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What is a School-Parent Compact?

A School-Family Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- » Link to goals of the school improvement plan
- » Focus on student learning skills
- » Describe how teachers will help students develop those skills using high-quality instruction
- » Share specific strategies parents can use at home
- » Explain how teachers and parents will communicate about student progress
- » Describe opportunities for parents to volunteer, observe, and participate in the classroom

Chattahoochee County Education Center Goals:

- By the end of the 2022-2023 school year, students at the Chattahoochee County Education Center will increase the number of students performing at grade level or higher in Reading and Math by a 3% increase on district.

Jointly Developed

The families, students and staff of CCEC developed this School Family Compact for Achievement. Teachers suggested home learning strategies, families added ideas, and students told us what would help them learn. Opportunities are given each year to review the compact and make changes based on student needs. Families are welcome to contribute comments at any time.

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If you would like to volunteer, participate and/ or observe in the classroom, please contact: Ms. Hughes at ahughes@chattco.org or call (706)989-3648.

Building Partnerships

Communication about Student Learning and Behavior

CCEC is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class Dojo-for weekly classroom reviews.
- Updates on the school website and current grades in PowerSchool
- Parent-teacher conferences
- Email (teacher's initial of first name, last name @ chattco.org ex. Jane Doe jdoe@chattco.org)
 - Homework folders will go home everyday.

In the 1st Grade Classroom and at Home

The 1ST grade classroom will work with students and their families to support student's success in reading and math. Some of our key connections with families will be:

- There will be spelling word activities sent home weekly.
- Our weekly classroom newsletter will feature websites and other activities for families to play and review often.
- Teachers will periodically post pictures on Class Dojo from an activity in class to be used as talking points for parents at home. Parents can ask students to explain what was happening in the picture.
- Students will start the school year learning Sight Words and transition into Fluency Passages. Spelling words and sight words will be tested weekly.
- Through Clever the i-Ready app can be accessed to complete pathways.

CCEC 1ST Grade students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars. Students thought of the following ideas to make connections between learning at home and school:

1. Read chapter books at home
2. Practice math at home
3. Read at home with an adult
4. Ask for practice work for math
5. Study spelling words
6. Study sight words
7. Use fingers to help me count
8. Do activities sent home to help me study at home
9. Do homework

At CCEC families joined staff to develop ideas about how families can support students' success in reading. Families may have other ideas to add to this list.

- Keeping in touch with teachers about the struggles and strength of my child.
- Making my child read independently
- Reading with my child and asking questions
- Helping my child with homework