

Dear Upcoming 2nd Grade Families,

We are so excited to have you back at TMS next year! I hope your summer is full of fun, family, and relaxation.

Below you will find a list of skills that will prepare your child for 2nd grade. If you have any questions about the following resources please don't hesitate to contact me at tbarnett@telluridemtnschool.org.

★ **Reading-** 30 minutes per day

- Recognizes new words by decoding and/or using contextual clues.
- Identifies most of the 44 phonemes of the English Language (prioritize the basic sounds)
- Reads words in common word families (e.g. bag, rag, tag)
- Makes connections from text to personal experiences
- Responds to who, what, when, where, how and why questions
- Retells stories with some accuracy.

★ *Additionally, information regarding the 44 sounds of the English language is included in this packet. I would recommend ordering a phoneme flashcard deck that includes pictures with a key word for each sound. Students should know the basic sounds and review more complex sounds a few at a time.*

★ **Math-** 10-20 minutes per day

- Identifies, orders, and writes numerals from 0-100 (watch reversals)
- Adds and subtracts two-digit numbers to 99 without regrouping
- Uses counting skills to add to 10 mentally
- Counts by 1s, 2s, 3s, 5s, and 10s
- Reading the calendar for the date (Today is Monday, June 7th, 2020)
- Telling time on an analog clock (hour and half hour, counting by 5s, hour hand & minute hand)
- Practice identifying and counting common coins and bills
- Identify common shapes around town and during travels
- Practice using a ruler to measure things, measuring cups to make things, and identifying fractional portions ($\frac{1}{2}$ teaspoon, $\frac{1}{4}$ inch, $\frac{3}{4}$ cup)

Math Resources

**One front/back worksheet is provided for 9 weeks of work. Please have them complete throughout the summer.*

★ **Writing- 10 minutes 3 times per week**

- Writing lowercase and uppercase letters in print and cursive (without reversals)
- Tripod pencil grip
- Spells grade-level sight words
- Uses strategies to create invented spelling (the aim is for students to write all the words they can read)
- Writes correctly spaced, complete sentences using lower and upper case letters

★ **Fry Instant Word Lists**

- An easy way to practice these words is to make flashcards using notecards.
- Special Note: Every child develops at their own rate. Please don't be concerned if they don't have every word memorized by the end of the summer. My recommendation is to practice 5 words at a time until they have mastered each list. If they master a list they can progress to the next column.

Last but not least...

Summer Writing and Reading BINGO- In an effort to make summer homework hands-on and worksheet thin, I have created a BINGO choice board. Please have your child complete one to two spaces per week throughout the summer.

Have a fantastic, adventure-filled summer vacation! I hope to see you around Telluride enjoying a well-deserved holiday.

Sincerely,
Ms. Tara

Summer Writing and Reading BINGO Choice Board

| | | | | |
|---|---|---|---|---|
| Write a legend about a common animal with a unique feature (stripes, spots, trunk) and explain how they got it. | Find a nice tree to read under. | Help mom or dad make a grocery list for the week and go shopping with them. | Find an old magazine or newspaper and "butter the popcorn"- (highlight sight words with a yellow marker) | Draw a picture of your house and write 3 sentences that describe it. |
| Draw and label a map of your room or backyard. Be sure to include 5-10 labels. | Go for a walk and look for 5 new things you observed. Then draw a picture and label it when you get home. | Start a nature journal: spend time outside sitting in a quiet place and draw a picture & label the plants and animals around you. Repeat. | Read out loud the recipe to your favorite dessert. Then try to make it with an adult and write about how it turned out. | Read a chapter book or graphic novel. |
| Read the rules to your favorite board game out loud. Then try to make your own game board with written rules. | Make notecards for a column of your Fry Instant Word Lists. Practice reading each word 3 times fast. | Have someone help you trace your body in chalk and label your body parts. | Write a postcard to your grandparents, cousins, or friends | Reread a book at your level. Time yourself and see how quickly you can read without any mistakes. |
| Write a story with a beginning, middle, and end. Read it to a family member or friend. | Take a selfie doing something fun and bring it in on the first day of school. | Write about somewhere you traveled this summer. Use who, what, when, where, why, and how to describe the vacation. | Make an instruction book of one of your favorite activities. Use words like "First", "Next", "Then", "Finally". | Write about a pet you would like to have. Include at least 3 reasons why you should have it. |
| Make a Rhyming Book. Write as many words as you can think of that rhyme with: Bat, Sing, Ball, Man, or Frog | Write about your favorite food and give reasons for why it is the best. | Design a sign for your bedroom door that lists your favorite things. | Create a "Go Fish" game using sight words and notecards. Write each word two times for up to 12 words. Play with a friend/parent. | Jump rope spelling. Using a jump rope, spell sight words out loud with each jump being 1 letter. |

