

# TIGER NEWS

## From The Principal's Desk

Mrs. Butler and the Gobles High School National Honor Society are proud to welcome the newest members. Pictured below are (sophomores, unless marked): Jackson Geiger, Oskar Wood (11th grade), Caleb O'Connor, Braylen Dorrington, Ethan Penny, Cole Stapert, Presley Adams, Erica Barber, Zoie Wood, Lily Heintzman, Chloe Kneller, Tyler Johnson, and Emma Nuyen (11th grade).



Not pictured are the returning juniors: Stacey Austin, Caire Bodin, Eli DeYoung, Brayton Dickerson, Gaige Flees, Tristan Harbaugh, Daniel Hitchcock, Joshua Hitchcock, Hailey Holland, Kennadi Killeen, Tony Lisowski, Ella Ringel, Olivia Sweet, Ethan Wait, Xavier Wilkes, Christian Witt, Deanna Wood, and Charlotte Zantello.



Graduating Senior members are: Alanna Pierce, Thomas Wright, Gavin Hancox Mina Buchkowski, Kaya Huizenga, Samantha Paladi, Samantha Carlson, and Kaylee Germain.

## Core Values

Leadership 🐾 Integrity 🐾 Respect 🐾 Responsibility 🐾 Pride & Tradition



### Mission Statement

Create a culture of deliberate excellence with equity.

### Vision Statement

Every graduate will be future ready for personal success, college and career, and the global marketplace.

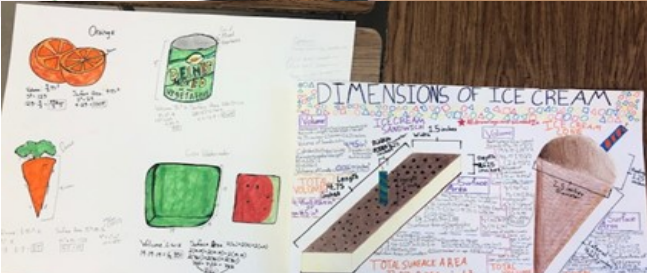
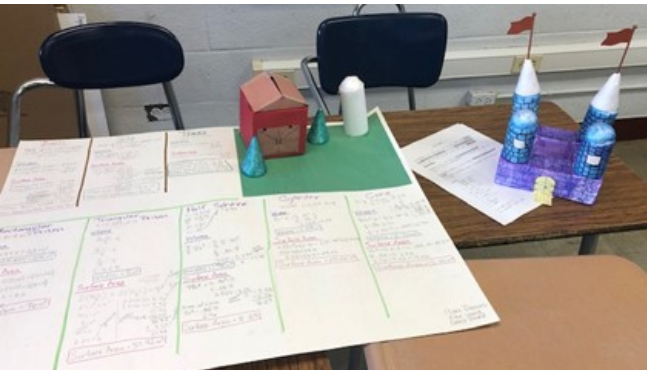


## Math Department

In precalculus, students are really diving into trigonometry. Below are projects on which students display the Unit Circle in order to help them memorize it as it is an essential tool that they need to be able to understand all things trig.



In geometry, students finished their area and volume unit with a project summarizing the 3-D shapes and their surfaces either through drawing, research, or constructing a model.



## English Department

By the time this newsletter makes it to your inbox, students will have about a month of school left before they are out for the summer. The year has flown by, another grade will be completed, and summer activities and the sunshine will be calling all of our names. With the end of the school year drawing near, parents often ask teachers what students can do over the summer to help their child prepare for the following school year, the next grade. To combat the “summer slide,” the single, most important activity a student can engage in is reading.

Just fifteen minutes to one hour of reading each day, according to [Healthline.com](http://Healthline.com), holds plenty of benefits for students, including:

- \* strengthens the brain
- \* increases empathy
- \* builds vocabulary & comprehension
- \* prevents (summer slide)
- \* reduces stress
- \* lowers blood pressure & heart rate
- \* aids sleep
- \* alleviates depression
- \* bypasses television.

