

# Annual Report to the Public

- Welcome to the Junction City School District's Annual Report to the Public.
  - Accreditation Standards and Performance
  - Student Enrollment
  - Finance and Facilities
  - Program Goals

**Junction City School District**  
**Accredited by the Arkansas Department**  
**of Education**



# District Performance

- ❑ In 2016 students were administered ACT Aspire for first time.
- ❑ In 2018 ACT Aspire was administered for third consecutive year. Districtwide, we showed 2% growth overall. Some grade cohort groups made significant growth. Unfortunately, some cohort lost ground. Three years' data are guiding plans. Weaknesses are being addressed.

# District Performance

- Arkansas Department of Education did not assign A-F grades for the district as a whole.
- ESEA Data Showed the Following:
  - 99% of Students Tested
  - 66% of students are “Ready” or “Exceeding” in Language Arts as measured by ACT Aspire.
  - 30% of students are “Ready” or “Exceeding” in Mathematics.
  - The Achievement Gap remains at about 13%.

(Both ELA and Math are below state averages overall, though there are some grades that performed at or above state averages.)

- 91.63% graduated over a three year period.

# Improvement Areas

- Academic Performance
- Improving School Culture
- Leadership and Organization
- Effective Planning
- Parent and Community Involvement
- Collaboration K-12
- Facility Improvement
- Technology Improvements

# District Strategic Plan Goals

- Increase Parental and Community Involvement
- Targeted Intervention
- Recruit and Retain Highly Effective Teachers
- Focus Professional Development
- Enhance Technology
- Provide Modern Safe Facilities
- Improve District Leadership

# School Board Members Training

- All Board members are in compliance with Arkansas Law

# District Employees

	2016-2017	2017-2018	2018-2019
■ Licensed Personnel	53	53	53
■ Administrators	4	4	4
■ Classified	37	38	41
Total Employees	94	95	98



# District Student Enrollment Trend

■ 2011-2012	518.10	(-23.36)
■ 2012-2013	534.97	(+16.87)
■ 2013-2014	538.3	(+3.33)
■ 2014-2015	533.4	(-4.9)
■ 2015-2016	504.3	(-29.1)
■ 2016-2017	506.4	(+2.1)
■ 2017-2018	487.3	(-19.1)
■ 2018-2019	479.0	(-8.3)

# Total Student Enrollment

■ 2013-2014	626
■ 2014-2015	683 (+57)
■ 2015-2016	662 (-21)
■ 2016-2017	680 (+18)
■ 2017-2018	667 (-13)
■ 2018-2019	662 (-5)

# Legal Ending Balance Trend

■ 2012-2013	\$1,069,024	
■ 2013-2014	\$1,251,368	
■ 2014-2015	\$1,307,144	
■ 2015-2016	\$1,305,687	
■ 2016-2017	\$1,314,030	
■ 2017-2018	\$1,167,721	(Complies with Act 1105)

# 2018-2019 Projected Budget

■ Beginning Balance	\$1,167,521.89
■ Projected Revenue	<u>\$5,736,145.50</u>
	Total \$6,903,667.39
■ Projected Expenditures	\$5,871,661.80
■ Projected Ending Balance	\$1,032,005.59

# Facilities/Maintenance

- High School Entry Doors
- Replaced Soffit at High School
- Plumbing Fixtures in 2-3 Student Restrooms
- Replaced Air Conditioners as Needed
- Re-crowned Football Field (Added additional irrigation and drainage)
- Replanted Grass
- Added Irrigation System to Softball Field
- Cleaned Exterior Concrete and Entry Ways
- Necessary Miscellaneous Repairs As Necessary
- Painted Hallways and Classrooms As Necessary
- Demolished Old Gym
- Completed Site Work and Began Construction of Arts and Activities Building

# Facilities Plan for 2018-2019

- ❑ State Approved Partnership Project
  - ❑ Finish Construction of New Arts and Activities Building
  - ❑ Move Elementary Art and PE into Space used by High School Art and Music
  - ❑ Move All of ABC and Head Start into Kindergarten Building
  - ❑ Do Preliminary Work on Old Cafeteria Demo

- Provide Elementary Art with a Spacious Area
- Provide Elementary PE With a Larger Space by Modifying Band Hall.
- Eliminate High School Foot Traffic Crossing Holly Street Several Times Daily

