

# Government

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Activity:</b> We will read Sections 3, 4 and 5 of Article One. A reading of the fifth and sixth Amendments and a trial activity will follow.</p> <p><b>Objective:</b> Given discussion of the reading, students will demonstrate understanding of the trial process, as assessed by activity</p> <p><b>Assessment:</b> Discussion of reading and trial activity</p> <p><b>Standards:</b> 1,2,4,6</p>	<p><b>Activity:</b> We will read Section 6 and 7 and Amendments 7 and 8. Discussion of cruel and unusual punishment will follow.</p> <p><b>Objective:</b> Given review time, students will demonstrate knowledge of concepts of legislation and punishment standards, as assessed by classroom discussion.</p> <p><b>Assessment:</b> Discussion of reading</p> <p><b>Standards:</b> 1,2,3,4,6</p>	<p><b>Activity:</b> Reading of Enumerated Powers and the 9th and 10th Amendments. Review for quiz will follow.</p> <p><b>Objective:</b> Given Constitution Activities, students will competently describe Amendments, as assessed by review.</p> <p><b>Assessment:</b> Review</p> <p><b>Standards:</b> 1,2,3,4,6</p>	<p><b>Activity:</b> Students will take quiz on the Bill of Rights. Discussion of Sections 9 and 10 and the 11th and 12th Amendments will follow.</p> <p><b>Objective:</b> Given materials from the Constitution, students will correctly identify Amendments, as assessed by quiz.</p> <p><b>Assessment:</b> Quiz.</p> <p><b>Standards:</b> 1,2,4,6</p>	<p><b>Activity:</b> We will discuss the executive branch outlined in Article II and the 13th,14th, and 15th Amendments. Students will research abolitionist movements from the Civil War era for classroom discussion.</p> <p><b>Objective:</b> Given information about the slavery Amendments and independent research, students will be able to discuss attitudes of the era, as assessed by post-research discussion.</p> <p><b>Assessment:</b>post-research Discussion.</p> <p><b>Standards:</b> 1,2,3,4,6</p>