the school district and the maintenance staff during upgrades, changes or repairs to ensure the product is adapted for local conditions and circumstances. Mr. McCoy will be the primary civil engineer and support structural engineer.

Brian Pekar • Professional Mechanical Engineer (AK ME-11249)



18 Years Experience
11 Years at Firm

Dave Herbert, Superintendent, SMCSO – (907) 438-2411
Ryan Butte, LKSD Project Manager, Capital Projects – (907) 543-4903



70% Available

Project Highlights

Tikigaq School Major Renovation
Elicarvicuar Elementary School
SMCSO Term Contract (16 projects)

Mr. Pekar has more than 18 years of experience in the mechanical design field. Mr. Pekar has completed more than 80 school projects throughout Alaska. Notably, Mr. Pekar provided design services for the St. Mary's School Facility Renovations Project, which included the Elicarvicuar Elementary School, Andreafski High School, the Yup'ik Cultural Building, the Vehicle Shop Warm Storage Building, and the Quonset Cold Storage Building. Mechanical design services included a site survey, as well as itemized report of the energy, building code and life safety corrections necessary, and renovations included new fire protection, heating, ventilation and plumbing systems.

His responsibilities include system conception, layout, code compliance, design analysis, technical specifications, equipment sizing and selection, as well as construction administration services. Brian has extensive experience with the design, installation and commissioning of Building Automation Systems. Mr. Pekar will be the principal mechanical engineer on this project. He will lead the mechanical design effort and ensure the development of the design and mechanical systems meets the project goals.

Xuan Ta • Professional Electrical Engineer (AK EE-9568)



36 Years Experience
25 Years at Firm

Phillip J. Miller, Project Manager, UAA KPC – (907) 262-0325
Dave Herbert, Superintendent, SMCSO – (907) 438-2411



60% Available

Project Highlights

Mentasta Lake School Renovations
Dot Lake School Renovations
SMCSO Term Contract (16 projects)

Ms. Ta has over 36 years in the electrical design field and 25 years at RSA and is well-familiar with Alaskan design standards. She grew up in Nome, Alaska and earned her engineering degree from UAF.

Ms. Ta was the lead electrical engineer for the St. Mary's School Facility Renovations, which included several buildings such as the Andreafski Gymnasium Addition, Elicarvicuar Elementary School, Andreafski High School, Yup'ik Cultural Building, Vehicle Shop Warm Storage Building, and Quonset Cold Storage Building. The electrical work included building electrical upgrades including energy efficient lighting, power distribution, communication system upgrades and new fire alarm systems, IP camera surveillance and standby generator power systems.

Ms. Ta's responsibilities at RSA include conducting inventory and condition surveys, preparation of signed drawings, specifications, and construction administration. Ms. Ta will be the Principal Electrical Engineer on this project. She will lead the electrical design effort and ensure the development of the design and electrical systems meets the project goals.

Robert French • Hazards Abatement Consultant (AK ME-9128) • LEED Accredited Professional



31 Years Experience
31 Years at Firm

Kelly Kass, Regulatory Manager, ASD Facilities – (907) 348-5270
Kurt Steinert, Project Manager, MOA – (907) 343-8088



75% Available

Project Highlights

Northwood Elem. Exterior Upgrades
Mekoryuk Transit Facility
LYSD Emmonak K-12 Renovation

Mr. French is the Principal Engineer and Senior consultant with EHS-Alaska. He has been conducting hazardous materials surveys in the state of Alaska and providing cost effective design solutions for over 30 years. A registered mechanical engineer, Mr. French understands building systems and construction. His projects include both short duration/quick response work and large-scale renovations.

Mr. French brings to the table significant knowledge of the highly regulated asbestos environment, with over 30 years of experience providing hazardous materials consulting to Alaskan clients. Mr. French leads EHS-Alaska's hazardous materials design efforts and has successfully worked within the structure of all contracts, including many term contracts to complete hundreds of projects on time and on budget. He supervises, reviews deliverables, signs drawings, and ensures quality for all services provided by EHS-Alaska, Inc. He is our top resource for clients when technical, legal or regulatory questions arise regarding hazardous materials.

Kent Gamble • Construction Cost Consultant



34 Years Experience
18 Years at Firm

Clay Lucas, ASRC Energy Services Alaska, Inc. – (907) 339-6416
Steve Warnke, Dimond Center – (907) 929-7108



70% Available

Project Highlights

ANTHC Term Contract (100+ projects)
SMCSD Term Contract (15 projects)
AVCPHA Regional Office Facility

Mr. Gamble has been a Senior Estimator at HMS Inc. for the past eighteen (18) years and has been involved in the construction industry since 1984. He will be the point of contact at HMS Inc. and will be responsible for overseeing all work done by the estimating staff. Mr. Gamble will work closely with the project team to address any issues that may arrive. His continuing involvement will include performing detailed quantity surveys, developing labor rates, estimate preparation, quality control, and verifying the accuracy of the estimates.

Mr. Gamble has provided cost estimating services for numerous other school facilities across the entire state. Recent examples include Northwood Elementary School Roof Replacement, Petersburg City School District Food Service Renovation, Mat-Su Borough Elementary Schools Window Replacement, Nunaka Valley Elementary School Roof Replacement, and North Pole Elementary School Energy Efficiency Upgrades. Mr. Gamble will serve as the Construction Cost Estimator for cost estimates needed for this contract.

Section 3: Project Understanding & Design Approach

A. UNDERSTANDING OF GENERAL & SPECIAL REQUIREMENTS

This term agreement contract will provide multidisciplinary Architectural and Engineering services in support of upgrades at Alaska Gateway School District (AGSD) facilities. Our commitment to AGSD is to provide high quality, responsive and cost-effective services. It will be LCG's objective to provide the following as necessary:

- Work with AGSD staff to ensure all goals and objectives are being satisfactorily met, regardless of the size or scope of the project.
- Provide continuity of design team support, from investigation, to conceptual design, to construction documents, through construction support services and final inspection.
- Assist in developing viable facility programs, utilizing pertinent data and conceptual designs that address facility needs.
- Incorporate school schedules and activities as a constraint and important consideration within design solutions to ensure educational instruction is not negatively impacted during construction.
- Develop clear and concise drawings and specifications. LCG has a proven track record of developing quality construction documents with critical conditions well detailed.
- Commit and dedicate resources to quality control reviews of all projects to assure that produced project documents are addressing the scope of work desired with the least amount of deficiencies possible.
- Utilize materials that are appropriate to their environment for overall durability, maintainability and cost.
- Incorporate energy efficiency into the design, when possible, to reduce operational costs.
- Develop designs that are within the approved project budget and available funding. We will work closely with our cost estimators (as needed), subcontractors and AGSD staff to design within the budget.
- Fulfill schedule milestones as necessary. LCG is aware that with rising costs for materials, fuel, and labor, it is critical to get projects designed and constructed within established timelines.
- Recommend and provide a fast-track design approach when beneficial to a specific project task.
- Respond promptly to communications during the construction process to avoid schedule delays. Accurate and responsive communication is essential in maintaining a construction schedule.
- Ensure third-party stakeholders (such as SERRC and EED) are integral in the communication process and all parties are abreast of progress and have the opportunity to provide input.

B. UNDERSTANDING OF AGSD'S VISION, MISSION AND VALUES

LCG understands AGSD's commitment to education and community involvement in its educational program and respect for campus facilities. LCG understands and supports this goal by: 1) aligning design submittals and construction administration activities to conform to AGSD's mission statement and educational goals; 2) integrating EdSpec standards and requirements into designs and recommending future modification for consideration of adoption; 3) fostering community involvement through the planning and design phases of a project to maximize community satisfaction with AGSD projects, and; 4) utilizing the knowledge of AGSD personnel to understand local needs and customs.

LCG can help AGSD in obtaining the maximum value in design and construction projects for dollars spent. LCG's project review and analysis process continually involves our principals and senior staff in discussing project schedules, budgets, and goals to seek the best return on our client's investment.

C. CULTURAL RESPECT

Our designs give respect to local heritage, particularly within an educational setting, and infuse cultural relevance via special spaces, community history, local art and native language. We have incorporated many unique elements in our projects such as :

- **St. Mary's K-12 School:** A Yup'ik classroom designed to emulate a traditional qasgiq. Display of community proverbs in the Yup'ik classroom floor and on playground signage. Including a story-knife pit in the playground to emphasize historical learning activities. Visual reinforcement of local flora, fauna and cuisine throughout the gymnasium. Providing special seating for elder's in the gymnasium. Inviting Yup'ik, Aleut, and Alutiiq (Saugpiaq) artists to create pieces for the gymnasium.
- **Emmonak K-12 School:** A Yup'ik classroom designed around elder's story-telling and display of cultural implements. Visual reinforcement of local environment throughout the school.
- **Aleutian Housing Authority Living Building Challenge:** Our house for this competition included both historical and practical cultural amenities that no other finalist team included. This included a weather-protected banya, indoor/outdoor food processing areas, and protected storage for tools, equipment and vehicles.
- **KANA Kodiak Health Clinic:** Privacy films on glass office and treatment room doors are generated from photographs taken by a local artist of flora and fauna of the island.

D. EXECUTION OF MANAGEMENT PLAN

The LCG Project Manager serves as the primary point of contact and plays a key role in the A/E team; The project manager is responsible for timely communication between team members, AGSD and other stakeholders. The project manager must listen to the design team, the District and users, then utilize the best tools available quickly reach consensus and implement specific project goals and design criteria.

- **Appropriate Team Members:** Successful projects under a Term Contract require assembling a project team in a thoughtful manner. Multiple on-going projects need equal time and effort; this requires multiple project teams. Overlapping team members is beneficial for consistent familiarity for AGSD with the project team. However, many times introducing new members is appropriate particularly when addressing aggressive project schedules and specialized requirements.
- **Committed Team Effort:** Meeting project schedules requires team buy-in to the initial concept, constructive client feedback, and timely reviews. When the owner/user is involved and committed to moving the project forward, even complex projects can be successful in a timely manner.
- **Cost Control:** We place emphasis on project cost and how it relates to AGSD budgets. We are keenly aware that construction environments are a major factor on construction bid prices. As such, a high level of detail and energy in cost estimating is vital to ensure accurate bid documents. This generates a budget-appropriate design and allows for clear development of additive or deductive project alternates.

E. LCG TEAM APPROACH TO PROVIDING A/E SERVICES

The overwhelming drive behind success with our clients is the design philosophy we adhere to at LCG Lantech. This approach is the core of our work ethic and is implemented in every project regardless of the discipline, location, size or scope.

Priority of the Project: The first priority for anybody on our team is first and foremost to the project. We recognize that in order to look out for the best interest of our client, and for ourselves, we need to ensure the

project is well cared for and is being executed properly. From programming to design to construction, a healthy project elevates success for all stakeholders.