# Bus Routes

- District encompasses 206 square miles in Union County
- District runs 11 daily routes
- Students are transported to and from school for a total of 613 miles daily



# District Bus Fleet

- 17- Operational Route Buses
- 1- 54 Passenger with Lift
- 1- 29 Passenger with Lift
- 2- Mid Buses
- Added 7 New 72-77 Passenger Buses Since Spring 2015
- Depending on Finances, Purchase Another before End of Year

# 2018-2019 Challenges

- #1 Raise Student Achievement and Provide a Safe, Caring Environment for the Students of Junction City Schools
- Implement with Fidelity a Rigorous Curriculum that Addresses the Needs of ALL STUDENTS
- ACT Aspire and Other Testing Requirements
- Allocate of Resources to Address Range of Academic Abilities

# Commitments

- Safe Environment
- Quality Instruction
- Effective Assessment
- Support For Teachers
- Positive School/Community Relationships

# Commitments

Students will be prepared for college, career and technical training or ready to enter the workforce upon high school graduation.

# Junction City School District Assurances

- Highly Qualified Staff
- Compliance with all Arkansas Department of Education Standards for Accreditation
- Open Lines of Communication
- Student Success Highest Priority

# District Contacts

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- Teresa Matochik                870-899-4043    [matochik@jcdragons.k12.ar.us](mailto:matochik@jcdragons.k12.ar.us)
- Joy Mason                        870-899-4048    [masonj@jcdragons.k12.ar.us](mailto:masonj@jcdragons.k12.ar.us)
- Rebekah West                    870-899-4046    [westr@jcragons.k12.ar.us](mailto:westr@jcragons.k12.ar.us)

# Public Report

Director of Special Programs Report

Principals' Reports

# ANNUAL REPORT TO THE PUBLIC OCTOBER 9, 2018

**Title I, Part A, Title IIA, Title IV,  
NSL, Title VI Federal Reap, State PD, and Special Education.**





# ACSIP

- Health and Wellness Committees
- Parent and Family Engagement Committees
- Leadership Teams
- Parents Right to Know
- Arkansas Qualified Teachers
- Highly Qualified Paraprofessionals
- Evidenced based practices
- Comprehensive Needs Assessments Conducted Annually
- State Required Information Tab
- Website Links



# Title I, Part A

Title 1 Allotment for 2017-2018	\$138,333.97
Transfer 100% Title 11A 2017-2018	\$15,099.45
Transfer 100% Title IV 2017-2018	\$10,000.00
Carry Over Balance for 2016-2017	\$7,532.91

Beginning Balance                      \$170,966.33

Salaries and Benefits  
(S/B) for:    \$86,971.16



**Achievement**

# **Title 1 Programs/Technology**

- **Math and science equipment K-6**
- **8 carts and a total of 200 Chromebooks for students**
- **Parent and Family Engagement**
- **Homeless Education**
- **Professional Development**
- **Accelerated Reading**
- **Hard drive upgrades 2/3 lab**
- **IXL literacy/math**
- **Stemscopes**
- **Studies Weekly**
- **Technology/Materials**
- **Supplemental literacy materials**
- **After school tutoring**



# Child Nutrition

- ❖ Health and Wellness Advisory Committee Established
- ❖ Wellness Policy Implemented 2018-19
- ❖ No competitive foods or beverage contracts
- ❖ Meets all compliance requirements
- ❖ See our website for more information



# NSL

• NSL Allotment for 2017/2018	\$262,174
• Carryover from 2016/17	\$ 4,662.89
• Beginning Balance	\$266,836.89
 Salaries and Benefits	 \$139,173.43







# High School and Elementary

- General materials and supplies for elementary and high school to support:
  - Math
  - Science
  - Literacy
  - Technology



# Title VI, Federal Reap

<b>REAP Allotment for 2017-2018</b>	<b>25,536</b>
<b>Carry over Balance from 2016-2017</b>	<b>10,370.94</b>
<b>Beginning Balance</b>	<b>35,906.94</b>

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**HS Science, Math and Literacy- Resources, materials, supplies**

