

Comprehensive Progress Report

Mission: Bald Knob High School, in cooperation with the students, parents, and community, will share responsibility and encourage each student to meet his/her educational needs. We will make available to our students the tools and interventions necessary to achieve the highest level of success including technology and future academic and technical challenges. We will accept our students as unique individuals and educate them toward the development of social, emotional and civic accountability, monitored through assessment, enabling each to positively contribute to society.

Vision:

Goals:

The leadership team reviews the principal's summary reports of classroom observations and takes them into account in planning professional development.
The school provides all staff high quality, on going, job-embedded, and differentiated professional development.
The school tests each student at least three times each year to determine progress toward standards-based objectives.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Family Engagement in a School Community			
Effective Practice:		Provide two-way, school-home communication linked to learning			
	FE05	The “ongoing conversation” between school personnel and parents (families) is candid, supportive, and flows in both directions.(5499)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We currently survey parents and stakeholders twice a year to gain feedback then report out after the feedback is considered. We also have parents and stakeholders on multiple district and building level committees to help us make decisions.	Limited Development 03/07/2018		
<i>How it will look when fully met:</i>		We want parents and community members to work closely with school personnel as we continue to provide the best education possible for our students. We would like to see community and business leaders involved in providing learning opportunities outside of the school building so that our students are able to take advantage of local learning opportunities.		Wesley Roberts	02/01/2019
Action(s)	Created Date		0 of 1 (0%)		
1	3/7/18	Create programs where parents and community members are working with us to provide outside educational opportunities.		Wesley Roberts	02/01/2019
<i>Notes:</i>					
	FE07	The school's website has a parent (family) section that includes information on home support for learning, announcements, parent activities/resources, and procedures on how families may post items. (5501)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our school website is a great tool where parents and students are able to access pertinent information as well as submit information for review. Our team has worked tirelessly to ensure our website is a tool that all can utilize.	Full Implementation 03/07/2018		

Core Function:		High School: Leadership and Decision Making			
Effective Practice:		Make decisions to assist students based on data			
	HS02	The Leadership Team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.(5513)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The leadership team meets monthly to evaluate current student data on attendance, academics, and behavior. During the meetings the team discusses what has worked, what is currently working, what is not working, and how we need to move forward. Changes are made throughout the year based on what the data is dictating.	Limited Development 12/15/2017		
<i>How it will look when fully met:</i>		Our goal is to implement this model into our PLC meetings so that all staff will be working with the data to help in the overall decision making process. We will use the student data mentioned above to guide our progress. After full implementation occurs, we expect the data to show that our drop out rate is continually improving.	Objective Met 03/07/18	Wesley Roberts	05/31/2018
Action(s)	Created Date				
1	3/7/18	Data will be pulled monthly and discussed in the current leadership team model.	Complete 03/07/2018	Wesley Roberts	05/25/2018
<i>Notes:</i>					