

# TIGER NEWS

## From The Principal's Desk

Your Gobles Quiz Bowl team brought home 3rd place in the SAC league. Congratulations to all team members: Dante Clemence (10th grade), Liliana Garcia (9th grade), Troy Gordon (11th grade), Chloe Kneller (10th grade), Alyssa Martin (12th grade), Shawn Martin (9th grade), Alexander Platt (9th grade), Ismael Ramos-Martinez (9th grade), Dulce Ramos-Martinez (12th grade), Cole Stapert (10th grade), and Christian Witt (11th grade).

"It was a bit of a crazy season," said coach and league coordinator, Mrs. Carrie Butler (teacher), "as more than half of the meets had to be rescheduled due to weather, but it was great to have some academic fun and competition!" Team members are already looking forward to the 2024 Quiz Bowl season. Any student who is interested should stop in to see Mrs. Butler next fall.



## Gobles Nation Honor Society (NHS) Recognized by Gobles Kendall Area Ministerial Association (GKAMA) for their food pantry donation.

Pastor Sheila F. Baker, President of the GKAMA writes, "OH WOW!!! On behalf of the Gobles-Kendall Area Ministerial Association (GKAMA) Food Pantry, I would like to extend a great big thank you for the huge amount of food that was collected and delivered to the food pantry in December! We were really overwhelmed with the variety and the quantity that you collected for the pantry and it was topped off with a wonderful check with we received in the amount of \$1003.79. We are certainly very appreciative and overwhelmed!!! This is one wonderful contribution and we so appreciate each and every student, staff, and donor who made this all happen."

Through the execution of this project, gathering food and donations for the pantry, our students learned how to take charge and lead, the importance of "giving back" to the community, and a little something about pride in hard work and school traditions. Well-done, Mrs. Carrie Butler (NHS sponsor), and well-done students of the Gobles High School NHS.

## Core Values

Leadership 🐾 Integrity 🐾 Respect 🐾 Responsibility 🐾 Pride & Tradition



### Mission Statement

Create a culture of deliberate excellence with equity.

### Vision Statement

Every graduate will be future ready for personal success, college and career, and the global marketplace.



## Math Department

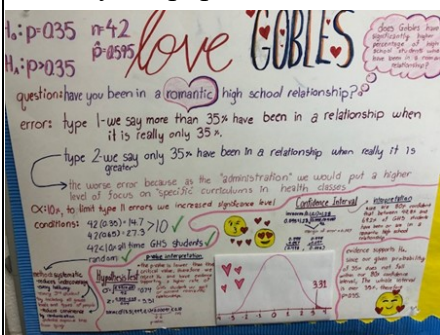
6th grade students have been working on measurement. After we practiced using rulers and understanding standard measurements, students were able to test their skills by building a “skimmer.” The skimmer is a sort of car with no wheels that is propelled forward with a rubber band and then “skims” along the floor.



The better the measuring, the farther the skimmer will go. Because we built our skimmers in March, we played a little March Madness. **Justin Gibson** won our racing bracket and **Kelsee Sherrod** won for the longest distance. Students were also judged on design and craftsmanship. **Grace Wilkins** won the judging from multiple teachers. Finally, **Bryce Doorlag** won the “Teacher’s Favorite,” award. It was a fun couple weeks of class.



In Stats, students are working on tests for significance - hypothesis testing and confidence intervals. This is about using samples to determine information about a population! Students chose to study the population of Gobles High School students and see if Gobles is significantly different than all high school students in love...



## English Department

### Reading and Donuts



At the start of the new semester, Success classes were changed-up to tackle some of the gaps in students’ learning or behavior. Based upon test scores and teacher input, students were divided up into one of four new Success classes: Tiger

Way (work on strengthening successful classroom behaviors), math intervention (build up math skills), English intervention (strengthen English and reading skills), and independent study (complete homework, as usual).

