

District Needs Assessment Budgeting Process Chart



2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: 112 Central Plains

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Brad Schiermeyer
Board President

12-Sep-22
Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Building 1 Central Plains Elementary	PreK3-6th	Funding and lack of qualified staff due to the shortage of teachers and paras. Providing resources to families who are needing	Adequate staff salaries, adequate student resources	Continued improvement from year to year	Provide qualified staff and provide adequate resources to staff and students.
Building 2 Central Plains JR./Sr. High School	7th-12th	Retaining and recruiting qualified staff - Additional support staff	Adequate staff salaries, adequate student resources	Continued improvement from year to year	Provide qualified staff and provide adequate resources to staff and students.
Building 3 Wilson Elementary	PreK-8th	Retaining and recruiting qualified staff	Adequate staff salaries, adequate student resources	Continued improvement from year to year	Provide qualified staff and provide adequate resources to staff and students.
Building 4 Wilson High School	9th -12th	Retaining and recruiting qualified staff	Adequate staff salaries, adequate student resources	Continued improvement from year to year	Provide qualified staff and provide adequate resources to staff and students.

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD #112 Central Plains	Bldg # 0416	Grades Served:
School: Central Plains Elementary	0416	PK3-6th

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data

		Notes
a. Building Attendance Rate	97.2%	
b. Building Chronic Absenteeism Rate	6.8%	
c. District Chronic Absenteeism Rate	13.4%	
d. District Graduation Rate	92.7%	
e. District Dropout Rate	1.6%	

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

		Notes
a. What is our building graduation rate	NA	
b. What is our building dropout rate?	NA	
c. What is our average comprehensive ACT score?	NA	

SECTION 9: Other Data

		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Staffing shortage - classified and certified	
1. Can these be achieved with additional resources?	??	
2. Why or why not?	Too many rules and regulations.	
b. Additional building unique items:	Space in the building. Restrooms, storage	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD #112 Central Plains	Bldg # 0416	Grades Served:
School: Central Plains Elementary	0416	PK3-6th

Please consider the following questions as you complete the needs assessment for your building.

e. What types of communication exists with families? Is it adequate?	Social Media, Seesaw, Google Classroom, Letters, Phone calls, face to face — YES	
f. What types of communication/social media exists with your community? Is it adequate?	Facebook/Twitter/Powerschool == YES	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>USD #112 Central Plains</u>	Bldg # <u>0416</u>	Grades Served:
School: <u>Central Plains Elementary</u>	<u>0416</u>	<u>PK3-6th</u>

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs

		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	6	
c. How many classified support staff are needed?	6	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Trauma informed training/Literacy Training/STEM	

SECTION 6: Facility Needs

		Notes
a. Is there adequate space for student learning?	No	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	
c. Are additional School Buses needed or any additional Routes needed?	Not sure	Need drivers

SECTION 7: Family Needs/Community Relations

		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Parent Orientation at the beginning of the year.	Plan to begin having a reading and math orientation for parents - make it take it ideas.
c. Do you have an active Site Council?	No	Stopped having with covid - plan to begin again this year.
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>USD #112 Central Plains</u>	Bldg # <u>0416</u>	Grades Served:
School: <u>Central Plains Elementary</u>	0416	PK3-6th

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs

		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	We provide homework help in the mornings for our 3rd-6th grades. Our Title 1 room has students come in prior to school starting working on reading and math. We provide summer school.	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	NA	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD #112 Central Plains	Bldg # 0416	Grades Served:
School: Central Plains Elementary	0416	PK3-6th

Please consider the following questions as you complete the needs assessment for your building.

d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	To get all our 5 year olds in our district to attend our all day kindergarten and to meet their individual needs.	
e. How are successes of Individual Plans of Study being measured?	NA	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA	
g How are you ensuring students are civically engaged?	Teach them about voting at a young age. Hold mock elections. Provide programs to our senior centers. Make calendars, door decorations to assisted livings in our area.	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD #112 Central Plains	Bldg # 0416	Grades Served:
School: Central Plains Elementary	0416	PK3-6th

