

**Frankfort High School
Curriculum
First Read: 9/28/20
Second Read: 10/27/20
Adopted: 10/27/20**

Policy Statement

The curriculum policy is intended to guide curriculum selection, development, and implementation at Frankfort High School. To ensure all students receive a rigorous educational experience grounded in and connected to state and national standards.

Policy

All students at Frankfort High School will receive a project-focused, standards-based curriculum aligned with Kentucky's currently adopted curriculum. Vertical and horizontal curriculum alignment will be implemented.

School-level administrators, through project plans, units of instruction, and student work samples, will monitor curriculum delivery. Project plans will incorporate integration for the various disciplines. The school council shall annually review assessment data to identify curriculum gaps and address those gaps in the Comprehensive School Improvement Plan. The impact of the curriculum on student achievement will be assessed through state accountability measures and nationally normed assessments and the quality of student work.

All proposals for new curriculum classes both content and elective should be made to SBDM Council by February 1 of each school year. All teachers will be expected to disseminate the curriculum expectations for their classes to students in an age-appropriate way and to all parents.

Professional Learning Communities will be responsible for recommending curriculum revisions to the SBDM council when one or more of the following events occur: State officials modify content standards. District leaders modify district curriculum documents. Our Comprehensive School Improvement Planning process indicates a need for adjustments. FHS identifies a weakness or opportunity for improvement that needs to be addressed to ensure success for all students. Other stakeholder input or data demonstrate a need to do so.