Communication & Listening: Excelling at communication provides the foundation for developing optimal solutions and resolving challenging situations. Our team is well-versed in the various aspects of communication such as:

- Recognizing that everybody has valuable contributions
- Observing not only what, but why things are being discussed
- Offering thoughtful solutions and suggestions
- Following up with questions, written and in person
- Dismissing fear in order to have open discussion on conflicts
- Maintaining respect for all involved parties

Information Gathering: The only way to find the proper solution is to identify the correct problem. We take pride in not misidentifying a symptom as a cause. We ensure we know everything we can about a situation first before describing the problem and finding the fix. This is accomplished by:

- Examining all historical data: people, drawings, reports, etc.
- Making observations first and following with forensic investigation
- Investigating any identified cause to make sure it is not a symptom
- Generate conclusions based on evidence and not assumptions

F. EXECUTION OF TASKS FOR TERM SERVICES CONTRACTS

Each term contract has different requirements for issued work orders; however, the following is typical of our process:

RFP: The owner presents us with a Request for Proposal for a work or delivery order.

Proposal: We assign a project manager and prepare a written proposal including a written description of the required tasks, schedule, deliverables and a fee proposal detailing all tasks, man-hours and expenses for each task. We submit the proposal to the client representative.

Negotiation: Upon review by the owner we most often negotiate the fine points of the scope of work, schedule and fees to the satisfaction of both the owner and ourselves.

Planning: Once the work is approved it is set up in our project system and the planning effort is started by the project manager. On larger projects we provide an updated schedule.

Design: The design process varies with the overall scope and breadth of work. Each project will be viewed uniquely, and an action plan created.

Permitting: Permitting services are included for our projects unless requested otherwise by the client.

Bid services: If the project requires construction or procurement services we provide these as an additional phase to the project.

Construction Services: Under most circumstances we automatically provide construction services as an additional phase of the project. Construction services include such services as submittal review, technical support, procurement support and inspection.

Closeout: We provide record drawings, operating permits and the certificate of substantial completion. On some projects we provide warranty inspections after facilities have been in operation for 12-18 months.

G. ENSURING STAKEHOLDER MANAGEMENT AND QUALITY

Every project will go through a rigorous design process beginning with conceptual ideas and developing into broad building system decisions and then into detailed construction elements. We believe quality is achieved when all project goals are met within the allowable budget and schedule. It is critical to keep AGSD and the project stakeholders involved throughout this process. LCG has developed a culture of developing every project as a team effort, with regular communication, availability, and an open ear to input from all parties. Highlights of our project approach include:

1. **Developing a Concise Scope of Work:** Every project will have a clearly defined scope. This begins with a description of project tasks, program needs, and establishing a workable schedule and project budget. It is critical to get team buy-in to each of these elements.
2. **Weekly Project Updates:** The project manager will communicate with AGSD's project manager no less than weekly. For the duration of most projects, communication will occur daily, particularly during the critical milestones of the projects.
3. **Meeting Other Stakeholders:** From past experience we understand that meeting additional stakeholders will be required at specific moments. The majority of project communication will be solely with the District's project manager, however when appropriate direct communication will be shared with the School Board, other school personnel, and even local citizens.
4. **Design Services Cost Control:** Project managers will oversee each delivery order and be adept at distributing tasks amongst our workforce. LCG managers meet weekly to discuss current and prospective projects where workforce utilization is assessed and adjusted. We continuously track financial reports and expended man-hours and costs. This system gives project managers immediate access to project condition to make course corrections when necessary.
5. **Project Quality Assurance Checks:** Each deliverable goes through a peer review process to check for design or drafting errors and ensure project goals and client feedback are being incorporated into the work. In addition, we provide QA/QC support with senior staff to prepare project schedules, prepare code studies, review technical specifications, prepare rough order of magnitude cost estimates, and provide constructability reviews.

Thank you for the opportunity to submit this proposal and provide A&E Design Services for AGSD's Term Contract. We appreciate your consideration of our qualifications. Education has been a primary focus for LCG Lantech for the entire history of our firm. Starting with our founder, Mr. John Larsen, we have held pride in employing personnel that understand the importance of education; not just on an individual level, but as an avenue to improving the lives and conditions of people across rural Alaska. The proposed key personnel for your project have been involved in childhood education design and construction projects every year continuously since 1999 and will continue to pursue improvements to Alaska's vital education infrastructure.

To: Regional School Board

Date: Oct 15th, 2018

From: Superintendent's Office

Agenda Item: 6

Issue: District Property Disposal List

Background Information

AGSD Board Policy requires approval of the Board for the disposal of book equipment and supplies listed below, as indicated in attached BP 3224. The Administration requests approval to dispose of the enclosed list of items prepared by the Maintenance Director. These items have been compiled in the Hockey Rink over the course of this summer. Once approved, the following protocol will be employed for disposal, in order of priority:

- Principals will receive this list, and will be able to view and identify any items that they might need for their school.
- Teachers may get the list from their principal, and will be able to view and identify any items that they may need for their classrooms.
- Items remaining will be compiled into a final list for a sealed bid auction.
- The sealed auction will be held and the winning bids will collect their property.
- Anything remaining will be open to the public at no cost during a scheduled opening of the Hockey Rink.
- Any left after this will be disposed of appropriately by either shipping to proper collection centers, or by taking the local dump.

Piano

3 - 7' upright storage units

10 cabinet and drawer bases

10 wall cabinets

1 - 7' upright metal storage cabinet

1 - 4' metal self

1 - 5' metal file cabinet

1 - 4' wood self

1 - desk

4 - 4' folding table

1 - 6' storage cabinet

1 - 6' metal bookshelf

PTO Driven Snow Blower

Tanks

Administrative Recommendation:

Approve the proposed disposal of books, equipment, and supplies.

BP 3224 Sale and Disposal of Books, Equipment and Supplies

The Regional School Board recognizes that the district may own personal property that is unusable, obsolete, or no longer needed by the district and that the disposal of such property may be in the best interests of the district. Surplus property defined as equipment with an initial value of \$500.00 belonging to the school district shall be disposed of by one of the following methods:

1. It may be sold at market value;
2. It may be sold to another public agency for a nominal cost (\$1.00);
3. It may be declared valueless and dumped or given away;
4. It may be auctioned off; and
5. It may be transferred to another governmental agency.

Before any surplus property may be disposed of, a description of the items shall be reviewed by Board members at least one month in advance of any such disposal. The list of items to be disposed of shall be distributed widely throughout the district prior to its disposal.

If the item is considered valueless an "Inventory Disposition Form" shall be completed by the Superintendent or designee and the item dumped. The Disposition form shall be recorded in the equipment inventory ledger. If the item(s) have any market value, or if a request for acquisition of any listed item is made by a private citizen, the Superintendent shall first cause the item to be advertised for sale. If one or more people respond to the advertisement, the item shall be sold to the highest bidder. Bids shall be sealed and mailed to the Superintendent or his designee to be opened at a specified time. A minimum value may be ascribed to the item and bids under this value need not be accepted. If no one responds to the advertisement, the Superintendent may sell the item to the interested party at market value. If the number of items warrants, a public auction may be held.

Material which is considered trash such as crates, torn, outdated, or destroyed books, broken furniture, etc. may be dumped without regard to the above procedure at the discretion of the Superintendent. Also, property, the initial value of which is less than \$500.00, may be sold by the Superintendent to interested parties at a fair appraisal value without regard to the above procedures.

Alaska Gateway School District



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

Ph: 907.883.5151 Fax: 907.883.5154

Scott MacManus, Superintendent of Schools

Date: October 15th, 2018

To: Regional School Board Members

From: Scott MacManus, Superintendent

RE: Superintendent's October Board Report

School Climate – The recent tragic events last month, places student and staff safety at the forefront of our minds. This month I took a district team to Anchorage to attend the School Well-being and Safety Conference. This will result in some changes to our current system, and some funding from the state for upgrades to our current school security systems.



Personnel – Tanacross School currently has 15 students.

The Board approved a second teacher for Tanacross in the FY19 budget, anticipating that there may be an increase in student numbers there, and in accordance with our staffing guidance, will be advertising for a second teacher there this week.

Student trip to fish-camp on the Yukon River – The week of October 1st, a group of students from Tanacross and Northway, through the ACHILL project, spent a week at fishcamp on the Yukon River. They traveled by boat, set up camp, set fish nets, and caught several hundred salmon, many of which were cut and smoked. They learned to make fire without matches, and told stories around the campfire. Board Vice-president Talus and I joined the students mid-week, and participated in



"Where Teachers Are The Gateway To Learning"

DotLake	Eagle	Mentasta	Northway	Tok	Tanacross	Tetlin
907-882-2663	907-547-2210	907-291-2327	907-778-2287	907-883-5161	907-883-4391	907-
324-2104						
Fax: 907-882-2112	Fax: 907-547-2302	Fax: 907-291-2325	Fax: 907-778-2221	Fax: 907-883-5165	Fax: 907-883-4390	Fax: 907-
324-2114						

untangling and hanging nets, picking the nets, and teaching fire-making skills. The students were well behaved, and all of the chaperones are to be commended. Special thanks to Mari for the use of her camp. One of the things that After debriefing with staff, we are looking forward to expanding this program next year for our students.

Graduation – As a part of our Dropout prevention and Graduation rate increase, the counseling staff held a Senior Night on October 2nd, to help those students who we expect to finish high school this year to be prepared and ready for the next phase of their lives. Students met with representatives from the University and other training institutions, learned about scholarships, including those available right here in Tok that seems so difficult to give away.

Tok School Sprinkler System – We have selected an A&E Firm (LCG) and expect to have drawings ready for bid by January. Things are moving along nicely with this project, and I am looking forward to having it out of the way and behind us

School Visits – I will be visiting Eagle this week and bringing up a load of supplies to stock them as well as possible for winter.

Eagle Garage Project – The Eagle garage/radio station project that was built with help from students is nearly complete. The total direct costs of the project to the district was \$14,794.42. The total cost of the project was \$40,928.94. Grants paid for student labor and professional supervision, and a Rasmussen grant picked up a significant portion of the materials. Congratulations to the students of Eagle School, and to Principal Robbins for helping to make this project a success.

Buried Trailer Project in Northway – Soil samples are in, and there were no contaminants present, which we have reported to DEC, and are waiting for them to respond to let us know what they would like us to do next. This is good news all around.

October 5th, 2018

TO: Regional School Board

FROM: Robbie MacManus
CFO

RE: October Board Report

This month we are preparing for the official 20 day student count, which began 10/01/18 and ends 10/26/18. I travelled to all sites except Eagle and Tetlin and delivered Impact Aid forms and went over them with the secretaries or Principals. These forms are sent out from the schools to all parents/guardians for completion. We anticipate these forms back in our office shortly after the 26th of October which is the end of the count period. These forms are used in conjunction with our Oasis report due the first week of November and for processing the Impact Aid Application which is due January 31, 2019.