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	221
b. Percentage of students with an active IEP	23.00%
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%
d. Percentage of students identified as At-Risk (Free Lunch)?	34.00%
e. Pupil-Teacher Ratio Average	16.0
f. Pupil-Teacher Ratio Median	16.0
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	No
i. Is there a tiered system of support to target reading growth?	Yes
j. Is there a tiered system of support to target math growth?	No
k. Are there local assessments to measure reading growth?	Yes
l. Are there local assessments to measure math growth?	Yes
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	When reviewing the state assessment data we look at what standards our students score lower on and focus on ways to improve teaching in those areas.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	Fastbridges
b. What are the targets/goals related to social/emotional growth?	CPES will create a trauma -sensitive, safe and supportive environment for all children.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Ages & Stages / Local Assessment / Brigance

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 112 Central Plains	Bldg #	Grades Served:
School: Central Plains Jr. Sr. High School	0417	7-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data

		Notes
a. Building Attendance Rate	96.2%	
b. Building Chronic Absenteeism Rate	13.0%	
c. District Chronic Absenteeism Rate	13.4%	
d. District Graduation Rate	92.7%	
e. District Dropout Rate	1.6%	

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

		Notes
a. What is our building graduation rate	100.0%	
b. What is our building dropout rate?	0.0%	
c. What is our average comprehensive ACT score?	19.2	

SECTION 9: Other Data

		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Hiring and retaining quality staff, funding, support for students outside of school	
1. Can these be achieved with additional resources?	Yes, with additional staff and funding	
2. Why or why not?	We don't control our funding.	
b. Additional building unique items:	Building is in need of updating. Maintenance is as needed, not upgrading and replacing.	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: **112 Central Plains**

Bldg #

Grades Served:

School: **Central Plains Jr. Sr. High School**

0417

7-12

Please consider the following questions as you complete the needs assessment for your building.

f. What types of communication/social media exists with your community? Is it adequate?

Facebook, Twitter, Webpate - Yes

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 112 Central Plains	Bldg #	Grades Served:
School: Central Plains Jr. Sr. High School	0417	7-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs

		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	
b. How many classified support staff are currently employed?	14 certified staff members	
c. How many classified support staff are needed?	Not sure. More than what we have currently.	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No	.8 counselor, .2 nurse
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Reading and Math interventions	

SECTION 6: Facility Needs

		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Building needs updates to entire building.
c. Are additional School Buses needed or any additional Routes needed?	No	

SECTION 7: Family Needs/Community Relations

		Notes
a. Do you have regular events to engage parents with teachers?	No	Parent Teacher Conferences, Student Led Conferences
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	None	
c. Do you have an active Site Council?	No	Cancelled due to Covid
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	
e. What types of communication exists with families? Is it adequate?	Social Media, Newsletters	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 112 Central Plains	Bldg #	Grades Served:
School: Central Plains Jr. Sr. High School	0417	7-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs

		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	None	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Yes	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>112 Central Plains</u>	Bldg #	Grades Served:
School: <u>Central Plains Jr. Sr. High School</u>	<u>0417</u>	<u>7-12</u>

Please consider the following questions as you complete the needs assessment for your building.

f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	Students will persue some type of postsecondary certification or degree.	
g How are you ensuring students are civically engaged?	Work within the community, Voter education.	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 112 Central Plains	Bldg #:	Grades Served:
School: Central Plains Jr. Sr. High School	0417	7-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	118
b. Percentage of students with an active IEP	16.00%
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%
d. Percentage of students identified as At-Risk (Free lunch)?	31.30%
e. Pupil-Teacher Ratio Average	9 to 1
f. Pupil-Teacher Ratio Median	9 to 1
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	No More involvement with placing agencies.
h. Are there gaps in student success among race/ethnicity student subgroups?	No
i. Is there a tiered system of support to target reading growth?	Yes
j. Is there a tiered system of support to target math growth?	No
k. Are there local assessments to measure reading growth?	Yes
l. Are there local assessments to measure math growth?	Yes
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Consistant staff employment and education .
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	FastBridge Assessment
b. What are the targets/goals related to social/emotional growth?	Student to be supported in their SE needs.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	
e. How are successes of Individual Plans of Study being measured?	Completion of the Plan of Study, Graduation, success post graduation.

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD #112 Central Plains	Bldg # 0415	Grades Served:
School: Wilson Elementary	0415	PK3-8th

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	90
b. Percentage of students with an active IEP	20.00%
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%
d. Percentage of students identified as At-Risk (Free lunch)?	45.00%
e. Pupil-Teacher Ratio Average	8.0
f. Pupil-Teacher Ratio Median	8.0
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	No
i. Is there a tiered system of support to target reading growth?	Yes
j. Is there a tiered system of support to target math growth?	Yes
k. Are there local assessments to measure reading growth?	Yes
l. Are there local assessments to measure math growth?	Yes
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Consistent Education
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes It is a KESA goal.

