

Comprehensive Progress Report

Mission: The H. L. Lubker staff believes the responsibility for students must be shared by home, school, and community. We recognize each student as uniquely endowed with potential for intellectual, social, emotional, and physical growth. H. L. Lubker Elementary School is touching tomorrow through the children of today incorporating Literacy, Mathematics, and Technology while Building Character.

Vision:

Goals:



! = Past Due Objectives KEY = Key Indicator

Core Function:		School Leadership and Decision Making			
Effective Practice:		Establish a team structure with specific duties and time for instructional planning			
	ID02	All teams have written statements of purpose and by-laws for their operation.(37)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We planned to write norms for school wide, grade level and leadership team meetings this year. We did not process past the planning stage.	Limited Development 04/27/2018		
<i>How it will look when fully met:</i>		Each team (leadership, grade level, school wide) will have a set of social norms established. The norms will be reviewed and used in each meeting.		Jennifer Wolford	12/21/2018
Action(s)	Created Date		0 of 2 (0%)		
1	4/27/18	All staff will be trained in the Capturing Kids Hearts program in August 2018.		Tammie Cloyes	08/31/2018
		<i>Notes:</i> All staff will be trained in CKH on August 8th and 9th.			
2	4/27/18	All teams will work to develop a social contract within the first 30 days of school		Canessa Jones	09/13/2018
		<i>Notes:</i>			

Core Function:		School Leadership and Decision Making			
Effective Practice:		Focus the principal's role on building leadership capacity, achieving learning goals, and improving instruction			
	IE01	The principal makes sure everyone understands the school's mission, clear goals (short term and long term), and their roles in meeting the goals.(52)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>During the 2017-2018 school year our staff will work to develop and communicate our mission/vision.</p> <p>We started the work during the summer and will continue to work on this throughout the school year.</p>	Limited Development 10/30/2017		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		This objective will be fully met when we have a mission/vision statement completed, all staff agree and we begin the process of sharing and implementing.	Objective Met 04/15/18	Kari Smith	05/31/2018
<i>Action(s)</i>	<i>Created Date</i>				
1	10/30/17	Identify core beliefs that are common between groups/grade levels.	Complete 08/25/2017	Tammie Cloyes	08/25/2017
		<i>Notes:</i> We identified core beliefs as individuals and staff during summer professional development.			
2	10/30/17	Work as a leadership team to develop a mission/vision.	Complete 09/18/2017	Jennifer Wolford	05/31/2018
		<i>Notes:</i> Use leadership team meetings to discuss common core beliefs, develop a rough draft mission/vision. Team members will work with their team to refine the statements.			
3	10/30/17	Once a mission/vision is developed and agreed upon by all staff the leadership team will develop ways to display and share the mission/vision with families and the community.	Complete 04/27/2018	Canessa Jones	05/31/2018
		<i>Notes:</i>			
<i>Implementation:</i>			04/15/2018		
<i>Evidence</i>		4/30/2018 -- We have developed our vision and mission. We have begun the process of displaying it in our school and making plans on how to use it daily in classrooms.			

Experience	4/15/2018 4/30/2018-- Our staff took on the challenge of updating the Mission/Vision statement. We knew that once they were developed we had to promote learning the mission/vision and applying it to daily education.			
Sustainability	4/30/2018 -- Our staff must use the mission/vision on a daily basis. We have to continue to promote the vision and mission and get it visible in our school, known an used in classrooms and with families.			

Core Function:	Curriculum, Assessment, and Instructional Planning
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Effective Practice:	Engage teachers in aligning instruction with standards and benchmarks
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	IIA01	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(88)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We have developed units of study for both math and literacy for each grade level. Science and Social Studies are embedded within the literacy units in grades K-3. In grades 4-5, Science and Social Studies are built into their own units of study.	Limited Development 12/07/2015		
How it will look when fully met:		Units of study will be fully developed for all 4 core subject areas. Math unit of study follows the Everyday Math program. Literacy units will be aligned to the new literacy standards. All grade levels are in different stages of incorporating science and social studies. In several grades, additional resources will need to be purchased to support science and social studies standards. Completed units of study, including science and social studies, will be evidence of full implementation.		Tammie Cloyes	08/20/2018
Action(s)	Created Date		2 of 3 (67%)		
1	2/8/16	1. Begin working with Linda Griffith to develop quality math units K-5.	Complete 03/30/2017	Tammie Cloyes	06/30/2017
		<p><i>Notes:</i> Linda Griffith and all grade levels worked throughout the 2016 summer to pace and plan the Everyday Math Series. All teachers are using the curriculum daily in classrooms. Dr. Griffith has observed classrooms throughout the year. 2017 Summer professional is planned to review the pacing for the program and make adjustments as needed.</p> <p>We have two days scheduled with Dr. Linda Griffith in June to do a "check up" on the pacing guides.</p>			
2	3/29/16	Literacy units will be develop & reviewed during curriculum days and in the summer at each grade level.	Complete 08/25/2017	Tammie Cloyes	08/20/2018

Notes: Grade level teachers are working with literacy specialist, Amber Bass and April Rose, to unpack the ELA frameworks and to develop pacing guides for each grade. Meeting dates are planned in March - May and will continue in the summer as needed. The grade level teams along with a literacy specialist will work together to develop units of study that are based on new literacy goals.

A leadership team was developed for literacy pacing guide development. The team consists of 2 teachers from each kindergarten, first and second grade; 1 teacher from 3rd, 4th & 5th grade; 2 literacy interventionist, the librarian, the assistant principal and the principal.

3

11/30/16

Use a science and social studies specialist to assist with curriculum development.

Julie Stephenson

08/20/2018

Notes: Contact Wilbur Mills Cooperative to assist with locating specialist.

Nannette from the Wilbur Mills Cooperative has worked with Pam Carpenter, 5th grade science teacher throughout the year to pace and review science curriculum. Nannette will continue to work with staff through the science adoption process.

We will send a team to the co-op to review state approved science materials. The team will work together to choose materials and supplies for science. The curriculum will be used beginning in the 2017-2018 school year.

Core Function:		Family Engagement in a School Community			
Effective Practice:		Explain and communicate the purpose and practices of the school community			
	FE04	The school's Title I Compact (Or Non-Title I schools roles and expectations for parents, students, and teachers) includes responsibilities (expectations) that communicate what parents (families) can do to support their students' learning at home (curriculum of the home, with learning opportunities for families to develop their curriculum of the home). (3983)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have a generic Title 1 Compact.	Limited Development 12/07/2015		
<i>How it will look when fully met:</i>		Title 1 compact will give specific information pertaining to how parents can help help their children with academics at home.		Tammie Cloyes	05/31/2021
Action(s)	Created Date		0 of 1 (0%)		
1	12/7/15	1. Meet With BKMS principal.. to begin reviewing the Title 1 Compact.		Tammie Cloyes	05/31/2021
<i>Notes:</i>					