Our student count is currently the following:

	<u>FY19</u>	<u>FY19</u>
Eagle	Projected - 22	Actual - 18
Dot Lake	Projected - 10	Actual - 11
Mentasta	Projected - 30	Actual - 30
Northway	Projected - 50	Actual - 53
Tok	Projected - 196	Actual - 182
Tanacross	Projected - 10	Actual - 15
Tetlin	Projected - 30	Actual - 33
REACH	Projected - 48	Actual - 52
Totals	Projected - 396	Actual - 394

As you can see by this chart our student count is down only by 2 though. We have increased numbers in a majority of the schools. The student -numbers will change during the count period as it always does. We budgeted for 21 intensive students at this time we have 21 confirmed and may have a few more, we will not know until paperwork is gone through and approved by the State. We will not know where we are with our budget until after the count is complete. Right now it looks good, we are in the black not red.

Included in this report is the Certified Sick Leave Bank report. After the FY19 new teachers were added the balance is currently 166.50 days.

BDO our Auditors, are currently still working on the draft audit for FY18. They have to wait for other State entities to complete their audits before they can do the actual for AGSD. Currently it is still in "DRAFT" stage. We will not be having a work session this month.

The Business office is busy with quarterly reports including grants, 941 and the state esc report. There are also many State and Federal surveys due at this time of year. With the new 21st Century grant getting started up, payroll, accounts payable and purchase order activity has increased. Of course we have our everyday items, purchase orders, accounts payable, payroll, student activity, banks reconciliations, budget revisions, webinars, all of the above.

We currently have 23 active grants that District Office staff has to manage on top of the foundation/general fund, totaling \$14,903,164. These grants allow us to hire the people that we need to ensure that these programs are run successfully and according to the guidelines of the grant and of course the students are the ones that benefit the most. We are excited to be a part of the team of "Alaska Gateway School District".

TO: REGIONAL SCHOOL BOARD MEMBERS
TOK AREA EDUCATION ASSOCIATION

DATE: 10/5/2018

FROM: ROBBIE MACMANUS
Chief Financial Officer

SUBJECT: SICK LEAVE BANK
ANNUAL REPORT

SICK LEAVE BANK SUMMARY

<u>YEAR</u>	<u>DONATED DAYS</u>	<u>USED DAYS</u>	<u>BALANCE</u>
AUBSD	44	0	44
FY78	15	0	59
FY79	25	0	84
FY80	34	0	118
FY81	41	0	159
FY82	4	0	163
FY83	5	8	160
FY84	6	0	166
FY85	12	3	175
FY86	2	0	177
FY87	4	0	181
FY88	4	2.3	182.7
FY89	6	0	188.7
FY90	2	30	160.7
FY91	1	10.29	151.41
FY92	6	0	157.41
FY93	0	0	157.41
FY94	21	0	178.41
FY95	6	0	184.41
FY96	10	63.55	130.86
FY97	49	7.2	172.66
FY98	16	0	188.66
FY99	15	0	203.66
FY00	3	14	192.66
FY01	5	0	197.66
FY02	4	0	201.66
FY03	12	0	213.66
FY04	6	0	219.66
FY05	4	1.5	222.18
FY06	7	0	229.18
FY07	10	0	239.18
FY08	4	0	243.18
FY09	6	1.5	246.66
FY10	5	0	251.66
FY11	7	54.66	204
FY12	7	0	211
FY13	11	22.5	199.5
FY14	4	3	200.5
FY15	7	84	123.5
FY16	9	0	132.5
FY17	40 14 + 26	24	148.5
FY18	7	0	155.5
FY19	11	0	166.5
Total	496	329.5	166.50

The 150 day minimum has been met.

0

DATE - 10/05/18
TIME - 15:27:03
PROG - GNL.570
REPT - TLW SCHRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

October 31, 2018

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
FUND 100 GENERAL FUND					
EXPENSE ACCOUNTS					
100.XXX.XXX.XXX.311 SUPERINTENDENT	119,060	29,765.01	0	89,295	25.00
100.XXX.XXX.XXX.313 PRINCIPAL	208,916	34,496.05	0	174,420	16.51
100.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	156,562	12,970.05	0	143,592	8.28
100.XXX.XXX.XXX.315 TEACHER	2,262,991	327,542.31	0	1,935,449	14.47
100.XXX.XXX.XXX.316 EXTRA DUTY PAY/CERTIFIED	9,000	.00	0	9,000	.00
100.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	257,388	66,125.96	0	191,262	25.69
100.XXX.XXX.XXX.323 AIDES	662,262	88,653.57	0	573,608	13.39
100.XXX.XXX.XXX.324 SUPPORT STAFF	255,299	58,989.49	0	196,310	23.11
100.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL	340,254	64,704.83	0	275,549	19.02
100.XXX.XXX.XXX.326 FOOD SERVICE STAFF	0	.00	0	0	.00
100.XXX.XXX.XXX.328 CONSTRUCTION LABOR	22,620	6,031.09	0	16,589	26.66
100.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	258,858	37,477.10	0	221,381	14.48
100.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	9,600	.00	0	9,600	.00
100.XXX.XXX.XXX.362 HEALTH/LIFE INSURANCE	1,189,910	200,780.15	0	989,130	16.87
100.XXX.XXX.XXX.363 UNEMPLOYMENT INSURANCE	26,001	.00	0	26,001	.00
100.XXX.XXX.XXX.364 WORKER'S COMPENSATION	62,048	20,087.78	0	41,960	32.37
100.XXX.XXX.XXX.365 FICA/MEDICARE	168,623	30,312.38	0	138,310	17.98
100.XXX.XXX.XXX.366 PERS	786,218	105,029.49	0	681,188	13.36
100.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	425,870	69,782.09	0	356,088	16.39
100.XXX.XXX.XXX.412 AUDIT	237,568	62,023.87	10,105	225,439	24.24
100.XXX.XXX.XXX.414 LEGAL SERVICES	40,000	25,000.00	0	15,000	62.50
100.XXX.XXX.XXX.420 STAFF TRAVEL	4,504	772.23	0	3,732	17.15
100.XXX.XXX.XXX.425 STUDENT TRAVEL	136,750	22,724.84	3,465	110,560	19.15
100.XXX.XXX.XXX.431 WATER & SEWER	30,991	.00	0	30,991	.00
100.XXX.XXX.XXX.432 GARBAGE	20,500	1,800.00	0	18,700	8.78
100.XXX.XXX.XXX.433 COMMUNICATIONS	19,014	7,304.00	0	11,710	38.41
100.XXX.XXX.XXX.435 ENERGY	19,025	299,634.75	1,031	1,016,360	22.83
100.XXX.XXX.XXX.436 ELECTRICITY	304,000	10,468.00	0	293,532	3.44
100.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	424,758	58,953.49	0	365,805	13.88
100.XXX.XXX.XXX.441 RENTALS	50	.00	0	50	.00
100.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAINT	1,000	.00	0	1,000	.00
100.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	15,000	5,080.50	0	9,920	33.87
100.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT.	23,000	2,003.81	0	20,996	8.71
100.XXX.XXX.XXX.445 INSURANCE & BOND PREMIUMS	25,500	1,360.00	0	24,140	5.33
100.XXX.XXX.XXX.446 PROPERTY INSURANCE	245	225.00	0	20	91.84
100.XXX.XXX.XXX.447 LIABILITY INSURANCE	105,000	105,000.00	0	0	100.00
100.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	30,000	121,560.12	0	8,440	71.87
100.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	447,956	192,162.06	20,324	235,469	47.43
100.XXX.XXX.XXX.453 JANITORIAL SUPPLIES	154,646	31,187.88	14,385	109,073	29.47
100.XXX.XXX.XXX.458 GAS AND OIL	34,000	4,687.99	21,001	8,311	75.55
100.XXX.XXX.XXX.480 TUITION	15,000	.00	0	15,000	.00
100.XXX.XXX.XXX.485 STIPEND	2,100	4,400.00	0	2,300	209.52
100.XXX.XXX.XXX.490 OTHER EXPENSES	4,000	.00	0	4,000	.00
100.XXX.XXX.XXX.491 DUES AND FEES	97,500	36,426.38	0	59,644	38.83
100.XXX.XXX.XXX.495 INDIRECT COSTS	55,000	1,839.17	1,430	53,161	3.34
100.XXX.XXX.XXX.510 EQUIPMENT	30,000	.00	0	30,000	.00
100.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	300,000	.00	0	300,000	.00
100.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS	0	.00	0	0	.00

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EXPENSE ACCOUNTS	11,046,836	2,043,683.10	71,740	8,931,412	19.15 %
100.XXX.XXX.XXX GENERAL FUND	11,046,836	2,043,683.10	71,740	8,931,412	19.15 %
FUND 201 EAGLE RASMUSON GRANT					
EXPENSE ACCOUNTS	8,010	8,009.57	0	0	100.00 %
201.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	8,010	8,009.57	0	0	100.00 %
EXPENSE ACCOUNTS	8,010	8,009.57	0	0	100.00 %
201.XXX.XXX.XXX.XXX EAGLE RASMUSON GRANT					
FUND 202 PROFESSIONAL DEVELOPMENT					
EXPENSE ACCOUNTS	11,000	2,629.89	840	7,530	31.54 %
202.XXX.XXX.XXX.420 STAFF TRAVEL	11,000	2,629.89	840	7,530	31.54 %
EXPENSE ACCOUNTS	11,000	2,629.89	840	7,530	31.54 %
202.XXX.XXX.XXX.XXX PROFESSIONAL DEVELOPMENT					
FUND 205 STUDENT TRANSPORTATION					
EXPENSE ACCOUNTS	777,884	134,831.66	0	643,052	17.33 %
205.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	2,000	489.32	0	1,511	24.47 %
205.XXX.XXX.XXX.425 STUDENT TRAVEL	779,884	135,320.98	0	644,563	17.35 %
EXPENSE ACCOUNTS	779,884	135,320.98	0	644,563	17.35 %
205.XXX.XXX.XXX.XXX STUDENT TRANSPORTATION					
FUND 208 BROADBAND FUNDING					
EXPENSE ACCOUNTS	55,251	15,880.10	0	39,371	28.74 %
208.XXX.XXX.XXX.433 COMMUNICATIONS	55,251	15,880.10	0	39,371	28.74 %
EXPENSE ACCOUNTS	55,251	15,880.10	0	39,371	28.74 %
208.XXX.XXX.XXX.XXX BROADBAND FUNDING					
FUND 209 GROWING HEALTHY KIDS AK					
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
209.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
209.XXX.XXX.XXX.XXX GROWING HEALTHY KIDS AK					
FUND 220 A-CHILL					
EXPENSE ACCOUNTS	5,390	3,278.45	0	2,111	60.83 %
220.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	92,601	32,320.16	0	60,280	34.90 %
220.XXX.XXX.XXX.315 TEACHER	5,000	.00	0	5,000	.00 %
220.XXX.XXX.XXX.323 AIDES					