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	Fastbridge
b. What are the targets/goals related to social/emotional growth?	Positive/Confident Students
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Ages & Stages / ASQ / Brigance
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	100% Readiness
e. How are successes of Individual Plans of Study being measured?	NA

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>USD #112 Central Plains</u>	Bldg # <u>0415</u>	Grades Served:
School: <u>Wilson Elementary</u>	<u>0415</u>	<u>PK3-8th</u>

Please consider the following questions as you complete the needs assessment for your building.

f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA	
g. How are you ensuring students are civically engaged?	Civic/Community Activities	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>USD #112 Central Plains</u>	Bldg # <u>0415</u>	Grades Served:
School: <u>Wilson Elementary</u>	<u>0415</u>	PK3-8th

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs

		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School Program	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	NA	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD #112 Central Plains	Bldg # 0415	Grades Served:
School: Wilson Elementary	0415	PK3-8th

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs

		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	
b. How many classified support staff are currently employed?	1	
c. How many classified support staff are needed?	1	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Continued growth assessment data.	

SECTION 6: Facility Needs

		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	general maintenance	
c. Are additional School Buses needed or any additional Routes needed?	No	

SECTION 7: Family Needs/Community Relations

		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	TBD	
c. Do you have an active Site Council?	TBD	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Social Media, Seesaw, Google Classroom, Letters, Phone calls, face to face --- YES	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD #112 Central Plains	Bldg # 0415	Grades Served:
School: Wilson Elementary	0415	PK3-8th

Please consider the following questions as you complete the needs assessment for your building.

f. What types of communication/social media exists with your community? Is it adequate?	School website-Thrillshare== YES	
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2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD #112 Central Plains	Bldg # 0415	Grades Served:
School: Wilson Elementary	0415	PK3-8th

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		Notes
a. Building Attendance Rate	93.1%	
b. Building Chronic Absenteeism Rate	25.6%	
c. District Chronic Absenteeism Rate	13.4%	
d. District Graduation Rate	92.7%	
e. District Dropout Rate	NA	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	NA	
b. What is our building dropout rate?	NA	
c. What is our average comprehensive ACT score?	NA	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Quality-qualified staff, funding, support system for students beyond school	
1. Can these be achieved with additional resources?	staff and funding yes	
2. Why or why not?	Lack of control	
b. Additional building unique items:		

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>USD #112 Central Plains</u>	Bldg # <u>0393</u>	Grades Served:
School: <u>Wilson Jr. High/High School</u>	<u>0393</u>	<u>9th-12th</u>

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs

		Notes
a. Student Headcount	63	
b. Percentage of students with an active IEP	20.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	49.00%	
e. Pupil-Teacher Ratio Average	8.0	
f. Pupil-Teacher Ratio Median	8.0	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Consistent Education	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	It is a KESA goal.

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)

		Notes
a. How is social/emotional growth being measured?	Fastbridges	
b. What are the targets/goals related to social/emotional growth?	Positive/Confident Students	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	NA	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	NA	
e. How are successes of Individual Plans of Study being measured?	Graduation / year 13-14	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>USD #112 Central Plains</u>	Bldg # 0393	Grades Served:
School: <u>Wilson Jr. High/High School</u>	0393	9th-12th

Please consider the following questions as you complete the needs assessment for your building.

f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	100% Gradation	
g How are you ensuring students are civically engaged?	Civic/ Community activities	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD #112 Central Plains	Bldg # 0393	Grades Served:
School: Wilson Jr. High/High School	0393	9th-12th

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs

		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School Program	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Yes	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>USD #112 Central Plains</u>	Bldg # <u>0393</u>	Grades Served:
School: <u>Wilson Jr. High/High School</u>	0393	9th-12th

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs

		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	
b. How many classified support staff are currently employed?	1	
c. How many classified support staff are needed?	NA	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Continued Growth asesment data, IPS, advisory	

SECTION 6: Facility Needs

		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	General Maintenance
c. Are additional School Buses needed or any additional Routes needed?	No	

SECTION 7: Family Needs/Community Relations

		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	TBD	
c. Do you have an active Site Council?	TBD	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Yes	
f. What types of communication/social media exists with your community? Is it adequate?	website-thrillshare == YES	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>USD #112 Central Plains</u>	Bldg # <u>0393</u>	Grades Served:
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Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data

