East Hampton Public Schools District Goals 2018-19

1. Design instructional practices that promote active learners who have opportunities to lead their own personalized learning and who are engaged in inquiry, problem solving, and higher order thinking.

2. Measure the transferable skills of the East Hampton Profile of the Graduate in order to ensure that students possess the knowledge, understandings, and dispositions necessary for future success.

3. Take collective responsibility for the emotional well-being of every student ensuring that students are known, valued, and connected to the school community.
DISTRICT GOAL # 1:

Design instructional practices that promote active learners who have opportunities to lead their own **personalized learning** and who are engaged in inquiry, problem solving, and higher order thinking.
MEMORIAL GOAL #1
All students will have an opportunity to pursue a passion project.
#Mindset

Memorial Initiative:

- Promote active learners who have opportunities to lead their own personalized learning opportunities

Action Plan:

- Admin- Dedicate time for personalized learning activities each Friday during Team Time
- Teachers- Facilitate building-based PD
- Team- Participate in staff meeting discussions and work sessions to build confidence and capacity in implementing personalized learning experiences
- Team- Showcase our personalized learning journey with families through Cheetah Pride Press, classroom newsletters, and formal presentations
Teachrs will design and implement personalized learning cycles that integrate tailored instruction and assessment approaches based on individual learner profiles.

Center Initiatives:

- Staff create a learning inventory for students. All students take a learning inventory to inform teachers of learning styles and preference.
- All learners establish personal learning goals based on their learner profiles. Within units, have students identify strengths, areas for growth and reflect on Mindset.
- Teams use collaborative meeting time to explore instructional approaches that support the needs of individual learners.
- Teachers create learning opportunities with flexibility that allows for choice and voice tailored to learner preference.
- Leadership will provide professional learning to build capacity for teachers to confer with learners on individual learning goals. Coach students forward, self reflect toward progress and self assess.

ACTION PLAN:

- Staff create a learning inventory for students. All students take a learning inventory to inform teachers of learning styles and preference.
- All learners establish personal learning goals based on their learner profiles. Within units, have students identify strengths, areas for growth and reflect on Mindset.
- Teams use collaborative meeting time to explore instructional approaches that support the needs of individual learners.
- Teachers create learning opportunities with flexibility that allows for choice and voice tailored to learner preference.
- Leadership will provide professional learning to build capacity for teachers to confer with learners on individual learning goals. Coach students forward, self reflect toward progress and self assess.
East Hampton Middle School Goal #1
All learners will experience student centered classrooms

**EHMS Initiatives:**

Teachers in all content areas will develop and deliver using student centered teaching practices in all classrooms to support the focus of personalized education for all learners.

**Action Plan:**

Actions to support this pedagogical shift include:

- Departmentalized instructional goals
- Statistical forms used by admin to collect data
- Workshop models to focus on mini-lessons
- Social Studies to shift to comparing civilizations
- Utilizing Next Generation Science Standards (NGSS)
- Bi-Mth dept meetings (1 data / 1 instructional)
EAST HAMPTON HIGH SCHOOL GOAL # 1
All students will learn in a personalized environment.

EHHS Initiatives:

* **Student-centered** instructional practices

* **Student choice** on assignments, projects, assessments

* **Student self-reflection** and/or self-assessment practices

EHHS Action Plan:

* PLC time to collaborate

* Focused peer observations

* Utilize student choice for assessments

* Incorporate self-reflection & self-assessment practices (students self-rating using the school rubrics)
Measure the transferable skills of the East Hampton Profile of the Graduate in order to ensure that students possess the knowledge, understandings, and dispositions, necessary for future success.
MEMORIAL GOAL #2

All teachers will create a classroom portfolio of our Profile of the Graduate.
#CheetahPride

Memorial Initiative:

- Bring **OUR Profile of the Graduate** to life at Memorial School!