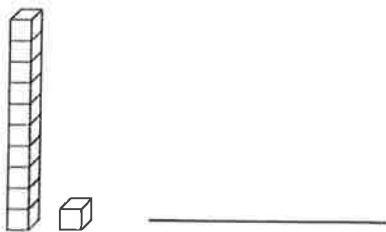
Week 1

Name: _____

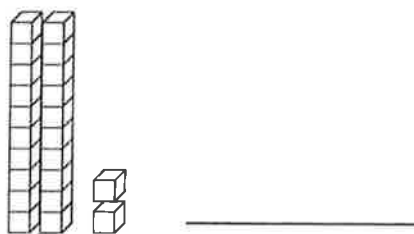
Place Value Blocks

Write each number in standard form.

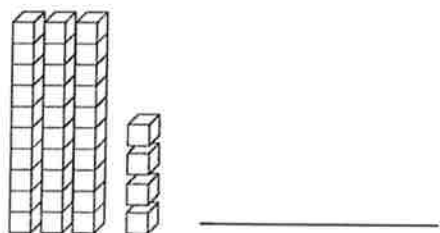
a.



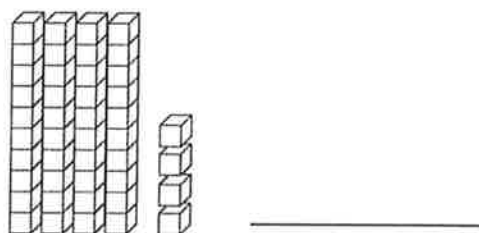
b.



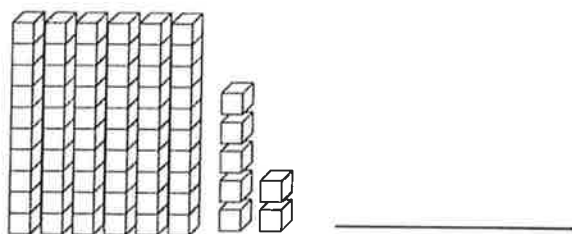
c.



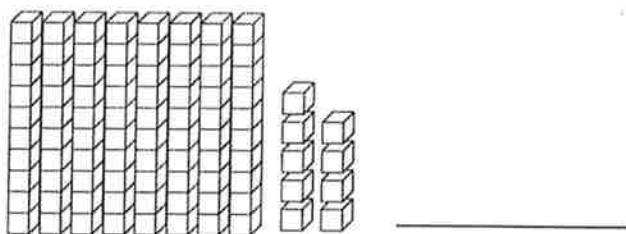
d.



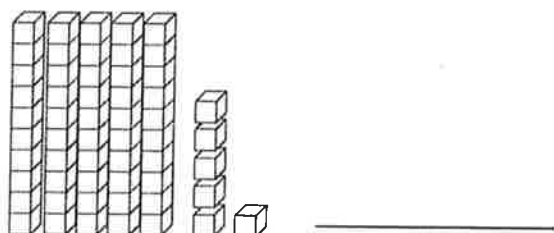
e.



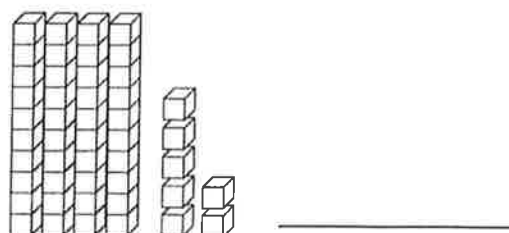
f.



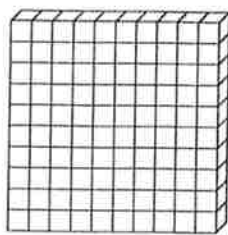
g.



h.



