

**Bald Knob School  
District  
2017-2018  
Report to the Public**

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# Core Beliefs, Mission, Vision, and Goals

Core Beliefs

Pride, Achievement, Integrity

Mission/Vision/Goal Setting Process

# District Demographics

1131 Students K-12 (As of Sept. 25, 2017)

39 Pre-K Students

16 Infant – Toddlers

54 HIPPY Students

3 Schools

179 Staff Members

97 Certified Staff

82 Classified Staff

10 Daily Bus Routes

# Standards for Accreditation

School	2016-2017 Accreditation Status	Reason
H.L. Lubker Elementary	Accredited	
Bald Knob Middle	Accredited	
Bald Knob High	Accredited	

# Accountability

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# District and School Designations

LEA	Overall Designation	Literacy	Math	Graduation Rate
Bald Knob School District	Needs Improvement	Needs improvement	Needs Improvement	Achieving
H.L. Lubker Elementary	Needs Improvement	Needs Improvement	Needs Improv	N/A
Bald Knob Middle	Needs Improvement	Needs Improvement	Needs Improvement	N/A
Bald Knob High	Needs Improvement	Need Improvement	Needs Improvement	Achieving

Designations reflect the 2015 accountability report. 2016-2017 results are not available until the close of the assessment corrections window in November.

# School Improvement Goals

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# School Improvement Goals

## **Cohesive system of curriculum and assessment**

K-12 Curriculum Committee

- K-12 Scope and Sequence
- K-12 Vertical Alignment
- Instructional Material and Technology Purchasing Cycle

Transition Plan

- PreK-K, 5-6, 8-9, 12-Post Secondary

## **High expectations and accountability**

K-12 Response to Intervention Committee

- AIMSweb Data-Driven Decision Making



# School Improvement Goals

## **Focus on high-quality , relevant, and engaging teaching and learning**

Reallocation of resources to support school, staff, and instructional improvement

Personalized Professional Development

Monitoring Effectiveness of Programs

## **Engaging and inviting learning environment for students, parents, and staff**

Breakfast in the Classroom/Second Chance at Life

Parent Involvement (centers, brochures, etc.)

Team structures for Decision Making

Building Leadership Capacity

# Federal and State Categorical Funding

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# Federal Funding

## **Title I**

Interventionists (Certified and Classified)  
Federal Programs Coordinator  
Homeless  
Parent Involvement  
Professional Development  
Materials and Supplies  
Technology  
Summer School

## **Title IIA**

Certified Teacher Salary – Class Size Reduction

# State Categorical Funding

## **NSLA**

SRO  
PreK Teacher  
Interventionists (Certified and Classified)  
Dyslexia Therapist  
School Nurse  
Career Coach  
School Leadership Teams  
Technology  
Instructional Materials for Literacy & Math Across the Content Areas  
Before/After School Tutoring

## **PD**

Content based professional development  
PD Stipends for Hours Obtained above the required 60 hours

## **ALE**

Certified Teacher  
Classified Paraprofessional  
Instructional Materials

## **ELL**

Translating and Interpreting Services  
Instructional Materials

# Special Services Goals

Identification in an appropriate and timely manner

Receipt of necessary services to be academically successful

Post-secondary goals

- Regulations and Procedures
- Collaboration between Staff Members
- Support for Students and Parents
  
- Assessments
- Self- Actualization
- Area Agency Contacts
- Dyslexia Services
- Section 504

Tuition paid and tuition free for 3, 4 and 5  
year old students

# Early Childhood Center

## Pre-K

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# Overview

Child Care Development Fund (CCDF) money has been allocated to assist with funding of a pre-k program for 3 and 4 year old students

Designed to help prepare our students for kindergarten, using certified staff

Very distinct differences in kindergarten students who attend pre-k and those who do not, both in academics and behavior

# Qualification Process for Tuition Free

## Application

Must have one parent employed or be a full-time student

Must provide 30 days of income

Must prove citizenship of child (social security card or birth certificate)

