



Evergreen School District Year in Review 2021-2022

- ❖ Continued with District AdvancED (Cognia) Accreditation
- ❖ Received Regular OPI Accreditation Status at the Highest Level with No Deviations and No Corrective Action Plan Required for Both Evergreen School District Schools
- ❖ Received Montana ESSA Accountability District and School Report Cards for 2020-2021 with Both Schools Identified as Universal (neither requiring Targeted Support and Improvement or Comprehensive Support and Improvement)
- ❖ Adopted Continuous Planning Improvement Summary
- ❖ Continued with Community Eligibility Provision Program Providing Free Breakfast and Lunch to All Students
- ❖ Updated District Manuals to Include: District Policies, Trustee Handbook, Administrative Procedures, Staff Handbook/Addendum, Coach's Handbook, East and Junior High Student Handbook, Crossroads Student Handbook
- ❖ Continued Implementation of OPI Transformational Learning Grant Valued at Approximately \$579,000 over Four Years
- ❖ Completed Yearly Check-ins with All Staff
- ❖ Distributed Perception Surveys
 - Cognia Staff Survey, District-wide Parent Perception Survey, Student Survey
 - Book Study Perception and Input Survey
- ❖ Continued High Participation at Monthly Board Meetings
 - Monthly Board Recognition of Community Volunteers and Outstanding Students
 - Monthly Presentations to the Board by Teachers
 - Student ACE Expo and 4th and 8th Grade Student-Led Board Work Sessions
- ❖ Continued Technology Project Plan
 - Deployed 416 Chromebooks for Grades 3-8
 - Deployed 50 PCs and Monitors All Grades
 - Upgraded Foundation Room Student PCs
 - Upgraded or Replaced All Windows 7 Devices
 - Retasked Data Center UPS Array and Power Tests
 - Upgraded Wireless Signal Quality throughout District
 - Upgraded 30 PCs in JH Lab and 30 PCs East Lab Upgrade to SSD and 12GB Memory
 - Migrated Technology Services to Servers
 - Deployed AntiVirus to All Workstations
 - Upgraded All PCs to Windows 10 and Servers to 2019
- ❖ Distributed Monthly Postcards to Students (approximately 100 postcards sent to students each month)
- ❖ Provided District-led Professional Learning Opportunities
 - August Optional PIR
 - Early Release Professional Learning Days Each Month
 - Instructional Coach Meetings
 - BetterLesson Instructional Coaching
 - New Teacher Meetings
 - Reflective Video of Instructional Practice
 - Semester Planning Days
 - PIR Days during the Year
 - Daily Word of the Day
 - Weekly Wednesday's Food for Thought Article
 - Monthly Voluntary Book Study for PIR Credit
- ❖ Implemented Protocols Related to Preparedness and Response Efforts to Prevent, Prepare for, and/or Respond to COVID-19
 - Remained opened 178 of 178 Students Days at All Three Schools and the District Office
 - Remained in Operational Phase III for Full School Year
 - Approved Related Policies, Emergency Declaration, and Resolutions
 - Continued with District-wide Mitigation Efforts
 - Provided Additional Support for Students
 - Student Data and Support Specialists (Teachers on Special Assignment)
 - Additional Staffing in Special Education
 - PACK After School Support Program
 - Wolverine Extreme Experience Summer Program
 - Implemented Additional Budgeting and Funding for ESSER I, ESSER II, and ESSER III Funds
 - Partnered with Flathead Valley Schools for ELC Grant Testing Centers
 - Provided Staff and Family Weekly Indicators Report on District Website
 - Attended Bi-Weekly Meetings with Valley School Leaders and Health Officers

- Provided Staff COVID-19 Leave (District provided 543 days of leave with a savings to staff of approximately \$119,938 from March 2020-April 2022)
- ❖ Added On-site Curriculum Coordinator (also serving as District Assessment Coordinator)
- ❖ Continued with Quarterly aimswebPlus Assessments to Determine Student Performance and Supports Needed
- ❖ Received an Unmodified, Clean Financial Audit with No Findings for 2020-2021
- ❖ Selected Employee Health Insurance Plan with Average 6% Increase in Premiums
- ❖ Continued Greater Valley Health Center: Evergreen Cares Clinic
- ❖ Transitioned from Mental Health Services for Students from Altacare to Intermountain
- ❖ Ratified Collective Bargaining Agreement with Certified Union
- ❖ Participated in Negotiations for Compensation with Certified Union
- ❖ Advocated for Safe Routes to School Community Grant for Sidewalks
- ❖ Evaluated and Revised Standards Based Grading Practices and Report Cards
- ❖ Implemented New District Website
- ❖ Beginning Indoor Air Quality Improvements with HVAC for Elementary and Junior High Schools

