

Frankfort High School
Discipline-Classroom Management Policy
First Read: June 6, 2022
Second Read: August 8, 2022
Adopted: August 8, 2022

Policy Statement

This policy is intended to act as a guide in the adoption of discipline and classroom management across all classrooms and settings of Frankfort High School.

Policy

The purpose of Frankfort High School's School-wide discipline plan is to directly teach all students the expectations we have for them in terms of their behavior. Frankfort High strives to implement restorative practices that keep students in class and build safe and supportive relationships through mentors and other school staff. We believe that when all students feel safe and supportive, have a positive school-based connection, and are explicitly taught expectations they can achieve their full potential.

District Code of Acceptable Behavior and Discipline

Frankfort High School follows the Frankfort Independent District Student Code of Conduct.

1. Students will be provided a copy of school discipline procedures during each school year.
2. Students will acknowledge receipt of school discipline procedures and review with a parent or guardian each school year.

School Safety Plan

Frankfort High School will maintain a School Safety Plan that addresses procedures to provide a supportive, safe, healthy, orderly, and equitable learning environment for both students and staff. This plan will also address any issues identified by our stakeholders and issues required by state law.

School Safety Plan Review

A data review of overall trends in student disciplinary referrals and consequences for the previous year will be conducted each year. Review will disaggregate trends by gender, race,

disability, and social-economic status. The school council will respond to trends identified within review.

School-Wide Discipline Responsibilities

Principals and assistant principals are responsible for

1. Disseminating and interpreting the behavioral and discipline standards and guidelines of the district and school.
2. Ensuring that all staff and students adhere to the District Student Code of Conduct.
3. Providing support and guidance to teachers in the implementation of the district and school behavioral and discipline standards and guidelines.
4. Working with parents and guardians when issues involving the behavior and discipline of a student arise.

Teachers are responsible for

1. Establishing specific standards of conduct for their individual classroom including clearly defined consequences when those standards are not met.
2. Communicating standards of individual classroom expectations to parents/guardians and posting them where students can see them throughout the year.
3. Teaching standards and consequences to students within the first two weeks students are in the class and following up on expectations throughout the course of the school year.
4. Holding students to the set standards and issuing the appropriate consequences when those standards are not met.

Counselors are responsible for

1. Providing support and guidance to help students and parents understand, correctly interpret, accept, and follow the behavioral standards and guidelines of the district, school, and classroom.
2. Providing support and guidance to teachers in the implementation of classroom management techniques and strategies.

Students are responsible for

1. Accepting and following the behavioral standards of conduct expected by the district, school, and each classroom
2. Asking for help when they do not understand the behavioral expectations or feel unable to comply.

Parents and Guardians are asked to

1. Become familiar with documents related to district and school standards of behavior and discipline and ask the school questions when they do not understand the language or details in these documents.
2. Work with the school when issues involving their child's behavior or consequence given to their child by the school or teacher arise.