

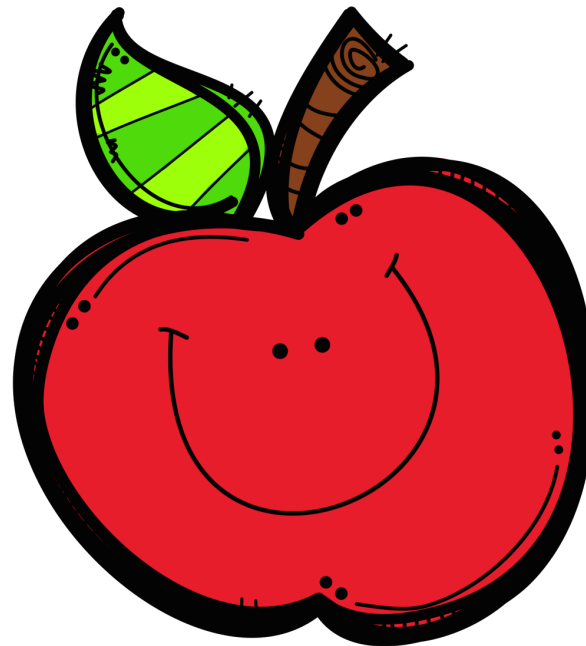
# HEBER SPRINGS ELEMENTARY

1100 WEST PINE STREET  
HEBER SPRINGS, AR 72543

## PARENT INVOLVEMENT PLAN

2018-2019

Heber Springs Elementary is a school where students, parents, families, and staff are respected, welcomed, honored, and feel connected as we work together to increase student achievement.



## **HEBER SPRINGS ELEMENTARY PARENT INVOLVEMENT PLAN 2018-2019**

Heber Springs Elementary is a school where students, parents, families, and staff are respected, welcomed, honored, and feel connected as we work together to increase student achievement. Our Parent Involvement Plan is a part of our overall school improvement plan to increase student achievement in all academic areas.

Our Parent Involvement Plan uses researched based strategies from Dr. Karen Mapp, Dr. Chris Ferguson, and other parent involvement researchers who have proven the positive effects parent involvement can have on student achievement. This research demonstrates that parents play a vital role in their child's education. It also shows that increasing parental involvement will improve student achievement. Children whose parents are involved in their formal education have increased academic achievement. Off site visits, parent-teacher communication, parent-teacher conferences, homework help, teacher newsletters, school websites, HIPPIY Program and school open houses are just some of the proven strategies that are incorporated into our plan.

Staff development and training is essential in carrying out our plan. During each school year the elementary teachers and staff receive in-service on the importance of parent involvement.

Parental Involvement Coordinator – Julie Douglas; [julie.douglas@hssd.k12.ar.us](mailto:julie.douglas@hssd.k12.ar.us); (501) 362-8155

# HEBER SPRINGS ELEMENTARY PARENT INVOLVEMENT PLAN

**2018-2019**

Heber Springs Elementary is a school where students, parents, families, and staff are respected, welcomed, honored, and feel connected as we work together to increase student achievement. Our Parent Involvement Plan is a part of our overall school improvement plan to increase student achievement in all academic areas. Research proves that parent involvement increases student achievement.

What	Research-Based Strategy	When	Who	Resources	Outcomes	Evaluation
Welcome Back to School Open House  (A special orientation and welcoming event for students and parents. School-Parent Compacts are discussed.)	Karen Mapp & Chris Ferguson Research; Welcomes, Honors, Connects	August 9, 2018	Staff, parents, students	Staff training on parent involvement & connecting with families, use of school and playground, staff time.	Welcomes families to a new year, families connect with staff, encourages communication, parent and student orientation & communication	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Parent feedback</li> </ul>
Parent Conferences  (Review of Benchmarks, Interim Assessments, curriculum used and progress/proficiency levels, discuss Accelerated Reader program)	Karen Mapp & Chris Ferguson Research; Welcomes, Honors, Connects	September 18, 19, 2018  March 14, 2019  (Parents may call or send a note anytime during the year, to set a conference to talk about student progress or the elementary curriculum.)	Parents, staff	Staff training on parent conferences, building use, staff time, parent survey	Increase communication with parents and increase teacher awareness of the students they teach	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Parent/ staff feedback</li> </ul>
School Newsletter <i>Elementary</i>	Parent Tips, Welcomes, Honors, Connects	Monthly 2018-2019	Parent Involvement Coordinator	Printing costs	Inform/involve parents	<ul style="list-style-type: none"> <li>• Parent feedback</li> </ul>

