

S C C S

District Calendar

Sept. 2022 - June 2023



District Mission:

Silver Creek Central School District builds bridges with students linking today's learning to tomorrow's possibilities.

Calendar events & dates are subject to change.

**Silver Creek Central School
PO Box 270, Dickinson St.
Silver Creek, NY 14136-0270
Phone 716-934-2603
Fax 716-934-7983**

**Updates and sports events are posted on the district website:
www.silvercreekschools.org**

SILVER CREEK CENTRAL SCHOOL DISTRICT 2022-2023

P.O. BOX 270, DICKINSON STREET SILVER CREEK NY 14136

BOARD OF EDUCATION

Ms. Martha Howard- President

Mr. Matthew Bogosian -Vice President

Mr. Stephen Boothe - Mr. Gregory Cole- Mr. Jerry Cross

Mr. Michael Grisanti- Mr. Scott Pulver

SUPERINTENDENT'S OFFICE

Mr. Todd Crandall - Superintendent

Phone: 934-2603 ext.(1102) Fax: 934-7983

Ms. Emily Cole (1900) Superintendent's Secretary/Deputy District Clerk

BUSINESS OFFICE

Mrs. Lisa Rohloff - Business Administrator

Phone: 934-2603 ext. (1112) Fax: 934-2610

Ms. Lynn Godert (1114) Business Admin. Secretary/District Clerk

Mr. Greg Brennan (1104) District Treasurer

Ms. Patricia Hellner (1113) Assistant Business Executive

Mrs. Cara Rybak (0 operator) Receptionist/Clerk

OFFICE OF STUDENT SERVICES

Mrs. Megan Cook - Director of Special Education

Special Education Chairperson(CSE)- 504 Compliance Officer-Title IX Compliance Officer

Phone: 934-2603 ext.(4969) Fax: 934-2083

Mrs. Michelle Helmer (4968) Director of Curriculum, Instruction & Technology Integration

Mrs. Linda Okon (4966) Administrative Assistant

Mrs. Laura LeBarron (4218) Administrative Aide

Mrs. Sharlene Hehir (4965) CSE/CPSE Secretary

Mr. Nicholas Gerard (4967) School Psychologist (PK-12)

TRANSPORTATION DEPARTMENT

Ms. Lisa Izzio – Transportation Director

Phone: 934-2603 ext. (1963) Fax: 934-2727

Mrs. Pam Postle (1964) Transportation Clerk

TECHNOLOGY DEPARTMENT

Mr. Michael Kempster– Technology Coordinator

Phone: 934-2603 ext. (1204) Fax: 934-0430

Mr. Chad Austin-Alford (1208) Network Technician

Mr. Zachary Dake (1207) Personal Computer Specialist

**Silver Creek Central School District's
Income Tax Number 587**

HIGH SCHOOL GRADES 9-12

Mr. Kyle Yelich – Principal

Phone: 934-2603 ext.(1115) Fax: 934-2103

Mrs. Jody Johnson (1116) Principal's Secretary

Mr. Kevin Rice (4961) Dean of Students

Mrs. Beth Miller (2991) 6-12 DASA Coordinator/Social Worker/Homeless Liaison

Mr. Sean Helmer (4208) Athletic Director

MIDDLE SCHOOL GRADES 6-8

Mrs. Bethany Brown – Principal

Phone: 934-2603 ext.(1401) Fax: 934-3760

Mrs. Shannon Karcz (1400) Principal's Secretary

Ms. Amy Bartell (2301) Dean of Students

Ms. Emilie Phinney (1322) MS Guidance Counselor

ELEMENTARY SCHOOL GRADES UPK-5

Ms. Heather Krystofiak- Elementary Principal

Phone: 934-2603 ext.(1101) Fax: 934-2173

Mrs. Shannon Matson 4982 ES Assistant Principal

Mrs. Holly Marcey (4979) Principal's Secretary

Ms. Stephenie Smith (1100) Office Clerk

Ms. Antonette Backert (4973) School Psychologist (PK-12)

Miss Caitlin Snyder (4992) Guidance Counselor

Mrs. Karielle Case (4994) PK-5 DASA Coordinator/Social Worker/Homeless Liaison

HS COUNSELING OFFICE

Mrs. Alison Gondek - Director of Guidance

Mr. Mark Baldelli (1125) HS Guidance Counselor

Mrs. Sandra Congdon (1123) Guidance Secretary

HEALTH OFFICE

Mrs. Jennifer Johnson - Registered Nurse

Phone: 934-2603 ext. (1107) Fax: 934-4156

Ms. Patrica Sternisha (1103) Licensed Practical Nurse

Mrs. Diane Graf (1105) Licensed Practical Nurse

Mrs. Carol Woodward (1109) Licensed Practical Nurse

HOURS OF ATTENDANCE FOR STUDENTS

UPK – Grade 5 8:50 am – 3:25 pm

Grades 6-12 7:35 am – 2:23 pm

SCHOOL CLOSING INFORMATION

The safety of our students is our top priority. When a severe storm or other emergency hits our District, it may be necessary to close school. This decision is made by the Superintendent of Schools only after carefully considering all available information.

The Superintendent is informed of unusual transportation problems and road conditions by the Transportation Supervisor. She advises the Superintendent about the conditions of roads in the District.

Once the decision is made to close school, area radio stations, and local television stations are informed – WDOE Dunkirk, WIBV, WGRZ Buffalo, WBEN Buffalo, and WKBW Buffalo. If you are in doubt, please listen to these stations for up-to-date information. **PLEASE DO NOT CALL THE SCHOOL.** This year we will utilize our global all call system notifying parents of school closures. District personnel will also post closings on our website and Facebook page.

Once school is in session, every effort will be made to provide a full day of instruction. However, if the buildings must be closed during the school day for any reason, the same area radio stations will be notified. Every effort will be made to assure the safety of all children. Therefore, every child must have on file in his/her school building a "Student Information Form".

Parents have a responsibility to keep the school continually informed as to where they may be contacted and who should be contacted in case of an emergency. Please notify the school of any change in address, phone number, guardian, etc.

Pre-K & KINDERGARTEN REGISTRATION

Children are eligible to enroll in **Pre-K if their 4th birthday, Kindergarten if their 5th birthday, falls on or before Dec. 1,** following the September start of school. A birth certificate issued by the state is required as proof of age at the time of registration. Proof of immunization must also be presented at registration and proof of residency e.g. utility bill, rent or lease agreement. Please contact the Elementary School Office by March 1st to begin the registration process for your child.

REGISTRATION OF NEW STUDENTS

All new pupils must register prior to entry into school. A parent or guardian must accompany the student at the time of registration. Parents of all students should contact the **Registration Clerk at ext. 4966.**

The following items are needed at the time of registration:

- The most recent report card from the previous school
- A copy of the student's birth certificate
- A record of immunization with dates of inoculations – a school health record or doctor's certificate
- If student is not living with parents, guardianship/custody papers are required
- Proof of residency e.g. utility bill, rent or lease agreement.

For questions regarding homelessness, contact Homeless Liaisons, Beth Miller at ext. 2991 or Karielle Case at ext. 4994.

WORKING PAPERS

Working papers are required of all minors up to the age of 18 who seek part-time or full-time employment. The student must secure the working papers application from the Guidance Office, then take the application to the nurse's office for a physical verification date. The application then goes home for parental completion and signature. The completed application is to be returned to the Guidance Office, at which time the employment certificate will be typed. Students must sign the certificate in front of a school official when they pick up their card.

All applicants must have a physical. A physical examination administered within one year is acceptable. Applicants may be examined by a family or school physician. School physicals, for which there is no charge, must be by appointment only with the school doctor. **Students should allow a minimum of five days processing time when applying for working papers.**

INFORMATION INQUIRIES

General information about the school may be obtained by calling the District switchboard at 934-2603. Questions about the elementary school may be directed to extension 1100, the middle school at extension 1400, and the high school at extension 1116.

ATTENDANCE POLICY Board of Education Policy #7110

Regular school attendance is an essential to attain a public school education. The interaction between student and teacher and between the students themselves is not only irreplaceable but is a major component in attaining the NY State Learning Standards.

Absence from the classroom reduces the quality of instruction by interrupting the student's learning process and by limiting the educational interaction by all parties.

The Silver Creek Central School District's Attendance Policy is designed to encourage student attendance and provide procedures to deal with cases of excessive absences.

Under authority granted to all local school Boards of Education by the NY State Education Department, the Silver Creek Central School Board of Education has adopted the following "Silver Creek Central School District's Attendance Policy." This attendance policy is consistent with the District's Mission and Vision and is written to promote learning.

1. For this policy, an absence is an absence, regardless of whether it is excused.
2. Students in grades 9-12 may be denied course credit if they are absent from class for more than 28 class periods.
3. All absences count toward the total of 28 absences. However, there are two types of absences, excused and unexcused.

