

Gobles Elementary School- Minor Offenses and Major Infractions

<p>Minor Infractions (Level 1 or 2) Minor offenses are misbehaviors managed "on the spot" (classroom, common areas, recess, etc.). Interventions used to address and correct minor offenses are documented and logged in Powerschool as FOR INFORMATION ONLY for administration. At 4 occurrences a minor becomes</p>	<p>Major Infractions (Level 3 or 4) Major infractions are violations of the Educational Code which requires immediate attention of the administrative staff. The interventions used to address and correct major infractions are documented and logged in Powerschool as LEVEL 3 or 4 INFRACTION for administration.</p>
<ul style="list-style-type: none"> • Minor Disruptions • Defiance • Non-compliance • Property Misuse • Technology Misuse (i.e. accessing non-assigned websites) • Dress Code • Inappropriate Language (Not Directed at Someone) • Lying • Cheating • Horseplay (pushing, shoving, etc...) • Teasing/Mean Comments 	<p>Safety Infraction:</p> <ul style="list-style-type: none"> • Assault, Fighting, Threat of Harm • Bullying (cyber or in-person) • Dangerous Objects or Firearms • Hate Violence <p>Non-Safety Infractions:</p> <ul style="list-style-type: none"> • Damage to School Property • Damage to Personal Property • Technology Misuse (Inappropriate websites, searches) • Theft • Tobacco Products and Vaping • Alcohol, Drugs, Possession of Meds not Prescribed • Vandalism • Repeated Minor Infractions

15-Second Intervention:

At **Gobles Elementary School** we are **Leaders, have Integrity, are Respectful, Responsible, and show Pride** When you **(state the behavior)**, "push Ann down the hallway and yell at her to go," you are not being **(state the core value)** "respectful" or "doing your best." I wouldn't let someone do that to you, and it's not okay that you did that to **(name)** Ann. We don't do that here. That needs to stop.

Core Value Reflection/Time to Think Form:

When using the interventions of time-out, time-owed, loss of privilege, buddy teachers, the restorative practice of a "Time to Think" Form should be used to give the student the opportunity to see his/her role in the misbehavior.

Non-Safety: Disrupted school activities or otherwise willfully defied the valid authority or supervisors, teachers, administrators, school officials, or other school personnel engaged in performance of their duties.

Non-Safety: Level 1	1st Offense	2nd Offense	3rd Offense	4th Offense
<ul style="list-style-type: none"> Chronic classroom disruption Disruption to school activities Gambling Forgery Possession of non-school related electronic devices 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed Confiscate device and return to student at the end of the day <p>Interventions (K-5):</p> <ul style="list-style-type: none"> Ensure Tier I supports are in place Meet with SW or BI ✓ stu. Understanding of rules/expectations Provide structured choice Parent phone conference 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed Parent contact to retrieve confiscated device <p>Interventions (K-5):</p> <ul style="list-style-type: none"> Intervention with SW or BI Identify function of behavior Develop behavior contract Parent conference- at school 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed Parent contact to retrieve confiscated device <p>Interventions (K-5):</p> <ul style="list-style-type: none"> Intervention with SW or BI Targeted skill development Update behavior contract Assign adult/peer mentor Parent attends class 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed Office Referral Continue progressive discipline and intervention plan 1-3 days ISS <p>Interventions (K-5):</p> <ul style="list-style-type: none"> Meet with SW or BI Update behavior contract Assign adult/peer mentor Parent attends class
Non-Safety: Level 2	1st Offense	2nd Offense	3rd Offense	4th Offense
<ul style="list-style-type: none"> Continued willful disobedience, refusal to follow rules and expectations, defiance Interference and/or obstruction (toward staff member) Throwing food Unauthorized recording of students or staff members 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed Positive Practice/ Reteach <p>Interventions (K-5):</p> <ul style="list-style-type: none"> Meet with SW or BI Review expectations and student understanding of rules Identify contributing factors or function of behavior Assign adult mentor Parent phone conference 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed Positive Practice/ Reteach <p>Interventions (K-5):</p> <ul style="list-style-type: none"> Meet with SW or BI Review expectations and student understanding of rules Identify contributing factors or function of behavior Assign adult mentor Parent phone conference Create behavior contract 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed 1-3 Days ISS <p>Interventions (K-5):</p> <ul style="list-style-type: none"> Meet with SW or BI Review expectations and student understanding of rules Identify contributing factors or function of behavior Assign adult/peer mentor Parent in-person conference Update behavior contract 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed Office Referral Continue progressive discipline and intervention plan 1-3 days ISS <p>Interventions (K-5):</p> <ul style="list-style-type: none"> Meet with SW or BI Review expectations Identify contributing factors or function of behavior Parent in-person conference

Non-Safety: Caused or attempted to cause damage to school or private property.