Year in Review 2021-2022 Evergreen School District Special Services

Evergreen School District

Community Connections

- ❖ Continued participation on the Best Beginnings Council
- ❖ Continued affiliation with MCASE and regional NWMCASE
- ❖ Continued to facilitate daily transportation for eligible students by coordinating with Kalispell Public Schools for morning route and scheduling Evergreen driver for after school transportation
- ❖ Functioned as the Greater Valley Health Center liaison in order to continue Evergreen Cares Clinic operations

Qualified Staff

- ❖ Employed fully certified and licensed staff in all special services positions
- ❖ Increased services in the area of speech and language therapy to address growing population in our partner district (Helena Flats) and the increased need for students to acquire their “voice” through augmented assisted communication (AAC) devices
- ❖ Continued collaboration in order to initiate recruiting, review of applications, and interviewing with the use of Frontline (and assistance of Jacqueline Coorough)

Professional Development

- ❖ Embedded training opportunities for implementation of AAC devices among the teacher and paraprofessionals in Skill Builder classroom
- ❖ Implemented site visit and training with an Autism consultant from the University of Montana
- ❖ Initiated a review of program procedures for the Crossroads site, which will be accompanied by professional development related to trauma informed practices
- ❖ Provided guided practice and support to new personnel regarding record and documentation expectations
- ❖ Continued to provide guidance and support regarding implementation of best practices regarding writing meaningful IEPs
- ❖ Collaborated with instructional coach and building principals to provide guidance and support to new teachers
- ❖ Incorporated sign language review in Monday morning preschool review meetings

Special Olympics

- ❖ Continued Special Olympics participation opportunities for students in Evergreen. Donna Lindsey continued to coach students to participate in Winter and Summer (Spring) events (COVID precautions remained in place, but students were able to train, actively participate, and by Spring invite an audience to cheer them on)

East Evergreen Elementary School

Staffing and Services

- ❖ Continued to implement co-teaching practices at each grade level and continued with the use of a planning matrix to address overloading classes with students with disabilities; class balance and individual needs within the context of co-teaching were reviewed and classroom placement is being adjusted each school year
- ❖ Contributed to online resources by making documents available for shared planning in co-teaching and addressing student needs in the context of each general education classroom
- ❖ Collaborated with the behavior specialist, counselor, and Greater Valley Health Care school based out-patient therapists to address mental health care needs of students as a result of the cessation of CSCT

Evergreen Junior High School

Staffing and Services

- ❖ Continued commitment to co-teaching
- ❖ Increased staffing to include three co-teachers
- ❖ Supported professional development in a cognitive behavioral approach to addressing challenging behaviors (AIM) for one teacher and one paraprofessional

Evergreen Flathead Crossroads Program

Staffing and Services

- ❖ Continued to support work that has decreased teacher and staff turnover (no staff leaving the Crossroads site compared to four years ago when two new behavior specialists and two new teachers were required in order to fully staff certified positions)
- ❖ Increased models of service to include a model where students enrolled in Crossroads attend East Evergreen the entire school day but continue to be affiliated with the program through staff check-ins

