HomeTech Charter School

English Language Learner Policy

The Charter School is deeply committed to the success of its English Learners. The program of instruction will include Designated ELD and Integrated ELD instruction to meet the needs of all EL students throughout their instructional day. Teachers at the Charter School will be trained and work collaboratively to provide ELs access to the Charter School’s rigorous curriculum as well as to implement English Language Development (ELD) instruction that is based on the California ELD Standards. English Learners will be served through full inclusion in content classes, with small group and individual support provided during intervention periods. Teachers will work effectively with EL students to ensure that they acquire the English language and academic content knowledge and skills identified in the Charter School’s curriculum and CA State Standards.

The site administrator shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

The Charter School shall maintain procedures, which provide for the accurate identification of English learners and an assessment of their proficiency and needs in the areas of listening, speaking, reading, and writing in English.

Once identified as an English learner, a student shall be annually assessed for language proficiency until he or she is reclassified based on criteria specified in administrative regulation.

Identification of English Learners

The Charter School will take the following steps to identify and assess English learners:

- Upon enrollment, all students and families will be given the Home Language Survey.

- Students who indicate that their home language is other than English will be assessed using the most current English Language Proficiency Assessment, either the California English Language Development Test (CELDT) or its replacement, the English Language Proficiency for California (ELPAC), if he or she has not been previously identified as an English learner in California or if there is no record of prior CELDT/ELPAC results. The CELDT/ELPAC assessment will be given within thirty days of initial enrollment and annually thereafter until the student is reclassified as Fluent English Proficient (RFEP).

- The Charter School will notify all parents of its responsibility to conduct the ELPAC, as well as the test results and program placement within thirty days of receiving results from the testing contractor. The ELPAC shall be used to fulfill the requirements under the Elementary and Secondary Education Act for annual English proficiency testing.