EXCUSED ABSENCES – Students will be permitted to make up academic work, quizzes and tests. Students will be given the same amount of time to do this make-up work as they have been absent, (up to five days). Review and appeal process is written out in the full policy.

Excused absences are:

Personal illness, SCCS extra-curricular activities, Counseling appointments, Doctor or Dentist appointments, Illness or death in family, Students late to class, Roads impassable due to inclement weather, College Visit, Religious Observation, Cooperative work programs, Court appearance, Military obligations, In-School Suspension or internal at SCCS, Quarantine, Code of Conduct removal.

UNEXCUSED ABSENCES also count toward the total of 28 absences. A student may not be allowed to make up academic work, quizzes or tests that take place during the period of the unexcused absence.

Unexcused absences are:

Out of school suspension, school truancy, and cutting or skipping class

MEAL CHARGING AND PROHIBITION AGAINST MEAL SHAMING Board of Education Policy #5660

It is the District's goal to provide students with access to nutritious no- or low-cost meals each school day and to ensure that a student whose parent/guardian has unpaid meal charges is not shamed or treated differently than a student whose parent/guardian does not have unpaid meal charges.

Unpaid meal charges place a large financial burden on the District. The purpose of this policy is to ensure compliance with federal requirements for the USDA Child Nutrition Program and to provide oversight and accountability for the collection of outstanding student meal balances to ensure that the student is not stigmatized, distressed, or embarrassed.

The intent of this policy is to establish procedures to address unpaid meal charges throughout the District in a way that does not stigmatize, distress, or embarrass students. The provisions of this policy pertain to regular priced reimbursable school breakfast, lunch and snack meals only. Charging of items outside of the reimbursable meals (a la carte items, adult meals, etc.) is expressly prohibited.

Access to Meals

- a. Free meal benefit eligible students will be allowed to receive a free breakfast and lunch meal of their choice each day. A la carte items or other similar items must be paid/prepaid.
- b. Reduced meal benefit eligible students will be allowed to receive a breakfast of their choice and lunch of their choice free of charge each day. A la carte items or other similar items must be paid/prepaid.
- c. Full pay students will receive a breakfast and lunch free of charge each day. The charge meals offered to students will be reimbursable meals available to all students. A la carte items or other similar items must be paid/prepaid.

Ongoing Staff Training

- a. Staff will be trained annually and throughout the year as needed on the procedures for managing meal charges using the State Education Department (SED) Webinar or the District's training program.
- b. Staff training will include ongoing eligibility certification for free or reduced-price meals.

SCHOOL CAFETERIA BREAKFAST AND LUNCH

A private contractor provides the meals for our students. Their staff takes great pride in their menus and purchasing standards. This is attributed to their concerns for quality and nutrition. The company is responsible to make customers aware of the nutritional aspects of the breakfast and school lunch programs offered. Customers are encouraged to participate in nutritional meals as well as to expand their knowledge of healthy choices in order to develop a personal wellness program.

Monthly menus are screened to ensure balance, variety, color, components, and most importantly, nutritional value. All menus provide nutritious entrée suggestions (low fat, sodium, cholesterol, high carbohydrate, etc.) and are grouped with wholesome appetizing components. Other entrees are also offered that averages out to 30% fat, 15% protein, 45% complex carbohydrates and 10% or less simple carbohydrates (sugar).

Customers are welcome to offer suggestions and alternatives to our regular menu selection. Please feel free to call 934-2603 ext. 4268, and talk to our on-site Food Service Manager. We look forward to serving you.

ELECTRONIC LUNCH SYSTEM

The Silver Creek Central School District operates their lunch program using a "SNAPS" Program which is a point-of-sale automated lunch purchase system. The system allows for a debit card type student account and reduces the need for daily cash exchange. Parents may make payments to student's lunch account by sending cash or check (made out to Silver Creek Central School) with their child to school or they may use a credit or debit card from any internet access through **My SCHOOL BUCKS**, which can be found on the home page of the school web site. www.silvercreekschools.org
All students must have a Picture ID Card and show it at the lunch counter.

TEMPORARY I.D. CARDS for MIDDLE and HIGH SCHOOL STUDENTS

If a student loses their I.D. card they can obtain a new one for \$1. Upon payment of \$1 they will receive a temporary card until they receive their new one the following day.

TAKING MEDICATION DURING SCHOOL HOURS

Sometimes it becomes necessary for students to take medicine during school hours. School nurses are pleased to cooperate with physicians and parents in dispensing required medication. If it is necessary for your son/daughter to take internal medicine during school hours, we ask your cooperation in this following procedure:

1. Obtain a written order from your physician listing:
Name of student Dosage & time it is to be given
Name of physician Reason for administration
Physician's signature

This procedure includes aspirin and all other non-prescription medication which must also be submitted to the school nurse.

2. A written request from the parent to administer the medication.
3. Leave the medicine in its original container. (Sec #3345 of the Public Health Law makes it "an offense for prescription drugs to be in other than the original container.")
4. Bring the medicine and instructions to the school nurse.

No medication is to be brought to school unless prescribed by a physician. As noted above, this includes aspirin and all other non-prescription medications. Students should not take medication on their own. All medications are dispensed under the direction of the school nurse.

Following this procedure will assure that the medicine is given at the prescribed time and in the proper dosage. It will also avoid any unfortunate circumstances that might arise should medication fall into the wrong hands.

Please feel free to contact the school nurse at 934-2603, should you have any questions. Thank you, in advance, for your help and cooperation with this important concern.

IMMUNIZATIONS

New York State Public Health Law states that no child shall be admitted to school or allowed to attend school in excess of 14 days unless a person in parental relationship to the child furnishes the school with proof that the child has received required immunizations. Proof consists of a physician's certificate or some other acceptable evidence of immunization. The only exemptions are for medical or homeless reasons. These situations must be discussed with the School Superintendent.

**GRADUATION REQUIREMENTS
REGENTS DIPLOMA**

TEST REQUIREMENTS

- | | |
|--|-----------------------|
| (1) English Regents | Grade of 65 or higher |
| (1) Math Regents | Grade of 65 or higher |
| (1) Global History Regents | Grade of 65 or higher |
| (1) US History Regents | Grade of 65 or higher |
| (1) Science Regents | Grade of 65 or higher |
| (1) Second Language Proficiency Exam (or 1 credit in a 2 nd language) | |

COURSE REQUIREMENTS

- | | |
|-----------------------------|---|
| 4 credits in English | 2 credits in Physical Education (1/4 credit per semester) |
| 4 credits in Social Studies | 1 credit in Arts |
| 3 credits in Math | 1 credit in Second Language * |
| 3 credits in Science | 1-unit in Second Language may be earned by passing a proficiency examination or by passing a high school course |
| .5 credit in Health | |

TOTAL of 22 completed credits

ELEMENTARY TESTING

- | | |
|------------------------|--------------------------------|
| Grades 3-5 ELA | April 24 & 25, 2023 |
| Grades 3-5 Math | May 2 & 3, 2023 |
| Grade 4 Science | N/A |
| Grade 4 Science | N/A |

These assessments show progress of students in Reading, Math, and Science toward the state learning standards. They may be used to determine need for additional academic intervention. *Dates subject to change.*

**GRADUATION REQUIREMENTS
ADVANCED DESIGNATION REGENTS DIPLOMA**

TEST REQUIREMENTS

- (1) English Regents
- (3) Math Regents
- (1) Global History Regents
- (1) US History Regents
- (2) Science Regents
- (1) Second Language Regents

COURSE REQUIREMENTS

- 4 credits in English
- 4 credits in Social Studies
- 3 credits in Math
- 3 credits in Science
- .5 credits in Health
- 2 credits in Physical Education (1/4credit/semester)
- 1 credit in Art and/or Music
- 3 credits in Second Language **

TOTAL of 22 completed credits

** Students acquiring 5 units in occupational studies or arts may be exempted from the 3-unit requirement in second language. Those students must have 1-unit in a second language which may be earned either through a proficiency exam or by a course.

MIDDLE SCHOOL TESTING

- | | |
|------------------------|---------------------------------|
| Grades 6-8 ELA | April 19 & 20, 2023 |
| Grades 6-8 Math | May 3 & 4, 2023 |
| Grade 8 Science | May 23, 2022 performance |
| Grade 8 Science | June 5, 2023 written |

These tests measure student's skills and progress toward the state's learning standards and provide teachers with information as to the need for remedial instruction. *Dates subject to change.*

COLLEGE ENTRANCE TESTING: 2022-2023

All questions regarding either the PSAT or SAT should be referred to the counseling office.