Must be in 85<sup>th</sup> percentile of state median income



# Staff Requirements

Classroom teacher must possess a Bachelor or associate degree in Early Childhood education

Instructional aide must possess CDA and paraprofessional licensure

Teacher/student ratio is 10:1 and this must be maintained throughout the day

# Classes

2 class of 20 students

Shannon Hazelwood – 4-5 year olds

Velma Fobbs – 3-4 years old

Both classes have a mixture of tuition paid and tuition free students

**H.L. Lubker Elementary**

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# Mission Statement

The H.L. Lubker staff believes the responsibility for students must be **shared by home, school, and community.**

We recognize each student as uniquely endowed with potential for **intellectual, social, emotional, and physical growth.**

H.L. Lubker Elementary School is **touching tomorrow through the children of today** incorporating Literacy, Mathematics, and Technology while building character.

# ACT Readiness

<b>Grade Level</b>	<b>15-16</b>	<b>16-17</b>	<b>15-16</b>	<b>16-17</b>
	<b>ELA Ready</b>		<b>STEM Ready</b>	
3rd 92 tested	36%	38%	38%	35%
4th 82 tested	23%	45%	32%	49%
5th 82 tested	52%	43%	41%	51%

# ACT Aspire English

<b>Grade Level</b>	<b>Bald Knob % Ready 15-16</b>	<b>Bald Knob % Ready 16-17</b>	<b>State % Ready 16-17</b>
3rd Grade	66%	65%	73%
4th Grade	50%	65%	70%
5th Grade	64%	68%	72%

# ACT Aspire Reading

<b>Grade Level</b>	<b>Bald Knob % Ready 15-16</b>	<b>Bald Knob % Ready 16-17</b>	<b>State % Ready 16-17</b>
3rd Grade	29%	29%	37%
4th Grade	23%	41%	43%
5th Grade	34%	36%	35%

# ACT Aspire Writing

<b>Grade Level</b>	<b>Bald Knob % Ready 15-16</b>	<b>Bald Knob % Ready 16-17</b>	<b>State % Ready</b>
3rd Grade	18%	13%	19%
4th Grade	10%	29%	33%
5th Grade	20%	21%	42%



# ACT Aspire Math

<b>Grade Level</b>	<b>Bald Knob % Ready 15-16</b>	<b>Bald Knob % Ready 16-17</b>	<b>State % Ready</b>
3rd Grade	48%	47%	59%
4th Grade	40%	52%	55%
5th Grade	43%	49%	52%

# ACT Aspire Science

<b>Grade Level</b>	<b>Bald Knob % Ready 15-16</b>	<b>Bald Knob % Ready 16-17</b>	<b>State % Ready 16- 17</b>
3rd Grade	36%	31%	38%
4th Grade	24%	43%	42%
5th Grade	44%	47%	42%

# Curriculum Focus

Continue to use technology to facilitate increased learning

Progress monitoring through AIMSweb

Small group instruction daily in literacy and math

Everyday Mathematics Curriculum

Specific remediation time in some grades on a trial basis

Fundations Phonics Program PreK-3

Three certified interventionists for Math and Literacy

Weekly Professional Learning Communities by grade level

One Dyslexia Specialist

# State Mandated Testing

K-2 -- IStation

3-5 -- ACT Aspire

**Bald Knob Middle**

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# Mission Statement

Bald Knob Middle School, with the help of parents and community, is committed to providing the opportunity for each student to experience success and a lifelong love for learning by developing overall physical, mental, and social wellness through literacy, mathematics, and technology within a safe environment.

