

## 2017 ESEA DISTRICT REPORT BALD KNOB SCHOOL DISTRICT

**Superintendent:** BRADLEY ROBERTS  
**LEA:** 7301000  
**Enrollment:** 1227

**Attendance:** 94.24  
**Poverty Rate:** 67.24

**Address:** 103 WEST PARK  
 BALD KNOB, AR 72010  
**Phone:** (501) 724-3273

### 2017 PERCENT TESTED

	ELA			MATHEMATICS		
ESEA Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	748	753	99.34	751	756	99.34
Targeted Achievement Gap Group	535	539	99.26	537	541	99.26
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	21	21	100.00	21	21	100.00
Hispanic/Latino	58	58	100.00	60	60	100.00
White	636	641	99.22	637	642	99.22
Economically Disadvantaged	517	521	99.23	519	523	99.24
English Learners	12	12	100.00	14	14	100.00
Students with Disabilities	91	93	97.85	91	93	97.85

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	309	343	738	703	41.87	48.79	45.25
Targeted Achievement Gap Group	170	201	496	499	34.27	40.28	37.29
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	11	6	26	21	42.31	28.57	36.17
Hispanic/Latino	13	19	50	52	26.00	36.54	31.37
White	269	303	629	604	42.77	50.17	46.39
Economically Disadvantaged	168	198	479	483	35.07	40.99	38.05
English Learners	0	2	11	11	0.00	18.18	9.09
Students with Disabilities	5	9	90	83	5.56	10.84	8.09

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	242	297	738	704	32.79	42.19	37.38
Targeted Achievement Gap Group	138	175	496	499	27.82	35.07	31.46
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	3	5	26	21	11.54	23.81	17.02
Hispanic/Latino	10	18	50	52	20.00	34.62	27.45
White	219	262	629	605	34.82	43.31	38.98
Economically Disadvantaged	135	169	479	483	28.18	34.99	31.60
English Learners	2	5	11	11	18.18	45.45	31.82
Students with Disabilities	9	14	90	83	10.00	16.87	13.29

### 2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	97	103	94.17	92.5
Targeted Achievement Gap Group	58	63	92.06	89.35
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	4	4	100.00	100
Hispanic/Latino	6	6	100.00	100
White	84	90	93.33	91.84
Economically Disadvantaged	55	60	91.67	89.38
English Learners	2	2	100.00	100
Students with Disabilities	7	7	100.00	89.66

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### AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

Report created on: 08/25/2017