Non-Safety: Level 1 and 2	1st Offense	2nd Offense	3rd Offense	4th Offense
<ul style="list-style-type: none"> • Theft, attempted theft, school property or private property (petty theft) 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • Time-out/Time-owed • Restitution <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • Review Tier I supports • Meet with SW or BI • Review rules/expectations • Provide structured choice • Phone conference with parent 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • Time-out/Time-owed • Restitution <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • Meet with SW or BI • Review rules/expectations • Provide structured choice • Behavior contract • Phone conference with parent 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • Time-out/Time-owed • Restitution <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • Meet with SW or BI • Review rules/expectations • Provide structured choice • Update behavior contract • In-person conference with parent 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • Time-out/Time-owed • Restitution • Office referral • Continue progressive discipline and intervention plan • 1-3 days ISS <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • Meet with SW or BI • Review rules/expectations • Provide structured choice • In-person conference with parent
Non-Safety: Level 3	1st Offense	2nd Offense	3rd Offense	4th Offense
<ul style="list-style-type: none"> • Defacing school property, graffiti, vandalism, or permanent damage • Damaging private property • Intentional destruction of school property • Theft (over \$400) 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Office referral • Restrict Activity • Restitution • 1-3 day ISS <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • SW/BI targeted skill development • Identifying contributing factors • Develop behavior contract • Assign adult/peer mentor • Parent in-person conference 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Office referral • Restrict Activity • Restitution • 1-3 day suspension • Contact police <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • SW/BI targeted skill development • Identifying contributing factors • Update behavior contract • Assign adult/peer mentor • Parent in-person conference 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Office referral • Restrict Activity • Restitution • 3-5 day suspension • Contact police <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • SW/BI targeted skill development • Identifying contributing factors • Update behavior contract • Assign adult/peer mentor • Parent in-person conference 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • Restitution • 5-10 day suspension • Contact police • Office referral • Continue progressive discipline/intervention plan <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • SW/BI targeted skill development • Assign adult/peer mentor • Parent in-person conference

Non-Safety: Possession or use of tobacco products, or vape products (MCL 722.641 Youth Tobacco Act)

Non-Safety: Level 1	1st Offense	2nd Offense	3rd Offense	4th Offense
<ul style="list-style-type: none"> • Possession and/or use of tobacco or vape products 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • Time-out/Time-owed • Office referral <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • Review Tier I supports • Meet with SW/BI • Review rules/expectations • Provide structured choice • Phone conference with parent • Possible referral to law enforcement 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • Time-out/Time-owed • Office referral • 1-3 days ISS <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • Meet with SW/BI • Review rules/expectations • Behavior contract • In-person conference with parent • Referral to law enforcement 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • Time-out/Time-owed • 1-3 days suspension • Office referral <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • Referral to law enforcement • Meet with SW/BI • Review rules/expectations • Update behavior contract • In-person conference with parent • Referral to law enforcement 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • 1-5 days suspension • Office referral • Continue progressive discipline and intervention plan <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • Referral to law enforcement • Meet with SW/BI • Review rules/expectations • Update behavior contract • In-person conference with parent • Referral to law enforcement

Non-Safety: Commit an obscene act or engage in habitual profanity or vulgarity.