# ACT Aspire Readiness

<b>Grade Level</b>	<b>15-16</b>	<b>16-17</b>	<b>15-16</b>	<b>16-17</b>
	<b>ELA Ready</b>	<b>ELA Ready</b>	<b>STEM Ready</b>	<b>STEM Ready</b>
6th 103/84tested	40%	57%	28%	46%
7th 84/102 tested	50%	54%	35%	35%
8th 108/84tested	48%	51%	34%	41%

# ACT Aspire – 6th grade

	<b>BKMS % Ready 15-16</b>	<b>BKMS % Ready 16-17</b>	<b>State % Ready</b>
English	56%	72%	74%
Reading	33%	48%	47%
Math	33%	50%	62%
Science	40%	46%	49%
Writing	29%	47%	59%



# ACT Aspire – 7th grade

	<b>BKMS % Ready 15-16</b>	<b>BKMS % Ready 16-17</b>	<b>State % Ready</b>
English	71%	75%	79%
Reading	33%	34%	39%
Math	38%	39%	48%
Science	44%	37%	39%
Writing	37%	28%	38%

# ACT Aspire – 8th grade

	<b>BKMS % Ready 15-16</b>	<b>BKMS % Ready 16-17</b>	<b>State % Ready</b>
English	69%	67%	73%
Reading	46%	46%	49%
Math	29%	44%	44%
Science	36%	43%	42%
Writing	26%	43%	38%

# Focus

Building focus: environment with an emphasis on growth mindset

Team approach to improved attendance and student progress: regular review, early contact

Curriculum: math and literacy interventions, Dr. Griffith's weekly work with math teachers, change in lesson planning, use of PLC meetings

Quarterly PLC meetings and Leadership Quests for principal

# Bald Knob High

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# Mission Statement

Bald Knob High School, in cooperation with the home and community, will provide the opportunity and encouragement for each student to meet his/her educational needs. We will make available to our students the tools necessary to achieve the highest levels of success in current and future, academic, artistic, athletic, and technical challenges. We will accept each of our students as a unique individual and encourage him or her toward the development of social, emotional, and civic accountability, enabling each to contribute positively to society.

# ACT Aspire Readiness

<b>Grade Level</b>	<b>ELA % Ready 15-16</b>	<b>ELA % Ready 16-17</b>	<b>STEM % Ready 15-16</b>	<b>STEM % Ready 16-17</b>
9th 103 tested	46%	53%	23%	24%
10th 104 tested	38%	45%	14%	30%

# ACT Aspire – 9th grade

	<b>BKHS % Ready 15-16</b>	<b>BKHS % Ready 16-17</b>	<b>State % Ready</b>
English	49%	61%	58%
Reading	36%	41%	39%
Math	23%	26%	30%
Science	21%	23%	32%
Writing	41%	45%	51%

# ACT Aspire – 10th grade

	<b>BKHS % Ready 15-16</b>	<b>BKHS % Ready 16-17</b>	<b>State % Ready</b>
English	40%	57%	60%
Reading	32%	28%	34%
Math	13%	27%	30%
Science	21%	28%	33%
Writing	47%	64%	57%



# ACT : Grade 11

## Average ACT Scores

English: BKHS (16.7); State (18.4)

Reading: BKHS (17.1); State (18.9)

Math: BKHS (18); State (18.5)

Science: BKHS (17.7); State (18.9)

Composite: BKHS (17.5); State (18.8)

# 2017–2018 Focus

Use yearly and trend data appropriately

Ongoing math PD (Dr. Griffith)

All literacy classrooms have 33 computers and are focusing heavily on basic English

ACT test prep for all students “in need of support”

Two full-time interventionists – Rtl

S. O. A. R.

**Standing Out Above the Rest**

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# S.O.A.R.

The SOAR program, in cooperation with the home and community, will provide the opportunity and encouragement for each student to meet his/her educational needs. We will make available to our students the tools necessary to achieve the highest levels of success in current and future challenges, both in academics and life skills. We will accept each of our students as a unique individual and encourage them toward the development of social, emotional, and civic accountability, enabling each to contribute positively to society.

