2017 ESEA SCHOOL REPORT

H.L. LUBKER ELEMENTARY SCHOOL

District: BALD KNOB SCHOOL DISTRICT

LEA: 7301001

Principal: TAMMIE CLOVES

Address: 103

Superintendent: BRADLEY ROBERTS **Principal:** TAMMIE CLOYES **Address:** 103 W. PARK ST.

 Grades: K - 5
 Attendance:
 94.75
 BALD KNOB, AR 72010

 Enrollment: 514
 Poverty Rate:
 70.43
 Phone:
 (501) 724-3714

2017 PERCENT TESTED

		ELA		MATHEMATICS					
ESEA Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage			
All Students	264	267	98.88	266	269	98.88			
Targeted Achievement Gap Group	200	203	98.52	201	204	98.53			
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage			
Black or African American	5	5	100.00	5	5	100.00			
Hispanic/Latino	17	17	100.00	18	18	100.00			
White	229	232	98.71	230	233	98.71			
Economically Disadvantaged	193	196	98.47	194	197	98.48			
English Learners	4	4	100.00	5	5	100.00			
Students with Disabilities	45	47	95.74	45	47	95.74			

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	90	103	248	242	36.29	42.56	39.39
Targeted Achievement Gap Group	55	59	183	182	30.05	32.42	31.23
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	2	1	7	5	28.57	20.00	25.00
Hispanic/Latino	4	3	19	13	21.05	23.08	21.88
White	79	94	210	215	37.62	43.72	40.71
Economically Disadvantaged	54	58	178	176	30.34	32.95	31.64
English Learners	0	1	4	3	0.00	33.33	14.29
Students with Disabilities	1	6	38	43	2.63	13.95	8.64

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

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ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite	
	2016	2017	2016	2017	2016	2017	Percentage	
All Students	111	125	248	243	44.76	51.44	48.07	
Targeted Achievement Gap Group	72	79	183	182	39.34	43.41	41.37	
ESEA Subgroups	# Ach	ieved	# Те	ested	Perce	entage	Two year Composite	
Black or African American	1	1	7	5	14.29	20.00	16.67	
Hispanic/Latino	6	7	19	13	31.58	53.85	40.63	
White	98	113	210	216	46.67	52.31	49.53	
Economically Disadvantaged	70	77	178	176	39.33	43.75	41.53	
English Learners	1	2	4	3	25.00	66.67	42.86	
Students with Disabilities	6	8	38	43	15.79	18.60	17.28	

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AVERAGE STATE PERCENTAGE

2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE	
State Average Percentage	State Average Percentage	State Average Percentage	
52.56	47.12	87.02	
41.87	37.89	83.79	
State Average Percentage	State Average Percentage	State Average Percentage	
31.85	26.04	81.53	
46.45	41.95	85.71	
60.16	54.57	89.20	
42.60	38.42	83.79	
39.62	37.10	85.71	
14.34	16.94	84.29	
	State Average Percentage	State Average Percentage State Average Percentage 52.56 47.12 41.87 37.89 State Average Percentage State Average Percentage 31.85 26.04 46.45 41.95 60.16 54.57 42.60 38.42 39.62 37.10	

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

Report created on: 08/25/2017