Action Plan:

- Teachers: Create posts for #POGinAction
- Team: Create POG Displays
- Team: Build POG Capacity & Communication
- Team: Pilot Cornerstone Tasks
- Team: Develop Assessments & Rubrics
- Learners: Reflect on POG growth
Instill **empathy**, **creativity**, **adaptability**, **community**, and **curiosity** in our learners each and every day!

**CENTER SCHOOL GOAL #2**

All learners will experience and embody the Center School POG

#ROAR

**Center Initiatives:**

- Instill empathy, creativity, adaptability, community, and curiosity in our learners each and every day!

**Action Plan:**

- The Center School team will create common definitions and norms for POG terms.
- Teams will use collaborative meeting time to develop and embed POG tasks.
- Students to use digital portfolios to collect artifacts and evidence of the Profile of the Graduate in action.
- All staff promote POG in action through social media and school publications.
- Learner opportunity for POG and Mindset reflection.
East Hampton Middle School Goal # 2
All students will strive to exemplify the characteristics of the Profile of the Graduate

EHMS Initiatives:
EHMS will teach **Responsibility**, foster **Initiative**, coach learners to be **Resilient**, broaden **Perspectives**, and explore and learn together through **Inquiry**. These words will come to define a learner as they grow in EHMS

Action Plan:
Components of this profile will be developed throughout the school year.
- Unpack the POG with staff
- Develop and deliver advisory lessons
- Pilot grading reform
- Student Centered Conferences
- Mini-Capstone projects (8th grade)
EHHS Initiative

* Create and utilize "life ready" assessments & experiences

* Collective focus on growth mindset and high expectations for all students in all environments

Action Plan:

* Be guided by "Where would this task actually be done? Would anyone do this in a real-life application, job, situation?" for development of authentic assessments

* Embed P.O.G. in curriculum & assessments

* Focus on growth mindset in the classroom, advisory, clubs/activities, athletics, etc.

* Use of the school-wide rubrics and/or creation of authentic assessment tools
DISTRICT GOAL # 3:

Take **collective responsibility** for the emotional well-being of every student ensuring that students are known, valued, and connected to the school community.
MEMORIAL GOAL 3
All students will participate in one school-based & one community service project.
#EastHamptonProud

**Memorial Initiative:**
- Memorial will continue to share **kindness** & **compassion**

**Action Plan:**
- All Adult and Student Learners- Dedicate a day each trimester to cross-classroom service projects
- Teachers & Students- Choose grade level specific community service project
- Admin- Create schedule for our in-house community service projects
- School Community- Hold student-led assemblies showcasing projects
- Share efforts in local publications
The Center School community will practice sharing kindness and compassion.

Teachers and students will experience service learning within our school and our community.

Each homeroom will adopt a cause to create a giving culture.

Leadership will recognize and celebrate as a school - Connect to PBIS.
East Hampton Middle School Goal # 3
Learners will engage in activities that allow them to explore ways to better the world

EHMS Initiatives:

EHMS will develop student’s ownership around sharing kindness and compassion in school and in the community

EHMS will challenge students to be involved in at least one school group

Action Plan:

- Developmental Guidance (6th)
- Advisory will provide an intimate environment to maintain a pulse on all children
- Unified Sports will develop student empathy and compassion
- Athletics will focus on teamwork
- Drama will provide a creative outlet
- MiddleAct partnership with EHHS
- Showcase involvement during SCC / mini-capstone
EAST HAMPTON HIGH SCHOOL GOAL # 3

Through strong connection and relationships at the high school, students will explore ways to give back.

EHHS Initiative

* As a staff, we will ensure that students are **valued as unique individuals** and connected to the school community

* Staff will develop **student’s ownership** around sharing kindness and compassion in our school and in the community

Action Plan:

* Promote extracurricular participation

* Opportunities for service-learning & volunteerism

* Encourage **all** students to explore leadership opportunities

* Establish kindness & compassion as classroom non-negotiables

* Implement as one of the Advisory Program’s themes
East Hampton
Proud!