# S.O.A.R.

## Identification of students who are At-Risk

### Participating Districts:

#### Bald Knob-

- High School-20
- Middle School- 2
- Elementary- 4

#### Pangburn-

- High School- 1
- Middle School- 2
- Elementary- 0

#### White County Central

- High School- 7
- Middle School- 1
- Elementary- 1

# S.O.A.R.

## Offerings

High School Curriculum

Middle School Curriculum

Elementary Curriculum

Vocational Training

Counseling Services

Project Based Learning

Mentoring Program

# Gifted and Talented Program

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# Bald Knob GT Program

## **3 Fold Purpose**

Identify students who exhibit characteristics of giftedness

Offer them educational experiences within a differentiated curriculum

Meet both the cognitive and affective needs of gifted students



# 3 Part GT program

Enrichment – K-2 students meet once a week for 40 minutes

Pullout – Grades 3-5 meet for 150 minutes each week (research, produce products, work on things of their choosing)

Grades 6-12 services are provided through Pre-AP, AP, Honors, and Concurrent credit classes.

# GT Evaluation

Each spring our program is evaluated by parents, students, staff, and administrators. This information is compiled and placed on the website.

State monitored every 3 years. Last visit four years ago resulted in us being found to be in complete compliance.

# Referral Process

## **3 part process**

Referral – by parent, teacher, community

Screening – multiple screeners (both objective and subjective), teacher and parent inventory scale, and achievement tests

Placement Committee – consists of teachers, counselor, GT coordinator, and principal. A blind ID is used for each child. No single criteria or cutoff score is used.

# Extracurricular Activities

Chess

Sponsors: Thomas Sparks (Jr/Sr high) and Bonnie Goodwin (Elementary)

Quiz Bowl – Jr. High, Sr. High and Elementary

Math League – Grades 4–8

Noetic Math – Grades 2 and 3

Stock Market Game – Grade 5

**Wellness**

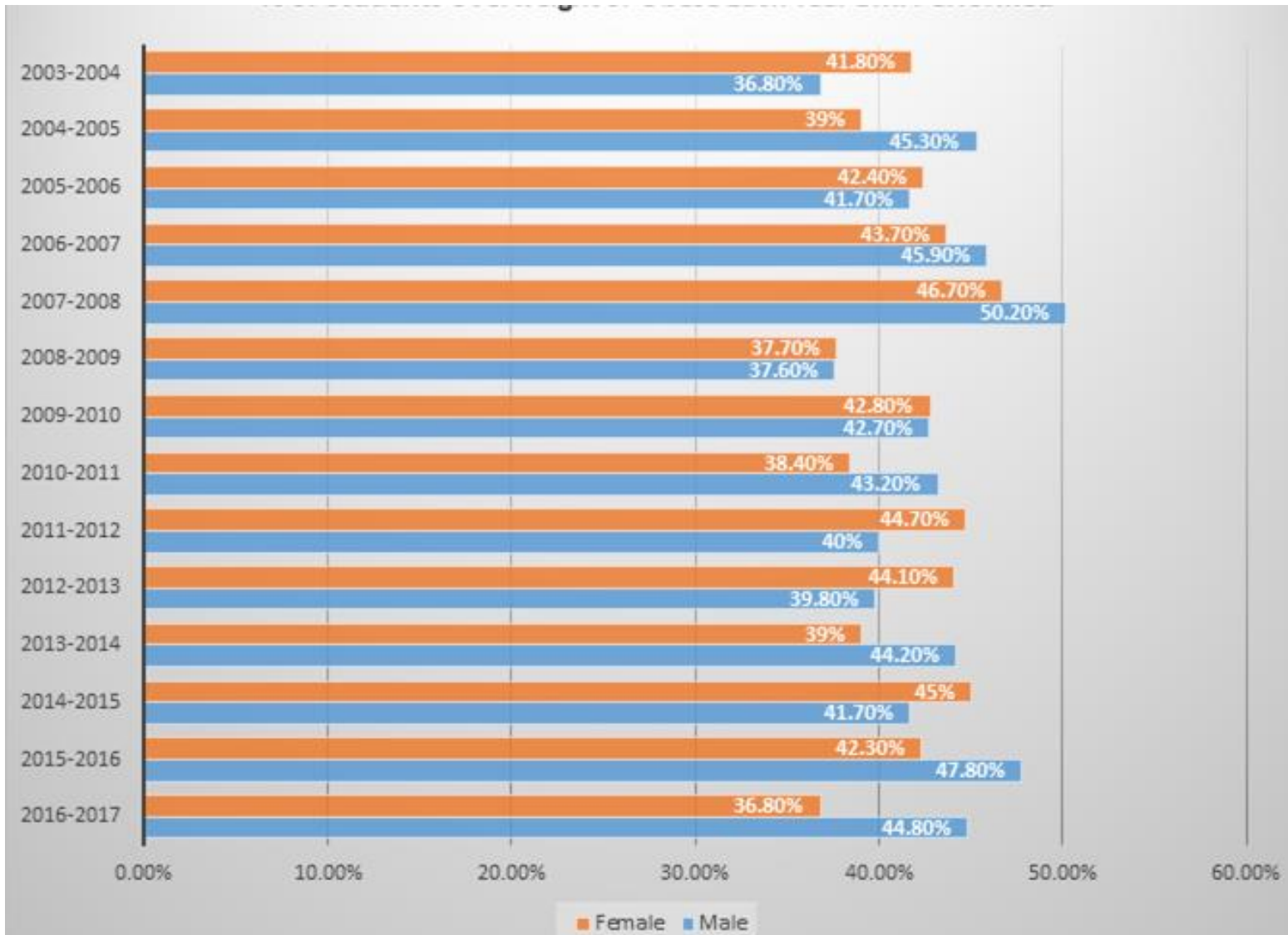
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# Wellness for All...