SAT TEST DATES

S.A.T. (Scholastic Aptitude Test)
Silver Creek High School Code #335-195
Test Center Code #33862
Regular Registration

Test date:	Deadline:
08/27/2022	07/27/2022
10/01/2022	09/02/2022
11/05/2022	10/07/2022
12/03/2022	11/03/2022
03/11/2023	02/10/2023
05/06/2023	04/07/2023
06/03/2023	05/04/2023

P.S.A.T. (Preliminary Scholastic Aptitude Test)

Test Date: **Wednesday, October 12, 2022** Test Fee: **\$18**
 The Counseling Office will collect the fee established by the College Board.
 This will constitute registration for the test.
 Juniors planning to attend college are strongly urged to take the PSAT in the Fall of 2022.

* **SAT will be administered at Silver Creek in November and June.**

Online registration for SAT tests can be completed at www.collegeboard.com

It is the responsibility of the students to check with their counselor to determine whether the college of their choice requires achievement tests. The SAT will be administered at Fredonia High School on all dates listed above. Test center code is #33422.

September 2022

Silver Creek Central School

www.silvercreekschools.org

Phone: (716) 934-2603

Fax: (716) 934-7983

Sun	Mon	Tue	Wed	Thu	Fri	Sat
ALL BOARD OF EDUCATION (BOE) MEETINGS ARE HELD AT 7:00 PM IN THE BOARD ROOM UNLESS OTHERWISE NOTED. AUGUST 31- Middle School Open House: 5-7pm AUGUST 31- Elementary Back to School Bash: 2-5pm				1 Superintendent's Conference Day No Students	2 No Students	3
4	5 Labor Day No Students	6 First Day of School	7	8 <i>Native American Education Committee Meeting 5:00pm BOE Meeting</i>	9	10
11	12	13	14	15 High School Open House 5:00-7:00 pm	16	17
18	19 WNY College Consortium 8am Juniors & Seniors	20 Hilbert College Night 7:00 pm	21	22 <i>BOE Meeting</i>	23	24
25	26 MS/HS Picture Day & Senior Retakes	27	28	29 Elementary Open House 6:00-7:00 pm	30	

BILL OF STUDENT RIGHTS AND RESPONSIBILITIES, Pre-K -12

PREAMBLE

A sense of mutual respect among students, parents and staff for the good of all concerned is a goal of the Silver Creek Central School District. Another goal is the involvement of students in activities and programs, within and outside the school community, which stress a commitment to civic responsibility and community service. The cooperation of all members of the school community will ensure that a rich learning experience and educational excellence can be achieved for every student. This document will serve as a guide for students as they strive to become productive citizens in a diverse society.

I. THE RIGHT TO A FREE PUBLIC SCHOOL EDUCATION

While public schools serve many age groups whose rights may differ according to their levels of maturity, the right to a free public school education is a basic "student right" guaranteed to all children.

Students have a right to:

1. attend school and receive a free public school education from kindergarten to age 21 or receipt of a high school diploma, whichever comes first, as provided by law; students who have been determined to be English Language Learners are entitled to bilingual education or English as a second language program as provided by law; students with disabilities who have been determined to be in need of special education are entitled to a free appropriate public education from age 3 until age 21, as provided by law;
2. be in a safe and supportive learning environment, free from discrimination, harassment, bullying, and bigotry
3. receive courtesy and respect from others regardless of actual or perceived age, race, creed, color, gender, gender identity, gender expression, religion, national origin, citizenship/immigration status, sexual orientation, physical and/or emotional condition, disability, marital status and political beliefs;
4. receive a written copy of the school's policies and procedures, including the Code of Conduct and the Bill Of Student Rights and Responsibilities, early in the school year or upon admission to the school during the school year;
5. be informed about diploma requirements, including courses and examinations and information on assistance to meet those requirements;
6. be informed about required health, cognitive and language screening examinations;
7. be informed about courses and programs that are available in the school and the opportunity to have input in the selection of elective courses;
8. receive professional instruction;
9. know the grading criteria for each subject area and/or course offered by the school and to receive grades for school work completed based on established criteria;
10. be informed of educational progress and receive periodic evaluations both informally and through formal progress reports;
11. be notified in a timely manner of the possibility of being held over in the grade or of failing a course;
12. be notified of the right of appeal regarding holdover or failing grades;
13. access to review their education records upon request, if in high school (the right to review records is always accorded the parent/adult in parental relationship and eligible student);
14. confidentiality in the handling of student records maintained by the school system;
15. receive guidance, counseling and advice for personal, social, educational, career and vocational development;
16. military opt out.

II. THE RIGHT TO FREEDOM OF EXPRESSION AND PERSON

All students are guaranteed the right to express opinions, support causes, organize and assemble to discuss issues and demonstrate peacefully and responsibly in support of them, in accordance with policies and procedures established by the Board of Education.

Students have the right to:

1. organize, promote and participate in a representative form of student government;
2. organize, promote and participate in student organizations, social and educational clubs or teams and political, religious, and philosophical groups consistent with the requirements of the Equal Access Act;
3. representation on appropriate school-wide committees that impact on the educational process, with voting rights where applicable;
4. publish school newspapers and school newsletters reflecting the life of the school and expressing student concerns and points of view consistent with responsible journalistic methods and subject to reasonable regulations based on legitimate pedagogical concerns;
5. circulate newspapers, literature or political leaflets on school property, subject to reasonable guidelines established by the school regarding time, place and manner of distribution, except where such material is libelous, obscene, commercial or materially disrupts the school, causes substantial disorder or invades the rights of others;
6. wear political or other types of buttons, badges or armbands, except where such material is libelous, obscene or materially disrupts the school, causes substantial disorder or invades the rights of others;
7. post bulletin board notices within the school, subject to reasonable guidelines established by the school, except where such notices are libelous, obscene, commercial or materially disrupt the school, cause substantial disorder or invade the rights of others;
8. determine their own dress within the parameters of the Board of Education policy on school dress code and consistent with religious expression, except where such dress is dangerous or interferes with the learning and teaching process;
9. be secure in their persons, papers and effects and to carry in the school building personal possessions which are appropriate for use on the premises;
10. be free from unreasonable or indiscriminate searches, including body searches;
11. be free from corporal punishment.

Silver Creek Central School
www.silvercreekschools.org

October 2022

Phone: (716) 934-2603

Fax: (716) 934-7983

Sun	Mon	Tue	Wed	Thu	Fri	Sat
ALL BOARD OF EDUCATION (BOE) MEETINGS ARE HELD AT 7:00 PM IN THE BOARD ROOM UNLESS OTHERWISE NOTED.						1
2	3	4	5 PTSA 6:30 HS Cafe	6	7 Emergency Go Home Early Drill	8
9	10 Columbus Day/Indigenous Peoples' Day No School	11	12	13 Native American Education Committee Meeting 5:00pm BOE Meeting	14	15
16	17	18	19 MS/HS Welcome Back Concert 6:00pm	20	21 Superintendent's Conference Day No Students	22
23	24	25	26	27 ES Picture Day BOE Meeting	28	29
30	31					

III. THE RIGHT TO DUE PROCESS

Every student has the right to be treated fairly in accordance with the rights set forth in this document.

Students have the right to:

1. be provided with the Code of Conduct ad rules and regulations of the school;
2. know what is appropriate behavior and what behaviors may result in disciplinary actions;
3. be counseled by members of the professional staff in matters related to their behavior as it affects their education and welfare within the school;
4. know possible dispositions and outcomes for specific offenses;
5. receive written notice of the reasons for disciplinary action taken against them in a timely fashion;
6. due process of law in instances of disciplinary action for alleged violations of school regulations for which they may be suspended or removed from class by their teachers;
7. know the procedures of appealing the actions and decisions of school officials with respect to their rights and responsibilities as set forth in this document;
8. be accompanied by a parent/adult in parental relationship and/or representative at conferences and hearings;
9. the presence of school staff in situations where there may be police involvement;
10. challenge and explain in writing any material entered in their student records.

IV. STUDENT RESPONSIBILITIES

Responsible behavior by each student is the only way in which the rights set forth in this document can be preserved. Violation of some of these responsibilities may lead, in accordance with the Code of Conduct, to disciplinary measures. Full acceptance of responsibility with the exercise of rights will provide students with greater opportunity to serve themselves and society.