One part of Mrs. Harbaugh’s and Mr. Merrell’s English intervention class was to set a nine-week reading goal to try to read 12,000 pages before the end of the marking period. The two teachers and the students started every day with 10 minutes of silent reading from a self-selected book. When students finished a book, they reported the number of pages in the book to Mrs. Harbaugh, who added up the pages at the end of every week to see how close the reading team was to achieving their goal. They achieved their goal *and* surpassed their goal by 2, 972 pages on the last day of the marking period. That means the class read 14, 972 pages in nine weeks!

Mrs. Harbaugh said, “I am so proud of these kids. They looked like deer in headlights when we told them we were going to try to read 12,000 pages by the end of the marking period. Then, we added that donuts just might be the reward if we worked hard and reached our goal. Today (March 24) was the day that we were able to celebrate our accomplishment as a class! Almost 15, 000 pages! They did a great job celebrating each book read.” Mr. Eichler even came down and awarded each student a coupon for a free Concrete Mixer from Culver’s.

A new and more challenging reading goal will be set at the beginning of the last marking period, and a new reward will be chosen as the goal to reach.



## Science Department



← 6th grade STEM students racing skimmers as they learn about kinetic and potential energy.

→ Carter Anderson and Cole Ringel learning about the design process and system design as they build a windmill in 7th grade STEM.



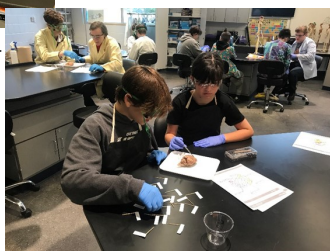
← Alyssa Sparks and Eli Hinson learning about the design process and system design as they build a windmill in 7th grade STEM.

→ Orion Ennis and Cole Cannon making their part of a human model for the light dependent reactions of photosynthesis in biology.



← Zach Connor and Kreston Tackett learning about the brain in 8th grade STEM.

→ Karter Gilbert and Carly Akers learning about the brain in 8th grade STEM.



## Social Studies Department

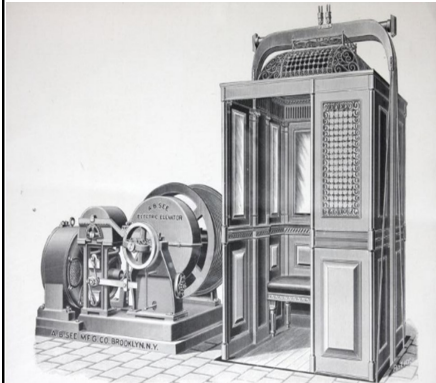
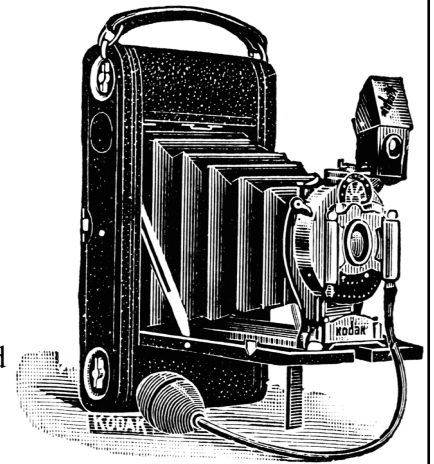
Ms. Murray's high school World History classes have been studying the Industrial Revolution, and as a part of the unit the students had to research any invention that was introduced between 1750-

1900. The students chose things such as the telephone, the Kodak camera, the steam engine, the Bessemer Process, the

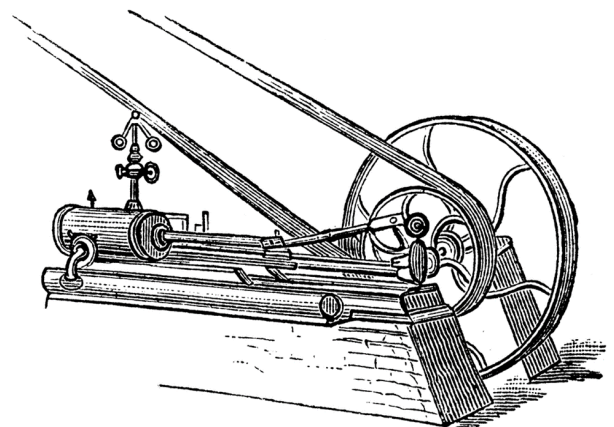


telegraph, the Otis Elevator, and so on.

