

# TIGER NEWS

## From The Principal's Desk

The Gobles Tiger Marching Band competed at five competitions this fall. They started the season by earning second place at the Portage Central Marching Invitational. Next, they earned first place at the Hastings Marching Invitational taking home caption awards for Best Marching, Best Percussion, Best Color Guard, and Best Drum Major. Later, they received third place and an award for Best Music at the Lakeshore Marching Invitational and received a division 1 rating at MSBOA District 6 Marching Band Festival. Finally, they took home second place at the East Kentwood Invitational with an award for best marching.... Kudos to the Gobles Marching Band, we are so very proud of you!

Thank you to our families, friends, Gobles maintenance and grounds, coaches, and administrators for your support throughout the season! We would not be as successful without your help. Thank you to our community for all of your support and donations!

Featured in the picture to the right, are the seniors who participated in marching band this season.



## Core Values

Leadership 🐾 Integrity 🐾 Respect 🐾 Responsibility 🐾 Pride & Tradition



### Mission Statement

Create a culture of deliberate excellence with equity.

### Vision Statement

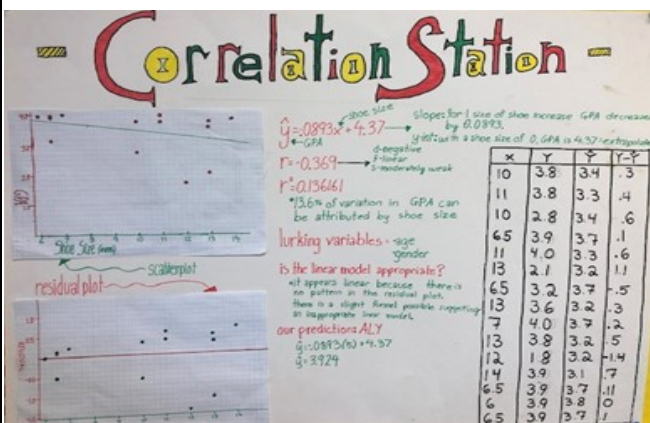
Every graduate will be future ready for personal success, college and career, and the global marketplace.



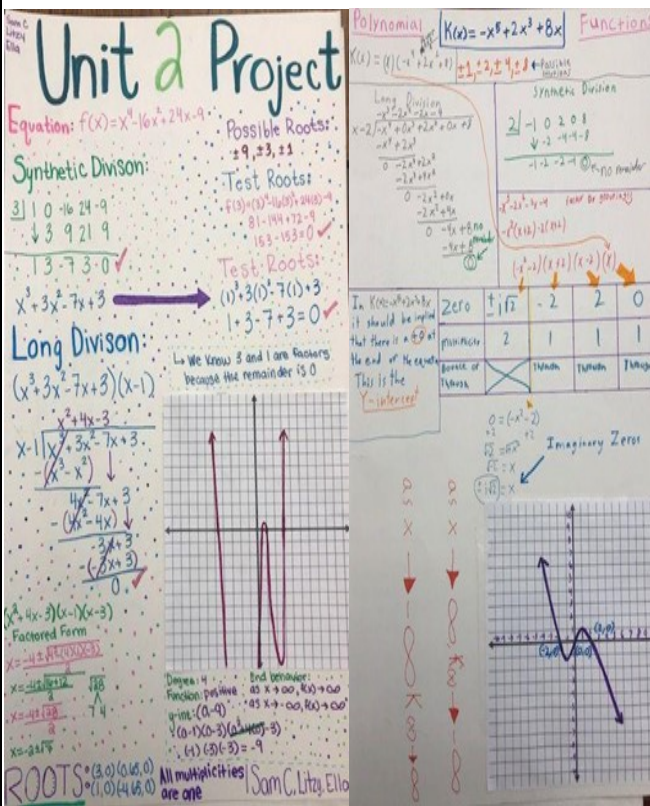
## Math Department

As we moved further into the semester, the high school math upper-level elective classes took on making some great projects. These projects are a great way for students to learn to work together, experiencing both the fun/positive aspects of teamwork as well as the frustrations. The projects are also serving as a cumulative review of our units connecting concepts together.

### AP Stats Project: Correlation and Linear Regression



### Precalculus Project: Polynomial Functions



## English Department

### Study Tips for Test Taking

It is that time of the year again when all high school students and 8th-grade students with high school classes will take exams in all of their classes. After so many years of teaching, educators see students become anxious about the tests that lay ahead of them. For some students, exams are the make-or-break moment of earning graduation credit for the class. So, this month's article shares some test-taking tips to help with the apprehension that goes along with this bi-annual tradition in high schools around the globe, including Gobles.