In addition to the many benefits that reading offers, there are many ways to acquire a book, too. Buy a book, swap books with friends, locate a [Little Free Library](http://Little Free Library), pull a book from your shelf, or take a trip to our local library downtown Gobles, which is located behind Stan’s Lawn Care and next to Gobles City Hall. The [Gobles Branch Library](http://Gobles Branch Library) has summer hours, activities, and reading challenges, and acquiring a library card is FREE.

Help support your child’s learning over the summer by encouraging reading every day as part of the healthy activities s/he will be participating in beginning June 09, our first full day of summer!

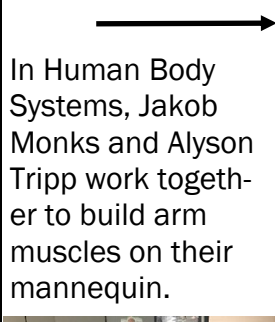
\*Special Note: If your child is between birth and five (5) years old, you can sign your child up for a free book each month from Dolly Parton’s Imagination Library. It comes in the mail directly to your home. Click the link to get started: [Dolly Parton's Imagination Library](http://Dolly Parton's Imagination Library).



## Science Department



← In Human Body Systems, Elizabeth Woodard builds muscles on her mannequin arm.



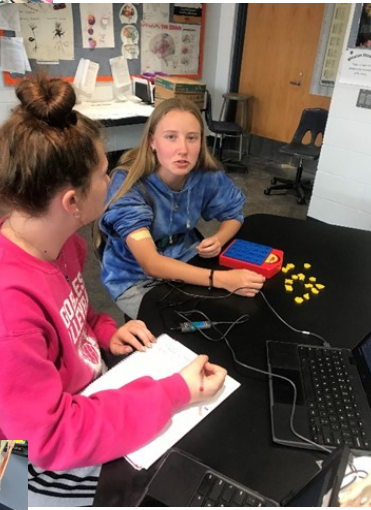
→ In Human Body Systems, Jakob Monks and Alyson Tripp work together to build arm muscles on their mannequin.



← Ellianna VanHorn and Olivia Greene learn about how biofeedback helps people in stressful situations in Medical Interventions.



→ Charlotte Zantello and Deanna Wood learn about how biofeedback helps people in stressful situations in Medical Interventions.



← Mina Buchkowski completing the suturing of a fetal pig after a forensic autopsy in Biomedical innovations.



## Social Studies Department



Members of the 8th-grade class took part in an exciting 5-day trip to Washington DC recently. The 8th graders toured the nation's capital and visited iconic sites such as the World War II Memorial, Lincoln Memorial,

MLK Memorial, Vietnam Veterans Memorial, and much more. There were also stops at the Holocaust Museum, Mount Vernon, Arlington National Cemetery, and even a



U.S. Capitol tour. This was an exciting trip for the kids; they also used this opportunity to bond with one another. Especial-

ly impressive was the number of compliments our students received from tour guides and many of the adults with



whom our group interacted. The bus driver noted that this group of kids was one of the most respectful and well-mannered groups he has ever had on a class trip! Kudos to the class of 2027!





## Fine Arts Department



Gobles Middle and High School Choirs went to District Choral Festival for the first time this year. The High School Choir went for comments and not a score. They have worked really

hard this year. At the beginning of the year they started with 2-part choral pieces and now they are singing 3-part pieces. They had a great performance showing a lot of improvement and they got good feedback from the judges. Lots of the comments were on how they sing with good energy. Suggestions for improvement centered on their tone and where their sound should be coming from. They did an impressive job on sight reading. It was a lot harder than they expected, but like true Gobles Tigers, they never gave up and received a good score in sight reading.

The Middle School Choir went for a grade their first year at Festival and received a Division 1-Excellent rating which is the highest you can receive! They qualified for State Choral Festival! They will be going to Hope College, in May, to perform at the State level. Their performance was stunning and they got a lot of compliments from the judges on their attention to detail. One judge said, "I love your ability to be expressive and love your music so well." They also did a great job in the sight reading room.



Mr. Van Buren's Weights and Conditioning class is entering a new cycle. In this cycle, they are adding new variations of previous lifts, as well as continuing to add more explosive work. The students will be learning the new lifts in the final week of March, and then after spring break will come back and pick up the program from that point.