Place Value



One Hundred



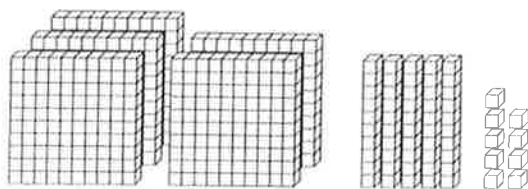
Ten



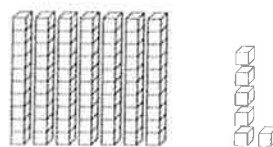
One

Write each number in standard form.

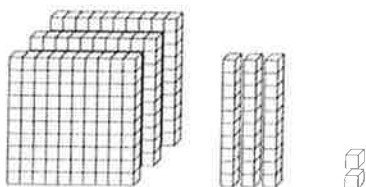
a.



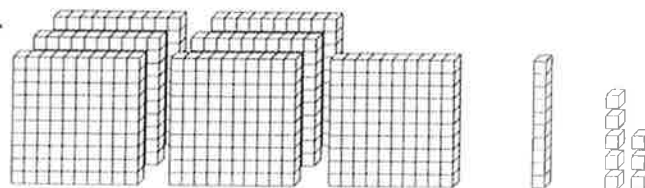
b.



c.



d.



e. $400 + 50 + 3$

f. $900 + 10 + 3$

g. $60 + 6$

h. $800 + 20$

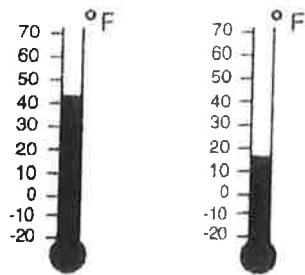
Week 2

Column C

Applications 2

Column D

(8)



(A) October 8 (B) December 6

Write the letter in the blank.

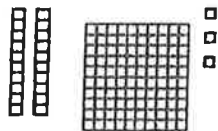
Which is colder?

(A) October 8

(B) December 6

(9)

Fill in the blanks.



_____ hundreds _____ tens _____ ones

= _____

(10)

Counting by 3's, fill in the blanks.

12, 18, 21, _____, _____

(11)

Write the letter **E** next to even numbers and the letter **O** next to the odd numbers.

_____ 10 _____ 18 _____ 15

(12)

Write the number in the blank.

5 + _____ = 11

(13)

Write the answer in the blank.

The pet store has 19 kittens and 14 puppies. How many more kittens are there than puppies?

(14)

Write the time.



_____ : _____

Column E

Applications 2

Column F

(13)

Write the answer in the blank.

Norris biked to the candy store and spent 67¢ on candy. Lynn walked to the store and spent 98¢. How much more did Lynn spend on candy than Norris?

(14)

December

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

Christmas Play

Write the letter in the blank.

The Christmas play falls on which day of the week?

- (A) Monday
 - (B) Friday
 - (C) Wednesday
- _____

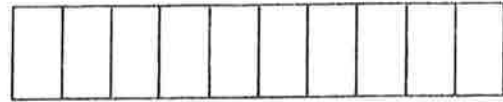
(15)

Write + or - in the blank.

8 _____ 4 = 4

(16)

How long is the screwdriver?



0 1 2 3 4 5 6 7 8 9 10



_____ units

(17)

Write the answer in the blank.

Jim found 6 empty coke cans in the park. Sally found 11 empty coke cans. How many empty coke cans did Jim and Sally find?

(18)

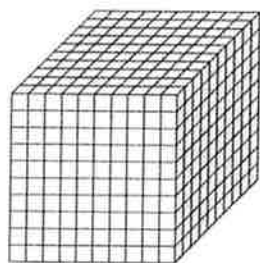
Fill in the blanks.