As a part of the research process, the students had to learn when the item was invented and by whom, and how it helped society. The last aspect of this



project was to make a model of the invention and then film an infomercial (think ShamWow!) selling their invention.



## Fine Arts Department

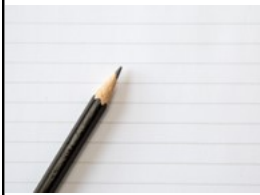
Our own senior artist, Elena Phillips (12th grade), has received a regional art award. At a ceremony, held at Kendall College of Art & Design, she received the Gold Key award. The award is sponsored by Scholastic and honors high school artists and writers. Our school is in the West Central Michigan region. Hundreds and hundreds of students enter in approximately 30 different categories. Elena is one of 359 Gold Key award recipients and her illustration will now move on to New York for national judging. Congratulations, to Elena! To learn more about the Scholastic art and writing awards program, or if you are interested in seeing some amazing student art and writing, please visit <http://kcad-sawa.org/> Students should consider entering some of their creative pieces next year! Your art or English teacher can help!

Two more senior achievements are pictured below. First-time oil painters, Samantha Paladi (brown bears), and Liz Bartlett (panda), did a great job on some very challenging subjects. “Fur can be a tough technique for a first-timer,” said Mrs. Butler (art teacher), “They did a great job and should be proud of their final project.”



## Study Skills Department

### Stay Sharp over the Summer



Spring Break has passed, and with spring testing days here, our 2022-2023 school year will be at an end before we know it. As we head toward the last days of school, here

are a few things you can easily add to your summer plans to help you avoid a “summer slump.”

**Routines** – While you may not need to be at school at 7:30, it is still important to set a schedule for sleep during the summer. Getting the right amount of sleep is important for your brain and your body. Try to go to sleep and wake-up at around the same time each day!

Another important routine is keeping active. Take a short walk, help with yardwork, or challenge yourself to develop a new skill.

**Socializing** – Spend time with other people. Invite a friend over to hang out, or visit relatives. Socializing with others helps us to practice listening, compromising, and relating to others.

**English Language Arts** – Reading - This one is easy. Read every day! Try to get in 20 minutes. This could include books, comics, magazines, websites. The possibilities are endless.

**Writing** - Sneak writing into your day with journaling, letter writing, making to-do lists, or doing some creative writing: poems, stories, comics. It all counts!

**Math** – A fun way to keep your math skills sharp is to play math games; Sudoku, math crosswords, Dominos, playing card games, board games... There are even some game apps that work your math brain; 2024, Prodigy, Cribbage.

By adding a few of these fun and easy tricks to your summer, you will return in August ready to tackle the next level of education.





## Students Of The Month



Bryanna Bourke, 6th grade, was nominated by Ms. Lisa Boyer for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Bryanna did this by being very encouraging to her classmates,

generous, and helpful to others and to her teachers. According to her teachers, Bryanna is a joy to have in class. Well done, Bryanna, we are so very proud of you!



Sophia Dimmick, 6th grade, was nominated by Ms. Lisa Boyer for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Sophia did this by going out of her way to be helpful in class, and to complete any

task that needs to be done. Sophia is always willing to help others, and is positive, polite, and respectful of others at all times. Well done, Sophia, we are so very proud of you!



Aubrey Keister, 6th grade, was nominated by Ms. Lisa Boyer for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Aubrey did this by being helpful and showing generosity to others. Though Aubrey

is very quiet, often “flying under the radar,” she has been a positive influence in the classroom, helping to maintain a nurturing culture and climate where all students can learn. Well done, Aubrey, we are so very proud of you!

## Students Of The Month



Owen Perkins, 6th grade, was nominated by Ms. Lisa Boyer for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Owen did this by being very helpful to those around him, regardless of their

ability level, willing to share his expertise and talent with those in need. Owen is the kind of student we love to see in class. Well done, Owen, we are so very proud of you!