Non-Safety: Level 1	1st Offense	2nd Offense	3rd Offense	4th Offense
<ul style="list-style-type: none"> Committed an obscene act (excluding sexual harassment) Habitual profanity 	Staff Action (K-5): <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed Interventions (K-5): <ul style="list-style-type: none"> Meet with SW/BI Review rules/expectations Phone conference with parent 	Staff Action (K-5): <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed 1 day ISS Interventions (K-5): <ul style="list-style-type: none"> Meet with SW/BI Review rules/expectations Develop behavior contract Assign adult/peer mentor In-person conference with parent 	Staff Action (K-5): <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed 1-3 day ISSI Interventions (K-5): <ul style="list-style-type: none"> Meet with SW/BI Review rules/expectations Update behavior contract Assign adult/peer mentor Parent attends class 	Staff Action (K-5): <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed 1-3 day ISSI Office referral Continue progressive discipline and intervention plan Interventions (K-5): <ul style="list-style-type: none"> Meet with SW/BI Update behavior contract Assign adult/peer mentor Parent attends class
Non-Safety: Level 2	1st Offense	2nd Offense	3rd Offense	4th Offense
<ul style="list-style-type: none"> Habitual profanity directed towards a staff member 	Staff Action (K-5): <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed 1 day ISS Interventions (K-5): <ul style="list-style-type: none"> Meet with SW/BI Review rules/expectations Assign adult/peer mentor Phone conference with parent 	Staff Action (K-5): <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed 1-3 day ISS Interventions (K-5): <ul style="list-style-type: none"> Meet with SW/BI Review rules/expectations Assign adult/peer mentor Create behavior contract In-person conference with parent 	Staff Action (K-5): <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed 1-3 day suspension Office referral Interventions (K-5): <ul style="list-style-type: none"> Meet with SW/BI Review rules/expectations Assign adult/peer mentor Update behavior contract In-person conference with parent Parent attends class 	Staff Action (K-5): <ul style="list-style-type: none"> Restrict Activity Time-out/Time-owed 3-5 day suspension Office referral Continue progressive discipline and intervention plan Interventions (K-5): <ul style="list-style-type: none"> Meet with SW/BI Assign adult/peer mentor Review rules/expectations Parent attends class In-person conference with parent

Safety: Cause, attempted to cause, or threatened to cause injury to another person. (MCL 380.1310, 380.1311, 380.1311a, 380.1312)

Safety: Level 1 and 2	1st Offense	2nd Offense	3rd Offense	4th Offense
<ul style="list-style-type: none"> • Verbal altercation • Verbal altercation: Threatening bodily harm • Horseplay: Pushing, shoving • Fighting: Without injury 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • 1-3 day suspension <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • Meet with SW/BI • Identifying contributing factors • Develop behavior contract • Assign adult/peer mentor • Parent conference in-person 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • 1-3 day suspension <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • SW/BI targeted skill development • Evaluate consequences and intervention effectiveness • Review behavior contract • Assign adult/peer mentor • Parent attends school 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • 1-3 day suspension <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • Provide parent with community resources • SW/BI targeted skill development • Assign adult/peer mentor 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • 3-5 day suspension <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • Provide parent with community resources • SW/BI targeted skill development • Assign adult/peer mentor
Safety: Level 3 and 4	1st Offense	2nd Offense	3rd Offense	4th Offense
<ul style="list-style-type: none"> • Fighting: Mutual combat without injury or with minor injury • Fighting or assault on a student: unprovoked • Sexual Harassment *contact Title IV Coordinator • Inappropriate verbal harassment 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • 1-3 day suspension <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • SW/BI targeted skill development • Identify contributing factors • Assign adult/peer mentor • Parent conference in-person • Restorative Justice/Circle if applicable 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • 3-5 day suspension <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • SW/BI targeted skill development • Tier II supports • Parent in-person conference • Restorative Justice/Circle if applicable • Assign adult/peer mentor 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • 5-10 day suspension • Possible police intervention <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • Provide parents community resources • Parent in-person conference • Restorative Justice/Circle if applicable 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • Restrict Activity • Possible recommendation for expulsion <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • Provide parents community resources • Parent in-person conference • Restorative Justice/Circle if applicable

Safety: Willfully used force or violence upon another, except in self-defense. (MCL 380.1310, 380.1311, 380.1311a, 380.1312)