**K-12 Go Guardian Program**

**Technology, material, supplies**



**K-12 Professional Development:**

**Travel**

**Lodging**

**Conference Fees**

**Materials**

**Substitutes S/B**

**Meals**





## SPECIAL EDUCATION BUDGET 2018/2019 SCHOOL YEAR

### Projected State (Maintenance of Effort) Special Education Budget

2018/2019 School Year \$330,681.00

(less the difference in Belva and LaPorsha's salary)

2017/2018 MOE \$350,854.00

#### Expenditures projected for the 18/19 School Year:

Sped Certified Teachers and Benefits \$83,330.00

Parapro salaries and benefits 56,095.00

Medicaid Match 7,000.00

OT/PT 5,000.00

Sped Supplies 2,798.00

#### LEA Supervisor Expenses:

Salary and Benefits (Robertson and Wood) 127,324.00

Expenses 5,000.00

Supplies 2,000.00

Professional Development 8,000.00

Catastrophic cash on hand ((\$28,770.01)

Castastrophic Paras (Noble and Miller) 34,134.00

Total Maintenance of Effort \$330,883.00

TITLE VIB ALLOCATION WITH CARRYOVER \$152,686.48

PROJECTED EXPENDITURES:

Speech Salary and benefits 91,811.00

Speech Professional Development 2,000.00

Speech Supplies

3,890.48

PreSchool

4,000.00

Early Intervention:

Carmen Cole (.75%) Salary and Benefits 15,985.00

Early Intervention supplies 3,000.00

OT/PT

32,000.00

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Total Expenditures

\$152,686.48

Medicaid (cash on hand)	\$ 32,554.53
Projected Medicaid Expenditures:	
Medicaid billing	3,000.00
Testing	6,500.00
Sped Prof Development (SEAS Workshop)	2,000.00
Sped Supplies	11,000.00
OT/PT	10,000.00
Total Expenditures	\$ 32,500.00

ARMAC (cash on hand)	
\$22,689.00	
Projected expenditures:	
½ Nurses Salary and Benefits	13,965.00
OT/PT Supplies	2,000.00
Nursing Supplies	1,500.00
Sped teachers professional development	5,224.00
Total Expenditures	\$ 22,869.00



**E-mail!**



# Questions/Comments

Rebekah West

Director of Special Programs

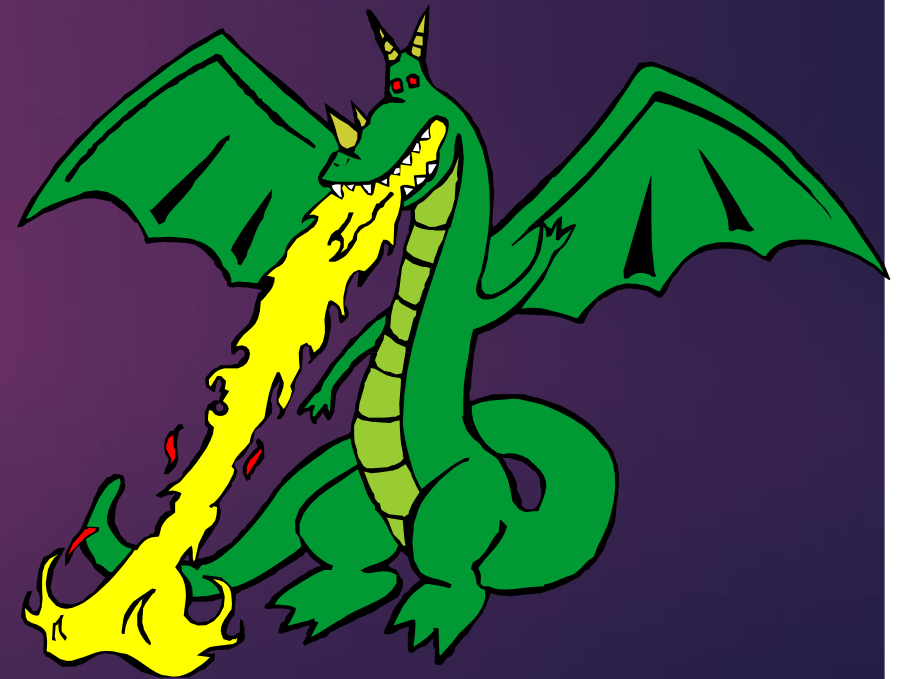
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# Junction City Gifted and Talented

Report to the Public  
October 2018



# General Information

Gifted and Talented youth are those of high potential or ability. Possession of these talents and gifts will be addressed and needs of these students met in Junction City School District.

