

TIGER NEWS

From The Principal's Desk

Congratulations to our high school student council, nominated by the Salvation Army Board of Directors, as one of five organizations to receive the Rising Star Award for Kalamazoo County. These students will be recognized at a special awards night celebration on May 11th, for their dedication to helping those in need during the holiday season. In December, they volunteered at the Kalamazoo Christmas shop, which provides Christmas presents for those in need, free of charge. They also volunteered as bell ringers collecting change for the organization. Together, with the help of Salvation Army representative Megan Johnson, the students started a competition challeng-



ing Parchment Schools to see who could raise the most money for the charity by ringing the traditional Red Bell outside local businesses. This tradition will continue next year; the awarded trophy now sits at Gobles High School until next year. They are also the first school ever to be selected for this award. Please congratulate these student leaders for their dedication to the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition, and the Tiger Way.



Core Values

Leadership 🐾 Integrity 🐾 Respect 🐾 Responsibility 🐾 Pride & Tradition



Mission Statement

Create a culture of deliberate excellence with equity.

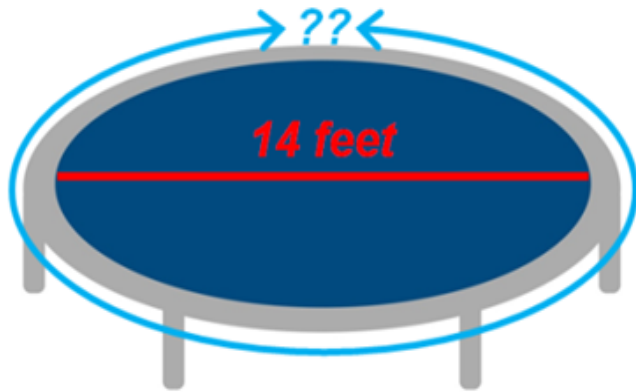
Vision Statement

Every graduate will be future ready for personal success, college and career, and the global marketplace.



Math Department

This past month the 7th grade math classes have been working hard to solve real-life and mathematical problems involving angle measure, area, surface area, and volume. Our students can identify different angles and solve multi-step equations to find unknown angles in a figure. They know the formulas to find the area and circumference of a circle and use them to solve real world problems.



Students often want to know where this knowledge will be useful later in life? Surprisingly, especially to my students, these skills could be used in building and construction, medical procedures, architecture, engineering, computer graphics, and art. Even athletes use angles to increase their performance and skills.



I'd like to recognize several students who have stood out as excelling in our geometry segment. They have been on task, involved in discussion, and putting forth their best effort. Those students are Max Sager, Ricky Saucedo, Addy Jacobs, Ellie Hinson, Noah Philley, Carter Anderson, and Braelyne Woodard. They have exemplified the Tiger Way! Way to go!

English Department

Too often we give our children answers to remember rather than problems to solve. -- Roger Lewin

After finishing up an English 8 unit on figurative language where the work we did was scaffolded, I found a challenging escape room for my students to apply what they learned. Students took their learning from introduction and guided practice to application of their new skills, from remembering and understanding to evaluating.

As we were wrapping up a final assignment that asked students to analyze poetry in small groups then teach their poem to others who did not analyze the same poem, they asked if they could do an escape room. That night, I scoured an online teacher source and found a figurative language escape room that came with very high praise from teachers around the United States. Purchasing it that night, I put each student into small groups, shared the link with them the next day in class, and set them loose.

Within ten minutes of trying to tackle the first task, I heard grumbings and rumblings about the tasks being "too hard," "too much to read," and the infamous "I don't get it." Several students wanted to quit, and one even called it "stupid." I walked from group to group and made sure that they all understood the directions, then walked away to allow them to struggle with the task of solving the problems that would require them to talk to each other, fail and try again, problem solve, collaborate, and take chances. Oh, how they grappled with the tasks that didn't come easily to them. But, they never gave up, and they eventually succeeded.

Today's world requires that students acquire 21st Century Skills in school, some of which include critical thinking, communication, problem solving, creativity, collaboration, and perseverance. Quality escape rooms, like the one I purchased for my 8th-grade English students, may have taught them more about the real world than anything I could have presented to them that day. Students will often moan and groan about being asked to complete hard tasks, but given the time, opportunity, and the knowledge they need to succeed, they will find the reward at the end of the uphill battle.

When I asked my students if they enjoyed the project, even though it was hard, the student who called it "stupid" said, "It was hard, but it was fun. I liked it. Can we do another one?!"