618 =

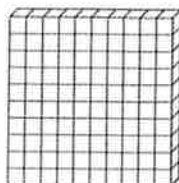
_____ hundreds _____ tens _____ ones

Week 3

Place Value



One Thousand



One Hundred



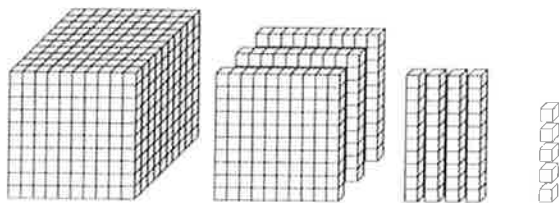
Ten



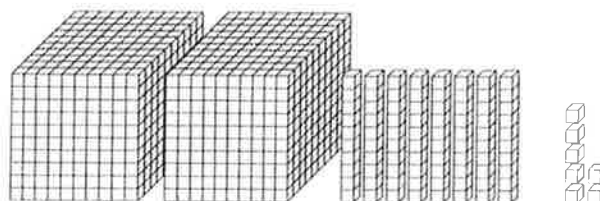
One

Write each number in standard form.

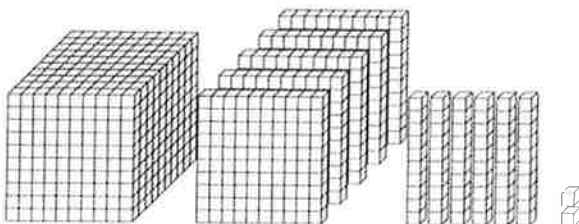
a.



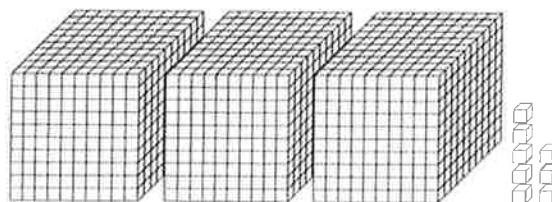
b.



c.



d.



e. $6,000 + 100 + 40 + 3$

f. $9,000 + 900 + 90 + 9$

g. $4,000 + 60 + 1$

h. $7,000 + 800$

Column A

Applications 2

Column B

(1)

Write the number in each blank.

_____ two

_____ eleven

_____ thirteen

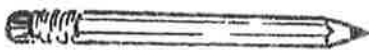
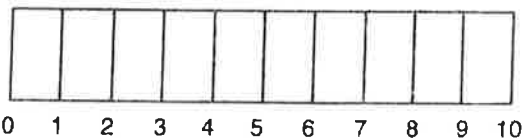
(2)

Write + or - in the blank.

$9 \text{ } \underline{\hspace{1cm}} \text{ } 2 = 11$

(3)

How long is the pencil?



_____ units

(4)

Counting by 3's, fill in the blanks.

84, 87, 90, _____, _____

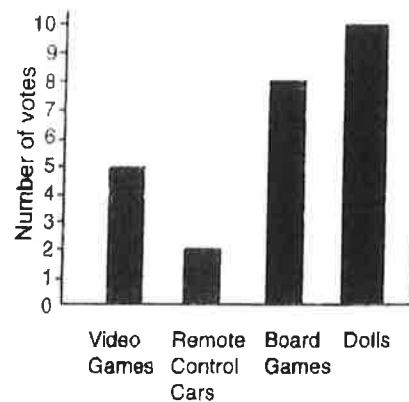
(5)

Write the number in the blank.

$1 + 7 = \underline{\hspace{1cm}} + 1$

(6)

Favorite Toys



Write the number in each blank.

How many votes did video games get? _____

How many fewer votes did remote control cars get than board games? _____

How many more votes did dolls get than board games? _____

Week 4

Addition Facts—Skills Practice

Find sums to 20.