Safety: Level 3	1st Offense	2nd Offense	3rd Offense	4th Offense
<ul style="list-style-type: none"> • Gang-related violence • Possession of drugs, alcohol, or controlled substances • Under the influence of alcohol, drugs, or controlled substances • Robbery or extortion • Possession of an imitation weapon- Must look like a real weapon 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • 1-5 day suspension • Contact police • Possible recommendation for expulsion <p>Interventions (K-5):</p> <ul style="list-style-type: none"> • Meet with SW/BI • Identifying contributing factors • Develop behavior contract • Assign adult mentor • Parent conference in-person 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • 5-10 day suspension • Contact police • Recommendation for expulsion/possible transfer to restricted GVA <p>Interventions (K-5):</p>		
Safety: Level 4	1st Offense	2nd Offense	3rd Offense	4th Offense
<ul style="list-style-type: none"> • Fighting: Serious Injury/Assault • Assault/Battery (staff member) • Possession of a knife or other dangerous object • Brandishing knife or dangerous object at another person • Possession of, or brandishing a gun • Possession of explosive device or arson 	<p>Staff Action (K-5):</p> <ul style="list-style-type: none"> • 5-10 day suspension • Contact police • Recommendation for expulsion/possible transfer to restricted GVA <p>Interventions (K-5):</p>			

Safety: Harassed, threatened, or intimidated a witness or intentional harassment, threats, or intimidation against a student, group of students, or staff.

Safety: Level 3	1st Offense	2nd Offense	3rd Offense	4th Offense
<ul style="list-style-type: none"> • Harassed, threatened, or intimidated a witness • Harassed, threatened, or intimidated a student, group of students, or staff • Bullying (cyber or in-person) (PA 328, MCL 750.219a) • Hazing (MCL 750.411t) • Leaving school without permission 	Staff Action (K-5): <ul style="list-style-type: none"> • Restrict activity • 1-3 day suspension Interventions (K-5): <ul style="list-style-type: none"> • Meet with SW • Identifying contributing factors • Develop behavior contract • Assign adult/peer mentor • Parent conference in-person 	Staff Action (K-5): <ul style="list-style-type: none"> • Restrict activity • 3-5 day suspension Interventions (K-5): <ul style="list-style-type: none"> • Targeted skill development • Tier II support • Update behavior contract • Parent in-person conference • Restorative Justice, if applicable 	Staff Action (K-5): <ul style="list-style-type: none"> • Restrict activity • 5-10 day suspension • Possible police intervention Interventions (K-5): <ul style="list-style-type: none"> • Targeted skill development • Parent in-person conference • Restorative Justice, if applicable 	Staff Action (K-5): <ul style="list-style-type: none"> • Restrict activity • 5-10 day suspension • Police intervention • Possible recommendation for expulsion/possible transfer to restricted GVA

Safety: Committed or attempted sexual assault as defined under MCL 380.1310d and MCL 380-1311

Safety: Level 4	1st Offense	2nd Offense	3rd Offense	4th Offense
<ul style="list-style-type: none"> • Sexual Assault (MCL 380.1310d) (MCL 380.1311) 	Staff Action (K-5): <ul style="list-style-type: none"> • 1-10 day suspension • Contact police • Possible recommendation for expulsion 	Staff Action (K-5): <ul style="list-style-type: none"> • 5-10 day suspension • Contact police • Recommendation for expulsion/possible transfer to restricted GVA 		

Safety: Committed or attempted to commit a fire alarm or bomb threat. (MCL 380.1311a)

Safety: Level 4	1st Offense	2nd Offense	3rd Offense	4th Offense
<ul style="list-style-type: none"> False fire alarm: Tampering with a fire alarm, system, or fire equipment (MCL 380.1311a) 	Staff Action (K-5): <ul style="list-style-type: none"> 1-5 day suspension Contact police Possible recommendation for expulsion 	Staff Action (K-5): <ul style="list-style-type: none"> 5-10 day suspension Contact police Recommendation for expulsion/possible transfer to restricted GVA 		
<ul style="list-style-type: none"> Bomb Threat (MCL 380.1311a) 	Staff Action (K-5): <ul style="list-style-type: none"> 10 day suspension Contact police Recommendation for expulsion/possible transfer to restricted GVA 			

Restorative Practices will be used in correlation with or prior to other interventions and consequences when appropriate including:	<ul style="list-style-type: none"> Affective Statements and Questions Restorative Conferences Restorative Circles Time to Think forms Structured Day Community Circles Accountability Project Reflection Time 			
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