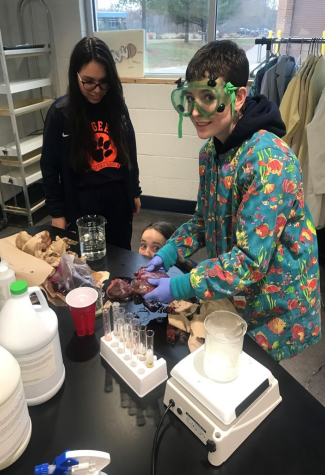
I didn't provide them with the answers that day, but I did provide them with the opportunity to grow, and that alone was enough to call it a successful day.

Science Department



← In Biomedical Innovations, Mina Buchkowsky preparing agarose gels to run a gel electrophoresis on amplified bacterial DNA to discover the presence of bacterial contamination in water samples.

→ In Human Body Systems Alyson Tripp helping prepare the enzyme catalase from beef liver to perform lab experiments to gain insight on how enzymes do their work in the human body. Litzy Ostiguin and Zoie Wood watch in amazement.



← In Principles of Biomedical Science, Kylee Killeen looks on as Madelyn Summerville performs a skill of a Phlebotomist to draw blood from an artificial simulated arm.

→ In Medical Interventions, Ella Ringle and Litzy Ostiguin perform the art of analyzing gene expression using microarrays. This technology is important for toxicology, and medical diagnostics.



← In Medical Interventions Eli DeYoung is completing a staining procedure that will help identify cancer cells.

Social Studies Department

→ In High School we started Economics. We recently completed a 3rd quarter research project and shared them in class. Each student researched the economy of a nation from either Europe or Africa and in that research shared the economic characteristics of their country. From what are the nations factors of production, their currency, GDP per capita to understand a measure of their standard of living and other interesting features of the country. Presley Adams researched Macedonia and did an outstanding job creating a quality presentation and shared artifacts from the country bringing in their flag and examples of their money. Shawn Martin researched Somalia and researched their history under British colonial rule and shared that their GDP per capita was \$447 per year. It has been a very good start to the second semester in Economics.

The Macedonian Flag:



The Somalian Flag:



Fine Arts Department

Mrs. Butler, NHS advisor, is pleased to announce the list of students eligible to apply to the National Honor Society. These students have a cumulative grade point average of 3.00 or higher and applicants will now be evaluated by the Faculty Council in the areas of **character, leadership, and service** as the National Honor Society strives to recognize well-rounded students who excel in many ways.

The National Honor Society is not just an honorary organization. Though membership looks great on college entry forms and summer job applications, the NHS is, foremost, a service organization. While it is, indeed, an honor to be a member, it is also a responsibility. Members are expected to participate in several community projects. Among the good work that NHS members do are multiple Red Cross Blood Drives, fundraisers and heart health education for the American Heart Association, the holiday food drive, and helping at many school events. Mrs. Butler commented, "We try to stay busy with some good deed most of the school year. The hope is that students who participate at the HS level in events such as a blood drive will, in their future, step-up to organize or help in community projects when they recognize a need."

Current members *and* newly eligible students, by grade, are: (seniors) Taryn (Liz) Bartlett, Mina Buchkowski, Samantha Carlson, Kaylee Germain, Gavin Hancox, Kaya Huizinga, Samantha Paladi, Alanna Pierce, Dulce Ramos-Martinez, and Thomas Wright, (juniors) Stacey Austin, Claire Bodin, Salvador Boger, Marianna Burch, Eli DeYoung, Brayton Dickerson, Gaike Flees, Tristan Harbaugh, Daniel Hitchcock, Joshua Hitchcock, Hailey Holland, Kennadi Killeen, Anthony Lisowski, Emma Nuyen, Ella Ringel, Olivia Sweet, Ethan Wait, Xavier Wilkes, Christian Witt, Deanna Wood, Oskar Wood, and Charlotte Zantello, and (sophomores) Presley Adams, Alex Akers, Erica Barber, Amanda Carlson, Dante Clemence, Sasha Doll, Braylen Dorrington, Jackson Geiger, Nicholas Graves, Lily Heintzman, Tyler Johnson, Chloe Kneller, Mercede McEwen, Caleb O'Connor, Ethan Penny, Cole Stapert, Alyson Tripp, and Zoie Wood.

Students listed will receive letters with application instructions in the next few weeks and there will be an informative meeting in Mrs. Butler's room soon. They should listen to announcements for dates and times and stop to see Mrs. Butler if they have any questions. A lot of information is available at the school website. See the NHS page under the high school tab (<https://www.gobles.org/o/gmhs/page/nhs>). You may also call or email Mrs. Butler. For the students chosen, the induction ceremony is currently scheduled for Tuesday, April 18th.