## Study Skills Department

Getting ready for spring, Makina Ford (11th grade), is working in the greenhouse while attending the Career Readiness Program at the Technology Center. Here, she is watering the flowers before they are used for other programs or planting. While at the Career Readiness Program, students learn job skills, living skills, and skills to advocate for themselves as they prepare to graduate from High School.





## Students Of The Month



Addison Tomsic, 7th grade, was nominated by Ms. Loriann Harbaugh for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Addison did this by always working up to her potential in class.

According to Ms. Harbaugh, everything she writes, reads, and contributes in class is thoughtful and accurate. Well done, Addison, we are so very proud of you!



Makina Ford, 11th grade, was nominated by Ms. Julie King for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Makina did this by being a determined young lady who enjoys trying out new adventures.

According to Ms. King, Makina is very open to working out problems between her and others until the problem is resolved. Well done, Makina, we are so very proud of you!



Dezaray Kraft, 7th grade, was nominated by Ms. Stacy Thorpe for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Dezaray did this by consistently working hard throughout the school year to turn in all

of her assignments and earn passing grades in all of her classes. According to Ms. Thorpe, Dezaray participates in extracurricular activities and even went above and beyond by attending solo and ensemble this year. Well done, Dezaray, we are so very proud of you!

## Students Of The Month



Ella Ringel, 11th grade, was nominated by Ms. Carrie Butler for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Ella did this by remaining focused on her work and being determined to do

her best at all times. According to Ms. Butler, Ella challenges herself, is creative, and pushes boundaries to build skills. Well done, Ella, we are so very proud of you!



Andrew Slater, 6th grade, was nominated by Ms. Lisa Boyer for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Andrew did this by putting forth a lot of effort to improve his classroom behavior and

work completion. According to Ms. Boyer, Andrew has begun taking responsibility, asking good questions, and helping others. Well done, Andrew, we are so very proud of you!



Alyssa Sparks, 7th grade, was nominated by Dr. Erin Carlin for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Alyssa did this by being a quiet leader who naturally does the right thing at all times. According to Dr.

Carlin, Alyssa is always willing to help others, while holding herself to a set of personal high standards. Alyssa is academically solid, and is a three sport athlete who works hard everyday to make herself better. Well done, Alyssa, we are so very proud of you!



## Featured Staff Members



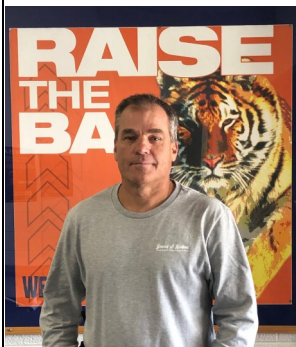
Hello, my name is Marc Kline, and I've been teaching students US History, Economics, Government, and AP US History at Gobles since the fall of 1995. Coaching Basketball, Cross Country, and Track and Field have kept me busy over

the years, but I enjoy working with such talented students. I love my family, and I really like my dog. Something you may not know about me is that I like putting together Lego sets, especially in the Star Wars collection.



Hello, my name is Andy Wood. I graduated from Otsego High School in 1997 and went on to Olivet College where I played football, wrestled, ran track and earned my Secondary Education degree in math. I started teaching and coaching here in 2003, and I

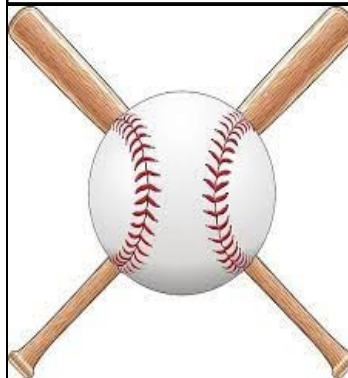
am now just finishing up my 20th year. I am currently coaching Middle School Cross Country, Varsity Girls track, and I do the bookkeeping for the Varsity Girls Basketball team. I enjoy teaching math, coaching, and raising a family in Gobles. I am proud to be a Gobles Tiger!



Hello, my name is Bob Lisowski, and I am an alumni of Gobles Public Schools. I attended Central Michigan University and earned a teaching certificate in science. Twenty-three years ago I came back home and

started teaching here at Gobles. I enjoy fishing, hunting, sports, the beach, and hanging out with my family. I bleed blue and orange and I am proud to be a Gobles Tiger!

