

## **UNITY SCHOOL DISTRICT SPECIAL EDUCATION SERVICES**

(Students Ages 3-21)

### **Vision Statement**

Unity's special education department exists to meet the needs of students with special needs. Our mission is to support students with disabilities in their educational achievement and in gaining college, career readiness, and independent living skills. We believe that all students can learn and that education is a collaborative, team effort.

### **Referral and Evaluation Process**

Anyone can ask the school to decide if a child needs special education. This is called a referral. An Individualized Education Program (IEP) team then evaluates your child. The IEP team starts by looking at information it already has. You will share information about your child. Sometimes more information is needed. The teachers might test your child. They will get a complete picture of your child. Before the teachers test your child, you will be told in writing about the tests. The school will ask your permission to give the tests. When the testing is finished, you will be invited to an IEP team meeting to discuss eligibility. The student must have a disability determined under the Individuals with Disabilities Education Act (IDEA) and experience a significant impact in their performance that cannot be addressed through their general education program (Wisconsin Department of Instruction (2015), An Introduction to Special Education).

Impairments that may be considered at the IEP team meeting include:

- Autism (A)
- Emotional Behavioral Disability (EBD)
- Hearing Impairment (HI)
- Intellectual Disability (ID)
- Orthopedic Impairment (OI)
- Other Health Impairment (OHI)
- Significant Developmental Delay (SDD)
- Specific Learning Disability (SLD)
- Speech or Language Impairment (S/L)
- Traumatic Brain Injury (TBI)
- Visual Impairment (VI)

If the student is eligible for special education, the IEP team (which includes the parents) is assembled, and meets to develop an IEP. The IEP is the plan and includes goals, services and placement appropriate to the student's identified areas of need. The IEP is reviewed annually and revised as necessary. Eligibility is re-determined every 3 years.

### **Services and Supports**

Unity School District provides students with disabilities with a continuum of services, ranging from the least to most restrictive environments, including the following:

- General Education Classes
- Co-Taught General Education Classes
- Consultative Services

- Resource Room Services
- Home Based Instruction
- When appropriate, students may also receive services in day treatment and residential settings, and in the hospital.
- Special education services include, but are not limited to, the following:
- Adaptive Physical Education
- Assistive Technology
- Audiology Services
- Autism Services
- Deaf and Hard of Hearing Services
- Early Childhood Special Education
- Inclusion
- Orientation and Mobility
- School Counseling and School Psychology Services
- School Nursing Services
- School Occupational Therapy
- School Physical Therapy
- Speech and Language
- Transition Services
- Visually Impaired Services

### **Contacts**

Director of Special Education/School Psychologist:

Carol Kline

715-825-2101 x3050

ckline@unity.k12.wi.us

Special Education Secretary:

Barbara Froeschle

715-825-2101 x3060

bfroeschle@unity.k12.wi.us

For more information about special education services in Wisconsin, visit:  
Wisconsin Department of Instruction, An Introduction to Special Education,  
<http://dpi.wi.gov/sites/default/files/imce/sped/pdf/intro-se.pdf>