

## Passionate Pathways through POG, 5th grade focus

	Student Experience	Teachers' Role	Families' Role	Community's Role	Mentors' Role (Juniors & Seniors)	District Staff Role
1	Students meet with a mentor	Serve as mentors and/or assist in pairing students with mentors; homeroom teachers manage mentor assignments	Meet with student mentor	Volunteer to serve as mentors	Learn student's passions, interests, strengths, and areas for growth (SEL, academic, etc) As part of our POG, we will have student mentors	Host volunteer/mentor fair to encourage community member involvement
2	Students learn how they'll develop/strengthen each POG competency this year	Align POG to instructional units/activities; ensure students understand where they are now and where they're going with POG (Book Creator)	Participate in family POG activities/tool kit; support students at home with skill development	Internship hosts, local churches, after school programs, etc utilize the POG Tool-Kit to understand POG progressions when engaging with students outside of school	Participate in helping students strengthen each POG competency throughout the year (Plan of Action)	Develop a Family/Community Tool-Kit for POG Progression
2	Students determine a competency as a skill for growth	Utilize opportunities already in place for students to frequently self-assess target POG competency	Develop a family action plan to support growth in this competency	Host students to support their skills for growth	Mentor assists in growth of skill	Provide opportunities for growth in skills (Pathways, Career Interest, PEP, etc.)
3	Students design or choose an annual project-based	(Passion Driven) Provide Options and opportunity for choice with outline of project.	Stay informed and updated on student project design	Provide Opportunities for student(s) to develop & design projects (personalized)	Collaborate with student to determine design process and focus of meaningful learning experience (Passion)	Develop outline of projects for students to choose with criteria & design models

	learning experience					
4	Students develop their project during the course of the year	Entrepreneur Project, developed through Book Creator	Weekly Reminders of Project Progress (areas of help identified)	Open opportunities for students to collaborate and form partnerships (check in)	Help students stay focused and on track during the course of the year. Make notes with areas of need	Work with teacher to develop project timelines to be met throughout course of the year
5	Students participate in an exhibition to showcase their project (mini capstone at grades 5)	Exhibition to showcase project at Entrepreneur Fair	Families participate in exhibition with feedback and areas of growth	Participate as panelists and evaluators	Provide support for showcase, (Access to resources and expectations)	Provide resources for students. Assist teachers with timeline
6	Student-led conference to share their Profile of a Graduate Score Card which reflects student mastery of the Capstone, POG competencies and academic standards	Meet with teacher	Follow and support progress of POG, through individual Book Creator	Volunteer to Meet with student on Progress and competencies for support	Conference with student and reflect on experience.	Generate a school POG Score Card based on individual student data