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220.XXX.XXX.XXX.324 SUPPORT STAFF	40,160	5,605.91		34,554	13.96 %
220.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	10,424	7,512.00	0	2,912	72.07 %
220.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	26,391	15,555.82	0	10,835	58.94 %
220.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	3,531	.00	0	3,531	.00 %
220.XXX.XXX.XXX.363 WORKER'S COMPENSATION	2,198	1,281.09	0	917	58.28 %
220.XXX.XXX.XXX.364 FICA/MEDICARE	9,290	1,514.16	0	7,775	16.30 %
220.XXX.XXX.XXX.365 TRS	7,143	2,669.93	0	4,473	37.38 %
220.XXX.XXX.XXX.366 PERS	8,835	947.63	0	7,888	10.73 %
220.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	31,873	56,261.50	0	88,134	176.52 %
220.XXX.XXX.XXX.420 STAFF TRAVEL	23,866	27,948.94	0	4,083	117.11 %
220.XXX.XXX.XXX.425 STUDENT TRAVEL	47,590	2,999.14	0	2,409	508.45 %
220.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	2,721	48,561.07	5,756	7,276	115.47 %
220.XXX.XXX.XXX.491 DUES AND FEES	12,362	8,650.87	0	5,930	317.93 %
220.XXX.XXX.XXX.495 INDIRECT COSTS	265,669	1,839.17	0	10,523	14.88 %
EXPENSE ACCOUNTS					
220.XXX.XXX.XXX.XXX.A-CHILL	265,669	216,945.64	5,756	42,967	83.83 %
FUND 233 TITLE 1, SCHOOL IMPROVE					
EXPENSE ACCOUNTS					
233.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	1,800	1,800.00	0	0	100.00 %
233.XXX.XXX.XXX.363 WORKER'S COMPENSATION	54	54.00	0	0	100.00 %
233.XXX.XXX.XXX.364 FICA/MEDICARE	138	137.70	0	0	100.00 %
233.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	1,750	1,750.00	0	0	100.00 %
233.XXX.XXX.XXX.420 STAFF TRAVEL	1,964	963.82	0	0	100.00 %
233.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	12,778	12,777.56	0	0	100.00 %
233.XXX.XXX.XXX.491 DUES AND FEES	3,775	3,774.75	0	0	100.00 %
233.XXX.XXX.XXX.495 INDIRECT COSTS	859	.00	0	859	.00 %
EXPENSE ACCOUNTS					
233.XXX.XXX.XXX.XXX.TITLE 1, SCHOOL IMPROVE	22,116	21,257.63	0	859	96.12 %
FUND 234 FASD					
EXPENSE ACCOUNTS					
234.XXX.XXX.XXX.420 STAFF TRAVEL	2,388	.00	0	2,388	.00 %
EXPENSE ACCOUNTS					
234.XXX.XXX.XXX.XXX.FASD	2,388	.00	0	2,388	.00 %
FUND 253 NSLP FOOD SERVICE EQUIP					
EXPENSE ACCOUNTS					
253.XXX.XXX.XXX.510 EQUIPMENT	22,430	.00	22,430	0	100.00 %
EXPENSE ACCOUNTS					
253.XXX.XXX.XXX.XXX.NSLP FOOD SERVICE EQUIP	22,430	.00	22,430	0	100.00 %
FUND 255 FOOD SERVICE					

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EXPENSE ACCOUNTS					
255.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	47,032	11,758.02	0	35,274	25.00
255.XXX.XXX.XXX.326 FOOD SERVICE STAFF	134,300	11,462.32	0	122,838	8.53
255.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	12,000	6,965.89	0	5,034	58.05
255.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	25,200	6,459.84	0	18,740	25.63
255.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00
255.XXX.XXX.XXX.363 WORKER'S COMPENSATION	5,920	871.75	0	5,048	14.73
255.XXX.XXX.XXX.364 FICA/MEDICARE	15,093	2,309.31	0	12,784	15.30
255.XXX.XXX.XXX.366 PERS	40,766	5,087.58	0	35,678	12.48
255.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	10,500	.00	0	10,500	.00
255.XXX.XXX.XXX.420 STAFF TRAVEL	10,000	2,028.34	0	7,972	20.28
255.XXX.XXX.XXX.433 COMMUNICATIONS	1,300	278.98	0	1,021	21.46
255.XXX.XXX.XXX.437 BOTTLED GAS	5,050	222.00	0	4,828	4.40
255.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	8,000	.00	0	8,000	.00
255.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	2,000	2,790.66	266	1,057-	152.85
255.XXX.XXX.XXX.459 FOOD	351,000	117,023.71	0	233,976	33.34
255.XXX.XXX.XXX.491 DUES AND FEES	1,300	.00	0	1,300	.00
255.XXX.XXX.XXX.510 EQUIPMENT	1,000	.00	0	1,000	.00
EXPENSE ACCOUNTS					
255.XXX.XXX.XXX.XXX FOOD SERVICE	660,461	167,258.40	266	492,936	25.36
255.XXX.XXX.XXX.XXX FOOD SERVICE	660,461	167,258.40	266	492,936	25.36
FUND 256 FRESH FRUIT AND VEGETABLE					
EXPENSE ACCOUNTS					
256.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	250	141.70	0	108	56.68
256.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00
256.XXX.XXX.XXX.363 WORKER'S COMPENSATION	8	4.25	0	3	56.67
256.XXX.XXX.XXX.364 FICA/MEDICARE	19	10.84	0	8	56.66
256.XXX.XXX.XXX.459 FOOD	2,466	2,715.46	0	249-	110.10
EXPENSE ACCOUNTS					
256.XXX.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	2,743	2,872.25	0	129-	104.71
256.XXX.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	2,743	2,872.25	0	129-	104.71
FUND 259 SHI ACTION PLAN TOK					
EXPENSE ACCOUNTS					
259.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,576	.00	0	1,576	.00
EXPENSE ACCOUNTS					
259.XXX.XXX.XXX.XXX SHI ACTION PLAN TOK	1,576	.00	0	1,576	.00
FUND 260 TITLE VI-B					
EXPENSE ACCOUNTS					
260.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	88,000	21,926.80	0	66,073	24.92
260.XXX.XXX.XXX.323 AIDES	2,800	.00	0	2,800	.00
260.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00
260.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	25,596	6,433.09	0	19,163	25.13
260.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00
260.XXX.XXX.XXX.363 WORKER'S COMPENSATION	2,724	548.90	0	2,175	20.15

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260.XXX.XXX.XXX.364 FICA/MEDICARE	1,490	317.93	0	1,172	21.33
260.XXX.XXX.XXX.365 TRS	11,053	2,754.00	0	8,299	24.92
260.XXX.XXX.XXX.366 PERS	616	.00	0	616	.00
260.XXX.XXX.XXX.420 STAFF TRAVEL	2,000	.00	0	2,000	.00
260.XXX.XXX.XXX.450 SUPPLIES/MATERIALS & MED.	2,206	.00	0	2,206	.00
260.XXX.XXX.XXX.495 INDIRECT COSTS	5,514	.00	0	5,514	.00
EXPENSE ACCOUNTS	141,999	31,980.72	0	110,018	22.52
260.XXX.XXX.XXX.XXX TITLE VI-B	141,999	31,980.72	0	110,018	22.52
FUND 261 TITLE I PART A					
EXPENSE ACCOUNTS					
261.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	9,505	1,639.22	0	7,866	17.25
261.XXX.XXX.XXX.315 TEACHER	50,157	8,010.16	0	42,146	15.97
261.XXX.XXX.XXX.323 AIDES	38,270	5,044.20	0	33,226	13.18
261.XXX.XXX.XXX.324 SUPPORT STAFF	14,486	3,249.99	0	11,236	22.44
261.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	2,000	41.08	0	1,959	2.05
261.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	25,841	3,873.93	0	21,967	14.99
261.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,686	.00	0	1,686	.00
261.XXX.XXX.XXX.363 WORKER'S COMPENSATION	4,901	523.31	0	4,377	31.03
261.XXX.XXX.XXX.364 FICA/MEDICARE	7,493	777.57	0	6,715	15.87
261.XXX.XXX.XXX.365 TRS	8,369	1,211.96	0	7,157	16.17
261.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	10,616	1,601.02	0	9,015	19.13
261.XXX.XXX.XXX.420 STAFF TRAVEL	6,000	.00	0	6,000	.00
261.XXX.XXX.XXX.425 STUDENT TRAVEL	5,000	.00	0	5,000	.00
261.XXX.XXX.XXX.450 SUPPLIES/MATERIALS & MED.	9,998	4,797.52	3,274	6,723	80.73
261.XXX.XXX.XXX.491 DUES AND FEES	5,000	13,267.35	0	8,267	265.35
261.XXX.XXX.XXX.495 INDIRECT COSTS	8,121	.00	0	8,121	.00
EXPENSE ACCOUNTS	209,128	44,037.31	3,274	161,817	22.62
261.XXX.XXX.XXX.XXX TITLE I PART A	209,128	44,037.31	3,274	161,817	22.62
FUND 263 AK NATIVE EDUCATION PRGRM					
EXPENSE ACCOUNTS					
263.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00
263.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	0	.00	0	0	.00
263.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00
263.XXX.XXX.XXX.324 SUPPORT STAFF	0	.00	0	0	.00
263.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00
263.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00
263.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00
263.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00
263.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00
263.XXX.XXX.XXX.366 PERS	0	.00	0	0	.00
263.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00
263.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00
263.XXX.XXX.XXX.450 SUPPLIES/MATERIALS & MED.	0	.00	0	0	.00
263.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00

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263.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00
EXPENSE ACCOUNTS	0	.00	0	0	.00
263.XXX.XXX.XXX.XXX AK NATIVE EDUCATION PRGRM	0	.00	0	0	.00
FUND 266 MIGRANT ED TITLE 1 PART C					
EXPENSE ACCOUNTS					
266.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	19,836	3,278.45	0	16,558	16.53
266.XXX.XXX.XXX.315 TEACHER	6,000	.00	0	6,000	.00
266.XXX.XXX.XXX.323 AIDES	47,703	5,070.43	0	42,632	10.63
266.XXX.XXX.XXX.324 SUPPORT STAFF	34,376	6,667.54	0	27,709	19.40
266.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	3,800	.00	0	3,800	.00
266.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	33,594	7,955.84	0	25,638	23.68
266.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,802	.00	0	1,802	.00
266.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,802	.00	0	1,802	.00
266.XXX.XXX.XXX.364 FICA/MEDICARE	6,709	424.55	0	5,764	23.56
266.XXX.XXX.XXX.365 TRS	2,491	945.46	0	1,406	14.09
266.XXX.XXX.XXX.366 PERS	18,111	411.78	0	16,426	16.53
266.XXX.XXX.XXX.420 STAFF TRAVEL	6,500	105.73	0	1,394	7.05
266.XXX.XXX.XXX.425 STUDENT TRAVEL	20,505	6,379.01	437	13,689	33.24
266.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	4,500	.00	0	4,500	.00
266.XXX.XXX.XXX.491 DUES AND FEES	8,174	.00	0	8,174	.00
266.XXX.XXX.XXX.495 INDIRECT COSTS					
EXPENSE ACCOUNTS	217,403	32,924.33	437	184,042	15.35
266.XXX.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C	217,403	32,924.33	437	184,042	15.35
FUND 267 TITLE IIA TEACHER/PRIN TR					
EXPENSE ACCOUNTS					
267.XXX.XXX.XXX.315 TEACHER	0	1,916.70	0	1,917	9999.99
267.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	219.35	0	219	9999.99
267.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00
267.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	57.50	0	58	9999.99
267.XXX.XXX.XXX.364 FICA/MEDICARE	0	27.80	0	28	9999.99
267.XXX.XXX.XXX.365 TRS	0	240.75	0	241	9999.99
267.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00
267.XXX.XXX.XXX.420 STAFF TRAVEL	0	993.42	0	993	9999.99
267.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	450.35	0	450	9999.99
267.XXX.XXX.XXX.491 DUES AND FEES	0	7,250.97	95	7,346	9999.99
267.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00
EXPENSE ACCOUNTS	0	11,156.84	95	11,252	9999.99
267.XXX.XXX.XXX.XXX TITLE IIA TEACHER/PRIN TR	0	11,156.84	95	11,252	9999.99
FUND 268 TITLE IIA HIGHER EDUCATION					
EXPENSE ACCOUNTS					
268.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00
268.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00

