

- Modification of instructional activities, materials and pacing suited to the student's performance level
- Assignment of challenging activities
- Opportunities for students to explore interests working alone or in partnership with other students, teachers and/or professionals with expertise in that area
- Opportunities to serve as cross-age tutors, to deepen understanding by assisting other students

Plan for English Language Learners

HomeTech Charter School will follow the policies and procedures of the Paradise Unified School District for initial identification, assessment, and classification of English learners (ELs). The school will monitor progress of ELs through the California English Language Development Test (CELDT), the Smarter Balanced Assessments (SBAs), and school-based assessments. Teachers will possess CLAD credentials or equivalent.

The population of ELs in the Paradise area and at HomeTech Charter Schools is far below the state average. Though the school typically has no ELs enrolled, the program is easily adapted for the needs of each EL because of the personalized curriculum. ELs will receive ongoing support to become proficient in comprehending, speaking, reading and writing in English and to access the school's full curriculum.

HomeTech Charter School will provide English Language Development curriculum to students based on his or her individual needs. Students will receive support on-site as needed. On-site courses and other opportunities will be used as vehicles to develop proficiency in comprehension and speaking.

HomeTech Charter School will ensure that students have full access to the curriculum by providing differentiated instruction according to students' needs. Teachers scaffold learning as needed to aid student comprehension of content by adjusting learning tasks, and by providing appropriate background information and experiences. This may include preteaching of academic vocabulary, use of visual cues, provision of simplified text or text in Spanish to convey grade level concepts in language that students can comprehend. Strategies will be adjusted to the individual learner to maximize access to grade-level content standards and concepts while students simultaneously improve their English language proficiency.

Plan for Special Education

As a public school, HomeTech Charter School has an important obligation to serve students with exceptional needs. HomeTech Charter School will adhere to all laws and/or consent decrees, as applicable, affecting individuals with exceptional needs, including all provisions of the Individual with Disabilities Education Improvement Act (IDEA), its amendments, Section 504

of the Rehabilitation Act, the Americans with Disabilities Act, Office for Civil Rights mandates, and AB 602. All students will be given equal access to the school regardless of disabilities, and HomeTech Charter School will not discriminate against any student nor deny admissions to any student based on his/her disabilities or lack of availability of special education services. All students with disabilities will be accorded a Free, Appropriate Public Education.

HomeTech Charter School will function as a "public school of the District" for purposes of Education Code section 47646 and IDEA during the term of this charter. Pursuant to Education Code Section 47646(b), the District shall provide the school with funding and/or services reasonably necessary to ensure that all students with exceptional needs who attend the school are provided a free and appropriate education.

HomeTech Charter School and the District shall annually and in good faith negotiate and enter into a written agreement to more clearly identify the specific desired mix of special education funding and services to be provided. This memorandum of understanding will detail the roles and responsibilities of the school and of the District with respect to referral, assessment, instruction and due process, allocation of actual and excess costs and the charter's fair share of any encroachment on general funds. The school shall enjoy reasonable flexibility to decide whether to receive services, funding, or some combination of both pursuant to Education Code Section 47646(b). The school understands that it is required to contribute an equitable share of its charter block grant funding to support District-wide special education instruction and service costs.

HomeTech Charter School will comply with District policy and practice with respect to the provision of special education and related services. HomeTech Charter School and the District will work collaboratively to implement special education services in a manner that provides coherence with the school's broader educational program.

The school plans to implement a "student success team" (SST) model to strategize ways to meet student needs within the regular instructional setting. Students who are not demonstrating success in academic classes will be referred to the SST process. The team will implement and monitor the success of varied strategies within the general education setting before initiating special education assessment.

The school will participate actively and as appropriate in planning and conducting the IEP team meetings and processes. The school will implement all special education and related services called for by the IEP in partnership with the District and/or SELPA.

A copy of each IEP shall be maintained at the school site. Service providers from other agencies who provide instruction or a related service to the individual shall be provided a copy of the IEP. All IEPs shall be maintained in accordance with state and federal student record confidentiality laws.