## Athletics Department



Baseball season is in full swing, and the varsity baseball team is right in the middle of their season. So far, the team is 8-4 for the season after coming off two wins against Lawton, 7-2 & 10-0. The group of guys that we have this year

is special. The best part about the group is that they love each other, they push each other, and the chemistry between the guys is off the charts! "To see the chemistry these guys have, and the friendships and bonds these guys have created with each other is really cool.

Having a team that wants to push one another to be better is a really special thing. It allows this team to go as far as they want to go." The offense is being

led by sophomore, Tyler Mulligan, who is batting .567 for the year, followed by Tony Lisowski, who is batting .452. On the mound, the staff is being led by senior, Gavin Hancox, junior, Tony Lisowski, and sophomore, Alex Akers. "I'm really looking forward to the last half of this year. We're going to be able to see what we're made of, and I'm excited to see how far this team will go."





# Counselor's Corner

## School Counselors



Teach Students How to  
Make Good Choices

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The 2022-2023 school year is coming to an end, but we are still at full speed in the main office. This month I am administering AP exams, completing senior audits, working on the 23-24 schedules, enrolling students for dual enrollment, planning summer school, and meeting with students and families in regard to progress toward graduation.

I still have several students who have not submitted course requests. Students who do not complete a course request will receive a schedule, but their ability to adjust their schedule later may be limited based on class sizes and flexibility within the schedule. I will still accept course selections from students who have not turned one in. Students who would like to change any classes that they requested may complete a Drop/Add Request form, which can be found in the main office in the wooden organizer on the wall.

Students who wish to enroll in college classes must have completed their Accuplacer testing by now. New students who have not already tested, or have not communicated their interest, are no longer eligible to register for college classes for the 23-24 school year. Students who have already registered online for their college classes need to return the PSEO, KVCC Consent to Release, and the student/parent agreement before the end of the school year. Students who do not return these forms for me to send to KVCC will be automatically dropped from their class(es) by KVCC in July. I do not have control over this process and I cannot get you back into the class once you have been dropped. The PSEO will hold the seat past their tuition deadline, because the high schools are billed tuition later.

Families of students who have classes to retake, or are behind in credits should have received a letter in April that told them which classes they need to take along with a summer school registration form and a credit recovery form. I am able to meet with parents and guardians if there are questions about how to register, and advice on the best course of action to help your students attain their high school graduation goals and get back on track with the appropriate grade level. It is best to recover these credits earlier rather than later.

If you need help or have concerns for your student regardless of grade level, please contact me via phone or email.

Cassandra Trapp  
[Cassandra.trapp@gobles.org](mailto:Cassandra.trapp@gobles.org)  
269-628-9347

## School Counselors



Listen to  
Students When  
They Have a  
Problem

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## Upcoming Events/Calendar

- 8-MAY: Board of Education Meeting, starting at 6:00pm, in the Middle/High School library.
- 10-MAY: Early Release, Half-Day of School, Middle/High school students dismissed at 11:00am. No lunch services. Professional Development for teachers in the afternoon.
- 11-MAY: Community Service Day, Spring Cleaning and Beautification.
- 12-MAY: 8th grade farewell breakfast, in cafeteria, starting at 8:00am
- 12-MAY: Middle School Dance, in MS gym, starting at 7:00pm
- 17-MAY and 18-MAY: Senior Exams.
- 18-MAY: Last day for Seniors, Senior Close-Out, must have everything turned in, paid up, and completed if the Senior wants to participate in graduation.
- 23-MAY: Middle School Awards Night, in MS gym, starting at 7:00pm.
- 24-MAY: High School Awards Night, in MS gym, starting at 7:00pm.
- 26-MAY: Bust-Out Day, opportunity to reward students who have good grades, good attendance, and stay out of trouble. See Mr. Eichler for specific criterium.
- 30-MAY: Senior Awards Night, in MS gym, starting at 7:00pm.
- 31-MAY: Senior Farewell Breakfast, in library, starting at 9:00am
- 31-MAY: Senior Baccalaureate, in MS gym, starting at 7:00pm
- 1-JUN: Senior Graduation, in HS gym, starting at 7:00pm