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268.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
268.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
268.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
268.XXX.XXX.XXX.XXX TITLE IIA HIGHER EDUCATION	0	.00	0	0	.00 %
FUND 269 TITLE III LEP					
EXPENSE ACCOUNTS					
269.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00 %
269.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
269.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
269.XXX.XXX.XXX.XXX TITLE III LEP	0	.00	0	0	.00 %
FUND 270 TITLE IV STUDENT ENRICHMT					
EXPENSE ACCOUNTS					
270.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	3,000.00	0	3,000.00	9999.99 %
270.XXX.XXX.XXX.420 STAFF TRAVEL	0	3,598.06	0	3,598.06	9999.99 %
270.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	5,400	5,400.00	9999.99 %
270.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0.00	.00 %
EXPENSE ACCOUNTS	0	6,598.06	5,400	11,998.06	9999.99 %
270.XXX.XXX.XXX.XXX TITLE IV STUDENT ENRICHMT	0	6,598.06	5,400	11,998.06	9999.99 %
FUND 277 RAVE					
EXPENSE ACCOUNTS					
277.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	1,299	3,278.45	0	1,980.00	252.40 %
277.XXX.XXX.XXX.315 TEACHER	49,236	42,837.98	0	6,398.00	87.01 %
277.XXX.XXX.XXX.323 AIDES	22,014	10,082.80	0	11,932.00	45.80 %
277.XXX.XXX.XXX.324 SUPPORT STAFF	16,155	16,928.08	0	11,773.00	104.78 %
277.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	4,779	9,907.45	0	5,128.00	207.30 %
277.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	60,360	26,731.12	0	33,629.00	44.29 %
277.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	3,486	.00	0	3,486.00	.00 %
277.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,245	1,857.70	0	613.00	149.20 %
277.XXX.XXX.XXX.364 FICA/MEDICARE	1,403	3,486.32	0	2,084.00	248.55 %
277.XXX.XXX.XXX.365 PERS	6,025	5,897.37	0	128.00	97.88 %
277.XXX.XXX.XXX.366 PERS	6,231	5,331.42	0	899.00	85.57 %
277.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	11,698	39,808.00	0	28,111.00	340.31 %
277.XXX.XXX.XXX.420 STAFF TRAVEL	50,470	30,860.34	596	19,132.00	62.18 %
277.XXX.XXX.XXX.425 STUDENT TRAVEL	22,118	4,496.77	0	26.00	105.60 %
277.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	6,306	44,336.53	8,580	30,799.00	239.25 %
277.XXX.XXX.XXX.491 DUES AND FEES	7,446	7,617.83	0	1,312.00	120.80 %
277.XXX.XXX.XXX.495 INDIRECT COSTS		.00	0	7,446.00	.00 %
EXPENSE ACCOUNTS	270,859	249,458.16	9,176	12,225.00	95.49 %

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

DATE - 10/05/18
TIME - 15:27:03
PROG - GNL 570
REPT - TLW SCHERD

October 31, 2018

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
277.XXX.XXX.XXX.XXX RAVE	270,859	249,458.16	9,176	12,225	95.49 %
FUND 278 TITLE 1, PROF DEVELOPMENT					
EXPENSE ACCOUNTS					
278.XXX.XXX.XXX.XXX TEACHER	0	.00	0	0	.00 %
EXPENSE ACCOUNTS					
278.XXX.XXX.XXX.XXX TITLE 1, PROF DEVELOPMENT	0	.00	0	0	.00 %
FUND 285 TITLE I C PATHWAYS					
EXPENSE ACCOUNTS					
285.XXX.XXX.XXX.XXX 315 TEACHER	1,000	1,000.00	0	0	100.00 %
285.XXX.XXX.XXX.XXX 323 AIDES	43,011	3,250.20	0	39,761	7.56 %
285.XXX.XXX.XXX.XXX 329 SUBSTITUTE/TEMPORARY	1,822	.00	0	1,822	.00 %
285.XXX.XXX.XXX.XXX 361 HEALTH/LIFE INSURANCE	0	2.95	0	999.99	999.99 %
285.XXX.XXX.XXX.XXX 362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
285.XXX.XXX.XXX.XXX 363 WORKER'S COMPENSATION	1,243	127.50	0	1,115	10.26 %
285.XXX.XXX.XXX.XXX 364 FICA/MEDICARE	3,265	263.14	0	3,002	8.06 %
285.XXX.XXX.XXX.XXX 366 PERS	10,258	715.05	0	9,543	6.97 %
285.XXX.XXX.XXX.XXX 410 PROFESSIONAL & TECHNICAL	6,750	.00	0	6,750	.00 %
285.XXX.XXX.XXX.XXX 420 STAFF TRAVEL	6,000	.00	0	6,000	.00 %
285.XXX.XXX.XXX.XXX 425 STUDENT TRAVEL	3,500	78.28	0	3,422	2.24 %
285.XXX.XXX.XXX.XXX 450 SUPPLIES MATERIALS & MED.	3,890	1,139.08	400	2,351	39.57 %
285.XXX.XXX.XXX.XXX 491 DUES AND FEES	700	.00	0	700	.00 %
285.XXX.XXX.XXX.XXX 495 INDIRECT COSTS	3,290	.00	0	3,290	.00 %
EXPENSE ACCOUNTS	84,728	6,576.20	400	77,752	8.23 %
285.XXX.XXX.XXX.XXX TITLE I C PATHWAYS	84,728	6,576.20	400	77,752	8.23 %
FUND 286 CARL PERKINS BASIC					
EXPENSE ACCOUNTS					
286.XXX.XXX.XXX.XXX 410 PROFESSIONAL & TECHNICAL	2,100	.00	0	2,100	.00 %
286.XXX.XXX.XXX.XXX 420 STAFF TRAVEL	2,000	450.00	775	1,500	61.25 %
286.XXX.XXX.XXX.XXX 425 STUDENT TRAVEL	1,500	.00	0	1,500	.00 %
286.XXX.XXX.XXX.XXX 450 SUPPLIES MATERIALS & MED.	6,856	.00	2,325	4,531	33.91 %
286.XXX.XXX.XXX.XXX 480 TUITION	1,000	.00	0	1,000	.00 %
286.XXX.XXX.XXX.XXX 491 DUES AND FEES	1,000	.00	0	1,000	.00 %
286.XXX.XXX.XXX.XXX 495 INDIRECT COSTS	625	.00	0	625	.00 %
EXPENSE ACCOUNTS	15,082	450.00	3,100	11,532	23.54 %
286.XXX.XXX.XXX.XXX CARL PERKINS BASIC	15,082	450.00	3,100	11,532	23.54 %
FUND 287 RUS RURAL UTILITIES SERVI					
EXPENSE ACCOUNTS					
287.XXX.XXX.XXX.XXX 450 SUPPLIES MATERIALS & MED.	0	13,320.00	1,665	14,985	999.99 %
EXPENSE ACCOUNTS	0	13,320.00	1,665	14,985	999.99 %

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

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PROG - GNL.570
REPT - TLW SCHBRD

October 31, 2018

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
287.XXX.XXX.XXX.RUS RURAL UTILITIES SERVI	0	13,320.00	1,665	14,985-	9999.99 %
FUND 350 INDIAN EDUCATION					
EXPENSE ACCOUNTS					
350.XXX.XXX.XXX.315 TEACHER	30,373	3,579.50	0	26,794	0 %
350.XXX.XXX.XXX.323 AIDES	3,000	126.28	0	2,874	11.79 %
350.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	551	0	0	551	4.21 %
350.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	551	111.18	0	439	0.00 %
350.XXX.XXX.XXX.363 WORKER'S COMPENSATION	2,650	283.48	0	2,367	20.20 %
350.XXX.XXX.XXX.364 FICA/MEDICARE	7,502	787.48	0	6,715	10.70 %
350.XXX.XXX.XXX.366 PERS	4,000	0	0	4,000	10.50 %
350.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	2,350	30.52	0	2,319	0.00 %
350.XXX.XXX.XXX.420 STAFF TRAVEL	9,555	45.78	0	9,509	1.30 %
350.XXX.XXX.XXX.425 STUDENT TRAVEL	32,331	1,370.92	1,927	29,033	48.48 %
350.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,500	0	0	1,500	10.20 %
350.XXX.XXX.XXX.491 DUES AND FEES	4,718	0	0	4,718	0.00 %
350.XXX.XXX.XXX.495 INDIRECT COSTS	99,080	6,335.14	1,927	90,818	8.34 %
EXPENSE ACCOUNTS	99,080	6,335.14	1,927	90,818	8.34 %
350.XXX.XXX.XXX.XXX INDIAN EDUCATION	99,080	6,335.14	1,927	90,818	8.34 %
FUND 352 GATEWAY AFTERSCHOOL PROG.					
EXPENSE ACCOUNTS					
352.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	19,160	3,278.46	0	15,881	17.11 %
352.XXX.XXX.XXX.315 TEACHER	39,144	0	0	39,144	0.00 %
352.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	38,181	10,562.50	0	27,619	27.66 %
352.XXX.XXX.XXX.323 AIDES	90,921	0	0	90,921	0.00 %
352.XXX.XXX.XXX.324 SUPPORT STAFF	12,269	0	0	12,269	0.00 %
352.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	27,320	400.52	0	26,919	1.47 %
352.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	32,110	4,737.54	0	27,373	14.75 %
352.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	3,405	0	0	3,405	0.00 %
352.XXX.XXX.XXX.363 WORKER'S COMPENSATION	3,268	98.32	0	3,170	3.01 %
352.XXX.XXX.XXX.364 FICA/MEDICARE	16,170	886.19	0	15,284	5.48 %
352.XXX.XXX.XXX.365 TRS	7,323	411.76	0	6,911	5.62 %
352.XXX.XXX.XXX.366 PERS	31,102	2,323.75	0	28,778	7.47 %
352.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	39,600	288.90	300	39,011	1.49 %
352.XXX.XXX.XXX.420 STAFF TRAVEL	21,875	1,005.18	458	20,411	6.69 %
352.XXX.XXX.XXX.425 STUDENT TRAVEL	18,891	0	0	18,891	0.00 %
352.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	33,975	5,981.98	2,553	25,440	25.12 %
352.XXX.XXX.XXX.491 DUES AND FEES	4,200	480.00	0	3,720	11.43 %
352.XXX.XXX.XXX.495 INDIRECT COSTS	18,171	0	0	18,171	0.00 %
EXPENSE ACCOUNTS	457,083	30,455.10	3,311	423,317	7.39 %
352.XXX.XXX.XXX.XXX GATEWAY AFTERSCHOOL PROG.	457,083	30,455.10	3,311	423,317	7.39 %
FUND 370 DW TEACHER RENTAL					
EXPENSE ACCOUNTS					
370.XXX.XXX.XXX.431 WATER & SEWER	0	350.00	0	350-	9999.99 %
370.XXX.XXX.XXX.435 ENERGY	0	13.36-	0	13	9999.99 %

