

1-4: Due before April 1<sup>st</sup>:

5+5a: Due before June 1<sup>st</sup>:

Email to [mpickreign@onboces.org](mailto:mpickreign@onboces.org) and posted to district website.

## **School or District Report Results of Assessment Review and Action Plan**

Prepared by: District Assessment team (administration and 3 teachers)

Submitted to: Jason Smith (School Headmaster or District Superintendent)

\*Webpage link to reported results:

<http://www.lyndonvillecsd.org/district.cfm?subpage=1923325>

1. What assessments were reviewed during the assessment review process?

Total number reviewed: 22

Summary of review process:

Administrators and teachers who participated in this project gathered and “jig-sawed” the review process, with each team member reviewing the same part of the rubric for each assessment gathered.

All members were provided with a training and overview prior to commencing the review process, and all members found the time spent valuable in their professional growth.

2. What did the analysis reveal? (capture summarizing statements in a well-crafted paragraph or two)

The analysis revealed several key themes. First, the categories of assessment reliability and alignment was scored highly, indicating that assessments were appropriately aligned to learning standards and were a valid measure to gauge student understanding.

Second, the team observed that little evidence was provided that would support the concept that the assessments were differentiated for diverse learners. The team also agreed that additional evidence would need to be gathered to determine to what degree, if any, the assessments were differentiated.

Finally, the analysis revealed that grades were given for each assessment, and in many cases, areas for improvement were provided to the student by the teacher.

3. What conclusions did the team draw from analysis? And, what new questions (needing further investigation) emerged about the assessment repertoire? See above

Who will attend the 5 day design? Why this team?

Primary grade ELA teachers will be attending the 5 day design. This team was selected because there is an instructional need to better align the assessment process to the Common Core, especially in this grade area.

Additional conclusions/findings:

4. What assessments will be eliminated, revised, and added to the repertoire examined?

The following assessments will be eliminated:

Based on the analysis, no assessments will be eliminated at this point

The following assessments will be revised:

The team will recommend that the assessments be revised to include an area for even more specific feedback for teachers to provide instructional feedback to their students. Furthermore, this recommendation is consistent with the second priority in the District Strategic Plan.

The following assessment(s) will be designed:

Sample elementary ELA assessments will be designed to reflect the common core and will be shared by the team who attended the 5 day training.

5. What future work is the team recommending? (to continue review, to gather more data, to revise or design performance-based assessments, additional PD, etc.)

They will gather more data on differentiation and diverse learners through a later round of assessment collection, including more student samples.

The team that attends the design workshop will turnkey and share information with colleagues via team meetings and after school professional development sessions.

The team will work with building principals to encourage a specific "spot" on assessments where teachers can provide instructional feedback to their students.

5a. In what ways will parents/community specifically be engaged in the future work of assessment in your district? (Public notification, Invitation to design, Community Partnerships, PTA/PTSA meetings and comments, etc.)

The District has both an active PTA as well as an active and engaged Strategic Planning committee and process. Both of these organizations and venues provide the ideal opportunity for District leaders to engage parents and the community in the future assessment work in our District.