Form A

1 $9 + 1 =$ _____

2 $8 + 4 =$ _____

3 $5 + 6 =$ _____

4 $2 + 7 =$ _____

5 $8 + 0 =$ _____

6 $6 + 8 =$ _____

7 $7 + 9 =$ _____

8 $5 + 5 =$ _____

9 $4 + 9 =$ _____

10 $6 + 4 =$ _____

11 $1 + 5 =$ _____

12 $3 + 3 =$ _____

13 $9 + 6 =$ _____

14 $5 + 4 =$ _____

15 $7 + 3 =$ _____

16 $0 + 2 =$ _____

17 $2 + 8 =$ _____

18 $9 + 8 =$ _____

19 $3 + 9 =$ _____

20 $7 + 8 =$ _____

21 $4 + 5 =$ _____

22 $2 + 2 =$ _____

23 $6 + 6 =$ _____

24 $2 + 9 =$ _____

25 $8 + 7 =$ _____

26 $1 + 8 =$ _____

27 $4 + 6 =$ _____

28 $3 + 4 =$ _____

29 $5 + 8 =$ _____

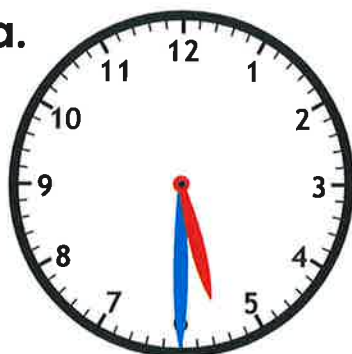
30 $9 + 9 =$ _____

Name: _____

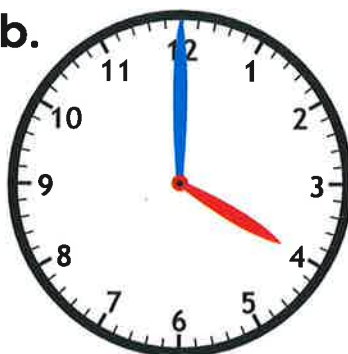
Telling Time

Write the time shown.

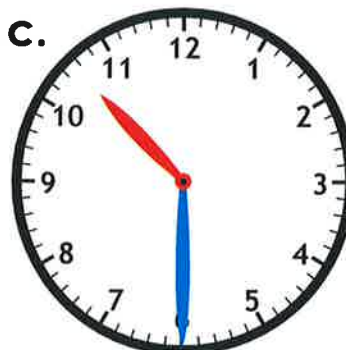
a.



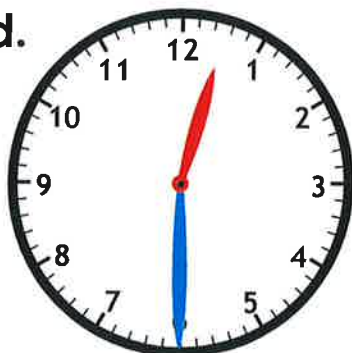
b.



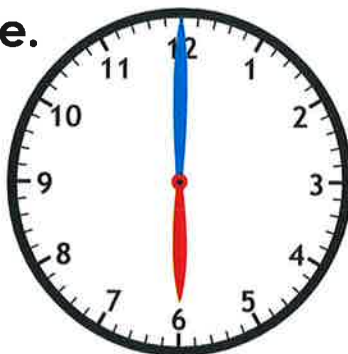
c.



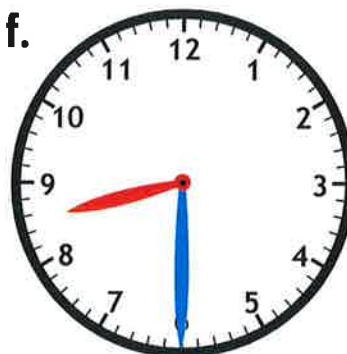
d.



e.



f.



Week 5

Name: _____

Counting Pennies

Count the money. Write the amount.

a.



_____ ¢

b.



_____ ¢

c.



_____ ¢

d.



_____ ¢

e.



_____ ¢

f.



_____ ¢

g.



_____ ¢

h.



_____ ¢

i.



_____ ¢

j.



_____ ¢

k.



_____ ¢

Name: _____

Counting Nickels

Count the money. Write the amount.

a.



_____ ¢

b.



_____ ¢

c.



_____ ¢

d.



_____ ¢

e.



_____ ¢

f.



_____ ¢

g.



_____ ¢

h.



_____ ¢

i.



_____ ¢

j.



_____ ¢

k.