Teachers and Administrator in the Gifted and Talented program have presented at state and local trainings. The Junction City School District staff is trained each year on the characteristics of gifted and talented and on how to differentiate instruction to best meet their needs.

# Student Program Options

- ▶ K-3 Whole Group Enrichment
- ▶ 4-6 Resource Room
- ▶ 7-12 Pre AP courses offered in English , Math, Social Studies, Biology
- ▶ 7-12 AP courses offered in English, US History, Math, Biology
- ▶ Distance Learning Lab



# Identification

- ▶ Includes seeking nominations from teachers, parents, peers, and community members. Nomination forms are on the school website. Formal identification begins at the end of third grade.
- ▶ A notice is sent home to parents for permission to test after a student is nominated and to seek information on the student from teachers and school records.
- ▶ Selection is made through a Blind Screening process done by an identification committee.
- ▶ Identification committee is made up of GT Coordinator, building principal, guidance counselor, and at least 2 classroom teachers.
- ▶ Students selected by the committee are included in the GT program with parent permission.
- ▶ Students not chosen have a notice of strengths sent to the teacher for differentiation in the regular classroom. Parents are notified.

# Goals and Objectives for Gifted Education

- ▶ Students participating in the program will meet or exceed State Academic Content Standards.
- ▶ Students should have opportunities to interact with peers with common abilities, talents, and interests.
- ▶ Teachers should provide opportunities for students to demonstrate what they know and are able to do, particularly in their area(s) of giftedness.
- ▶ The program will be open to any student meeting the identification criteria.
- ▶ Updated brochure and handbook is available on the school website. A printed copy is available on request.
- ▶ An IEP will be written for all elementary identified GT students to encourage differentiation in the regular classroom.

# GT Budget and General Information

- ▶ We have a total of 59 students identified at this time. Identified students are from the 4-12 grade. Student demographic percentages represent the demographic makeup of Junction City School District.
- ▶ We have purchased a chromebook cart for elementary campus and high school campus. Other options for technology for our students are being explored.
- ▶ GT Administrator and/or Teacher will attend AGATE conference in the winter.
- ▶ Lisa Burton Tarver from SAAC is coming to work with our Resource students on photography and technology.
- ▶ Money is allocated to GT budget based on a multiplier supplied by ADE. Money will be spent for technology, field trips, professional development, and Quiz Bowl. Additional materials and supplies may be purchased as needed for GT classes, Pre AP, and AP as approved by GT Coordinator and Superintendent.

# Program Evaluation

- ▶ Junction City GT Program was evaluated by ADE during the 2015-16 school year and were found to meet all standards of the program. We will be evaluated on site again in 2021.
- ▶ Stakeholders overall are pleased with the program.

Parents and students are overall pleased with the GT program overall but would like to see more opportunities for competition and more educational opportunities in the Arts. Parents and students alike are pleased that we have a GT website. Stakeholders are happy that we are one-on-one for Chrome books in our district which gives our students greater opportunity for technology in the classroom. Parents are pleased that a trip to Washington D.C. is offered every other year for high school students. This report is disseminated to the administration, the board, parents, students, and community members.



# Junction City Elementary School

**Annual Report to the Public  
2018/2019**

*Presented by: Teresa J. Matochik October 9, 2018*

# ENROLLMENT

- ❖ October 2018: 341 (AR. 241; LA. 100)
- ❖ October 2017: 347 (AR. 248; LA. 99)
- ❖ October 2016: 336 (AR. 239; LA. 97)