Students have a responsibility to:

1. attend school regularly and punctually and make every effort to achieve in all areas of their education;
2. be prepared for class with appropriate materials and properly maintain textbooks and other school equipment;
3. follow school regulations regarding entering and leaving the classroom and school building;
4. help maintain a school environment free of weapons, illegal drugs, controlled substances and alcohol;
5. behave in a manner that contributes to a safe learning environment and which does not violate other students' right to learn;
6. share information with school officials regarding matters which may endanger the health and welfare of members of the school community;
7. respect the dignity and equality of others and refrain from conduct which denies or impinges on the rights of others;
8. show respect for school property and respect the property of others both private and public;
9. be polite, courteous and respectful toward others regardless of actual or perceived age, race, creed, color, gender, gender identity, gender expression, religion, national origin, citizenship/immigration status, sexual orientation, physical and/or emotional condition, disability, marital status and political beliefs, and refrain from making slurs based on these criteria;
10. behave in a polite, truthful and cooperative manner toward students, teachers and other school staff;
11. promote good human relations and build bridges of understanding among the members of the school community;
12. use non-confrontational methods to resolve conflicts;
13. participate and vote in student government elections;
14. provide positive leadership by making student government a meaningful forum to encourage maximum involvement;
15. work with school staff in developing broad extracurricular programs in order to represent the range of physical, social and cultural interests and needs of students;
16. observe ethical codes of responsible journalism;
17. refrain from obscene and defamatory communication in speech, writing and other modes of expression in their interactions with the school community;
18. express themselves in a manner which promotes cooperation and does not interfere with the educational process;
19. assemble in a peaceful manner and respect the decision of students who do not wish to participate;
20. bring to school only those personal possessions which are safe and do not interfere with the learning environment;
21. adhere to the guidelines established for dress and activities in the school gymnasium, physical education classes, laboratories and shops;
22. be familiar with the school Coe of Conduct and abide by school rules and regulations;
23. provide leadership to encourage fellow students to follow established school policies and practices;
24. keep parents informed of school-related matters, including progress in school, social and educational events, and ensure that parents receive communications that are provided by school staff to students for transmittal to their parents.

November 2022

Silver Creek Central School

www.silvercreekschools.org

Phone: (716) 934-2603

Fax: (716) 934-7983

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 PTSA 6:30 HS Cafe	Jr. Area All State 3	Jr. Area All State 4	5
6	7	8	9 ASVAB Testing— Juniors MS Musical	10 PK-5 Early Release 11:45am Native American Education Committee Meeting 5:00pm MS Musical BOE Meeting	11 Veterans Day No School	12
13	14	15	16	17 Sr. Area All State	18 Sr. Area All State	19
20	21	22 MS/HS Picture Retakes & Final Senior Retakes	23	24	25 Native American Heritage Day	26
27	28	29	30	***** Thanksgiving Recess—No School ***** ALL BOARD OF EDUCATION (BOE) MEETINGS ARE HELD AT 7:00 PM IN THE BOARD ROOM UNLESS OTHERWISE NOTED.		

STUDENT DISCIPLINE CODE

Pre-Kindergarten-Grade 5 LEVEL 1

<p>Infractions - Insubordinate Behaviors</p> <p>A01 Unexcused absence from school (A-D only)</p> <p>A02 Failing to follow the dress code (A and/or E only)</p> <p>A03 Being late for school</p> <p>A04 Bringing prohibited equipment or material to school without authorization (e.g., cell phone or other electronic communication/entertainment devices)</p> <p>A05 Failing to be in one's assigned place on school premises</p> <p>A06 Behaving in a manner which disrupts the educational process (e.g., making excessive noise in a classroom, library or hallway)</p> <p>A07 Engaging in verbally rude or disrespectful behavior</p> <p>A08 Wearing headgear (e.g., caps, hats, hoodies), or other items that are unsafe or disruptive to the educational process</p> <p>A09 Posting or distributing material on school premises in violation of written Board of Education policy and/or school rules</p> <p>A10 Using school computers, fax machines, telephones or other electronic equipment or devices without appropriate permission</p>	<p>Range of Possible Disciplinary Responses</p> <p>A. Reprimanded by school staff</p> <p>B. Student/teacher conference</p> <p>C. Reprimand by appropriate supervisor (e.g., principal, Dean of Students)</p> <p>D. Parent Conference</p> <p>E. Change clothing to match dress code</p> <p>F. In-school disciplinary action (e.g., exclusion from extracurricular activities, recess or communal lunchtime)</p> <p>G. Removal from classroom by teacher (after a student is removed from any classroom by any teacher three times during a semester, a principal's suspension must be sought if the student engages in subsequent behavior that would otherwise result in a removal by a teacher.)</p>	<p>Range of Possible Guidance Interventions To Be Used in Addition to Disciplinary Responses, as Appropriate</p> <ul style="list-style-type: none"> ● Parent Outreach ● Intervention by counseling staff ● Individual/group counseling ● Conflict resolution ● Development of individual behavior contract ● Short-term behavioral progress reports ● Referral to PPT (Pupil Personnel Team) ● Referral to a CBO (Community Based Organization)
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Pre-Kindergarten-Grade 5 LEVEL 2

<p>Infractions - Insubordinate Behaviors</p> <p>A11 Smoking and/or possession of matches or lighters (A-D only)</p> <p>A12 Gambling</p> <p>A13 Using profane, obscene, vulgar, lewd or abusive language or gestures</p> <p>A14 Lying to, giving false information to, and/or misleading school personnel</p> <p>A15 Misusing property belonging to others</p> <p>A16 Engaging in or causing disruptive behavior on the school bus</p> <p>A17 Leaving class or school premises without permission of supervising school personnel</p> <p>A18 Engaging in inappropriate or unwanted physical contact or touching someone in a private part of body. (For grades K-3 only; see Infraction A28 for grades 4-5. For shoving, pushing, etc., see A24)</p> <p>A19 Violating the Department's Internet Use Policy (e.g., use of the Department's system for non-educational purposes, security/privacy violations)</p> <p>A20 Engaging in scholastic dishonest which includes but is not limited to</p> <ol style="list-style-type: none"> a. Cheating (e.g., copying from another's test paper; using material during a test which is not authorized by the person giving the test; collaborating with another student during the test without authorization; knowingly using, buying, selling, stealing, transporting, or soliciting, in whole or in part, the contents of an un-administered test; substituting for another student or permitting another student to substitute for one's self to take a test; bribing another person to obtain a test that is to be administered; or securing copies of the test or answers to the test in advance of the test.) b. Plagiarizing (appropriating another's work and using it for one's own for credit without the required citation and attribution, e.g., copying written work from the Internet, or any other source) (grades 4-5 only) c. Colluding (engaging in fraudulent collaboration with another person in preparing written work for credit) <p>A21 *Engaging in a pattern of persistent Level 1 behavior (Whenever possible and appropriate, prior to imposing a Level 2 disciplinary response, school officials should have exhausted the disciplinary responses in Level 1. Further, repeated Level 1 infractions are limited to Level 2 disciplinary responses)</p> <p>*This applies only to infractions A04-A10 in Level 1, grades K-5.</p>	<p>Range of Possible Disciplinary Responses</p> <p>A. Reprimanded by school staff</p> <p>B. Student /teacher conference</p> <p>C. Reprimand by appropriate supervisor (e.g., principal, Dean of Students)</p> <p>D. Parent Conference</p> <p>E. In-school disciplinary actions (e.g., exclusion from extracurricular activities, recess or communal lunchtime)</p> <p>F. Removal from classroom by teacher (after a student is removed from any classroom by any teacher three times during a semester, a principal's suspension must be sought if the student engages in subsequent behavior that would otherwise result in a removal by a teacher.)</p> <p>G. Principal's suspension</p>	<p>Range of Possible Guidance Interventions To Be Used in Addition to Disciplinary Responses, as Appropriate</p> <ul style="list-style-type: none"> ● Parent Outreach ● Intervention by counseling staff ● Individual/group counseling ● Conflict resolution ● Development of individual behavior contract ● Short-term behavioral progress reports ● Referral to PPT (Pupil Personnel Team) ● Referral to a CBO (Community Based Organization) <p>Supports for Students Transitioning From Suspension</p> <p>Students returning from suspension will be provided with support staff intervention to maximize their ability to meet social and academic standards within the school community.</p>
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December 2022

Silver Creek Central School

www.silvercreekschools.org

Phone: (716) 934-2603

Fax: (716) 934-7983

Sun	Mon	Tue	Wed	Thu	Fri	Sat
ALL BOARD OF EDUCATION (BOE) MEETINGS ARE HELD AT 7:00 PM IN THE BOARD ROOM UNLESS OTHERWISE NOTED.				NYSSMA Conference 1	NYSSMA Conference 2 PK-8 Early Release MS 11:00am PK-5 11:45am PK-8 Parent/Teacher Conferences: MS 12:00-3:00pm ES 12:30-3:30pm	NYSSMA Conference 3
NYSSMA Conference 4	5	6	ASVAB Career Workshop- Juniors 7 PTSA 6:30 HS Cafe	PK-8 Parent/Teacher 8 Conferences: 4:00-7:00pm Native American Education Committee Meeting 5:00pm BOE Meeting	PK-8 Early Release 9 MS 11:00am PK-5 11:45am ES Picture Retakes	10
11	12	13	14 MS/HS Holiday Concert 6:00pm	15	16	17
18	19	20	21	ES Holiday Sing Along 9:30am 22 BOE Meeting	23	24
25	26	27	28	29	30	31
***** Winter Recess—No School December 23 through January 2*****						

