

Government

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Activity: We will read Article II of the Constitution. We will engage in a discussion of executive power in relation to other branches.</p> <p>Objective: Given discussion of the reading, students will demonstrate understanding of the Presidential authority, as assessed by discussion</p> <p>Assessment: Discussion of reading.</p> <p>Standards: 1,2,4,6</p>	<p>Activity: We will read Article III. After going over new Amendments, students will participate in a current issues debate concerning recent issues of the Supreme Court. Students will also quiz over Amendments 11-19 at the beginning of class.</p> <p>Objective: Given materials from the Constitution, students will correctly identify Amendments, as assessed by quiz.</p> <p>Assessment: Quiz</p> <p>Standards: 1,2,3,4,6</p>	<p>Activity:We will discuss several later Amendments. Students will use the remainder of class for research and refinement of projects, which will be presented in a rough draft outline form.</p> <p>Objective: Given Constitutional readings and discussions, students will show satisfactory progress with their projects, as assessed by rough outlines.</p> <p>Assessment: Progress Report</p> <p>Standards: 1,2,3,4,5,6</p>	<p>Activity: We will discuss remaining Amendments, as well as Article IV. Students will review for final quiz as well as discussing State Federal relations.</p> <p>Objective: Given materials from the Constitution, students will be able to discuss all Amendments, as assessed by review.</p> <p>Assessment:Review</p> <p>Standards: 1,2,3,4,6</p>	<p>Activity: We will begin with a final Amendment quiz. We will then conclude our discussion of the Constitution with Articles V, VI, and VII.</p> <p>Objective: Given a thorough reading of our entire Constitution, students will demonstrate admirable exit knowledge, as assessed by discussion and final quiz.</p> <p>Assessment: Quiz</p> <p>Standards: 1,2,3,4,5,6</p>