Study Skills Department



Students in Ms. King's and Ms. Rambadt's class take a break from their classroom procedures to give Olive (Ms. Rambadt's pride and joy) a little love before they take her out for a walk and exercise on a beautiful 1st day of March morning. Olive just loves her students, and her students just love her.



Students Of The Month



Dania DeLucas, 8th grade, was nominated by Ms. Shein for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Dania did this by persistently trying in class, even when struggling, and

she has shown great leadership with our new Spanish speaking students, helping them find their way at Gobles. Well done Dania, we are so very proud of you!



Adriana Dickerson, 9th grade, was nominated by Ms. Butler for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Adriana did this by consistently working hard each and every day, helping others when there was a

need, and by submitting absolutely excellent work in her art class, demonstrating pride in her efforts. Well done Adriana, we are so very proud of you!



Erica Barber, 10th grade, was nominated by Ms. Peterson for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Erica did this by being a leader in the classroom, by working hard to fulfill her many

obligations as a student athlete, by taking the initiative in becoming a Tiger Mentor, and by working so very hard in her Broadcasting class. Erica never needs to be the center of attention, she just "gets the job done". Well done, Erica, we are so very proud of you!

Students Of The Month



Tristan Harbaugh, 11th grade, was nominated by Ms. Peterson for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Tristan did this by being a dedicated student leader and athlete. In addition,

Tristan works very hard in his AP Language class, contributing to class discussions while remaining mindful and respectful of others, and produces quality work and effort while navigating through a challenging curriculum. Well done Tristan, we are so very proud of you!



Alexis Brown, 9th grade, was nominated by Ms. Rambadt for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Alexis did this by always being willing to help out others in class no matter who they are, by working

hard, and by being such a joy to have in class. Alexis's kind heart and infectious smile brightens all our days. Well done Alexis, we are so very proud of you!



Jakob Monks, 10th grade, was nominated by Mr. Saylor for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Jakob did this by overcoming adversity, refusing to give-up when times became hard, and by

fighting/working his way back from a dark place when most would have just quit. Well done Jakob, we are so very proud of you!



Featured Staff Members



Hello, my name is Emily Redmond, and I am the High School and Middle School band director. I also teach Jazz band, 5th grade band, and 6th grade band. Though I come from Schoolcraft, I am very proud and honored to be part of the Gobles faculty, and teach Gobles

students. I love what I do, and I love Gobles. Nothing makes me happier than when our students succeed, especially if I helped by playing a role in our students finding their success. Go Tigers!



Hello, my name is Carrie Butler, and I have been a Gobles Tiger teacher since 1984! I have taught about 15 different subjects during that time and have done the school play, yearbook, NHS, and Quiz Bowl most, or all, of those years. I enjoy working with students to

develop their creativity and skills. I especially enjoy product and performance-based courses and working side-by-side with students doing hands-on projects.



Hello, my name is Wendy Reese, and I am a 1993 graduate of Gobles High School. I am currently teaching Physical Education, Health Education, and Industrial Arts at Gobles. I am excited to have the opportunity to bring back a woodwork-

ing class to Gobles this year, as the students are very excited about this class. In the future, I hope to be able to expand our Industrial Arts class at Gobles, bringing back even more of the old "shop" type classes to our Gobles students. I have been teaching for 26 years, and I love being back at Gobles as a member of a fantastic teaching staff. Go Tigers!

Athletics Department



There was a Tiger attack at the Fennville Invitational. Gobles Varsity Wrestlers took home 8 medals, including 2 Gold from Devin Doorlag and Mason Mansfield and 2 Silver from Trenton Mansfield and Nick Graves.



Middle School Tigers Wrestling backed up their 30-win start in Constantine with a 36-win day at the Galesburg Augusta tournament. They left Galesburg with 9 medals. Finn Carlin and Brody Marshall each earned Gold medals, Danny Timms, Rosie Bowman, Zachary Conner, and Hunter Piper earned Silver medals, while 3 other Tigers took home 4th place medals.