		Notes
a. Building Attendance Rate	93.1%	
b. Building Chronic Absenteeism Rate	25.6%	
c. District Chronic Absenteeism Rate	13.4%	
d. District Graduation Rate	92.7%	
e. District Dropout Rate	1.6%	

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

		Notes
a. What is our building graduation rate	84.0%	
b. What is our building dropout rate?	4.8%	
c. What is our average comprehensive ACT score?	14.9	

SECTION 9: Other Data

		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Quality-Qualified staff. Funding, support system for students beyond school	
1. Can these be achieved with additional resources?	Staff and funding	
2. Why or why not?	Lack of control	
b. Additional building unique items:		

Resources

[KSDE's Data Central](#)

[Performance Accountability Report](#)

Demographics, Postsecondary Success Preparation & Effectiveness, STAR Recognition status, Graduation/Success/Effective Rate, Attendance & Dropout Rate, Chronic Absenteeism, ESSA Expenditures per Pupil, Academic Success by Demographics and ACT Performance.

**Data is available at district level and building level.*

[Longitudinal Achievement Report](#)

State Assessments Longitudinal Performance Level.

**Data is available at district level and building level.*

[Public Report Card](#)

Information for Social-Emotional, Kindergarten Readiness, Individual Plans of Study, Graduation, Civic Engagement, Postsecondary Success, IDEA State Performance Plan, Comparative Performance & Fiscal System (Budget data), Teacher Licensure, Dropout, Attendance, Performance Level Reports, ACT Scores, and National Assessment of Educational Progress.

**Data is available at district level and most, but not all, is also available at building level.*

[Kansas K-12 Reports](#)

Attendance Rate, Building Dates of Construction, Building Schedule, Inclement Weather & Inservice Dates, Concurrent High School Enrollment, Lunch Headcount (Free & Reduced), Headcount Enrollment, & Personnel by Type (Certified & Non-Certified)

**Data is available at district level and most, but not all, is also available at building level.*

Data Central (School Finance Reports)

[Financial Accountability Report](#)

FTE Enrollment, Expenditures for Fund 06 & 08, 16, 62 & 63, All Other Funds and Total of All Funds, State Aid for all weighting categories and Virtual, Total Expenditures for Fund 11, 13, 14, 15, 30, 34, and 51, Fund 08 Transfers, Article 6, Section 6 Constitutional Challenge Expenditures, General Obligation Bonded Indebtedness, and Demographic Headcount.

**Data is available at district level only.*

[Budget Documents](#)

Budget At-a-Glance, Profile, Form 150, Summary and Budget Codes.

**Data is available at district level only.*

[Comparative Performance & Fiscal System \(CPFS\)](#)

Budget data by fund.

**Data is available at district level only.*

[CPA Reports](#)

Payments made to each organization by County.

**Data is available at district level only.*

[School Finance Reports Warehouse](#)

Bond Proceed Projects, State Foundation (General State) Aid/Supplemental General State Aid, Transportation Data, Transportation Costs (Report), Cash Balances, Current Operating Expenditures, Expenditures per Pupil, Total Expenditures, Meal Pricing Data, Headcount Enrollment (Public & Private, Accredited), Personnel Reports (Certified & Non-Certified), Pupil-Teacher Ratio, Kindergarten Formats (Building & District), Bonded Indebtedness, Salary Reports (Principals, Superintendents & Teachers), Mill Rates, Assessed Valuation

**Data is available at district level only unless specified.*

KSDE's Web Applications

AMOSS - Academic Measures of Student Success

Dropout/Graduation Summary Report

EDCS (Licensed Personnel Report)

Kansas Education Systems Accreditation (KESA)

Kansas Integrated Accountability System (KIAS)

LCP System

Pathways

Principals Building Report (PBR)

SPEDPro

Star Recognition

Superintendent's Organization Report (SO66)

Local

MAPP

NAEP

Other Local Assessments

MTSS data

KansaStar (if applicable)

ASQ (Kindergarten Readiness Survey)

Early Childhood Programs

Social/Emotional Measures

Civic Engagement Programs

Curriculum

Bullying Prevention

Career and Technical Education (CTE)

Child Nutrition and Wellness Programs

Evidence Based At-Risk Practices/Programs	
Graduation Requirements	
Individual Plan of Study Program	
Professional Development Plans	
Parent Engagement	
Community Engagement	
Title I Programs	
Other:	
Other:	
Other:	
Other:	