The following information was borrowed and adapted from Dave Ellis's 11th Edition of *Master Student*:

### Multiple-Choice Test Tips

1. Read the directions carefully.
2. Read the sentence stem, think of the answer, and then find it in the choices.
3. Pay careful attention to negative words (underline them) in the stem and these are distracters.
4. Read all the options, before choosing.
5. Don't dwell on the ones you don't know. Close your eyes and tell yourself, "the answer will come," mark the question, and then move on to questions you know. Go back to the one(s) you marked and try again – the answer has probably come to you.
6. Go back to the questions you were unsure of. If the answer hasn't come to you, make an educated guess. Never leave a question unanswered.

Good luck on your final exams, G.P.S. students!

## Science Department



Vincenzo Romano, 8th grade, preparing his balloon car for take-off in Middle School Engineering class.



Zach Conner, 8th grade, Kreston Tackett, 8th grade, and Hunter Piper, 8th grade, completing their balsa bridge in Middle School Engineering class.



Addison Pangle, 8th grade, releasing her balloon car in Middle School Engineering class.

## Social Studies Department

### Q & A with APUSH Students

Advanced Placement United States History (APUSH) students were asked about the most interesting topic they have studied so far this year, and here is what they had to say.

#### Morgan Brunner, senior

"I liked studying schooling. It showed how education was completely different in the past, and we can compare it to now and see the improvements in the system."

#### Olivia Greene, senior

"The Salem Witch Trials were interesting to me because it sounds like something that would happen in a book or movie, but to actually learn about the true details and the fact that it happened here in the U.S. was interesting."

#### Tristan Harbaugh, junior

"The Boston Tea Party. Mr. Kline related it to a video game I have played."

#### Morgan Modert, senior

"I have enjoyed learning about the Salem Witch Trials because it is not a typical part of history that we would learn in our history classes."

#### Owen Nuyen, senior

"The Boston Tea Party was interesting because Mr. Kline connected it to Assassin's Creed, a video game that kids play today."

#### Nolan VanHorn, senior

"The most interesting subject that I have learned so far is the Salem Witch Trials. I thought it was fun because it ties mythical types of history with 'witches' and the realistic part with the killing of wrongly accused people."



## Fine Arts Department



The National Honor Society hosted a Red Cross blood drive on October 28th. There were 18 donors which means that the goal set by the

Red Cross was met. NHS members provided cookies, hosting duties, patient support, and all of the physical labor to set-up and knock-down the drive. While working the drive they also signed cards for the Blue Star Mothers care package project mentioned in another article. There are 2 other drives scheduled this year; please mark your calendars for January 25th and March 22nd. Every donation not only saves lives, but brings scholarship money to a Gobles graduate so please give if you can!

*Pictured above are NHS members Kaya Huizinga, Claire Bodin, Deanna Wood, and Tristan Harbaugh.*

### Updates in Online Learning

All online coursework for Semester 1, including final online exams, must be completed and submitted by Friday, January 13, 2023, at 3:00 PM. We are currently in the process of meeting with students scheduled to take online courses during the second semester. Mrs. Seiler is reviewing online course selections with students and making any necessary changes. Students must have parental permission to take online courses and we do this through our online course selection form. Students are not enrolled in online courses until we have received a signed online course selection sheet with parent/guardian signature.

The Gobles Virtual Academy is currently accepting applications for the second semester. Enrollment packets are available in the Middle High School office or by contacting Mrs. Seiler.

Please contact Mrs. Seiler at 269-628-9376 if you have any questions about online courses or the Gobles Virtual Academy.

## Athletics Department



Elianna Wood, 9th grade, shooting free throws at their opening game in White Pigeon.



Varsity girls basketball lined up before the game in White Pigeon.



## Students Of The Month



Alex Akers, 10th grade, was nominated by Ms. Peterson for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Alex did this by insisting on doing the “right thing” even when others

around him were not, and in doing so, found academic success earning top honors; demonstrating what it means to be a Gobles Tiger. Well done Alex, we are so very proud of you!



Easton Piper, 7th grade, was nominated by Ms. Sherrod for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Easton did this by working hard in math class, thus becoming a “silent leader” and demonstrat-

ing to others what it means to be a Gobles Tiger, and follow the Tiger Way. Well done Easton, we are so very proud of you!



Kila Newton, 10th grade, was nominated by Ms. Fleetwood for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Kila did this by working so very hard in class, being a great student, always being positive and polite to others, coming to class prepared, always being on task in class, and being a good role model demonstrating what it means to be a Gobles Tiger, and follow the Tiger Way. Well done Kila, we are so very proud of you!

## Students Of The Month



Lily Heintzman, 10th grade, was nominated by Ms. Butler for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Lily did this by being the kind of student that does what is expected of her

at all times. Lily is a leader among her peers, encouraging others to do the right thing, helps out when needed, and assumes leadership roles such as being a section leader in Choir. Well done Lily, we are so very proud of you!