<b>What</b>	<b>Research-Based Strategy</b>	<b>When</b>	<b>Who</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Evaluation</b>
One School, One Book	Karen Mapp & Chris Ferguson Research	September - December, 2018	Staff, parents, students, community members	Building use, staff time, Books	Parents become involved in children's literacy instruction fostering a love of literacy in the home.	<ul style="list-style-type: none"> <li>• Parent feedback</li> </ul>
PTSO Meetings & Volunteers  (Assistant Principal meets with them monthly to address any school concerns.)	Welcomes, Honors, Connects	Monthly 2018-2019	Parents, Staff Member is PTSO Rep	Building use	Inform/involve parents, Tutor students	<ul style="list-style-type: none"> <li>• PTSO membership</li> <li>• Attendance</li> </ul>
Annual Meeting  (The Principal and Assistant Principal meets with the parent's organization to discuss ACSIP and federal programs. This is sent to all elementary parents to attend. The Parent Involvement Coordinator conducts the Report to the public. All parents in the district are invited.)	Inform	Annual Meeting Parent Involvement Team – September 20, 2018  Annual District Meeting – September 24, 2018  Annual Meeting Title I – October 9, 2018	Principal, Assistant Principals, Parent Involvement Coordinator	Parents, media, staff	Inform Parents	<ul style="list-style-type: none"> <li>• Parent Feedback</li> </ul>
Home Visits	Karen Mapp & Chris Ferguson Research; Welcomes, Honors, Connects	As needed throughout 2018-2019	Staff	Staff training on home visits, Staff time	Increase communication and honor and connect with parents	<ul style="list-style-type: none"> <li>• Parent/teacher feedback</li> </ul>

<b>What</b>	<b>Research-Based Strategy</b>	<b>When</b>	<b>Who</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Evaluation</b>
E-mail Communication, Remind App	Welcomes, Honors, Connects	Through-out 2018-2019	Staff, parents	List of staff e-mail address, Parent e-mail addresses	Increase communication with staff thru email	<ul style="list-style-type: none"> <li>• Parent/teacher feedback</li> </ul>
Apptegy Telephone Notification System	Welcomes, Honors, Connects	Throughout 2018-2019	District Personnel, Elementary Administration	Phone System	Increase communication with parents	<ul style="list-style-type: none"> <li>• Parent and staff feedback</li> </ul>
Heber Springs Elementary Webpage (Links to: Eschool, Technology, Information, ACSIP Plan, Parent Involvement Plan)	Mapp & Ferguson Research; Welcomes, Connects	Throughout 2018-2019	Staff, parents	Staff training on web site, staff time to update website	Increase communication with parents, learning at home, increase student achievement	<ul style="list-style-type: none"> <li>• Parent/teacher feedback</li> </ul>
Eschool (Student Information System) (Parents can access this for attendance and grades.)	Welcomes, Honors, Connects	Throughout 2018-2019	Staff, parents	Staff training on Eschool, teacher time	Parents informed of student's progress/attendance, increase student achievement	<ul style="list-style-type: none"> <li>• Parent/teacher feedback</li> </ul>
HIPPY Preschool Program	Bokony & Patrick; Research Welcomes, Honors, Connects	Weekly 2018-2019	HIPPY Staff	ABC funds, Use of building, staff time	Learning at home, increase student achievement. Improve parenting skills	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Parent feedback survey</li> <li>• Parent participation</li> </ul>
Book Fair/ Grandparent Breakfast	Welcomes, Honors, Connects	November, 2018	Staff, parents, grandparents, students	Use of building, Scholastic Book fair display, Staff time	Families connect with staff and gain reading materials	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Parent participation</li> </ul>

<b>What</b>	<b>Research-Based Strategy</b>	<b>When</b>	<b>Who</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Evaluation</b>
Awards Assemblies (Presidential Physical Fitness, Academic)	Welcomes, Honors, Connects	Fitness-end of year, Academic-end of semesters	Staff, students, parents	Use of building, staff time, printing cost for awards	Recognize & motivate students and parents	<ul style="list-style-type: none"> <li>• Parent feedback,</li> <li>• Attendance</li> </ul>
Literacy Night	Karen Mapp & Chris Ferguson Research; Welcomes, Honors, Connects	November 8, 2018	Staff, students, parents	Use of building, staff time	Promote literacy and provide reading strategies in the home.	<ul style="list-style-type: none"> <li>• Parent feedback</li> </ul>
Panther Store (Students receive coupons for good behaviors and academics.)	Honors	Each 9 Weeks 2018-2019	Teachers, students, parents	Parents supply money for the store items.	Recognize & motivate students	<ul style="list-style-type: none"> <li>• Teacher survey</li> </ul>
Parent Center	Karen Mapp & Chris Ferguson Research	Throughout 2018-2019	Counselors, Parents	Books and supplies, Videos, etc.	Connect and support families	<ul style="list-style-type: none"> <li>• Parent feedback</li> </ul>
Parent Involvement (Parents will be involved in the developing and revising of the ACSIP Plan, Parent Involvement Plan by meeting with staff members. Title I funds may be used for transportation and child care.)	Karen Mapp & Chris Ferguson Research	Throughout 2018-2019	Parents, Elementary Staff	Parent Plan	Connect and support parents	<ul style="list-style-type: none"> <li>• Parent survey</li> </ul>

<b>What</b>	<b>Research-Based Strategy</b>	<b>When</b>	<b>Who</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Evaluation</b>
STEAM Day	Karen Mapp & Chris Ferguson Research; Welcomes, Honors, Connects	Spring, 2019	Parents, Elementary Staff, Students	Use of building, staff time	Parents are provided instructional strategies to utilize in the home for math and science.	<ul style="list-style-type: none"> <li>• Parent feedback</li> </ul>
Summer Activity Fair	Karen Mapp & Chris Ferguson Research; Welcomes	May, 2019	Parents, Elementary Staff, Students	Use of building, staff time, printing costs	Parents are provided options of various community activities for students to participate in	<ul style="list-style-type: none"> <li>• Parent feedback</li> <li>• Attendance</li> </ul>