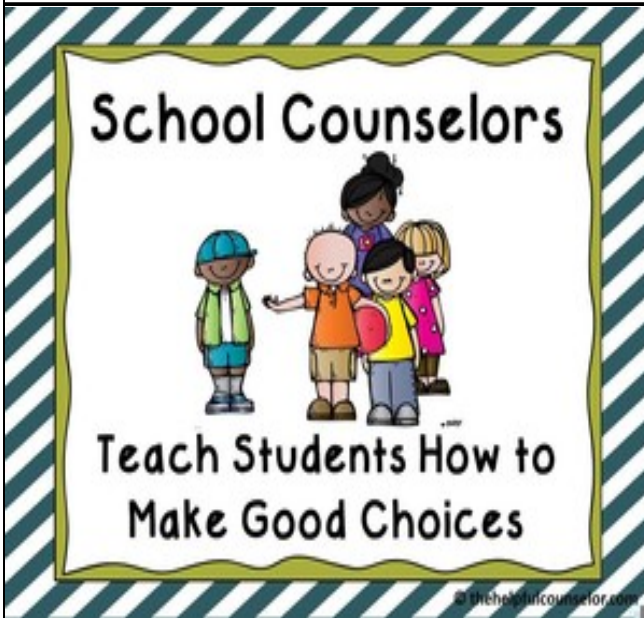


← Girls Bowling Team takes 2nd place and qualifies for the State tournament at Regionals.

→ Ellianna (7th place) and Morgan (1st place) of the Girls Bowling Team earned a top 10 finish at the individual Regional Bowling tournament, qualifying them for the individual State tournament.



Counselor's Corner



During the month of February, I went into classrooms to talk to students about course selections for the 23-24 school year. All students should have a paper copy of the course selection so that parents/guardians may review the classes they have chosen and sign their approval. Students going into grades 9-12 also have access to log into PowerSchool and complete the Class Registration online. We did this while I was in the classroom with them, but they should log back into it if they were not able to complete it during class time, or if changes are made. I will lock this feature on Monday, March 6, so that students are not able to continue making changes once their selections have been loaded into the schedule. Any changes after March 6 must be made on the Drop/ Add request form and must have a parent/guardian signature for the change to occur. It is very difficult to keep track of changes if parents call or email, so please make sure that you have your student bring the form home for you to sign.

As we work on building the master schedule and collecting course selections I am updating the graduation checklists. Parents/guardians who have students who are not on track for their grade level will receive letters to schedule a meeting so that we can discuss the plan to get students back on track for graduation.

Juniors and seniors will have the opportunity to request a program at the technology center or take college classes if they do not want to take all seven classes at Gobles High School. Students who wish to go to the tech center will select VBTC on the computer course selection and will choose the specific program of interest on the paper copy of the course selection. The programs will be listed on the back side of the paper course selections. I cannot pre-register students into their program of choice if they do not select the program on the paper course selection and return it by the due date, which will be printed on the page.

Students who wish to take college classes should begin the process by completing a college application at kvcc.edu. Once they receive their Valley ID number and letter of acceptance they need to take the Accuplacer. Enrollment for college classes usually opens 1-2 weeks after we return from break, so they need to have scores by the time we return from Spring Break. In order to register for college classes students must score high enough on the Accuplacer in Reading and Writing to meet pre-requisites for classes. Students are not able to register for college English classes until they have taken our AP Language and Composition class.

10th and 11th grade students may attend a trip to Ferris State University on March 13. Permission slips are available in the office and must be returned by 9 AM on March 10.

8th grade students are going to the Van Buren Technology center for the annual 8th grade visits on March 16. If you would like to opt your student out of this trip students should have brought home a letter that has an opt out form at the bottom.

Please feel free to contact me via email at Cassandra.trapp@gobles.org or phone at 269-628-9347 if you have questions or concerns.



Upcoming Events/Calendar

- 6-MAR to 10-MAR: High School/Middle School Bands will be attending the MSBOA Festival. Please see Ms. Redmond for details.
- 13-MAR: Board of Education Meeting, starting at 6:00pm, Middle/High School library.
- 15-MAR: Early Release, Half-Day of School, Middle/High school students dismissed at 11:00am. No lunch services. Professional Development for teachers in the afternoon.
- 16-MAR: 8th Grade field trip to the Van Buren Technology Center in Lawrence. Giving students the opportunity to see what the Career Technology Center has to offer.
- 21-MAR: NHS & Red Cross Blood Drive, Middle School gym, 9:15am to 3:00pm, see Ms. Carrie Butler for details.
- 22-MAR: Title I Parent Committee Meeting, in Middle/High School library, 2:40pm to 3:40pm.
- 24-MAR: End of the Third Marking Period.
- 24-MAR: Bust Out Day, opportunity to reward students who have good grades, good attendance, and stay out of trouble. See Mr. Eichler for specific criterium.
- 27-MAR and 29-MAR: Early Release, Half-Day of School, Middle/High school students dismissed at 11:00am. No lunch services. Work Day for teachers in the afternoon.
- 31-MAR: No School for Students. No School for teachers.