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
370.XXX.XXX.XXX.436 ELECTRICITY	0	695.41	0	695-	9999.99
370.XXX.XXX.XXX.441 RENTALS	0	2,250.00	0	2,250-	9999.99
370.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	0.00	0	0	0.00
370.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT.	0	0.00	0	0	0.00
370.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	320.32	0	320-	9999.99
370.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	0	0.00	0	0	0.00
370.XXX.XXX.XXX.491 DUES AND FEES	0	0.00	0	0	0.00
370.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	0	0.00	0	0	0.00
EXPENSE ACCOUNTS					
370.XXX.XXX.XXX.XXX.DW TEACHER RENTAL	0	3,602.37	0	3,602-	9999.99
370.XXX.XXX.XXX.XXX.DW TEACHER RENTAL	0	3,602.37	0	3,602-	9999.99
FUND 372 COMMUNITY ENGAGEMENT					
EXPENSE ACCOUNTS					
372.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	0	0.00	0	0	0.00
372.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	0.00	0	0	0.00
372.XXX.XXX.XXX.364 FICA/MEDICARE	0	0.00	0	0	0.00
372.XXX.XXX.XXX.366 PERS	0	0.00	0	0	0.00
372.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,279	0.00	0	1,279	0.00
EXPENSE ACCOUNTS					
372.XXX.XXX.XXX.XXX.COMMUNITY ENGAGEMENT	1,279	0.00	0	1,279	0.00
372.XXX.XXX.XXX.XXX.COMMUNITY ENGAGEMENT	1,279	0.00	0	1,279	0.00
FUND 373 STUDENT ACTIVITIES					
EXPENSE ACCOUNTS					
373.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	0	0.00	0	0	0.00
373.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	0.00	0	0	0.00
373.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	0.00	0	0	0.00
373.XXX.XXX.XXX.364 FICA/MEDICARE	0	0.00	0	0	0.00
373.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	0.00	0	0	0.00
373.XXX.XXX.XXX.420 STAFF TRAVEL	0	0.00	0	0	0.00
373.XXX.XXX.XXX.425 STUDENT TRAVEL	0	0.00	0	0	0.00
373.XXX.XXX.XXX.433 COMMUNICATIONS	0	0.00	0	0	0.00
373.XXX.XXX.XXX.434 OTHER PURCH.SER./ADV.PRIN	0	0.00	0	0	0.00
373.XXX.XXX.XXX.440 RENTALS	0	0.00	0	0	0.00
373.XXX.XXX.XXX.441 RENTALS	0	0.00	0	0	0.00
373.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	0.00	0	0	0.00
373.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	0.00	0	0	0.00
373.XXX.XXX.XXX.458 GAS AND OIL	0	0.00	0	0	0.00
373.XXX.XXX.XXX.490 OTHER EXPENSES	0	0.00	0	0	0.00
373.XXX.XXX.XXX.491 DUES AND FEES	0	0.00	0	0	0.00
373.XXX.XXX.XXX.510 EQUIPMENT	0	0.00	0	0	0.00
EXPENSE ACCOUNTS					
373.XXX.XXX.XXX.XXX.STUDENT ACTIVITIES	0	0.00	0	0	0.00
373.XXX.XXX.XXX.XXX.STUDENT ACTIVITIES	0	0.00	0	0	0.00
FUND 377 COMMUNITY MAPPING PROJECT					
EXPENSE ACCOUNTS					
377.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	17,922	0.00	0	17,922	0.00

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377.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	17,922	.00	0	17,922	.00 %
377.XXX.XXX.XXX.XXX COMMUNITY MAPPING PROJECT	17,922	.00	0	17,922	.00 %
FUND 379 TETLIN PRE-SCHOOL					
EXPENSE ACCOUNTS					
379.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
379.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	22,818	.00	0	22,818	.00 %
EXPENSE ACCOUNTS	22,818	.00	0	22,818	.00 %
379.XXX.XXX.XXX.XXX TETLIN PRE-SCHOOL	22,818	.00	0	22,818	.00 %
FUND 380 CARRS SAFEWAY GNT LM JD					
EXPENSE ACCOUNTS					
380.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,610	.00	0	1,610	.00 %
EXPENSE ACCOUNTS	1,610	.00	0	1,610	.00 %
380.XXX.XXX.XXX.XXX CARRS SAFEWAY GNT LM JD	1,610	.00	0	1,610	.00 %
FUND 502 SPECIAL CAPITAL PROJECTS					
EXPENSE ACCOUNTS					
502.XXX.XXX.XXX.315 TEACHER	97,410	.00	0	0	.00 %
502.XXX.XXX.XXX.328 CONSTRUCTION LABOR	6,381	98,089.65	0	679-	100.70 %
502.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	998	9,194.21	0	2,813-	144.09 %
502.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	5,284	.00	0	3,998	.00 %
502.XXX.XXX.XXX.363 WORKER'S COMPENSATION	6,392	1,911.51	0	3,372	36.18 %
502.XXX.XXX.XXX.364 FICA/MEDICARE	1,821	7,503.89	0	1,112-	117.40 %
502.XXX.XXX.XXX.366 PERS	115,000	3,578.46	0	1,758-	196.54 %
502.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	10,041	108,907.50	0	6,093	94.70 %
502.XXX.XXX.XXX.420 STAFF TRAVEL	121,423	7,384.01	367	2,289	77.20 %
502.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	6,663	5,409.96	850	115,163	5.16 %
502.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT.	6,871	210.00	0	6,453	3.15 %
502.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	80,573	.00	0	6,871	.00 %
502.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	2,246	85,295.26	15,556	20,277-	125.17 %
502.XXX.XXX.XXX.510 GAS AND OIL	22,645	3,496.50	0	1,250-	155.65 %
502.XXX.XXX.XXX.510 EQUIPMENT	0	13,664.68	3,672	5,309	76.56 %
502.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	483,748	344,645.63	20,444	118,658	75.47 %
502.XXX.XXX.XXX.XXX SPECIAL CAPITAL PROJECTS	483,748	344,645.63	20,444	118,658	75.47 %
FUND 515 MENTASTA GENERATOR LG					
EXPENSE ACCOUNTS					
515.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	2,060	.00	0	2,060	.00 %
515.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
515.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT
October 31, 2018

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EXPENSE ACCOUNTS	2,060	.00	0	2,060	.00 %
515.XXX.XXX.XXX MENTASTA GENERATOR LG	2,060	.00	0	2,060	.00 %
FUND 516 TOK SPRINKLER SYSTEM					
EXPENSE ACCOUNTS	0	1,987.21	852	2,839-	9999.99 %
516.XXX.XXX.XXX.491 DUES AND FEES	0	1,987.21	852	2,839-	9999.99 %
EXPENSE ACCOUNTS	0	1,987.21	852	2,839-	9999.99 %
516.XXX.XXX.XXX TOK SPRINKLER SYSTEM	14,903.164	3,397,384.63	151,113	11,354,665	23.81 %
REPORT TOTAL	14,903.164	3,397,384.63	151,113	11,354,665	23.81 %



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

LEANN

YOUNG, GRANTS

MEMORANDUM

To: Superintendent & the Regional School Board
From: LeAnn Young, Grants
RE: Activities Report for October 2018

Perkins-The Perkins Career and Technical Education (CTE) programs Local 5-Year plan is due October 31st. To be eligible for Perkins funding, a district program must meet the federal definition of "size, scope, and quality" (SSQ). In Alaska, this means the district has at least one complete CTEPS, including articulation to at least one post-secondary program. A CTEPS is a pathway that outlines both secondary and postsecondary CTE study and contains at least two high school credits of progressively rigorous, content specific instruction. In AGSD we consider our Small Engines and Welding programs a CTEPS. The framework involves a lengthy report that includes an overview of our program, collaboration with partners, articulations with postsecondary programs, proof of academic rigor and integration, a plan for how we will integrate content-specific and general technology into instruction and how we will incorporate all aspects of industry. We will be hosting a public meeting soon to gain valuable information from staff, businesses, parents and students into the district's 5-year plan.

GAP-Gateway After-School Programs- I recently attended a project director's meeting in Anchorage in addition to completing a 4-part webinar series for new project directors. Pam Gingue who is the GAP districtwide coordinator has been working relentlessly to get this program off the ground. Our past experiences with after school programs has been beneficial in helping get the program up and running. We have 4 sites who have started to offer activities and are planning on getting the other 2 started soon.

RAVE Grant-I have been working with Mrs. Copper, CTE Counselor, and John Beardsley, our external evaluator, to prepare the Final Yearly Performance Report for year 1 of the grant.¹ This includes gathering data from AGSD and our two partner districts to compile results on our GPRA and Project objectives. Recently, we have completed a RAVE Teacher's Handbook and Local Culture Expert hiring packets. We are sending students on two upcoming career education exploration field trips to Fairbanks. We are continuing to finalize our work study program and the process by which we offer tech prep and dual credit.

A-CHILL Grant- I have been working with Kathy Turco, Musher Coordinator and John Beardsley, our external evaluator, to prepare the Final Yearly Performance Report for year 2 of the grant. This includes gathering data from AGSD and YKSD, our partner district, to compile results on our GPRA and Project objectives. It has been a very busy month for the A-CHILL grant as I have been working with YKSD and AGSD teachers to enroll students in the Veterinary Science, the Alaska Culture and Dog Mushing courses and the new course-the Local History Project. We have updated the ACHILL website, created Local

Culture Expert hiring packets and created a Teacher's Handbook. I have been busy working with the musher coordinators to create MOA's for staff and set up the budget for year 3. I have also been working with Mari Hoe-Raitto to plan her 1st semester schedule and activities. This is an itinerant teacher position we share with YKSD.

Tartan Tundra Music Jean McDermott with Tartan Tundra Music will be working with students in Tanacross this year to learn guitar. Online lessons will occur two times per week.