Archer Johnson, 6th grade, was nominated by Ms. Lisa Boyer for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Archer did this by being willing to help others, help teachers when in need, and for taking

the initiative to complete tasks that need to be done without having to be prompted. Archer has been absent due to no fault of his own, so we're not able to get a picture of him in front of the Tiger sign. Well done, Archer, we are so very proud of you!



Estrella Ramos-Martinez, 6th grade, was nominated by Ms. Lisa Boyer for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Estrella did this by being such a caring person, showing genuine concern for classmates

and others. Estrella is positive, polite, and always works hard giving her absolute best. Well done, Estrella, we are so very proud of you!

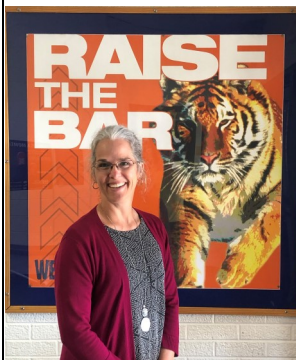


## Featured Staff Members



Hello, my name is Julie King, and I have been teaching special education at Gobles High School since September 2000. I have seen a lot of students leave my classroom that many thought would never go any-

where, but I always knew that given the right opportunity and the right mentor, they would become someone who would be beneficial to the community. I am very excited to see the group of students I have this year, and what they will become in the next few years, as they are the most determined and independent group I can remember.



Hello, my name is Loriann Harbaugh, I attended Gobles Public Schools, K-12, and graduated in 1987. I attended Western Michigan University and earned a teaching certificate in English (major) and Psychology (minor). "Gobles Public Schools has something special that

other area schools simply do not have. We have helped plenty of students find success after they couldn't find it in other schools around the area. It makes me proud to be a Gobles teacher and a part of their success story. Go Tigers!!!!"



Hello, my name is Leah Herman, and I have been teaching for 25 years, all 25 years have been in the Gobles School District. Math is the subject I have taught the most often with science a close second. I am married with two children who are both college-

age. My favorite thing to do is to spend time with my family whether on a boat up north or in a car touring the lakeshore. Other interests are my flower beds, reading, and playing on Shutterfly! I love being a Gobles Tiger, and teaching such awesome students!

## Athletics Department



Spring is here and we couldn't be more excited to get started with our golf season. With some new faces showing up this

year, it has brought a new level of excitement to the course. This year we added Tucker Greffe (9th grade), who has the skills to take the team to the next level. Tucker also adds a great deal of servant leadership to the team by showing how to navigate the course and play the right way. Also new to the team this year is Oskar Wood (11th grade), and Loretta Hammond (9th grade), who both have shown great potential for beginners and continue to make crazy improvements each day. Returning to the squad this year is Brayton Dickerson (11th grade), who has been working to improve his stroke play, adding distance and control to his bag. Also returning is Logan Miller (10th grade), who has also shown great potential within the first few weeks. Logan is gaining more confidence each day with his iron play, and will continue to make improvements on the course throughout the year. Rounding out our lineup is our lone Senior, Adam Carlson (12th grade), who brings a consistent iron play and knowledge to the team.

Adam is looking to leave his mark on the league with improved scores each week. Lastly, adding to the team, is

Coach Kevin White, who is bringing years of knowledge and experience to the team. Coach White has proven himself to be a great addition to the team, helping our students to improve their play, daily. We look to kick off an outstanding season Tuesday, April 11th, at Lake Michigan Hills golf course. The team is also under the tutelage of Coach Mason Wiseley.



Good luck on the lynx, and make us proud!





## Upcoming Events/Calendar

- 17-APR: Board of Education Meeting, starting at 6:00pm, Middle/High School library.
- 18-APR: NHS Induction Ceremony, Middle School gym, starting at 6:30pm.
- 22-APR: Middle School Solo and Ensemble, Southwestern Michigan College, see Ms. Redmond for details.
- 26-APR: Secretary's Day!!!!
- 26-APR: Title I Parent Committee Meeting, in Middle/High School library, 2:40pm to 3:40pm.
- 28-APR: Bust-Out Day, opportunity to reward students who have good grades, good attendance, and stay out of trouble. See Mr. Eichler for specific criterium.



**MARK YOUR  
CALENDARS!**