

Homework Menu Week of 10/1-10/4

**Homework is assigned Monday and due Thursday (no school Friday)*

Name: _____

Date: _____

***Pick **one** assignment from each subject to complete throughout the week. Have a parent initial the box for the assignment that you have completed. To show what you have completed, please send a picture, a sample of your work or another type of evidence.

<u>MATH</u>	Math project (see back)	Make two Magic Squares with the magic numbers of your choice	Addition and subtraction worksheet and two challenge problems. (Must complete both assignments to get full credit)
<u>LANGUAGE ARTS</u>	Read for 15-20 minutes a night	Fill in the drops to add to a classmates' bucket at the end of the week. (Must fill in all four drops but they can go to different people)	Read the article about zebras and complete the questions
<u>SPELLING</u>	Spread a handful of shaving cream on an easy to clean surface (like a countertop) and practice writing your spelling words in it. Clean up when you're done!	Write your spelling words with sidewalk chalk outside	Write your words in alphabetical order and then also backwards. Make it colorful if you would like.

Create a Counting Book

1, 2, 3

My Counting Book

by Jack Smith

For this project you will need to visit your local library to read some Counting Books. You will also create your own Counting Book for our class library.

Requirements:

- Visit your local library with an adult and read some Counting Books. Ask a librarian if you need help finding the Counting Books section.
- Choose a letter of the alphabet. Think of 10 words that begin with this letter. Use the numbers 1-10 and ten different things that begin with the letter you chose to create a counting book. For example, **A Counting Book for B** might have: 1 bear, 2 bananas, 3 balloons, 4 boys, 5 boxes, 6...).
- Illustrate your Counting Book. You can draw your own pictures or cut and paste pictures from magazines or shopping catalogues.
- Make a title page for your book. Write the name of the author and illustrator (your name) on the cover.

Bring your project to school to share on: _____

Magic Squares

The magic number is 15.

		6
4	9	

Materials: Magic Squares cards

1. Choose a magic square. Draw the square in your math notebook or on a sheet of paper.
2. Use addition to complete the magic square. Each row, column and diagonal must add up to the same sum (the magic number).
3. Complete the other magic squares in the set.
4. Make your own magic square for your math partner to solve.

The magic number is _____

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The magic number is _____

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Complete all the addition and subtraction problems below by Friday.

$7 + 5 = \underline{\hspace{2cm}}$

$7 - 5 = \underline{\hspace{2cm}}$

$4 + 12 = \underline{\hspace{2cm}}$

$18 - 3 = \underline{\hspace{2cm}}$

$3 + 9 = \underline{\hspace{2cm}}$

$9 - 1 = \underline{\hspace{2cm}}$

$14 + 5 = \underline{\hspace{2cm}}$

$11 - 8 = \underline{\hspace{2cm}}$

$8 + 3 = \underline{\hspace{2cm}}$

$16 - 9 = \underline{\hspace{2cm}}$

$9 + 8 = \underline{\hspace{2cm}}$

$14 - 6 = \underline{\hspace{2cm}}$

$17 + 2 = \underline{\hspace{2cm}}$

$19 - 7 = \underline{\hspace{2cm}}$

$13 + 3 = \underline{\hspace{2cm}}$

$9 - 3 = \underline{\hspace{2cm}}$

$15 + 5 = \underline{\hspace{2cm}}$

$8 - 4 = \underline{\hspace{2cm}}$

$11 + 6 = \underline{\hspace{2cm}}$

$15 - 7 = \underline{\hspace{2cm}}$

$7 + 8 = \underline{\hspace{2cm}}$

$13 - 2 = \underline{\hspace{2cm}}$

Name _____ # _____

* Pick 2

Solve the word problems by writing an equation, and using a strategy to solve for the answer.

Monday

Jack had some money. He earned 38 more dollars by doing chores. Now he has 62 dollars. How much money did he start with?

Equation: _____

Answer: _____ dollars

Tuesday

Samuel has 56 sharks teeth. When he was outside he dropped some. Now he only has 29. How many did he drop?

Equation: _____

Answer: _____ sharks teeth

Wednesday

Lawson collected many rocks. He found 13 new rocks at the park. Now he has 71 rocks. How many rocks did he start with?