Pre-Kindergarten-Grade 5 LEVEL 3		
<p>Infractions - Seriously Disruptive Behavior</p> <p>A22 Being insubordinate; defying or disobeying the lawful authority of school personnel or school safety agents</p> <p>A23 Using slurs based upon actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation, or disability</p> <p>A24 Shoving, pushing, or engaging in other similar physical behavior (e.g., horseplay or other minor altercation), or throwing an object (e.g., chalk) or spitting at another person (for fighting use A34)</p> <p>A25 Bringing unauthorized visitors to school or allowing unauthorized visitors to enter school in violation of school rules.</p> <p>A26 Knowingly possessing property belonging to another without authorization</p> <p>A27 Tampering with, changing, or altering a record or document of a school by any method, including, but not limited to, computer access or other electronic means</p> <p>A28 Engaging in inappropriate or unwanted physical contact or touching someone in a private part of body. (For grades 4-5 only; see Infraction A18 for grades K-3. For shoving, pushing, etc., use A24.)</p> <p>A29 Engaging in gang-related behavior (e.g., wearing gang apparel and/or accessories, writing graffiti**, making gestures or signs) (grades 4-5 only) (D-I only)</p> <p>A30 *Engaging in vandalism, graffiti or other intentional damage to school property or property belonging to staff, students or others (C-I only) *If there is substantial damage to property requiring extensive repair, the superintendent may extend the suspension for 30-90 school days with an automatic review for early reinstatements after 30 or 60 school days.</p> <p>A31 Posting or distributing libelous material or literature (including posting such material on the Internet).</p> <p>A32 **Engaging in a pattern of persistent Level 2 behavior (Whenever possible and appropriate, prior to imposing a Level 3 disciplinary response, school officials should have exhausted the disciplinary responses in Level 2. Further, repeated Level 2 infractions are limited to Level 3 disciplinary responses.) (D-I only).**This applies only to infractions A11-A21 in Level 2, grades K-5.</p>	<p>Range of Possible Disciplinary Responses For Level 3 Include A-I Below</p> <p>A. Reprimanded by school staff</p> <p>B. Student/teacher conference</p> <p>C. Reprimand by appropriate supervisor (e.g., principal, Dean of Students)</p> <p>D. Parent conference</p> <p>E. In-school disciplinary actions (e.g., exclusion from extra-curricular activities, recess or communal lunchtime)</p> <p>F. Removal from classroom by teacher (after a student is removed from any classroom by any teacher three times during a semester, a principal's suspension must be sought if the student engages in subsequent behavior that would otherwise result in a removal by a teacher.)</p> <p>G. Principal's Suspension</p> <p>H. Superintendent's suspension that results in continued suspension for a fixed period.</p> <p>Range of Possible Disciplinary Responses For Level 4 Include D-I above and J Below.</p> <p>I. Superintendent's suspension that results in extended suspension for 30 to 90 school days with an automatic review for early reinstatement after 30 or 60 school days.</p>	<p>Range of Possible Guidance Interventions To Be Used in Addition to Disciplinary Responses, as Appropriate</p> <ul style="list-style-type: none"> ● Parent Outreach ● Intervention by counseling staff ● Individual/group counseling ● Conflict resolution ● Development of individual behavior contract ● Short-term behavioral progress reports ● Referral to PPT (Pupil Personnel Team) ● Referral to a CBO (Community Based Organization) <p>Supports for Students Transitioning From Suspension</p> <p>Students returning from suspension will be provided with support staff intervention to maximize their ability to meet social and academic standards within the school community.</p>
<p>Pre-Kindergarten-Grade 5 LEVEL 4</p>		
<p>Infractions - Seriously Disruptive Behavior</p> <p>A33 Posting or distributing literature or material containing a threat of violence, injury or harm, or depicting violent actions against students or staff (including posting such material on the Internet) (D-I only)</p> <p>A34 Engaging in an altercation and/or physically aggressive behavior, other than horseplay, which creates a substantial risk of or results in minor injury</p> <p>A35 Engaging in an act of coercion or threatening violence, injury or harm to another or others</p> <p>A36 Engaging in behavior on the school bus which creates a substantial risk of or results in injury (G-J only)</p> <p>A37 Engaging in intimidating and bullying behavior – (threatening, stalking or seeking to coerce or compel a student or staff member to do something; engaging in verbal or physical conduct that threatens another with harm; taunting and/or intimidation through the use of epithets or slurs involving actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, religion, religious practices, gender, gender identity, gender expression, sexual orientation or disability)</p> <p>A38 Making sexually suggestive comments, innuendoes, propositions or similar remarks, or engaging in nonverbal or physical conduct of a sexual nature (e.g. touching, patting, pinching, lewd or indecent public behavior) (for grades 4-5 only)</p> <p>A39 Possessing controlled substances without appropriate authorization, illegal drugs, drug paraphernalia, and/ or alcohol</p> <p>A40 Taking property belonging to another without authorization</p> <p>A41 Falsely activation a fire alarm or other disaster alarm (D-I only)</p> <p>A42 Making a bomb threat (D-I only)</p> <p>A43 Creating a substantial risk of serious injury by either recklessly engaging in behavior, and/or using an object that appears capable of causing physical injury (e.g., lighter, belt buckle or umbrella)</p> <p>A44 Causing a serious injury by either recklessly engaging in behavior, and/or using an object that appears capable of causing physical injury (e.g., lighter, belt buckle, or umbrella)</p> <p>A45 Starting a fire (G-J only)</p>		

January 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4 PTSA 6:30 HS Cafe	5	6	7
8	9	10	11	12 Native American Education Committee Meeting 5:00pm BOE Meeting	13	14
15	16 Martin Luther King Jr. Day No School	17	18	19	20 HS Play	21 HS Play
22	23	24 HS Regents Exams	25 HS Regents Exams ES Holiday Concert 6:00pm	26 HS Regents Exams BOE Meeting	27 HS Regents Exams PK-5 Early Release 11:45am	28
29	30 Start of 2nd Semester	31	ALL BOARD OF EDUCATION (BOE) MEETINGS ARE HELD AT 7:00 PM IN THE BOARD ROOM UNLESS OTHERWISE NOTED.			

Pre-Kindergarten-Grade 5 LEVEL 4 Continued			
Infractions - Seriously Disruptive Behavior A46 Inciting/Causing a riot (G-J only) A47 *Possessing any weapon as defined in category II (G-J only) A48 Using controlled substances without appropriate authorization, illegal drugs and/or alcohol (G-J only) A49 Engaging in a pattern of persistent Level 3 behavior (Whenever possible and appropriate, prior to imposing a Level 4 disciplinary response, school official should have exhausted the disciplinary responses in Level 3. Further, repeated Level 3 infractions are limited to Level 4 disciplinary responses.)		Range of Possible Disciplinary Responses For Level 4 Include D-J, as on previous page	Range of Possible Disciplinary Responses Same as Below.
Pre-Kindergarten-Grade 5 LEVEL 5			
Infractions - Seriously Disruptive Behavior A50 Threatening to use or using force to take property belonging to another A51 Using force against or inflicting or attempting to inflict serious injury A52 Using extreme force against or inflicting or attempting to inflict serious injury upon students or others (I-J only) A53 Participating in an incident of group violence A54 Engaging in threatening, dangerous or violent behavior that is gang-related A55 Engaging in physical sexual aggression/compelling or forcing another to engage in sexual activity (grades 4-5 only) (I-J only) A56 Selling or distributing illegal drugs or controlled substances (I-J only) A57 Possessing any weapon, other than a firearm, as defined in Category I (I-J only) A58 Using any weapon as defined in Category II to attempt to inflict injury upon school personnel, students, or others (I-J only) A59 Using any weapon, other than a firearm, as defined in Category I, to attempt to inflict injury upon school personnel, students, or others A60 Using any weapon, other than a firearm, as defined in Category I, to attempt to inflict injury upon school personnel, students, or others A61 *Possessing or using a firearm (L only) *This disciplinary measure may be modified on a case-by-case		Range of Possible Disciplinary Responses . I. Superintendent's suspension that results in continued suspension for a fixed period of 6-10 school days. J. Superintendent's suspension that results in extended suspension for 30 to 90 school days with an automatic review for early reinstatement after 30 or 60 school days. K. Superintendent's suspension that results in a one year suspension and assignment to an alternate instructional site for students in grades K-5, with an automatic review for early reinstatement after 6 months. L. Superintendent's suspension that results in a one year suspension and assignment to an alternate instructional site for students in grades K-5, without the possibility for early reinstatement.	Range of Possible Guidance Interventions To Be Used in Addition to Disciplinary Responses, as Appropriate <ul style="list-style-type: none"> ● Parent Outreach ● Change clothes to match dress code ● Intervention by counseling staff ● Individual/group counseling ● Conflict resolution ● Development of individual behavior contract ● Short-term behavioral progress reports ● Referral to PPT (Pupil Personnel Team) ● Referral to a CBO (Community Based Organization) Supports for Students Transitioning From Suspension Students returning from suspension will be provided with support staff intervention to maximize their ability to meet social and academic standards within the school community.
Grade 6-12 LEVEL 1			
Infractions – Insubordinate Behaviors B01 Failing to follow the dress code B02 Being late for school or class. B03 Cutting classes (reporting to school and failing to attend one or more programmed classes). B04 Using prohibited equipment or material in school without authorization (e.g., cell phone or other electronic communication/entertainment devices.) B05 Failing to be in one's assigned place on school premises B06 Behaving in a manner which disrupts the educational process (e.g., making excessive noise in a classroom, library or hallway.) B07 Engaging in verbally rude or disrespectful behavior. B08 Wearing headgear (e.g., caps, hats, hoodies), or other items that are unsafe or disruptive to the educational process. B09 Posting or distributing material on school premises in violation of written Board of Education policy and/or school rules. B10 Failing to provide school officials with required identification B11 Using school computers, fax machines, telephones or other electronic equipment or devices without appropriate permission.		Range of Possible Disciplinary Responses A. Reprimanded by school staff B. Student/teacher conference C. Reprimand by appropriate supervisor (e.g., principal, Dean of Students) D. Parent conference E. Removal from classroom by teacher (after a student is removed from any classroom by any teacher three times during a semester , a principal's suspension must be sought if the student engages in subsequent behavior that would otherwise result in a removal by a teacher.) F. In-school disciplinary action (e.g., detention, exclusion from extracurricular activities, recess or communal lunchtime)	