The health and physical well-being of our students directly affects their ability to learn.

# Body Mass Index

Percent of male and female students overweight or obese each year BMI screenings performed.



# School Health Index Results

2016-2017 School Health Index results, showing each school's results and the percentage of criteria meeting CDC's Gold Standard requirements.

Modules	Low		Medium		High
	0-20%	21-40%	41-60%	61-80%	81-100%
Module 1 - School Health and Safety Policies and Environment				Elem 77%	HS 84%
				MS 78%	
Module 2 - Health Education					Elem 95%
					MS/HS 94%
Module 3 - Physical Education and Other Physical Activity Programs				MS 76%	Elem 89%
					HS 86%
Module 4 - Nutrition Services				Elem 77%	
				MS/HS 64%	
Module 5 - Health Services			Elem 54%		
			MS 58% HS 60%		
Module 6 - Counseling, Psychological, and Social Services				MS/HS 79%	Elem 81%
Module 7 - Health Promotion for Staff		Elem 23%			
		MS 23%			
		HS 26%			
Module 8 - Family and Community Involvement			Elem 57%	MS/HS 67%	



# Healthier Options

Finances–Foods Sales

Concession Stands

Coke Machines on Campus

Clubs and Organization

# Goals and Actions

## **Healthy Nutrition Environment**

Quarterly Review of School Menus  
District Wellness Policy

## **Physical Activity and Physical Education**

Joint Use Agreements  
Walk at School (Fall)  
1K Fun Run (Spring)

## **Healthy School Environment**

Walking Track  
Yoga classes  
Heart Screenings for Staff

# Monitoring

Extent to which schools are in compliance with local wellness policy

Extent to which our policy compares to model school wellness policies

Extent of progress made in attaining the goals of the local wellness policy

**Technology**

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# 16-17 Tech Goals Met

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District level-

Converted to New State Network

Terminated CenturyLink Bandwidth Contract

Integrated new Internet content filter

Upgraded 4 district servers & server software

Installed an additional surveillance network video recorder

# 16-17 Tech Goals Met

## HS-

4 Smart Panels (Science), 2 laptop labs of 30 (JAG & FACS), 3 Chromebook labs of 30 (Social Science classrooms, iPad lab of 30 (shared), teacher iPads