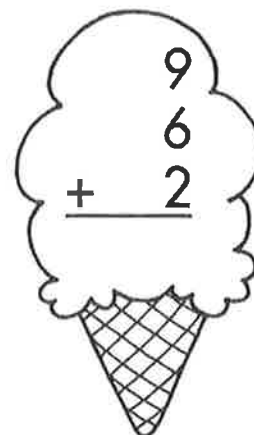
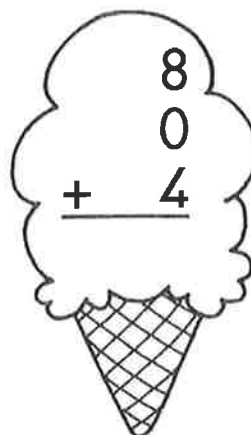
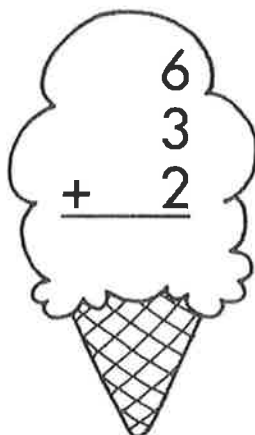
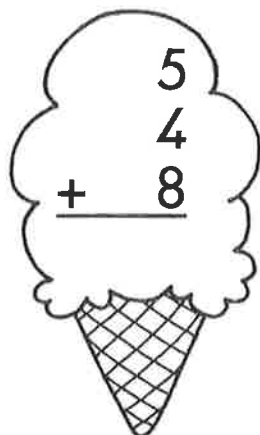
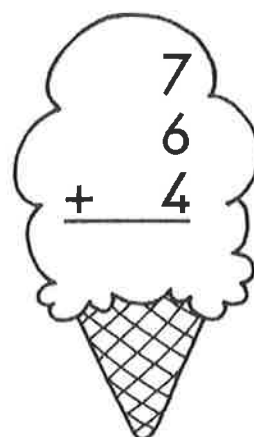
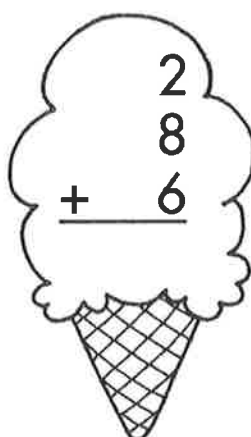
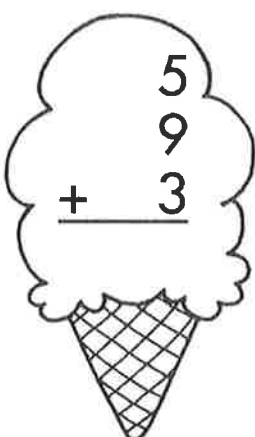
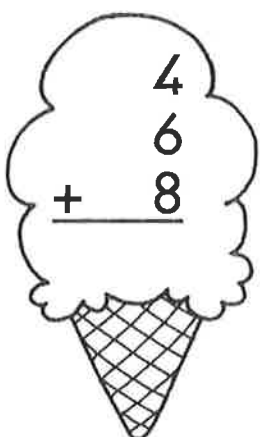


_____ ¢

Week 6

Ice Cream Addition

Add the three addends and write the sum.

A**B****C**

$5 + 6 + 3 = \underline{\hspace{2cm}}$

$2 + 9 + 7 = \underline{\hspace{2cm}}$

D

$9 + 2 + 4 = \underline{\hspace{2cm}}$

$7 + 9 + 4 = \underline{\hspace{2cm}}$

E









$7 + 6 + 8 = \underline{\hspace{2cm}}$

$6 + 8 + 5 = \underline{\hspace{2cm}}$

Name: _____

Elapsed Time

Complete the table by writing the time shown on the clocks and filling in the elapsed time.

| Start Time | End Time | Elapsed Time |
|--|--|------------------------------|
|  <u>3:00</u> |  <u>4:30</u> | <u>1 hour and 30 minutes</u> |
|  _____ |  _____ | _____ |
|  _____ |  _____ | _____ |
|  _____ |  _____ | _____ |

Week 7

Name: _____

Counting Dimes

Count the money. Write the amount.

a.



_____ ¢

b.



_____ ¢

c.



_____ ¢

d.



_____ ¢

e.



_____ ¢

f.



_____ ¢

g.



_____ ¢

h.



_____ ¢

i.



_____ ¢

j.



_____ ¢

k.



_____ ¢

Name: _____

Counting Quarters

Count the money and write the amounts.

a.



b.



c.



d.



e.



f.



g.



h.



i.



j.



k.