Year in Review 2021-2022 East Evergreen Elementary

- ❖ Created a master schedule while continuing to consider health and safety concerns related to COVID-19 while also considering student needs
- ❖ Continued to utilize COVID-19 phase III guidelines to support the health and safety of our staff, students, and community
- ❖ Employed sanitation support member through December 2021 to increase mitigation efforts related to COVID-19
- ❖ Continued to utilize Google Classroom to facilitate learning with digital resources/tasks for on-site learners and support remote learning opportunities when needed
- ❖ Intentionally scheduled Morning Meeting times for each grade to allow teachers and students to “check-in” and attend to social emotional learning before starting academic rigor
- ❖ Partnered with Special Services Director to facilitate support and communication for continued implementation of co-teach practices
- ❖ Participated in early release professional learning each month
- ❖ Conducted monthly classified staff meetings connecting topics based on paraprofessional role-based needs
- ❖ Participated in monthly meetings for all staff with District instructional coach
- ❖ Continued to utilize the Monday Memo as a weekly communication tool for staff
- ❖ Continued to utilize Problem Solving Team meetings at each grade level to support MTSS process
- ❖ Implemented Review 360 student behavior system tools to determine student behavioral support needs
- ❖ Developed School Improvement Plan with School Leadership Team
- ❖ Recognized staff monthly at staff meetings with the “Ever-Giving” award
- ❖ Recognized staff monthly at staff meetings with the “Hootie” award sponsored by Horace Mann
- ❖ Engaged in monthly Learshership Coaching with Jimmy Casas
- ❖ Supported three staff members who received Transformational and Personalized Learning Grant funding to support innovative learning opportunities for students
- ❖ Supported three teachers who participated in Design Studio and BetterLesson instructional coaching
- ❖ Continued to collaborate with administrative team, teachers, and Instructional Coach to create a Districtwide standards-based report card
- ❖ Continued with positive “Kit Referrals” for students as positive behavioral reinforcement
- ❖ Posted events and school pictures to social media
- ❖ Utilized family newsletter to communicate happenings and upcoming events at East Evergreen Elementary via Constant Contact
- ❖ Continued to utilize Remind communication app with families to promote home and school communication
- ❖ Incorporated Smarter Balanced Interim Assessments in ELA and math in 3rd and 4th grades
- ❖ Partnered with community businesses to support families in need during the holiday season
- ❖ Collaborated with the Lion’s Club for free vision screenings for all our students
- ❖ Partnered with Mikalya’s Miracles to provide classrooms with snacks, coats, and boot donations
- ❖ Continued with weekly “Bacon” award to a classroom to support and encourage school spirit
- ❖ Conducted virtual and in-person quarterly assemblies to recognize students for positive behaviors and academic growth; each quarter a positive behavioral theme was announced
- ❖ Completed two check-ins for all staff members
- ❖ Completed four ELEOT walkthroughs for each certified staff member
- ❖ Continued utilizing point system and student store in Regroup Classroom as a behavior intervention support
- ❖ Screened and interviewed for a certified special education position, student data and support specialist position, certified music position, and six certified classroom teacher positions for 2022-2023

Year in Review 2020-2021 Evergreen Junior High

- ❖ Continued partnership with Hope Church, bringing support to students and staff through encouragement cards, luncheons, support serve days, mentoring, and volunteerism on various projects
- ❖ Utilized school resource officer throughout the year with student relationship building, safety, discipline, and home visits
- ❖ Collaborated with Special Services Director for thorough evaluations of special education staff
- ❖ Developed draft School Improvement Plan with all staff for current school year and draft for 2022-2023 school year
- ❖ Celebrated and recognized staff at monthly staff meetings for their accomplishments
- ❖ Implemented all athletic opportunities for students, including staff versus students for the first time since the pandemic
- ❖ Reached out to local businesses to support families in need for the holidays, supporting 35 individual students and three families for Christmas; 30 families received Christmas trees; all staff were sponsored for a Christmas gift; 11 Families were sponsored for Thanksgiving dinner
- ❖ Partnered with Mikalya's Miracles to provide classrooms with snacks
- ❖ Finished the Foyer remodeling project using donated funds
- ❖ Utilized Personalized Learning Grant funds to upgrade workout equipment in weight room
- ❖ Incorporated Positive Office Referrals to strengthen parent/school communications for 130 students
- ❖ Utilized social media to share our story
- ❖ Continued to collaborate with administrative team, teachers, and Instructional Coach to create a Districtwide standards-based report card
- ❖ Competed in Math Counts competition for middle school students online
- ❖ Expanded meetings with parents by administration regarding lack of attendance
- ❖ Partnered with Crossroads students to provide inclusive instruction in the area of science and math at grades 6, 7, and 8
- ❖ Partnered with Crossroads students to provide inclusive extracurricular opportunities
- ❖ Partnered with outside schools for participation in football
- ❖ Implemented incentive day at the end of each quarter
- ❖ Implemented advisory on a weekly basis, separated by grade level and gender to support various needs
- ❖ Incorporated Smarter Balanced Interim Assessments at all grade levels in the areas of ELA and mathematics
- ❖ Surveyed parents, students, and staff to gather information to help drive the creation of the School Improvement Plan for the 2022-2023 school year
- ❖ Supported local high schools with online registration
- ❖ Organized a Glacier High School experience morning for all 8th grade students to be taught by Glacier High School Teachers
- ❖ Completed two check-ins for all staff members
- ❖ Completed four quarterly ELEOT walkthroughs for all certified staff members
- ❖ Implemented Eight Days of 8th Grade experience
- ❖ Held a promotion ceremony for 8th grade students promoting to high school
- ❖ Collaborated with local business to recognize an 8th grade student for the State Farm Scholarship
- ❖ Remained open all year (particularly difficult in October and January) during staffing shortages by utilizing staffing creatively
- ❖ Screened, interviewed, and filled eight certified openings for the 2022-2023 school year, including two special education positions, a behavior specialist position, a data and support specialist position, a counselor position, and three classroom teacher positions

