

South Heart Public School School-Parent Compact

School- Parent Compact

The South Heart Public School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2023-24 school year.

Required School-Parent Compact Provisions

❖ School Responsibilities

The South Heart Public School will:

1. Provide high- quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the State's student academic achievement standards as follows:

The South Heart Public School has a highly qualified staff engaged in teaching a curriculum that follows state standards and benchmarks. The Title I Department gives all students appropriate support and assistance in targeted areas that are in compliance with the Federal guidelines and mandates. Staff is provided with opportunities for training each year that promotes professional growth.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:

Parent-teacher conferences will be held twice a year, once in September and again in January.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

The South Heart Public School will provide parents with mid-term reports quarterly. Parents will also receive report cards quarterly. First and third mid-quarter reports will be picked up at the school at conference time. Second and fourth quarter report cards as well as midterm grades will be provided.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff is available for parent consultation before and after school, by appointment and at parent-teacher conference time. Parents are also welcome to communicate with staff by telephone or email or through appropriate class apps.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows.

Parents are given many opportunities to volunteer, participate, and observe their child. Individual teachers ask for volunteers on an as needed basis. Parents may participate during the year by chaperoning for in-school events and field trips, attending open houses, school plays, and concerts. Classroom observation is available year round with advance notice.

6. Ensure regular two-way, meaningful communication between family members and staff, in a language that family members can understand.

If parents inform us of a language barrier through home language form, we will provide communication and information to bridge the language barrier in all areas of communication; phone calls, emails, paperwork, progress reports, conferences, etc.

❖ Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- **Monitoring attendance.**
- **Making sure that homework is completed.**
- **Monitoring the amount of television my child watches.**
- **Volunteering in my child's classroom.**
- **Participating, as appropriate, in decisions relating to my children's education.**
- **Promoting positive use of my child's extracurricular time.**
- **Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.**
- **Serving, to the extent possible, on policy advisory groups, the Title I Policy Advisory Committee, or other school advisory or policy groups.**

Parent's Right to Know

2023-24

Through Federal Education law, parents have the right to request information on the professional qualifications of the teachers and paraprofessionals at our school. If you are interested in learning this information, please contact the school administration office at 677-5671. Upon this request, you will receive a detailed explanation of the licensing, education and experience of each of our teachers. You will also receive information regarding the names and qualifications of the paraprofessionals at our school.

At any time during the school year, parents will be notified if a child is assigned, or taught by, a teacher who is not highly qualified for four or more consecutive weeks.

Each parent or guardian will be furnished information on the level of achievement of the parent's/guardian's child in each of the state academic assessments required by the law.

REQUIRED

Descriptor Code: KAB

DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY

In support of strengthening student academic achievement, South Heart Public School District who receives Title I, Part A funds, hereafter referred to as “District”, must jointly develop with, agree on with, and distribute to parents and family members of participating children a written Parent and Family Engagement Policy that contains information required by the Every Student Succeeds Act (ESSA). The policy establishes the District’s expectations and objectives for meaningful parent and family engagement and describes how the district will implement a number of specific parent and family engagement activities.

Definitions

This policy defines the following:

- ❖ Parent means a biological, adoptive, step or foster father or mother, or any other individual who stands in loco parentis to the student.
- ❖ Parental involvement means the participation of parents in regular, twoway, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - Parents play an integral role in assisting their child's learning;
 - Parents are encouraged to be actively involved in their child's education at school; Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - Other activities are carried out, such as those described in ESSA.
- ❖ Family/family members are adults living in a student’s household who are related to the student and/or adult relatives living outside the student’s household who, based on a school administrator’s knowledge, play a direct and active role in the student’s education (e.g., volunteer in school, attend school meetings).

District Parent and Family Engagement Policy Requirements

The District agrees to implement the following requirements as outlined in law:

- 1 The District shall put into operation programs, activities, and procedures for the engagement of parents and family members regarding Title I, Part A programs. These programs, activities, and procedures must be planned and operated with meaningful consultation with parents and family members of participating children.
- 2 The District shall work to ensure that the required District Parent and Family Engagement Policy meets the Title I, Part A requirements, and includes as a component, a school-parent compact.
- 3 The District shall incorporate this District Parent and Family Engagement Policy into its district plan.
- 4 The District shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A,

including the planning, review, and improvement of the District Parent and Family Engagement Policy and the joint development of the targeted assistance or schoolwide program plan.

- 5 The District shall update the District Parent and Family Engagement Policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the Parent and Family Engagement Policy available to the local community.
- 6 The District shall provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
- 7 If the District plan for Title I, Part A is not satisfactory to the parents of participating children, the District shall submit any parent comments with the plan when the district submits the plan to Department of Public Instruction.

Required District Parent and Family Engagement Policy Components

The District Parent and Family Engagement Policy includes a description of how the school may implement or accomplish each of the following components:

1 Joint Development

The District shall take action to involve parents and family members in jointly developing its district plan, and in the development and review of support and improvement plans.

2 Annual Title I, Part A Meeting

The District shall take action to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the District Parent and Family Engagement Policy, the schoolwide plan, and the schoolparent compact.

3 Technical Assistance

The District shall provide coordination, technical assistance, and other support necessary to assist and build capacity in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

4 Annual Evaluation

The District shall take action to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this District Parent and Family Engagement Policy in improving the academic quality of its Title I, Part A program. The evaluation must include

identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation must also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The District may use the findings of the evaluation about its District Parent and Family Engagement Policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, its District Parent and Family Engagement Policy.

5 Coordination of Services

The District shall, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other relevant Federal, State, and local laws and programs that encourage and support parents in more fully participating in the education of their children.

6 Building Capacity of Parents and Family Members

The District shall build the schools' and parents' capacity for strong parent and family engagement by providing materials and training on such topics as literacy training and using technology to help parents work with their children to improve their children's academic achievement. Assistance will also be provided to parents in understanding the following topics: a. The challenging State academic standards; b. The State and local academic assessments including alternate assessments; c. The requirements of Title I, Part A; d. How to monitor their child's progress; and e. How to work with educators to improve the achievement of their child. The District shall provide parent and family engagement of participating children, if requested, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such request as soon as practically possible:

7 Building Capacity of District Staff

The District shall, with the assistance of parents, educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools. The District shall provide other reasonable support for parent and family engagement activities.

8 School-Parent Compact

The District shall take action to jointly develop with parents of participating children a school-parent compact that outlines how parents, school staff, and students may share the responsibility for improved student academic achievement and the means by which the school and parents may build and develop a partnership to help children achieve the state's high standards.

9 Communications

The District shall take the following actions to provide parents of participating children the following:

- a. Timely information about the Title I programs,
- b. Flexible number of meetings, such as meetings in the morning or evening,
- c. Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Policy Adoption and Dissemination

This policy will be in effect for one school year following the adoption of the board. The District will distribute this policy annually to all parents of participating Title I, Part A children.

Complementary Documents:

- ❖ GABAA, English Language Learners

End of South Heart School Policy KABAdopted: 12/9/15
Amended: 7/13/16
Amended: 1/9/19

[11/18]