# ACT Aspire Scores Comparison COHORTS



3 <sup>rd</sup> grade English	75%	4 <sup>th</sup> grade English	61%
3 <sup>rd</sup> grade Reading	25%	4 <sup>th</sup> grade Reading	31%
3 <sup>rd</sup> grade Science	35%	4 <sup>th</sup> grade Science	35%
3 <sup>rd</sup> grade Math	37%	4 <sup>th</sup> grade Math	19%
4 <sup>th</sup> grade English	63%	5 <sup>th</sup> grade English	72%
4 <sup>th</sup> grade Reading	32%	5 <sup>th</sup> grade Reading	24%
4 <sup>th</sup> grade Science	20%	5 <sup>th</sup> grade Science	29%
4 <sup>th</sup> grade Math	41%	5 <sup>th</sup> grade Math	24%
5 <sup>th</sup> grade English	66%	6 <sup>th</sup> grade English	73%
5 <sup>th</sup> grade Reading	14%	6 <sup>th</sup> grade Reading	31%
5 <sup>th</sup> grade Science	26%	6 <sup>th</sup> grade Science	34%
5 <sup>th</sup> grade Math	28%	6 <sup>th</sup> grade Math	45%



# ACT Aspire Scores

Subject	2017	Subject	2018
3 <sup>rd</sup> grade English	75%	3 <sup>rd</sup> grade English	63%
4 <sup>th</sup> grade English	63%	4 <sup>th</sup> grade English	61%
5 <sup>th</sup> grade English	66%	5 <sup>th</sup> grade English	72%
6 <sup>th</sup> grade English	64%	6 <sup>th</sup> grade English	73%
3 <sup>rd</sup> grade Reading	25%	3 <sup>rd</sup> grade Reading	24%
4 <sup>th</sup> grade Reading	32%	4 <sup>th</sup> grade Reading	31%
5 <sup>th</sup> grade Reading	14%	5 <sup>th</sup> grade Reading	24%
6 <sup>th</sup> grade Reading	34%	6 <sup>th</sup> grade Reading	31%
3 <sup>rd</sup> grade Science	35%	3 <sup>rd</sup> grade Science	22%
4 <sup>th</sup> grade Science	20%	4 <sup>th</sup> grade Science	35%
5 <sup>th</sup> grade Science	26%	5 <sup>th</sup> grade Science	29%
6 <sup>th</sup> grade Science	30%	6 <sup>th</sup> grade Science	34%
3 <sup>rd</sup> grade Math	37%	3 <sup>rd</sup> grade Math	50%
4 <sup>th</sup> grade Math	41%	4 <sup>th</sup> grade Math	19%
5 <sup>th</sup> grade Math	28%	5 <sup>th</sup> grade Math	24%
6 <sup>th</sup> grade Math	49%	6 <sup>th</sup> grade Math	45%





# ACADEMIC PROGRAMS

- K-2 NWEA STATE TESTING
- Reading Street K-6 Literacy
- K-2 RISE Academy
- Sonday Reading-Special Ed., Early Intervention and Dyslexia
- Write To Learn grades 3-6
- IXL grades K-6 Literacy/Math/Science
- Reflex Math grades 2-6
- Accelerated Reader
- Zearn Math K-5 Eureka Math grade 6
- Studies Weekly grades 2-6
- Stemscope-Science grades K-6

# Academic Events

- 4-6 Spelling Bee
- 3-6 Science Fair
- Grade Level Field Trip(s)
- K-6 Music Programs
- Kindergarten Graduation
- Sixth Grade Graduation
- Fun Day (Field Day)
- Kindergarten and Sixth grade Mother's Day Tea

- Semester Awards
- Top Dragons
- Red Ribbon Week
- Make and Take Parent Night
- Book Fair
- Open House and New Student Orientation
- 21<sup>st</sup> CCLC Program

# Elementary Goals for 2018/2019

## **Improve Parent Involvement**

- Teachers contacting parents
- Principal contacting parents
- Weekly Grade Level Newsletters
- Website, Social Media and Newspaper

## **Improve K-6 School Climate**

- Teachers have a voice/listen
- Positive email and praise
- Improve the buildings appearance
- Improve playgrounds
- Morning Celebration

## **Improve over all discipline K-6**

- CHAMPS Behavior Program (Conversation, Help, Activity, Movement, Participation, Success)
- Consistency
- Expectations established with staff and students
- Noon Detention Hall

## **Differentiated Instruction to meet each students' needs**

- Data Driven Instruction (Data Binders)
- PLC teams meet twice a month addressing ACT Aspire/Leap and student data
- Documentation of small instructions.
- Focus Friday grades 3-6