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February 2023

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Fax: (716) 934-7983

Sun	Mon	Tue	Wed	Thu	Fri	Sat
ALL BOARD OF EDUCATION (BOE) MEETINGS ARE HELD AT 7:00 PM IN THE BOARD ROOM UNLESS OTHERWISE NOTED.			1 PTSA 6:30 HS Cafe	2	3 Winter All County	4 Winter All County
5	6	7	8	9 <i>Native American Education Committee Meeting 5:00pm BOE Meeting</i>	10	11
12	13	14	15	16	17	18
19	20 Presidents' Day	21 ***** Mid-Winter Recess—No School Feb. 20-24*****	22	23	24	25
26	27	28				

<p>Grade 6-12 LEVEL 2</p> <p>Infractions - Disorderly Disruptive Behaviors</p> <p>B12 Gambling</p> <p>B13 Using profane, obscene, vulgar, lewd, abusive or intimidating language or gestures</p> <p>B14 Lying to, giving false information to, and/or misleading school personnel</p> <p>B15 Misusing property belonging to others</p> <p>B16 Engaging in or causing disruptive behavior on the school bus</p>	<p>Range of Possible Disciplinary Responses</p> <p>A. Reprimanded by school staff</p> <p>B. Student/teacher conference</p>	<p>Range of Possible Guidance Interventions To Be Used in Addition to Disciplinary Responses, as Appropriate</p> <ul style="list-style-type: none"> ● Parent Outreach ● Intervention by counseling staff
<p>Grade 6-12 LEVEL3</p> <p>Infractions - Seriously Disruptive Behavior</p> <p>B17 Leaving class or school premises without permission of supervising school personnel</p> <p>B18 Unexcused absence from school (A-F only).</p> <p>B19 Being insubordinate; defying or disobeying the lawful authority of school personnel or school safety agents</p> <p>B20 Entering or attempting to enter a school building without authorization</p> <p>B21 Using slurs based upon actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation, or disability</p> <p>B22 Shoving, pushing, or engaging in other similar physical behavior(e.g., horseplay or other minor altercation), or throwing an object (e.g., chalk), or spitting at another person (for fighting use B36)</p> <p>B23 Smoking and/or possession of matches, lighters or tobacco products, nicotine products, or e-cigarettes.</p> <p>B24 Bringing unauthorized visitors to school or allowing unauthorized visitor to enter school in violation of written school rules</p> <p>B25 Engaging in gang-related behavior (e.g., wearing gang apparel and/or accessories, writing graffiti**, making gestures or signs) (D-H only)</p> <p>B26 Taking property belonging to another without authorization or knowingly possessing property belonging to another without authorization (G-H only)</p> <p>B27 Tampering with, changing or altering a record or document of a school by any method, including, but not limited to, computer access or other electronic means</p> <p>B28 *Engaging in vandalism, graffiti or other intentional damage to school property or property belonging to staff, students or others</p> <p>B29 Engaging in sexual conduct on school premises or at school-related functions</p> <p>B30 Violating the Department's Internet Use Policy (e.g., use of the Department's system for non-educational purposes, security/privacy violations)</p> <p>B31 Engaging in scholastic dishonesty which includes but is not limited to:</p> <ol style="list-style-type: none"> a. Cheating (e.g., copying from another's test paper using material during a test which is not authorized by the person giving the test; collaborating with another student during the test without authorization; knowingly using, buying, selling, stealing, transporting, or soliciting, in whole or part, the contents of an un-administered test; substituting for another student or permitting another student to substitute for one's self to take a test; bribing another person to obtain a test that is to be administered; or securing copies of the test or answers to the test in advance of the test) b. Plagiarizing (appropriating another's work and using it as one's own for credit without the required citation and attribution, e.g., copying written work from the Internet, or any other source) c. Colluding (engaging in fraudulent collaboration with another person in preparing written work for credit) <p>B32 Posting or distributing libelous or intimidating material or literature (including posting such material on the Internet or through any electronic communication or social media)</p> <p>B33 Creating a substantial risk of serious injury by either recklessly engaging in behavior, and/or using an object that appears capable of causing physical injury (e.g., lighter, belt buckle, or umbrella)</p> <p>* If there is substantial damage to property requiring extensive repair, the superintendent may extend the suspension for 30-90 school days with an automatic review for early reinstatement after 30 or 60 school days</p>	<p>C. Reprimand by appropriate Supervisor (e.g., principal, Dean of Students)</p> <p>D. Parent conference</p> <p>E. Removal from classroom by teacher (after a student is removed from any classroom by any teacher three times during a semester, a principal's suspension must be sought if the student engages in subsequent behavior that would otherwise result in a removal by a teacher.)</p> <p>F. In-school disciplinary action (e.g., detention, exclusion from extracurricular activities, recess or communal lunchtime)</p> <p>G. Principal's suspension</p> <p>H. Superintendent's suspension that results in continued suspension for a fixed period.</p> <p>I. Superintendent's suspension that results in extended suspension for 30 to 90 school days with an automatic review for early reinstatement after 30 or 60 school days</p>	<ul style="list-style-type: none"> ● Individual/group Counseling ● Conflict resolution ● Development of individual behavior contract ● Short-term behavioral progress reports ● Referral to PPT (Pupil Personnel Team) ● Referral to a CBO (Community Based Organization) <p>Supports for Students Transitioning From Suspension</p> <p>Students returning from suspension will be provided with support staff intervention to maximize their ability to meet social and academic standards within the school community.</p>

March 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
ALL BOARD OF EDUCATION (BOE) MEETINGS ARE HELD AT 7:00 PM IN THE BOARD ROOM UNLESS OTHERWISE NOTED.			1 PTSA 6:30 HS Cafe	2	3 PK-8 Early Release MS 11:00am PK-5 11:45am PK-8 Parent/Teacher Conferences: MS 12:00-3:00pm ES 12:30-3:30pm	4
5	6	7	8	9 PK-8 Parent/Teacher Conferences: 4:00-7:00pm <i>Native American Education Committee Meeting 5:00pm BOE Meeting</i>	10 PK-8 Early Release MS 11:00am PK-5 11:45am	11
12	13	14	15 MS/HS Masterworks 6:00pm	16	17 Superintendent's Conference Day No Students	18
19	20	21	22	23 <i>BOE Meeting</i>	24	25
26	27	28	29	30	31 HS Musical	