Alaska Pre-Elementary Grant Application-Pam and I are currently working on a pre-school grant application which I hope to have completed next week. This plan would allow each site in Alaska Gateway (including REACH) to host pre-school programs for children age 3-5 along with Kindergarten transition programs for children entering Kindergarten next fall. If we receive this funding it would also allow us to continue our work with the Gateway *Ready!* Program which provides families with effective ways to work with their children to develop basic skills in the home.

School Improvement-The FY19 application for school improvement funds has been completed and sent to EED. The funds were categorized into three areas this year and target our focus schools, Tetlin and Tanacross. Both of these schools were eligible to apply for 2 of the 3 areas which were professional development and enhancing instruction. The plans support professional development for staff to attend the RTI conference and the ASLI Leadership conference. It also supports continued Safe & Civil Schools: CHAMPS training this winter along with supplies and instructional guidance needed for these sites to continue on with the Sonday reading intervention system.

RAVE/ACHILL Grant Time: September and October: ACHILL-14 days-APR prep., data gathering, spring institute planning meetings, creation of teacher handbook and LCE packets, meeting with Kathy Turco, budget meeting with YKSD, 4 planning meetings with Mari Hoe-Raitto, Planning meeting with Roni Noonan, budget review, purchasing, meeting with federal program director, review of in-kennel teacher packet, MOA creation, email communication, Pathway transcripts RAVE-8 days- APR prep., data gathering, CTE Counselor meetings, work study review, budget review, spring institute planning meetings, purchasing, course review, teachers handbook creation)

Monthly Maintenance Report

Christophe Duggan

Wade Runey October 2018



As a group we continue to move forward with projects and preventative maintenance tasks that should help us as we move into the colder months. We have continued to make progress with completing repairs that are noticed during routine tasks as well as PMs. There have been a few minor leaks that were repaired recently, which were discovered while working on other items. We also continue to move forward with implementing new PMs and have become more diligent in using the work order system to track the work being performed.



Recent Tasks Completed:

- Trim, plumbing, fixtures, and appliance installation in the 1st apartment at Norhtway
- Electrical circuits pulled and terminated in the radio station at Eagle
- Toyo stove installation in the Eagle radio station
- Eagle generator wiring
- Air handler PM and repair at Dot Lake
- Anode rods and leaky components replaced on water heater in Eagle
- PMs on Tanacross furnaces
- Many small projects at Tok School

Upcoming Items for Completion:

- Mentasta Air Handling equipment PMs
- Continued lighting work in the Hockey Rink
- Outdoor lighting LED replacement in a few areas throughout the district
- Work on identifying additional PM items and equipment

**October 2018
Tok Facilities Board Report
Submitted by Tony Lee**

Jobs Done:

- Installed lockable shelving in art room
- Installed soap dispenser in art room
- Fixed water leak in art room
- Adjusted hall doorways to latch
- Adjusted gym door to close fully
- In depth annual of air handlers
- Mowed and trimmed school grounds
- Spray foamed hockey rink loop pipes
- Moved plexi-glass from trailer
- Patched Greenhouse plastic
- Replaced hydroponic units breakers
- Installed fuel tank at greenhouse
- Fixed greenhouse furnace
- Installed lighting circuits in conex by district office
- Cleaned school and hockey rink grounds of debris
- Cleaned out zam garage
- Ditched power to white conex by bio

- Fixed unit heater controls at bio
- Changed out faulty steam trap at bio
- Changed out leaky sight glass on boiler
- Did a temporary fix on firebox design flaw
- Plumbed steam nozzles into firebox to eliminate glassing
- Changed out screen on chipper
- Changed chipper teeth
- Fixed hydraulic hose on loader
- Checked fluids in Suburu and replaced broken sun visor

Jobs Partially Completed:

- New Blinds East Wing of School
- Division wall for the lego room
- Lighting in white conex
- Hydroponic unit plumbing/heating/and power
- Hockey rink LEDs
- Hockey rink heat
- Worked on Northway biomass design
- Began setting up PM schedules for the biomass

Narrative: boiler and steam engine ran well till we had a small electrical meltdown in boiler control panel. Took it offline September 30 should be back running tomorrow October 5. Took that off time as an opportunity to make some changes to the firebox and the systems we are using to prevent glassing. There is a lot going on but feel like we are in a good position for the start of winter.

Technology Board Report

October 2018

I will be in Anchorage for a PowerSchool training during the board meeting.


We are still waiting to hear from the USDA on our budget revision for the RUS grant. It is likely we'll need to wait until spring when the Taylor Highway opens again to have the installation work done at this point once the approval comes through. We have ordered the Zoom licensing for that grant that can be utilized with our existing equipment at the moment until we are able to get the higher end distance learning setups in place.

We will be offering the SAT for seniors on October 10th in Eagle and Tok. Other remote sites will bring seniors in to Tok for the test. We are trying a school day test this year to improve student participation in the test. Students generally take these college admission tests on a Saturday, which has resulted in very poor attendance recently.

AIMSWeb and MAP testing will have been wrapped up for Fall by the time of the board meeting. There will be two more rounds for each of these tests throughout the year, the data from which is used to measure growth over time.

Jason Fastenau, Director of Technology



Date: October 3, 2018
To: Regional School Board
From: Pam Gingue 
Programs Coordinator

GAP:

- 🍏 GAP is happening at Tok, Mentasta (in partnership with MSTC staff), Tetlin, and Northway: Thank you to all the staff who have helped to get things rolling; I know there are a bunch of grateful kids and a grateful me!!
- 🍏 I have been working with the new Tok GAP Site Coordinator; Tok has started a new 6-week schedule; I've been subbing as a van driver for Tok also; Dinner service will begin next week, October 9th, in Tok:
- 🍏 Met with Northway and Tetlin staff planning schedules for GAP at their sites;

PRESCHOOL:

- 🍏 Tok preK class currently has 9 students enrolled and attending;
- 🍏 Continue to work on the final ANE Grant APR and evaluation;

TESTING:

- 🍏 Supporting staff who are completing AIMSweb Plus benchmarks and MAP assessments;

OTHER:

- 🍏 Conducted hearing and vision screenings for Child Find at Tok;
- 🍏 Students from Northway and Tok will also be attending the Medical Education Summit at UAF on Saturday, October 20th; So far have 5 students committed to attending the trip;

UPCOMING ACTIVITIES:

- 🍏 Submit info. for final APR for the ANE grant;
- 🍏 Continue to hire and begin GAP activities at all school sites (except Eagle);
- 🍏 Work with Tish on additional Child Find activities including Dial 4 developmental screenings, hearing and vision screenings;
- 🍏 Work on GAP schedules for the next 6-week cycle.

Counselor Corner

October 2018

Upcoming

- October 2 Senior Night (@Tok School)
- October 8 College and Career Fair (@Fairbanks)
- October 10 SAT (@Tok & Eagle Schools)
- October 19-20 Health Careers Fair (@Fairbanks)
- Nov. 2-4 LeadOn Conference Anchorage
- December 8 ACT (@Tok School)

Contact

Tad Dunning

(907) 883-4347

tdunning@agsd.us

SENIORS

Seniors continued to refine their resumes and have applied for their first scholarship. There will be a dinner and information night for seniors and their parents on October 2 with representatives from local, UAF and APU organizations.

April ACHILL 27 Hrs.
 Career Guidance- 6
 Scholarship- 3
 Senior Portfolio-.5
 HS Dropout-1
 Credit Recovery-
 WorkKeys-
 Career Explorations-1

Alaska Native at Risk Intervention-15.5

TRAVEL SCHEDULE

- October 8 Fairbanks College and Career Fair
- October 11 Mentasta
- October 12 Tanacross
- October 15 Northway
- October 17 Tetlin
- October 18 Dot Lake
- October 19-20 Fairbanks Health Careers Fair
- October 22 Tanacross
- October 25 Mentasta
- October 26 Tetlin
- October 29 Northway



September was a month that found me engaged in a lot of emotional strategies with the students in our district. I also was able to travel to Anchorage where I attended, and took part in, a School Safety Summit.

At the end of September I made a trip to Eagle and spent two days working with the students on career exploration, behavioral strategies and drop-out prevention. I enjoyed spending time with the students and staff and especially the warm welcome that I always receive in Eagle.

October promises to be an exciting month for our students as, in addition to the regular class visits that I will be making, the older students will be taking the SAT and there are two career fairs that some of the HS students will be attending.

ECS Times

Principal's Report



Cross Country Meet in Eagle

While none of our sister schools were able to attend this year's Cross Country Meet in Eagle, our students had a great time! We ran three separate races: 1 mile for elementary students, 1.5 miles for middle school students, and 2.5 miles for high school students. Genevieve Becker won the one-mile race, Syrianna Winkel won the middle school race, and no one finished the high school race. Thanks are extended to the high school students, Ryan Becker, Naomi Helmer, Zach Sanders and Phil Nesse for officiating the races. Phil Nesse also mapped the courses and Rob Fabian provided the bib numbers.

Save the Date!

October Dance

October 30

Halloween
Costume Dance
and festivities

Projects Week

Oct. 29-Nov. 1

Students will work
on 4-H projects and
have their end-of-
quarter party 10/31

Conferences

Nov. 2

Parent/Teacher
conferences will be
held on Nov. 2 by
appointment

Dinner & Dance

Eagle students enjoyed dinner and a dance after the Cross Country Meet on Sept. 24th. In anticipation of hosting our sister schools, we had plenty of pizza and salad, so Eagle students and their families enjoyed it. Ruby and Rita Becker even baked cookies for the event.

The dance was held immediately following dinner. Jasmine Moore provided the playlist; Alex Helmer provided the speakers and lighting effects.

Kristy Robbins, Phil Nesse, and Zach Sanders along with many parents chaperoned this fun night. Students want to plan another dance for October.

Student Council Seats

Congratulations to the 2018-2019 Student Council Officers:
President—Jasmine Moore
V.P.—Alex Helmer
Sec./Tres.—Kirsten Nelson
Sgt. At Arms—Michael Williams McAnally

Fall Fun in Eagle

ACHILL

We are off to a great start this year. Students have reacquainted themselves with their adoptive sled dogs at our two kennels. We got to crawl all over the Helmer fish wheel and learn about how fish wheels are used to fish for chum salmon in the fall that will be fed throughout the year to the dogs at the kennels. A third kennel has volunteered to teach a couple classes on the motivating factors and ethics behind selectively breeding dogs for mushing and companionship. Mari Hoe-Raitto came to Eagle to assist with the program Oct. 4-5.



Wood Carving Class

During our September Projects Week, volunteer Jess Grimes taught interested students how to carve wood. She introduced them to safety, the art of choosing a design, and carving their masterpiece! It was a successful class and students are off to a great start.

Espanol

Eagle Middle School students began a Spanish class with Mary Morris on Thursday the 4th of October. Students are polishing some skills Jasmine Moore introduced them to last year. Current skills being practiced include basic pronunciation, counting to fifteen, months, and days of the year, and some phrases such as "what is your name, please, and thank you". Classes will continue on Thursday afternoons until we loose Mary to more Southern latitudes for the winter.