Equation: _____

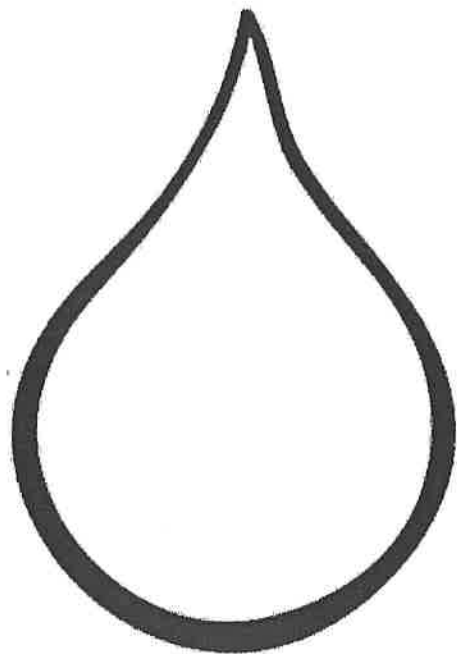
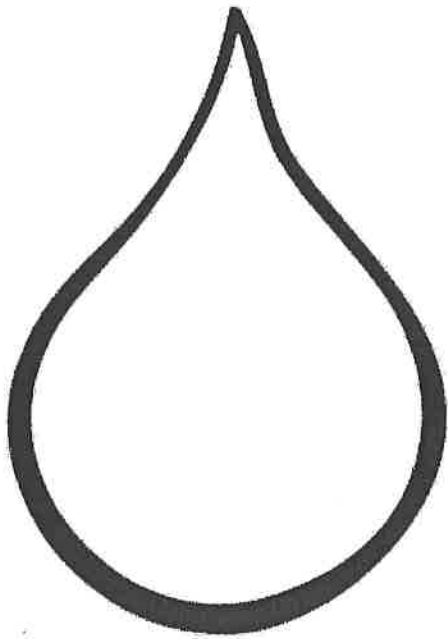
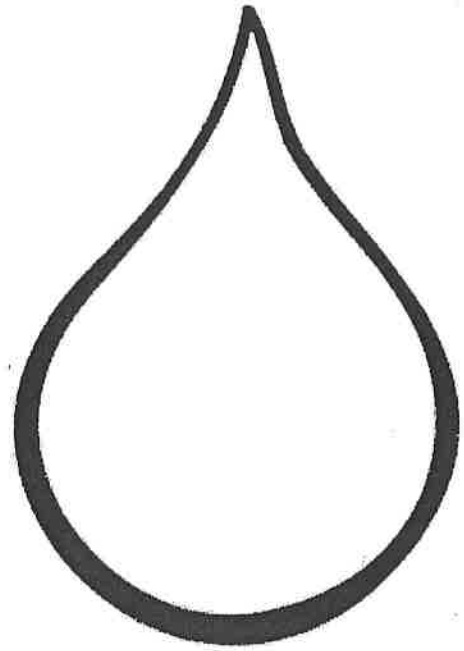
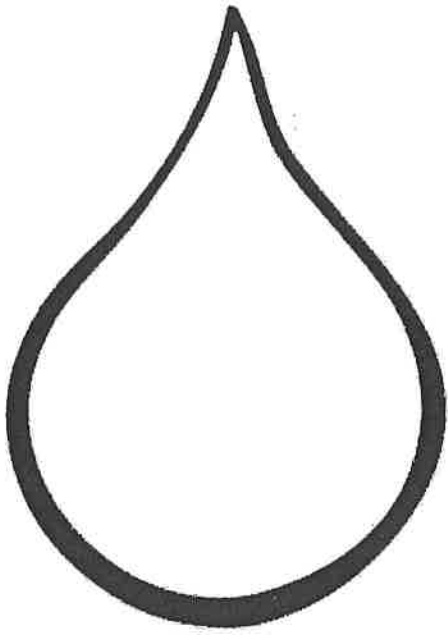
Answer: _____ rocks

Thursday

Ethan had a pack of 45 raisins for snack. During snack time he ate some of them. Now he only has 16 left. How many did he eat?

Equation: _____

Answer: _____ dollars

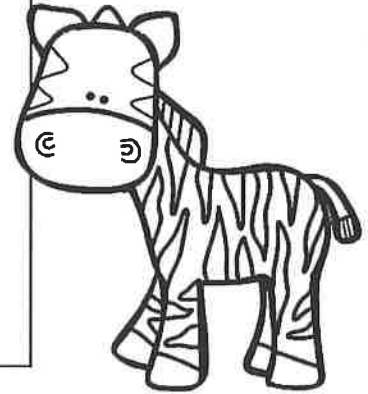


ALL ABOUT... Zebras

Zebras live in Africa. They are related to horses. Each zebra is patterned with black and white stripes. Interestingly, no two zebras have the same pattern. Sometimes, a zebra will have different patterns on either side of its body!

Zebras are fast runners and they can kick with their legs. They have excellent eyesight, hearing and sense of smell.

Zebras graze on grass for most of the day. They live in herds with a stallion protecting the females and foals.



Answer the questions in complete sentences.

1) What animal are zebras related to?

2) What occupies most of a zebra's time?

3) Would it be easy to catch a zebra if you were a lion? Why/Why not?

4) Would you like to have a black and white pattern on your body? Why/Why not?

<u>Spelling Words:</u> An By Could Has Put Just Live Open Some Take Quilt Elf Shred Kick Crush <u>Challenge</u> <u>Words:</u> Habitat Community	<u>Spelling Words:</u> An By Could Has Put Just Live Open Some Take Quilt Elf Shred Kick Crush <u>Challenge</u> <u>Words:</u> Habitat Community	<u>Spelling Words:</u> An By Could Has Put Just Live Open Some Take Quilt Elf Shred Kick Crush <u>Challenge</u> <u>Words:</u> Habitat Community	<u>Spelling Words:</u> An By Could Has Put Just Live Open Some Take Quilt Elf Shred Kick Crush <u>Challenge</u> <u>Words:</u> Habitat Community
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