Grade 6-12 LEVEL 4		
<p>Infractions - Dangerous or Violent Behavior</p> <p>B34 Making sexually suggestive comments, innuendos, propositions or similar remarks, or engaging in Nonverbal or physical conduct of a sexual nature (e.g., touching, patting, pinching, pants-ing, lewd or indecent public behavior)</p> <p>B35 Posting or distributing literature or material containing a threat of violence, injury or harm, or depicting violent actions against students or staff, including posting such material on the Internet</p> <p>B36 Engaging in an altercation and/or physically aggressive behavior, other than horseplay, which creates a substantial risk of or results in minor injury (G-H only)</p> <p>B37 Engaging in an act of coercion or threatening violence, injury or harm to another or others</p> <p>B38 Engaging in or causing disruptive behavior on the school bus which creates a substantial risk of or results in injury</p> <p>B39 Engaging in intimidating and bullying behavior – (e.g., threatening, stalking or any activity from B34) that threatens another with harm/taunting involving actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, religion, religious practices, gender, gender identity, gender expression, sexual orientation or disability</p> <p>B40 Possessing controlled substances without appropriate authorization, illegal drugs, drug paraphernalia, synthetic/look alike drugs, and/or alcohol</p> <p>B41 Falsely activating a fire alarm or other disaster alarm (G-H only)</p> <p>B42 Making a bomb threat (G-H only)</p> <p>B43 Causing a serious injury by either recklessly engaging in behavior, and/or using an object causing physical injury (e.g., lighter, belt buckle, or umbrella)</p> <p>B44 Starting a fire</p> <p>B45 Inciting/causing a riot</p> <p>B46 *Possessing any weapon as defined in Category II</p> <p>B47 Using controlled substances without appropriate authorizations, illegal drugs and/or alcohol</p> <p>B48 Threatening to use force to take property belonging to another</p> <p>*Before requesting a suspension for possession of an article listed in Category II for which a purpose other than infliction of physical harm exists, e.g., a nail file, the principal must consider whether there are mitigating factors present. In addition, the principal must consider whether an imitation gun is realistic looking by considering factors such as its color, size, shape, appearance and weight.</p>	<p>Range of Possible Disciplinary Responses</p> <p>G. Principal's suspension</p> <p>H. Superintendent's suspension that results in continued suspension for a fixed period.</p> <p>I. Superintendent's suspension that results in extended suspension for 30 to 90 school days with an automatic review for early reinstatement after 30 or 60 school days</p> <p>J. Superintendent's suspension that results in a one year suspension and assignment to a One Year Suspension Center for students in grades 6-12 with an automatic review for early reinstatement after 6 months</p> <p>K. Superintendent's suspension that results in a one year suspension and assignment to a One Year Suspension Center for students in grades 6-12 without the possibility for early reinstatement</p> <p>L. Expulsion (only for general education students who turned 17 prior to the beginning of the school year, which is July 1)</p>	<p>Range of Possible Guidance Interventions To Be Used in Addition to Disciplinary Responses, as Appropriate</p> <ul style="list-style-type: none"> ● Parent Outreach ● Intervention by counseling staff ● Individual/group counseling ● Conflict resolution ● Development of individual behavior contract ● Short-term behavioral progress reports ● Referral to PPT (Pupil Personnel Team) ● Referral to a CBO (Community Based Organization) <p>Supports for Students Transitioning From Suspension</p> <p>Students returning from suspension will be provided with support staff intervention to maximize their ability to meet social and academic standards within the school community.</p>

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April 2023

Phone: (716) 934-2603

Fax: (716) 934-7983

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1 HS Musical
2 HS Musical	3	4 ***** Spring Recess—No School April 3-7*****	5	6	7	8
9	10	11	12 PTSA 6:30 HS Cafe	13 Native American Education Committee Meeting 5:00pm BOE Meeting	14 PK-5 Early Release 11:45am	15
16	17	18	19 Gr. 6-8 NYS ELA Assessment	20 Gr. 6-8 NYS ELA Assessment	21	22
23	24 Gr. 3-5 NYS ELA Assessment	25 Gr. 3-5 NYS ELA Assessment	26 ES Spring Concert 6:00pm	27 BOE Meeting	28	29
30						

Grade 6-12 LEVEL 5		
<p>Infractions - Seriously Dangerous or Violent Behavior</p> <p>B49 Using force to take property belonging to another</p> <p>B50 Using force against or inflicting or attempting to inflict serious injury against school personnel or school safety agents</p> <p>B51 Using extreme force against or inflicting or attempting to inflict serious injury upon students or others</p> <p>B52 *Participating in an incident of group violence</p> <p>B53 Engaging in threatening, dangerous or violent behavior that is gang-related</p> <p>B54 Engaging in physical sexual aggression/compelling or forcing another to engage in sexual activity</p> <p>B55 Selling or distributing illegal drugs or controlled substances</p> <p>B56 Possessing any weapon, other than a firearm, as defined in Category I</p> <p>B57 Using any weapon as defined in Category II to attempt to inflict injury upon school personnel, students, or others</p> <p>B58 *Using any weapon, other than a firearm, as defined in Category I, to attempt to inflict injury upon school personnel, students, or others</p> <p>B59 *Using any weapon, other than a firearm, as defined in Category I or II, to inflict injury upon school personnel, students, or others</p> <p>B60 *Possessing or using a firearm</p> <p>*Students who have brought a “weapon” or “firearm” to school will be referred by the Superintendent to either a presentment agency (the agency or authority responsible for presenting a juvenile delinquency proceeding) or to appropriate law enforcement officials. Such referrals will be made as follows: a student who is under the age of sixteen (16) and who is not a fourteen (14) or fifteen (15) year-old who qualifies for juvenile offender status under the Criminal Procedure Law will be referred to a presentment agency for juvenile delinquency proceedings; a student who is sixteen (16) years old or older, or who is fourteen (14) or fifteen (15) and qualifies for juvenile offender status, will be referred to the appropriate law enforcement authorities.</p>	<p>Range of Possible Disciplinary Responses</p> <p>H. Superintendent's suspension that results in continued suspension for a fixed period.</p> <p>I. Superintendent's suspension that results in extended suspension for 30 to 90 school days with an automatic review for early reinstatement after 30 or 60 school days</p> <p>J. Superintendent's suspension that results in a one year suspension and assignment to a One Year Suspension Center for students in grades 6-12 with an automatic review for early reinstatement after 6 months</p> <p>K. Superintendent's suspension that results in a one year suspension and assignment to a One Year Suspension Center for students in grades 6-12 without the possibility for early reinstatement</p> <p>L. Expulsion (only for general education students who turned 17 prior to the beginning of the school year, which is July 1)</p>	<p>Range of Possible Guidance Interventions To Be Used in Addition to Disciplinary Responses, as Appropriate</p> <ul style="list-style-type: none"> ● Parent Outreach ● Intervention by counseling staff ● Individual/group counseling ● Conflict resolution ● Development of individual behavior contract ● Short-term behavioral progress reports ● Referral to PPT (Pupil Personnel Team) ● Referral to a Community Based Organization (CBO) <p>Supports for Students Transitioning From Suspension</p> <p>Students returning from suspension will be provided with support staff intervention to maximize their ability to meet social and academic standards within the school community.</p>
<p>PROHIBITED WEAPONS</p>		
<p>Prohibited Weapons including but not limited to:</p> <p>Prohibited Weapons - Category I</p> <ul style="list-style-type: none"> ● Firearm, including pistol and handgun, silencers, electronic dart, and stun gun ● Shotgun, rifle, machine gun, or any other weapon which simulates or is adaptable for use as a machine gun ● Any air gun, spring-gun or other instrument or weapon in which the propelling force is a spring, air, piston, or CO2 cartridge; and any object that could be considered a reasonable facsimile of a weapon ● Switchblade knife, gravity knife, pilum ballistic knife and cane sword (a cane that conceals a knife or sword) ● Dagger, stiletto, dirk, razor, box cutter, case cutter, utility knife and all other knives ● Billy club, blackjack, bludgeon, chukka stick, and metal knuckles ● Sandbag and sand club ● Sling shot (small, heavy weights attached to or propelled by a thong) and slung shot ● Martial arts objects including Kung Fu stars, nun chucks and shirkens ● Explosives, including bombs, fire crackers and bombshells 	<p>Prohibited Weapons - Category II</p> <ul style="list-style-type: none"> ● Acid or dangerous chemicals (such as pepper spray, mace) ● *Imitation gun or other imitation weapon ● Loaded or blank cartridges and other ammunition ● Stun pens or other stun weapons ● Laser beam pointers ● Any deadly, dangerous, or sharp pointed instrument which can be used or is intended for use as a weapon (such as scissors, nail file, broken glass, chains, wire). <p>* Before requesting a suspension for possession of an article listed in Category II for which a purpose other than infliction of physical harm exists, e.g., a nail file, the principal must consider whether there are mitigating factors present. In addition, the principal must consider whether an imitation gun is realistic looking by considering factors such as its color, size, shape, appearance and weight.</p>	

May 2023

Silver Creek Central School

www.silvercreekschools.org

Phone: (716) 934-2603

Fax: (716) 934-7983

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3 Gr. 3-5 NYS Math Assessment Gr. 6-8 NYS Math Assessment PTSA 6:30 HS Cafe	4 Gr. 6-8 NYS Math Assessment	5	6
7	8	9	10	11 <i>Native American Education Committee Meeting 5:00pm BOE Meeting</i>	12	13
14	15	16 Annual Budget Vote & Election	17	18	19	20
21	22	23 Gr. 8 NYS Science Performance Test	24	25 <i>BOE Meeting</i>	26	27
28	29 Memorial Day Holiday No School	30	31	ALL BOARD OF EDUCATION (BOE) MEETINGS ARE HELD AT 7:00 PM IN THE BOARD ROOM UNLESS OTHERWISE NOTED.		

APPENDIX A

STUDENT DRESS CODE

Appropriate dress and grooming contribute to a productive learning environment and therefore students and parents are responsible for acceptable student dress and appearance in the school setting. The District will not regulate the way students dress while in school or at school functions with either fashion or taste as the sole criterion; however, student dress may not be disruptive of the educational process, conflict with the rights of others, fail to meet health and safety standards, or be lewd, vulgar, offensive or indecent.