STEM with Ryan Becker

As part of the peer-to-peer mentoring program of AGSD, Ryan Becker of Tok School visited Eagle and observed Zach Sanders. He taught STEM classes. Middle school students made rubber band cars while elementary students learned to grow peas hydroponically. Thanks for coming to Eagle, Ryan!

Dot Lake School

Home of the Eagles

We have been enjoying a busy fall here at Dot Lake School. All of our families successfully harvested moose, providing our students with exciting stories to share at school and a good supply of meat for the winter.



During the month of September, we had three Lexia Superstars as students successfully completed learning goals and moved on to greater challenges. Nothing compares to the pride of a first grader who knows how to spell a new word that they learned on Lexia!

Our school was able to take advantage of the beautiful fall colors and the services of a local photographer to get some school pictures of our students.

Our students have been enjoying observing and caring for live critters in the classroom. We have “visitors” in the form of Dwarf African frogs, Fiddler crabs, and millipedes that are part of our Animal Science curriculum. The class has shown



some great creativity designing individual habitats for their assigned creatures.

In support of National Recovery Month, representatives from Upper Tanana Behavioral Health came our school during the last week of September. They visited with the students and shared some delicious snacks. After sharing the movie, “Inside Out,” they facilitated a discussion time about how our emotions help us healthy ways to express our emotions.

The beginning of October brought us to the final competition for cross-country running. It was held in Northway, and the local staff and students did a superb job welcoming us, organizing the race, and feeding the hungry runners and chaperones. Dot Lake students performed well with four of our seven runners earning ribbons and trophies!



Tanacross Board Report
September 2018

We Voted! Student Government Elections included a week of campaigning culminating in speeches and going to the ballot box. Students have already held three official meetings and are planning their first student body activity for Halloween. Leaders have stepped up individually & collectively. They have been heard encouraging peers to make better choices and offering wise explanations. Our student leaders will be attending an upcoming Village Council meeting to watch their local government in action.

Sonday training was delivered 9/28/18 by Ms. Joey Edmunds. Sonday has a track record of effective intervention support for reading. We'll provide the program assessment and after acquiring the updated kit materials, infuse the Sonday teaching system into our academics. Fortunately, Joey is one of our own, if necessary we'll be able to collaborate by calling the Reach office.

Our student Supervision Plan has been reviewed and updated. This led to designating the hallway as an instructional zone for morning arrival instead of students going into classrooms. Since last year, some students have consistently come to school as early as 7:30 a.m. We don't want to turn away eager learners prior to breakfast. The third eye of the surveillance system installed last year made this a practical option. Students use their Chromebooks for approved AGSD applications, read, study, or socialize quietly until staff 8 o'clock arrival.

Elders continue to visit regularly, greet and encourage students. We're teaming with families to ensure every student is able to make the positive association and celebrate their birthday at school. Grandma Marylou helped make September special by organizing an afternoon of birthday cake, ice cream, pop, and pizza.

9/17 - 22/18. Yukon Fish Camp had five Tanacross student participants and two of our parents as Cultural Leaders. The experience has been shared with us as being, "...beyond what I'd imagined, ...so happy I could experience, ...you should have seen, ...now I know, etc."

PAC approved this year's Parent Engagement Policy.

In light of two recent tragedies deeply affecting Tanacross, school staff has participated on & off campus with students and TCC Health Aides: Dolly Jonathan, Candice Jacobs, Katelyn Crawford, & Jeff Deeter, to help students process their emotions surrounding these events.

Sarah Sledge, Executive Director, Coalition for Education Equity, toured our school 9/13/18 to gain greater insight of our site's vision & goals, immediate and long term needs, and provided a great overview of Alaska's structures, state versus federal/financial possibilities for potential project support.

ARVO, Alaska Rural Veterinary Org. project has started with students gathering community data on canines by going door to door. In class we're applying these real world connections to math & science concepts of graphing,, calculating averages, and learning about the effects/prevention of parvovirus.

Muscle memory kicked in when students heard their first fire drill of the school year. Afterward, we set a goal to shave 10 seconds off of next month's time. While discussing our lock down, we also talked about state warning systems as a precursor to AGSD participation in the October 18th national earthquake drill.

MLKJS is built on
community
partnerships that
benefit students



**K-4 STUDENTS ARE BUILDING AN
INTERIOR ALASKA ECOSYSTEM**



**KITCHEN HELPERS ENJOY
PREPARING LUNCH**

MENTASTA



On September 26, parents and families gather for a monthly community potluck followed by a suicide prevention awareness walk. Tad Dunning lead a short talk in our gym along with other MSTC personnel, and Copper River Basin Child Advocacy Center leaders, Laura and Gina shared as well. It was a much needed time for our concerned community members.

Maker Space is up and running. We are excited to see students being challenged and engaged. Here two students create an electromagnetic crane and it works!



Currently we are rotating all students K-12 through the maker space. Our man James is responsible for providing students with approved lessons which students access through their personal learning devices. The kids love this this hand-on time.

MAP winners for this fall are Tashena, Illeana, BernaDean, Na'ene, Ronnie and Micah. On October 3, these kids went to Eddys for a meal of their choice. To be on this winning team, students had to have a higher map score than last years, highest scores in Math, Reading and Language Usage.

At risk workshop 10/3 and 10/4 at MLV. The Ancient Ones, 7th-9th grade, spent all day with MSTC and village council leaders in an At Risk Workshop where they learned the importance of cultural values.



GAP is in full swing and our kids are enjoying the extra time to get school work done and take part in after school activities. Meranda and Rene, our partners from MSTC, are doing a great job of developing after school activities. Students made suicide awareness signs for our walk. Currently students are painting pictures of the changing season using a local setting.

Steam activities are a big hit at MLKJS



Students have enjoyed the STEM challenges. Top: building a conveyor belt, in the middle: a electro-magnetic crane, and at the bottom: a rubber band powered car.

**TOK SCHOOL
REGIONAL SCHOOL BOARD REPORT
OCTOBER 2018**

STUDENT ENGAGEMENT



At Tok School, we are focused on providing a top-tier education that provides students with hands-on learning opportunities that are exciting and relevant to their life. Here a picture of a female high school student building a vex robot!

STAFF RECRUITMENT/RETENTION



During the first 6 weeks of school, Sara Talus has graciously volunteered to setup staff luncheons. This has been a wonderful team building opportunity and we would like to thank her for her contributions towards strengthening our staff.

CULTURAL KNOWLEDGE



During the Aurora Schedule, middle and high school students have the opportunity to take Fur Sewing with Helena Fix-Nelson. In the first rotation, students were working on beading glove tops and attaching them to gloves! The students will be selling these soon to fund additional projects!

TEACHING AND LEARNING



At Tok School, we are grateful to have a ½ time reading specialist to meet the goal of all students reading on grade level by 3rd grade. Mrs. Pitka has been busy assessing students using the Sonday System and training Kelsea Deeter on how to use the system. These two staff members are now scheduling and working with students to support the goal of reading at grade level!

SCHOOL CULTURE



We are busy at Tok School connecting our students with the history of our community. Students in the Local History Project class have been busy contacting community members, gathering information, and recently filmed and produced a documentary on the Tok Chamber of Commerce.

COMMUNITY PARTNERSHIPS

Tok School elementary students were lucky enough to have the Department of Transportation and Public Facilities stop by in late September to provide a snowplow safety training. Students were given lights and reflectors for their coats, as well as an opportunity to test out the snowplows!



TETLIN WIND

October 2018

Athabascan Values: Sharing

In today's staff meeting we discussed our fundraising projects, protecting our students, and keeping kids on task and doing what was expected. Thank you, parents, for supporting up in making these things happen at home and at school. We have so much to do, and we need your help. We need parents to assist with beading, reading to students, and assisting with field trips. Please help us by coming to school and we will find you an activity that will be rewarding to you and to the students. We need you and your expertise.

This month we have our Halloween Carnival on Monday, October 29 from 12:30 to 2:30. Come by and help us make it great. Thanks.

Robert Litwack. - Principal/Teacher

October Calendar

- 17 Bake Sale - 3 Bears 4:30 - 6
Help support our fundraising efforts
- 19 Work Day - School Closed
- 24 PAC Meeting and dinner
- 25 Family Reading Night
- 29 Halloween Carnival
- 31 Halloween

BOXTOPS

We are still collecting box tops this year. We have a collection spot up front at Three Bears or your can send them with your children.

ATTENDANCE

Attendance is so very important to becoming a good student. Being late means that you miss much of the important activities that are done first thing in the morning. Make your best effort to be to

Ms. Harper's Class

The high school class has been working on creating an Alaskan mural for the Alaskan Culture class. When we get back from the Aurora schedule on October 1st we will also begin a beading project. They will be beading on felt to create a book cover or some other project of their choice. When the moose hides arrive, we will begin making moccasins or mittens. The students will be able to choose.

For reading, we have been reading *Where the Red Fern Grows* as a whole group, taking turns reading out loud. We also work on reading comprehension using the literature book. When we get back from Aurora schedule we will focus more on comprehension. When we finish reading *Where the Red Fern Grows* we will begin reading *Call of the Wild*. The students will do a variety of comprehension activities with this book as well. ¹

In Earth Science we are currently studying the structure and processes of the Earth, and when we get back from Aurora schedule we will begin a series of activities to help the students understand the earth's processes.

The students have been really awesome so far this year, and I am so happy to be teaching them this year. If any of you parents or community members wants to donate to the classroom, we are always in need of materials for the Alaskan Culture class. I would also love to have volunteers from the community come in and get involved with the culture class by telling stories, teaching a craft, or anything else that would enable the students to better understand and respect their culture and their elders.

Mr. Litwack's Class

It has been so fun learning about all my new students, their likes and dislikes and how they learn. In class we have been working on writing and reading and math. All the basics. It is nice to see that Elizabeth is such a neat printer, her writing is awesome. Shyla is very determined to do things her way and does not want help till she asks you. Chris has been doing so well with using his words. A big thank you to Nevaiya for being helpful and kind to others. She really tries to follow the rules.

Our class today made a story in three parts and then made the story into a necklace. A big "I'm so Proud," to the group who made all the parts and went home with their work. Keep up the good work



REACH Academy

Board Report

Date: 10/4/2018

At beginning of the October count reach currently has 52 enrolled students. 17 of these students are new to the program this year. REACH remains recognized as a statewide program, although we do have a few students who reside out of the district. However, the focus of the program continues to be providing services to homeschool families that reside within AGSD boundaries. Going forward, we are evaluating the benefits and possible drawbacks of remaining a statewide program. Additionally, if we do choose to remain a statewide homeschool program, what strategies do we need to employ recruit students statewide?

Upcoming Events:

October 16-REACH Pictures @ Tok School

October 23- PAC Meeting 3:30

October 30- Fall event at Snowmonkey Kennel 11:00-3:00

November 5- Art with Shauna Lee@ Tok School