Year in Review 2021-2022 Flathead Crossroads Program

- ❖ Partnered with East Evergreen Elementary to provide a transition back to a general education classroom
- ❖ Partnered with Columbia Falls School District to provide a half day transition for a student
- ❖ Partnered with Kalispell Public Schools to provide a longer transition for one student back to his home school
- ❖ Participated in 16 transition meetings with partner districts for students entering or exiting Crossroads for the 2021-2022 school year
- ❖ Placed two kindergarten students in the program
- ❖ Collaborated with and reported to the Flathead Crossroads Program Advisory Board
- ❖ Worked to meet the needs of cooperating districts through observations, meetings, and feedback for 13 students
- ❖ Continued COVID safe classrooms and areas while allowing students to remain at school
- ❖ Continued utilizing social emotional competencies into standards, lessons, and point sheets
- ❖ Continued implementation of Crossroads positive behavior plan
- ❖ Conducted nine positive behavior recognition assemblies
- ❖ Continued kid-friendly Growth Mindset terminology
- ❖ Continued monthly themes that were implemented school wide
- ❖ Utilized Infinite Campus to monitor student behavior and attendance
- ❖ Implemented Review 360 to report and document behavior
- ❖ Documented and organized weekly field trips to meet Montana Content Standards and social emotional learning outcome goals
- ❖ Partnered with community businesses to create college, career, and citizen ready learning opportunities
- ❖ Implemented Second Steps curriculum and Sparks Physical Education Curriculum in 1st-8th grades
- ❖ Implemented master schedule to include walk-to-read for 1st-4th grades
- ❖ Held two school-wide music program performances
- ❖ Continued the MTSS process of identifying students who needed support
- ❖ Continued 6th grade math classes for three students at Evergreen Junior High School
- ❖ Continued 7th and 8th grade placement into math and science classes at Evergreen Junior High School
- ❖ Participated in Eight Days of 8th Grade at the Junior High
- ❖ Completed 10 project based learning units
- ❖ Surveyed parents, teachers, and staff regarding their perception of the Evergreen School District and the Flathead Crossroads Program
- ❖ Utilized Google Meet to hold meetings online and in person to allow for all members of the team to be present
- ❖ Continued daily problem solving meetings with certified staff to promote student success
- ❖ Assessed students using aimswebPlus three times and Smarter Balanced one time
- ❖ Maintained a data wall
- ❖ Supported Crossroads students in extracurricular activities at Evergreen Junior High School
- ❖ Completed two semester check-in meetings with each staff member
- ❖ Completed four ELEOT observations for each teacher and two ELEOT observations for each behavior specialist
- ❖ Utilized REMIND accounts for each classroom for family communication
- ❖ Developed and implemented a School Improvement Plan
- ❖ Employed the assistance of District instructional coach for monthly data meetings for certified staff
- ❖ Supported district improvement plan with four staff members participating in District Leadership Team
- ❖ Engaged with BetterLesson Coaching (one staff member)
- ❖ Attended School Administrators of Montana Conference and Montana Principals' Conference
- ❖ Attended Montana Council for Exceptional Children Conference
- ❖ Applied for and received Transformational Learning Grant funds for sensory items, calming corner, desk, and chairs