## MS-

24 Chromebooks for (2 RTI), Smart Panel w/stand for sharing, 50 iPads (shared labs), new teacher laptops, teacher iPads

## EL-

13 Smart Panels w/stand for K & 1st, 8 Chromebook labs of 24 (1st & 2nd grade), teacher iPads and Chromebooks

# Computing Technologies

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Over 2600 internet connected devices district-wide

Approx. 2203 student devices

# EL Student Accessibility

Samsung tablet lab (36)- Pre-K

1:1 iPads- Kindergarten

1:1 Chromebooks- 1st-5th gr

3 hard-wired desktop labs- math, literacy, media center

Chromebooks & iPads- Elem Sp Serv classrooms

Chromebooks & desktops- Elem ALE classroom



# MS Student Accessibility

1:1 Chromebooks– 6–8<sup>th</sup> gr

2 iPad labs– 1 Art, 1 for check out

1 laptop lab– Career Dev classroom

4 hard-wired desktop labs– Media Center, MS business, Health, Classworks

Chromebooks & desktops– MS Sp Serv classrooms

iPads, Chromebooks & desktops– MS ALE classroom

# HS Student Accessibility

12 laptop labs– 4 Math, 3 English, 1 Science, 1 VA health class, 1 JAG classroom, FACS classroom, 1 Social Sci

3 Chromebook labs– Social Science

1 iPad lab– for checkout

7 hard-wired desktop labs– English classrooms, library media center, online learning lab, business education classroom

Desktops, iPads, Chromebooks– HS Sp Serv classrooms

Desktops & Chromebooks– HS ALE classrooms

# Online Technologies

Google Apps for Education

Accounts 1-12, faculty,  
staff

Classworks Curriculum

Reflex Math

IXL

Reading A-Z

Typing Agent - MS

Infobase - MS

Virtual Arkansas

College Classes

Bookshare

eSchool/TAC

Online student record/grading  
system

eFinance

Atrium online

Library checkout & reference  
system

Online testing platforms

ACT Aspire, AimswebPlus,  
iStation, ELPA21, etc.

# Visual Technologies

Digital projector systems in every classroom K-12

5 Smartboard Interactive Whiteboards in high school classrooms- allow interactive teaching and learning

30 Smart Interactive Display Panels-13 ms, 13 elem, 4 hs

Teachers have the ability to use Elmo Presenters, laptops, iPads, or Chromebooks to project lessons/content

**Finance**

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# District Finances

2016–2017 Legal Ending Balance: \$ 2,910,328.61

As of 2017–2018, the district will be required to move all funds that exceed 20% of the district's net legal balance revenue to the building fund from the operating fund.

Fund 3 will not be reflected in our "legal ending balance" reported to the state; therefore, the district's legal ending balance may reflect less than \$2 million.

The district remains committed to a \$2 million balance in cash; however, the funds will be split amongst fund accounts.

# Current District Trends

## Enrollment

As of 9/25/17: 1,132 Students

As of 10/1/16: 1,227 Students

## Tax Assessment

Decline over the past three and anticipated four years

## Impact

Continue to reduce expenditures

Initiate a public relations campaign to attract students

Engage students as a means of retention

# Facilities

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# Immediate Local Facilities Projects

Roof Repair/Replacement:  
Athletic Weight Room

Elementary Playground Swale

Cross Country Trail

Sidewalk Repair Around Elementary Campus

Paint Bus Shop

# Future Local Facilities Projects

Roof Repair/Replacement: Fine Arts Bldg, Bus Shop, PK

Canopy & Sidewalk from MS to New Cafeteria

Building Labels/Signs

Security Entrances at Elementary and Middle Schools

Bus Shop Drainage

Bus & Woodshop Siding

Elementary School – Continued Improvements

Turf Gym & Old Band Room

# Conclusions

PRIDE ♦ ACHIEVEMENT ♦ INTEGRITY

Remain fiscally sound

Continue to provide a positive, caring school culture

Increase achievement in all areas

Increase community involvement

Increase in positive communication with the public

Monitor local facilities projects

# Questions or Comments?

Feel free to call and discuss any concerns you may have regarding the district.

**THANKS FOR ATTENDING**

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