Trenton Mansfield, 9th grade, was nominated by Ms. Shein for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Trenton did this by showing a really strong mental toughness and perseverance through some difficult math problems (proofs), wanting to stay after the bell to finish a proof he had started. We really appreciate Trenton’s dedication and vigilance. Well done Trenton, we are so very proud of you!



Tyler Mulligan, 9th grade, was nominated by Ms. Harbaugh for demonstrating the Core Values of Leadership, Integrity, Respect, Responsibility, Pride & Tradition. Tyler did this by working hard in class, being positive and polite at all times, and being a good role model demonstrating what it means to be a Gobles Tiger, and follow the Tiger Way. Well done Tyler, we are so very proud of you!



## Featured Staff Members



Hello, my name is Aaron Van Buren. I come to Gobles after working and interning at Northwestern University, where I worked with the Olympic Sports Performance department and as a personal trainer. I also worked previously at

Newberry College in South Carolina as an Assistant Strength and Conditioning coach, and director of Volleyball, Track, Men's Soccer and Tennis Teams. Though I come originally from Waukesha Wisconsin, I'm happy to be here at Gobles, and to be a new Gobles Tiger!



Hello, my name is Lisa Boyer. Although I am not a native of Gobles, my husband Chris is. In fact, his grandmother, Hazel Boyer, was a bus driver for Gobles for about 25 years! Teaching in Gobles last year was amazing and I am very thankful that I get to

live, and teach, in such a great community. In 1994 I earned me Bachelors degree and teacher certification at University of Michigan, and later a Master's from Marygrove College.



Hello, my name is Megan Shein. I was born in South Bend, Indiana, but went to college at Boston College where I earned a Bachelor's of Math and then a Mater's in Secondary Education. I spent a year abroad teaching in Israel, and then came back to teach

in Chicago for 7 years. I joined the Gobles staff in the 2021-2022 school year, becoming involved in Student Council, and spectating at sporting events. Go Tigers!

## Counselor's Corner

We will soon be back to work for the month of January! The second semester of the school year is always absorbed by scheduling for the next school year, state mandated testing, graduation and planning new goals for the upcoming school year.

In January I will begin working with the middle school students on career development and exposing them to their future options. I will create the course selections and update the course description guide for the 2023-2024 school year. At the end of January and beginning of February I will have students complete their course selections. This time is when high school students will let me know whether they plan to go to the technology center, attend dual enrollment classes, or apply to the Early Middle College Program. Students will indicate on the course selection sheet which of these programs they want to do, and if they are going to the technology center they will indicate which program they choose. Students who do not turn in the course selection indicating their interest in the tech center, EMC, or dual enrollment may not be able to enroll due to a lack of availability after the deadline.

Students who want to take college classes should take the Accuplacer on the campus of their choice. I can set students up in classes at KVCC, LMC, or SMC. These courses are payed for by Gobles Public Schools and many times there is money to reimburse for course textbooks and required materials for the class. There is a cap which Gobles is unable to exceed and that can be discussed and will be better explained at the time of registration. Students are not able to register for classes if they have not taken and earned qualifying scores on the Accuplacer to take college classes. It is best to get testing done by the end of February so that we can begin registering students in classes as early as possible. Scheduling for the Fall semester usually opens in March.

Feel free to contact me if you have any questions about your student's progress, scheduling, or to schedule a meeting to discuss future plans and programs that are available for your students.

Cassandra Trapp  
269-628-9347, [Cassandra.trapp@gobles.org](mailto:Cassandra.trapp@gobles.org)



## Upcoming Events/Calendar

- 9-JAN: School Resumes!!!!
- 16-JAN: Board of Education Meeting, starting at 6:00pm, Middle/High School library.
- 17-JAN: 1st Semester Exams begin, 7th Hour Exam 12:50pm to 2:30pm.
- 18-JAN: Early Release, Half-Day of School, Middle/High school students dismissed at 11:00am. No lunch services. 1st Hour Exam 7:30am to 9:10am, 3rd Hour Exam 9:20am to 11:00am.
- 19-JAN: Early Release, Half-Day of School, Middle/High school students dismissed at 11:00am. No lunch services. 2nd Hour Exam 7:30am to 9:10am, 4th Hour Exam 9:20am to 11:00am.
- 20-JAN: Early Release, Half-Day of School, Middle/High school students dismissed at 11:00am. No lunch services. 5th Hour Exam 7:30am to 9:10am, 6th Hour Exam 9:20am to 11:00am.
- 20-JAN: End of 2nd Marking Period. End of 1st Semester.
- 23-JAN: Beginning of the 3rd Marking Period.
- 23-JAN: NHS & Red Cross Blood Drive, Middle School gym, 8:00am to 4:00pm, see Ms. Butler for details.
- 25-JAN: Title I Parent Committee Meeting, in Middle/High School library, 2:40pm to 3:40pm.