



(706)989-3648

www.chattco.org

Plan Revised: October 21, 2022

What is a School-Family Compact?

A School-Family Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how families and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- » Link to goals of the school improvement plan
- » Focus on student learning skills
- » Describe how teachers will help students develop those skills using high-quality instruction
- » Share specific strategies families can use at home
- » Explain how teachers and families will communicate about student progress
- » Describe opportunities for families to volunteer, observe, and participate in the classroom

Chattahoochee County Education Center Goals:

- By the end of the 2022-2023 school year, students at the Chattahoochee County Education Center will increase the number of students performing at grade level or higher in Reading and Math by a 3% increase on district.

Jointly Developed

The families, students and staff of CCEC developed this School Family Compact for Achievement. Teachers suggested home learning strategies, families added ideas, and students told us what would help them learn. Opportunities are given each year to review the compact and make changes based on student needs.

Families are welcome to contribute comments at any time.

If you would like to volunteer, participate and/ or observe in the classroom, please contact: Ms. Hughes at ahughes@chattco.org or call (706)989-3648

**Building Partnerships/
Communication about Student Learning
and Behavior**

CCEC is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

(3rd)

- Class Dojo for behavior and messaging- this is a wonderful tool you will want to download on your phone as an app.
- Parent-teacher conferences
- Weekly classwork folder
- Phone call home or conference request if the student falls below a number grade of 70.

(4th)

- Class Dojo
- Assignments will be posted on ClassDojo weekly
- Mid-year Conferences
- Phone call home if Student falls below a grade of 60.

(5th)

- Homework will be posted on ClassDojo on the following days:
Monday and Wednesday Science will be posted.
Tuesday and Thursday Math will be posted.
Friday reading, Language Arts, and Social Studies will be posted.

The 3RD-5TH grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

3rd Grade Reading/ELA/Math Parent Compact

- The use of Pathblazer, Accelerated Reader (AR), and i-ready
- 20 minutes of daily reading at home to improve fluency, vocabulary, and comprehension.
- Practice of addition, subtraction, multiplication, and division.
- Reading notebook to assist with home learning and classwork assignments
- Spelling word activities can be completed through Spelling City and Word Study notebook

4th Grade Reading/ELA Parent/Math Compact

- Daily reading to improve fluency, vocabulary, and comprehension.
- Students will increase Accelerated Reader Word Count by being allowed to read and test during morning transitions, independent reading, and small group rotations
- Daily practice of addition, subtraction, multiplication, and division.
- The use of Pathblazer, AR, and i-Ready

5th Grade Reading/ELA Parent/Math Compact

- MAP scores will be sent home throughout the school year.
- Graded work will be sent home weekly for parents and students to review
- I-ready and Pathblazer can be accessed at home
- Applying math, reading, and language arts concepts learned in class
- Google Classroom will periodically have additional content for review in the areas of Social Studies, Language Arts, and Reading
- Weekly AR updates on Dojo

MY GOALS!

My own personal goal for math is

My own personal goal for ELA/Reading is

My teacher can help me reach my goal by

My Family can help me reach my goal by

At CCEC families joined staff to develop ideas about how families can support students' success in reading. Families may have other ideas to add to this list.

3rd Grade Families will:

- encourage students log on and complete Pathblazer, Accelerated Reader (AR), and i-ready assignments.
- encourage students to write daily to express ideas, and practice and reinforce good writing skills.
- Practice of addition, subtraction, multiplication, and division.
- Encourage students to complete any study guides that will be sent home.
- Encourage students to access Spelling City word activities.

4th Grade Families will:

- encourage students to read daily to improve fluency, vocabulary, and comprehension.
- encourage students to write daily to express ideas, and practice and reinforce good writing skills.
- allow students to increase Accelerated Reader Word Count by reminding them to read and test at home.
- encourage students to practice of addition, subtraction, multiplication, and division at home
- Encourage students to use Pathblazer, AR, and i-Ready at home.

5th Grade Families will:

- Review MAP scores that will be sent home throughout the school year.
- Look at and discuss graded work that will be sent home weekly for parents and students to review
- Encourage students to access i-ready, Eddgenuity, and Pathblazer at home
- Encourage students to apply math, reading, and language arts concepts learned in class when completing work at home.

Reading Activities to Support Your 3rd, 4th and 5th Graders

- Read and research together. Discuss what you read and learn.
- Compare perspectives: read two or more different texts, and discuss how they are alike and different. Discuss why identified differences exist.
- Read magazine and newspaper articles with nonfiction text features such as charts, captions, graphs, illustrations, etc. Ask your child to describe what they show, how to interpret the information, and discuss how the information conveyed by each feature helps you better understand the text.
- Encourage your child to read for 20 minutes (or more) each day.

Writing Activities to Support Your 3rd, 4th and 5th Graders

- Have your child keep a journal in which they write about their day and what they learned.
- Allow your child to practice typing to work on speed, accuracy, and form. Sending emails back and forth to your child can be a fun way to achieve this goal!
- Allow your child to do research and write a report.
- Have your child write a narrative with an introduction and conclusion, as well as a body which includes dialogue and sensory details conveying a real event.
- Have your child write an informational piece with an introduction, well-sequenced details, and a conclusion.
- Have your child write an opinion piece with an introduction, a clearly identified opinion, reasons supporting their opinion, and a conclusion.
- Have your child write short pieces (over a few days) and longer pieces (over a few weeks).

Reading and ELA Resources for 3rd, 4th and 5th Graders

- Clever is our new one stop shop for online resources. There you can find links for Google Edgenuity, Accelerated Reader (AR), and many more helpful apps. If you need assistance navigating this platform, please contact Ms. Hughes, the Family Engagement Coordinator, by email or phone.

Ms. April Hughes, Family Engagement Coordinator

Email: ahughes@chattco.org.

Phone: (706)989-3648 or (706)989-3678