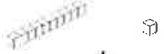


Week 8


Addition Blocks

Use place value blocks to add. Trade ones for tens.


a.


$$\begin{array}{r|l} 6 & 4 \\ + 1 & 8 \\ \hline \end{array}$$


b.


$$\begin{array}{r|l} 1 & 9 \\ + 7 & 3 \\ \hline \end{array}$$


c.


$$\begin{array}{r|l} 2 & 0 \\ + 4 & 5 \\ \hline \end{array}$$


d.


$$\begin{array}{r|l} 3 & 9 \\ + 5 & 6 \\ \hline \end{array}$$


e.


$$\begin{array}{r|l} 4 & 6 \\ + 2 & 5 \\ \hline \end{array}$$


f.


$$\begin{array}{r|l} 8 & 4 \\ + 1 & 5 \\ \hline \end{array}$$

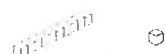
g.


$$\begin{array}{r|l} 5 & 9 \\ + 2 & 8 \\ \hline \end{array}$$

h.


$$\begin{array}{r|l} 7 & 0 \\ + 1 & 4 \\ \hline \end{array}$$

i.


$$\begin{array}{r|l} 3 & 5 \\ + 2 & 6 \\ \hline \end{array}$$

Column A

Applications 2

Column B

(1)

Counting by 2's, fill in the blanks.

32, 34, 36, _____, _____

(2)

Write a number in each blank.

Of these numbers,

346 332 798

_____ is the smallest.

_____ is the largest.

(3)

Look at this group of numbers.

1 2 3 4 5 6 7

8 9 10 11 12 13 14

15 16 17 18 19 20

Write the sixteenth number. _____

Write the eleventh number. _____

Write the eighteenth number. _____

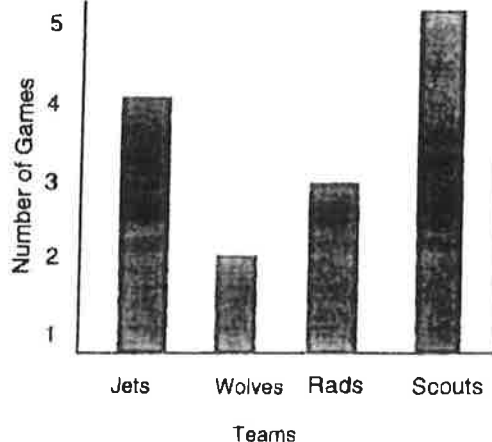
(4)

How much money?



(5)

Baseball Games Won



Write a number in each blank.

How many games did the Jets win? _____

How many more games did the Jets win than the Rads? _____

How many fewer games did the Wolves win than the Scouts? _____

(6)

Write the number in the blank.

$$5 + 11 = \underline{\hspace{2cm}} + 5$$

Week 9

Addition Within 100—Skills Practice

Name: _____

Add a 2-digit and a 1-digit number.

Form A

1 25
+ 3

2 18
+ 8

3 55
+ 5

4 81
+ 6

5 54
+ 9

6 23
+ 7

7 43
+ 8

8 20
+ 9

9 64
+ 4

10 19
+ 8

11 92
+ 7

12 62
+ 9

13 35
+ 6

14 72
+ 9

15 46
+ 3

16 73
+ 7

17 88
+ 8

18 65
+ 7

19 22
+ 4

20 48
+ 5

Subtraction Facts—Skills Practice

Subtract within 20.

Form A

1 $9 - 3 =$ _____

2 $12 - 5 =$ _____

3 $10 - 4 =$ _____

4 $14 - 9 =$ _____

5 $16 - 8 =$ _____

6 $11 - 9 =$ _____

7 $13 - 7 =$ _____

8 $12 - 3 =$ _____

9 $6 - 2 =$ _____

10 $8 - 4 =$ _____

11 $5 - 1 =$ _____

12 $10 - 5 =$ _____

13 $17 - 9 =$ _____

14 $10 - 8 =$ _____

15 $15 - 6 =$ _____

16 $9 - 6 =$ _____

17 $11 - 2 =$ _____

18 $14 - 8 =$ _____

19 $12 - 4 =$ _____

20 $10 - 7 =$ _____

21 $9 - 0 =$ _____

22 $13 - 9 =$ _____

23 $8 - 3 =$ _____

24 $11 - 6 =$ _____

25 $7 - 4 =$ _____

26 $15 - 8 =$ _____

27 $5 - 4 =$ _____

28 $7 - 7 =$ _____

29 $18 - 9 =$ _____

30 $8 - 6 =$ _____