The purpose of the dress code at Silver Creek Central School District is to ensure a productive learning environment in which all students feel comfortable. Students and parents have the responsibility for acceptable dress and appearance. Student dress affects the culture and climate of the school. Teachers and all other personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting. One of the values in our District is that we respect the rights and feelings of others; any item of clothing that would be offensive or distracting to others does not fit in our value system. This dress code applies to all students and includes, but is not limited to:

- No hats, hoodies, bandannas or other headwear are to be worn (except for religious or medical purposes).
- No coats or outerwear are to be worn in the building (except for religious or medical purposes.)
- Sunglasses may only be worn for medical reasons.
- Backpacks/messenger bags, oversized purses/carryalls are to be kept in lockers during the day.
- Hazardous jewelry cannot be worn, including but not limited to spiked jewelry or wallet chains.
- Footwear should be worn at all times. Footwear that is a safety hazard will not be allowed.
- No article of clothing should have profanity, or obscene pictures, or imply a sexually suggestive remark.
- A student's dress, appearance, or grooming shall not impinge upon the general health, safety and welfare of District student or employees, or promote and/or endorse the use of alcohol, tobacco, or illegal drugs and/or encourage other illegal or violent activities.
- Clothing items should not include items that are vulgar, obscene, and libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
- No undergarments should be visible
- Torn or altered clothing should not be revealing or suggestive.
- Skirts, dresses or shorts should extend beyond the fingertips with arms at your side. Bottom of shirt should meet the top of pants.
- No student should wear tank, halter or tube tops, spaghetti straps, one-shoulder, or strapless dresses or blouses: Tank tops are not acceptable unless worn with another shirt that provides appropriate coverage. Sleeveless blouses that provide appropriate coverage are acceptable.
- No see-through clothing
- Clothing items must completely cover the midriff and back, buttocks and not expose cleavage.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

Each building principal or his/her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year. Student handbooks in each building may address further dress code matters and consequences for violations of the same.

June 2023

Silver Creek Central School
www.silvercreekschools.org

Phone: (716) 934-2603

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Sun	Mon	Tue	Wed	Thu	Fri	Sat	
ALL BOARD OF EDUCATION (BOE) MEETINGS ARE HELD AT 7:00 PM IN THE BOARD ROOM UNLESS OTHERWISE NOTED.					1 Spring All County	2 Spring All County	3 Spring All County
4	5 Gr. 8 NYS Science Written Test	6	7 District Gala 5:30pm PTSA 6:30 HS Cafe	8 Native American Education Committee Meeting 5:00pm BOE Meeting	9 ES Spring Thing 9:45am PK-5 Early Release 11:45am Class Night 7:00pm	10	
11	12	13	14 HS Regents Exams MS FINAL EXAMS MS Dismissal 10:25am	15 HS Regents Exams MS FINAL EXAMS MS Dismissal 10:25am	16 HS Regents Exams MS FINAL EXAMS MS Dismissal 10:25am	17	
18	19 Juneteenth Holiday No School	20 HS Regents Exams MS FINAL EXAMS MS Dismissal 10:25am	21 HS Regents Exams MS FINAL EXAMS MS Dismissal 10:25am	22 HS Regents Exams Gr. 8 Moving Up Day 9:00am MS Dismissal 10:25am BOE Meeting	23 Last day of Elementary Classes Last possible day of school Graduation 7:00pm	24	
25	26	27	28	29	30		

DISCIPLINARY RESPONSES

The following discipline responses must be effectuated in accordance with all the procedural requirements of New York State School Law.

REMOVAL FROM A CLASSROOM BY A TEACHER

A student who engages in behavior which is substantially disruptive of the education process or substantially interferes with a teacher's authority over the classroom may be removed from the classroom by the teacher.

Removed students will be sent to a location within the school where they will be provided with continued educational services including class work and homework.

After a student is removed from any classroom by any teacher three (3) times during a semester, a principal's suspension must be sought if the student engages in subsequent misbehavior that would otherwise result in a removal by a teacher.

PRINCIPAL'S SUSPENSION

A principal has the authority to suspend a student for 1-5 days when a student's behavior presents a clear and present danger of physical injury to the student, other students or school personnel, or prevents the orderly operation of classes or other school activities.

Suspended students must be provided with alternate instruction including homework and class work.

SUPERINTENDENT'S SUSPENSION

A superintendent's suspension may result in a period of suspension that exceeds five days. A student who receives a superintendent's suspension must be provided with the opportunity of a hearing at which the student has the opportunity to present evidence and witnesses on his/her behalf and to question the school's witnesses. If the school proves the charges and the suspension is upheld, the Superintendent may impose one of the following:

- ***IMMEDIATE REINSTATEMENT***

The Superintendent may reinstate the student to the suspending school immediately following the decision to uphold the suspension.

- ***CONTINUED SUSPENSION FOR A FIXED PERIOD OF 6-10 SCHOOL DAYS***

The Superintendent may continue the student's suspension from school for a fixed period of 6-10 school days during which the student receives alternate education at a location that may be outside the school building. At the end of the suspension period the student must be reinstated to his/her original school.

- ***EXTENDED SUSPENSION FOR 30-90 SCHOOL DAYS WITH AN AUTOMATIC REVIEW FOR EARLY REINSTATEMENT AFTER 30 or 60 SCHOOL DAYS***

The Superintendent may order that a student be suspended for 30-90 school days and reassigned to an alternate instructional site with an automatic review for early reinstatement after 30 or 60 school days, for suspensions longer than 30 days. In determining the date upon which the student is reinstated, the Superintendent shall, to the extent possible, consider the school calendar in order to ensure instructional continuity. If an early reinstatement is not granted, the student will remain in the alternate instruction site for the remainder of the suspension, and must be reinstated to the suspending school at the termination of the suspension.

- ***ONE YEAR SUSPENSION AND ASSIGNMENT TO AN ALTERNATE INSTRUCTIONAL SITE WITH AN AUTOMATIC REVIEW FOR EARLY REINSTATEMENT AFTER 6 MONTHS***

The Superintendent may order that a student be suspended for one year and assigned to an alternate instructional site, with an automatic review for early reinstatement to the suspending school after 6 months.

If early reinstatement is not granted, the student will remain at the alternate instructional site for the remainder of the suspension, and must be reinstated to the suspending school at the termination of the suspension.

- ***ONE YEAR SUSPENSION AND ASSIGNMENT TO AN ALTERNATE INSTRUCTIONAL SITE, WITHOUT THE POSSIBILITY FOR EARLY REINSTATEMENT***

The Superintendent may suspend a student for one year without the opportunity to petition for early reinstatement. At the termination of the one-year period, the student will be reinstated to the school from which he/she was suspended.

- ***EXPULSION (ONLY FOR GENERAL EDUCATION STUDENTS WHO TURNED 17 PRIOR TO THE BEGINNING OF THE SCHOOL YEAR, WHICH IS JULY 1)***

The Superintendent may expel a student from the Silver Creek Central School system only if the student is in general education and turned 17 prior to the beginning of the school year.

New York State Dignity for All Students Act

The Dignity for All Students Act (DASA) is legislation which took effect July 1, 2012, and amended July 1, 2013. Its goal is to promote a positive, safe, school environment for ALL students free of discrimination and harassment by peers and school personnel alike. Incidents of harassment and discrimination may include, but are not limited to, threats, intimidation or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex. It applies to behaviors on all school property, as well as at school-sponsored events or activities.

The new law requires the appointment of at least one trained employee to act as DASA coordinator (DAC). This coordinator is responsible for receiving, responding to, and reporting incidents. Training will also be provided to staff and students in order to raise awareness, provide strategies for prevention, and offer methods of responding to acts of discrimination and/or harassment. Data relating to material incidents of harassment will be collected and submitted to the NYS Education Department annually.

District DASA Coordinators:

Beth Miller, 716-934-2603 ext. 2991

Karielle Case, 716-934-2603 ext. 4994

Allyson Gardner, 716-934-2603 ext. 4965



SILVER CREEK CENTRAL SCHOOL SWIM SCHEDULE 2022-2023

Watch our website and Facebook page for updates!

SILVER CREEK CENTRAL SCHOOL FITNESS ROOM SCHEDULE 2022-2023

See school web site for membership information and application.
www.silvercreekschools.org



**The Watch our website and Facebook
page for updates!**



District Mission:

Silver Creek Central School District builds bridges with students linking today's learning to tomorrow's possibilities.

Calendar events & dates are subject to change.

**Silver Creek Central School
PO Box 270, Dickinson St.
Silver Creek, NY 14136-0270
Phone 716-934-2603
Fax 716-934-7983**

Updates and sports events are posted on the district website:

www.silvercreekschools.org

And Facebook®: @SilverCreekCSDOfficial