# 2017 ESEA SCHOOL REPORT

## BALD KNOB HIGH SCHOOL

District: BALD KNOB SCHOOL DISTRICT

**Superintendent:** BRADLEY ROBERTS

**Grades:** 9 - 12 **Enrollment:** 430

**LEA:** 7301003

**Principal:** THOMAS GARNER **Address:** 901 N. HICKORY ST. **Attendance:** 93.23 BALD KNOB, AR 72010

**Poverty Rate:** 62.56 **Phone:** (501) 724-6464

### 2017 PERCENT TESTED

		ELA		MATHEMATICS			
<b>ESEA Indicators</b>	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	208	210	99.05	208	210	99.05	
Targeted Achievement Gap Group	137	138	99.28	137	138	99.28	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
Black or African American	8	8	100.00	8	8	100.00	
Hispanic/Latino	14	14	100.00	14	14	100.00	
White	178	180	98.89	178	180	98.89	
Economically Disadvantaged	134	135	99.26	134	135	99.26	
English Learners	3	3	100.00	3	3	100.00	
Students with Disabilities	17	17	100.00	17	17	100.00	

## 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	89	100	212	200	41.98	50.00	45.87
Targeted Achievement Gap Group	44	54	129	130	34.11	41.54	37.84
ESEA Subgroups	# Ach	ieved	# Te	ested	Perce	entage	Two year Composite
Black or African American	4	2	8	8	50.00	25.00	37.50
Hispanic/Latino	3	4	11	13	27.27	30.77	29.17
White	75	91	179	172	41.90	52.91	47.29
Economically Disadvantaged	44	54	125	128	35.20	42.19	38.74
English Learners	0	0	4	3	0.00	0.00	0.00
Students with Disabilities	1	0	22	13	4.55	0.00	2.86

## 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved # T		# Te	Tested Percentage		ntage	Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	38	55	212	200	17.92	27.50	22.57
Targeted Achievement Gap Group	14	23	129	130	10.85	17.69	14.29
ESEA Subgroups	# Acl	nieved	# Te	ested	Perce	ntage	Two year Composite
Black or African American	0	1	8	8	0.00	12.50	6.25
Hispanic/Latino	1	2	11	13	9.09	15.38	12.50
White	35	50	179	172	19.55	29.07	24.22
Economically Disadvantaged	14	23	125	128	11.20	17.97	14.62
English Learners	0	0	4	3	0.00	0.00	0.00
Students with Disabilities	0	0	22	13	0.00	0.00	0.00

## 2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

<b>ESEA Indicators</b>	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	97	103	94.17	92.5
Targeted Achievement Gap Group	58	63	92.06	89.35
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	4	4	100.00	100
Hispanic/Latino	6	6	100.00	100
White	84	90	93.33	91.84
Economically Disadvantaged	55	60	91.67	89.38
English Learners	2	2	100.00	100
Students with Disabilities	7	7	100.00	89.66

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#### AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

#### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

#### **School Achievement**

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### **Average State Achievement**

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

Report created on: 08/25/2017